

LOCAL PLAN
Section B: Governance and Administration
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

SELPA South Orange County

Fiscal Year 2024-25

B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan: [EC 56195.1(d); EC 56195.1(a)(1); EC 56211; EC 56212]

South Orange County (SOC) SELPA's geographic service area contains the boundaries of the Saddleback Valley Unified School District (SVUSD) and Laguna Beach Unified School District (LBUSD). SVUSD serves the communities of Aliso Viejo, Irvine, Laguna Hills, Laguna Woods, Lake Forest, Mission Viejo, Rancho Santa Margarita, and portions of unincorporated Orange County. LBUSD serves the community of Laguna Beach and portions of Aliso Viejo and Newport Coast.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)]

The South Orange County (SOC) Special Education Local Plan Area (SELPA) is comprised of a multi- LEA governing body including Saddleback Valley Unified School District (SVUSD) and Laguna Beach Unified School District (LBUSD). These Districts have have joined together pursuant to California Education Code Section 56195.1(c) and adopted a plan for the purpose of providing coordinated programs and services to students with disabilities. In adopting the Local Plan, SVUSD and LBUSD agree to carry out the duties and responsibilities assigned within the plan. The SVUSD is designated as the Responsible Local Agency (RLA) and is, therefore, responsible for the receipt and administration of funds for SELPA use and for the provision of administrative support and the coordination of the implementation of the Local Plan.

Governing Body:

The SOC SELPA Governance Committee (governing body) has the task of initiating, reviewing and adopting necessary policies for the operation of SELPA activities, including but not limited to, the implementation of the Local Plan for Special Education. The SOC SELPA Governance Board is made up of the superintendent of Laguna Beach Unified School District and the Superintendent of Saddleback Valley Unified School District. Both voting members shall constitute a quorum. The Governance Committee is made up of the Governance Board, the two Assistant Superintendents of Business Services, the two Directors of Special Education, the SELPA Administrator, and the SELPA Program Specialist. The SOC SELPA Governance Committee shall meet three (3) times annually during a fiscal year Fall, Winter and Spring.

Duties of the Chairperson:

Each year, the Governance Board shall rotate Superintendent to serve as Chairperson. The Chair will preside at all meetings. He/she shall have the same rights as other members of the Governance Board, in voting, introducing motions and resolutions, and discussion of questions that follow. He/she shall sign such documents on behalf of the Governance Committee as may require his/her signature. He/she shall represent the Governance Committee in deliberations with other boards, school districts or agencies unless the other Superintendent member is so designated.

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3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

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4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

The Governance Council is the policy-making group, which provides cooperative leadership for the SELPA. Operational and programmatic questions are negotiated at this level and decisions are communicated to the Special Education Directors by the Superintendents or SELPA Director, as appropriate. The Board of Education of each member district is responsible for the review and approval of the Local Plan and any policies required for its implementation. The RLA coordinates the development and monitors the implementation of policies and procedures, which ensure compliance with procedural safeguards and due process requirements. The district special education administrators are responsible for the administration and supervision of programs operated by their respective districts.

5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

Yes

No

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If No, explain why the SELPA does not have the policy and procedures.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The Community Advisory Committee (CAC) has specific and important roles and responsibilities that are vital in the overall functioning of SOC SELPA's Special Education programs. Community Advisory Committees are commissioned by law and are a reflection of the community they serve. The Community Advisory Committee is designed to be a dynamic collaborative partnership of educators, parents, and community members. The CAC provides advisory feedback regarding the local plan. SELPA provides CAC with updates on topics such as pending legislation, SELPA plan implementation status, fiscal and logistical constraints on provision of services, procedural safeguards, and other appropriate subjects. Input is provided to the Superintendents and School Boards about any concerns from the CAC that are appropriate to their responsibilities. The SELPA authorizes the CAC to fulfill the responsibilities that are defined in EC 56190 – 56194, the Local Plan, and the Bylaws of the CAC (See Appendix D).

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]

The process used to develop the Local Plan includes the cooperative involvement by a Work group of representatives of special and regular education teachers, designated instructional service providers and administrators, and with participation of the Chairperson of the Community Advisory Committee, to ensure adequate and effective participation and communication. This Work group shall meet no less than once every three years, as required by the California Department of Education. New legislation, regulations or guidelines may initiate a more frequent review of the plan. Review and approval by the County Superintendent of Schools and member LEA governing boards is necessary prior to the approval by the State Board of Education. Nothing in this section shall modify the requirements of Education Code 56836 requiring an annual budget and service plan.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

Saddleback Valley Unified School District shall serve as the RLA, responsible Administrative Unit (AU) for SOC SELPA. The RLA is designated to perform the functions of receipt and allocation of regionalized services funds and the provision of administrative support. Upon recommendations of the Governance Council, the RLA Board is responsible for approving the annual service and budget plans. The development of the annual service and budget plans shall coincide with the RLA budget process. The RLA shall also be responsible for the employment and supervision of SELPA staff and shall implement policies and procedures of the SOC SELPA, according to the Local Plan and Governance Council's direction. The Local Plan is approved by both member districts' governing boards and Orange County Department of Education prior to California Department of Education Submission.

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9. Describe the contractual agreements and the SELPA’s system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

SOC SELPA has developed a Master Contract and Service Agreement for students placed in certified nonpublic, nonsectarian schools. When SOC SELPA districts contract with a nonpublic, nonsectarian school, SOC SELPA shall evaluate the placement of its student(s) in such schools on at least an annual basis as part of the annual IEP review. The SOC SELPA representative shall review the master contract, the individual service agreement, and the IEP to ensure that all services agreed upon and specified in the IEP are provided.

The SELPA shall maintain the following Interagency agreements on file:

- California Children's Services
- Regional Center of Orange County
- Department of Rehabilitation

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process: [EC 56205(a)(12)(D)(i)]

The governing board of each member district is responsible for the review, approval, and adoption of the Local Plan. The RLA is responsible for adoption of the annual service and budget plan. Each member district has representation on both the Governance Council and Governance Committee which inform policy making and adoption in alignment with state and federal laws and regulations. Additionally, each district provides representatives for the Local Plan Workgroup.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

The District Superintendents of the Saddleback Valley and Laguna Beach Unified School Districts shall serve on the Governance Council, providing cooperative leadership to the SELPA. The Chairperson of the Governance Council will be selected annually at the beginning of the fiscal year for the term of one year. The Superintendents shall be responsible to the Governing Boards of their respective LEA. The primary function of the Governance Council shall be to provide leadership for matters including, but not limited to, personnel, budget, program development, policy, and contracts.

Each Superintendent shall receive one vote for every ten special education students enrolled, based upon the prior year’s Census day pupil count, and one for each school operated within the district. In order to be approved, an action item must receive ninety-four percent of the available votes. Any future members to the SELPA, including a charter school, shall be treated in the same manner as other SELPA members, and will be accorded weighted voting on the same basis. If the addition of other LEAs, charter schools, or enrollment growth results in the Laguna Beach Unified School District's votes no longer being necessary to implement decisions, the voting formula would be reassessed and amended. The following example displays the votes

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available for the 2023-2024 school year.

(Census 10/3/2023 Count)

# Sp Ed	1 Vote	1 Vote	Total	Passing		
District	Students	Per 10	Per School	Votes	Percentage	
SVUSD	3380	338	33	338	93%	
LBUSD	263	26	3	26	7%	
338 + 26 = 362		100%				

c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

The governing board of each member district is responsible for the review and adoption of the Local Plan. Each District is responsible for the operation of special education programs. Each LEA's special education administrators are responsible for the administration and supervision of programs operated by their respective districts in a manner consistent with federal/state laws and the Local Plan.

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(I)]

The SVUSD's Board of Education (RLA) and Superintendent are responsible for the employment, evaluation, and discipline of the SELPA staff. It shall be the responsibility of the SELPA Governance Council Chairperson to evaluate the SELPA Director with input from the Governance Council.

b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)12(D) (ii)(II); EC 56195.7(i)]

The SELPA shall distribute funds as follows:

- LEA's Census Day Pupil Count: Local Assistance Funds, Federal Preschool Funds, Personnel Development Funds, Local Preschool Funds, Infant Funds, and competitive grant funds.
- General Education ADA: Educationally Related Mental Health Funds and AB602 State Entitlement.
- Low Incidence material and supply funds shall be distributed to the Administrative Unit and requests from districts will be processed and allocated as needed based upon the student's IEP. Low Incidence Services funds shall be distributed as needed based upon the student's IEP.
- Regionalized Services Funds will be received by the Administrative Unit and used to support regionalized services as determined by the Governance Council.

c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

The SELPA shall distribute funds as follows:

- LEA's Census Day Pupil Count: Local Assistance Funds, Federal Preschool Funds, Personnel Development Funds, Local Preschool Funds, Infant Funds, and competitive grant funds.

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- General Education ADA: Educationally Related Mental Health Funds and AB602 State Entitlement.
- Low Incidence material and supply funds shall be distributed to the Administrative Unit and requests from districts will be processed and allocated as needed based upon the student's IEP. Low Incidence Services funds shall be distributed as needed based upon the student's IEP.
- Regionalized Services Funds will be received by the Administrative Unit and used to support regionalized services as determined by the Governance Council.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

The Assistant Superintendent of Business Services for each LEA is responsible for oversight of special education spending and fiscal monitoring in alignment with the District's annual budget plan and maintenance of effort documentation. The SELPA Director is responsible, on an annual basis, for the appropriate use of SELPA funds allocated. The RLA business office, including the Chief Business Official, review expenditures for special education funds and are part of the District's audit process.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

The SELPA, through the Local Plan, has provided assurance to the State that specialized equipment and services are distributed within the SELPA in a manner that minimizes the necessity to service pupils in isolated sites and maximizes the opportunities to serve pupils in the least restrictive environment. Low incidence equipment is available at all of the member District's school sites for student's who the IEP team determines the need for specialized equipment so students are able to remain in the Least Restrictive Environment.

Policies, Procedures, and Programs

Pursuant to EC sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable. Leave blank if not applicable); the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 USC Section 1412(a)(1); EC 56205(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes No

2. Full Educational Opportunity: 20 USC Section 1412(a)(2); EC 56205(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

3. Child Find: 20 USC Section 1412(a)(3); EC 56205(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Yes No

**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP):
20 USC Section 1412(a)(4); EC 56205(a)(4)**

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes No

5. Least Restrictive Environment: USC Section 1412(a)(5); EC 56205(a)(5)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes No

6. Procedural Safeguards: 20 USC Section 1412(a)(6); EC 56205(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by

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the SELPA as stated:

Yes No

7. Evaluation: 20 USC Section 1412(a)(7); EC 56205(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes No

8. Confidentiality: 20 USC Section 1412(a)(8); EC 56205(a)(8)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9); EC 56205(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes No

10. Private Schools: 20 USC Section 1412(a)(10); EC 56205(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11); EC 56205(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and-regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

Yes No

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12. Interagency: 20 USC Section 1412(a)(12); EC 56205(a)(12)(D)(iii)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes No

13. Governance: 20 USC Section 1412(a)(13); EC 56205(a)(12)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

Yes No

14. Personnel Qualifications; EC 56205(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right

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of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15); EC 56205(a)(14)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes No

16. Participation in Assessments: 20 USC Section 1412(a)(16); EC 56205(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17); EC 56205(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes No

18. Maintenance of Effort: 20 USC Section 1412(a)(18); EC 56205(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes No

19. Public Participation: 20 USC Section 1412(a)(19); EC 56205(a)(18)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes No

20. Suspension and Expulsion: 20 USC Section 1412(a)(22); EC 56205(a)(19)

Policy/Procedure Number:

Document Title:

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Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23); EC 56205(a)(20)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24); EC 56205(a)(21)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25); EC 56205(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

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"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes No

Administration of Regionalized Operations and Services

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function."

1. Coordination of the SELPA and the implementation of the local plan:

Document Title:	SOC SELPA Local Plan Administration of Regionalized Operations and Services (Appendix B)
Document Location:	SOC SELPA Website and SOC SELPA Offices
Description:	See Appendix B

2. Coordinated system of identification and assessment:

Document Title:	SOC SELPA Local Plan Administration of Regionalized Operations and Services (Appendix B)
Document Location:	SOC SELPA Website and SOC SELPA Offices
Description:	See Appendix B

3. Coordinated system of procedural safeguards:

Document Title:	SOC SELPA Local Plan Administration of Regionalized Operations and Services (Appendix B)
Document Location:	SOC SELPA Website and SOC SELPA Offices
Description:	See Appendix B

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4. Coordinated system of staff development and parent and guardian education:

Document Title:

Document Location:

Description:

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title:

Document Location:

Description:

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title:

Document Location:

Description:

7. Coordinated system of data collection and management:

Document Title:

Document Location:

Description:

8. Coordination of interagency agreements:

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Document Title:

Document Location:

Description:

9. Coordination of services to medical facilities:

Document Title:

Document Location:

Description:

10. Coordination of services to licensed children's institutions and foster family homes:

Document Title:

Document Location:

Description:

11. Preparation and transmission of required special education local plan area reports:

Document Title:

Document Location:

Description:

12. Fiscal and logistical support of the CAC:

Document Title:

Document Location:

Description:

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13. Coordination of transportation services for individuals with exceptional needs:

Document Title:	SOC SELPA Local Plan Administration of Regionalized Operations and Services (Appendix B)
Document Location:	SOC SELPA Website and SOC SELPA Offices
Description:	See Appendix B

14. Coordination of career and vocational education and transition services:

Document Title:	SOC SELPA Local Plan Administration of Regionalized Operations and Services (Appendix B)
Document Location:	SOC SELPA Website and SOC SELPA Offices
Description:	See Appendix B

15. Assurance of full educational opportunity:

Document Title:	SOC SELPA Local Plan Administration of Regionalized Operations and Services (Appendix B)
Document Location:	SOC SELPA Website and SOC SELPA Offices
Description:	See Appendix B

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:	SOC SELPA Local Plan Administration of Regionalized Operations and Services (Appendix B)
Document Location:	SOC SELPA Website and SOC SELPA Offices
Description:	See Appendix B

17. Direct instructional program support that maybe provided by program specialists in accordance

Section B: Governance and Administration

SELPA

Fiscal Year

with *EC* Section 56368:

Document Title:

Document Location:

Description:

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Document Title:

Document Location:

Description:

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Document Title:

Document Location:

Description:

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title:

Document Location:

Description:

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been

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considered and, where appropriate, utilized:

Document Title:	<input type="text" value="SOC SELPA Local Plan Area Services (Appendix C)"/>
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Description:	<input type="text" value="See Appendix C"/>

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Document Title:	<input type="text" value="SOC SELPA Local Plan Area Services (Appendix C)"/>
Document Location:	<input type="text" value="SOC SELPA Website and SOC SELPA Offices"/>
Description:	<input type="text" value="See Appendix C"/>

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Document Title:	<input type="text" value="SOC SELPA Local Plan Area Services (Appendix C)"/>
Document Location:	<input type="text" value="SOC SELPA Website and SOC SELPA Offices"/>
Description:	<input type="text" value="See Appendix C"/>