

Community Advisory Committee Update 11/15/2023

Postcard Distribution:

Postcards have been distributed to La Tierra and the Assessment Center.

Handbook is Done!

Alternate Pathway to Diploma:

The first class that this bill will impact is the class of 2026. The CDE is required to provide a course of study, and they are working on that. There is a work group that has been formed, and the work group is taking on the responsibility for making sure that the practices and policies are consistent across SELPAs. The student must be CAA eligible, and taking classes that are aligned with CORE subjects and California standards.

Compliance Reporting:

The State of California Department of Education will be releasing the Annual Performance Reports in January of 2024. Compliance activities have been under way for both Districts. In Laguna, the focus is on Least Restrictive Environment, and the state has provided feedback that all policies and procedures are compliant. In Saddleback Valley, the CCEIS plan has been successful in reducing the risk ratio by .48 after only one year.

The Local Plan:

The Local Plan work group met on 10/19 to review Section B of the Local Plan. The SELPA office has sent Appendix A and B out to the group to review before our November 16, 2023. The revised plan is due to the state of California on or before June 30, 2024.

Legislative:

- [AB-447](#) (Arambula) Public postsecondary education: SWD: inclusive college pilot programs- require CSU and request to U of CA to create pilot college inclusive program for students with ID and DD; **Chaptered**

- [AB 248](#) (Mathis) Individuals with intellectual or developmental disabilities: removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation”; **Chaptered**
- [SB 531](#) (Ochoa Bogh) Pupil Safety: local education agencies: background checks; **Chaptered**
- [SB 635](#) (Menjivar and Portantino- Gut and Amend) Health Care Coverage: Hearing aids: This bill requires a health care insurance policies to include coverage for hearing aids for enrollees under the age of 21, if medically necessary. **Chaptered.**
- [AB 1340](#) (Garcia) School Accountability: pupils with exceptional needs- post statewide data based on disability on CDE website. **Chaptered.**
- [SB-323](#) (Portantino) Pupils with exceptional needs: IEPs: emergency safety procedures- comprehensive school safety plan includes access and equity component to support all students. **Chaptered.**
- [AB-611](#) (Weber) Non Public School Certification- requires the LEA to notify the parent within 14 days of a change in certification status. **Chaptered.**
- [AB-723](#) (Quirk-Silva) Foster Youth: NPS: School of Origin- makes an NPS the school of origin. **Chaptered.**
- [AB 1466](#) (Weber) Pupil Discipline: Restraint and Seclusion- requires restraint and seclusion data to be posted on the LEA website. **Chaptered.**
- [SB 88](#) (Skinner) Pupil Transportation: Driver Qualifications- for drivers who operate a vehicle with a max of 10; criminal background check, fingerprinting, mandated reporter, TB, drug and alcohol testing, training and classes; will impact parents providing transportation on a reimbursement basis. **Chaptered.**
- [AB 1722](#)- **Pupil Health: credentialed school nurses, registered nurses, and licensed vocational nurses.** You may hire a licensed vocational nurse. **Chaptered.**
 - must be supervised by a credentialed school nurse in your LEA or another
 - if in another LEA, there must be a written agreement with specific details
 - document efforts to hire a credentialed school nurse and “shall” include distributing job announcements, contacting college and university placement centers, and advertising in print or electronic media
 - Needs LEA Board approval and “certify” to CDE- again detailed requirements
 - Includes LEA and School Nurse indemnification for supervision
 - LVN may conduct vision and hearing screenings

- [AB-438](#) (Rubio) Pupils with exceptional needs: IEPs: postsecondary goals and transition services- prior to 9th grade; ***Two-Year Bill***
- [SB-445](#)(Portantino) IEP Translations- requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages ; ***Two-Year Bill***
- [SB-483](#) (Cortese) Pupil Rights: Prone Restraint- eliminates prone restraint; ***Two-Year Bill***