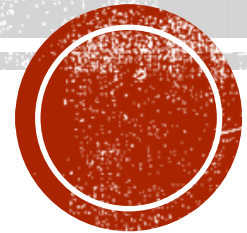


# LOCAL PLAN 2024

Community Advisory Committee Presentation

March 13, 2024



# RESPONSIBILITIES OF THE CAC

- The CAC shall have the authority and fulfill the responsibilities that are defined for it in the local plan. The responsibilities shall include, but need not be limited to, all the following:
  - 1. Advising the policy and administrative entities of the special education local plan area, SOC SELPA, regarding the development, amendment and review of the Local Plan. The entities shall review and consider comments from the CAC. [Education Code §56194(a)]
  - 2. Making annual recommendations on needs, goals, and priorities to be addressed by the Local Plan. [Education Code §56194(b)]
  - 3. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan. [Education Code §56194(c)]



# RESPONSIBILITIES OF THE CAC

## (CONTINUED)

- 4. Encouraging community involvement in the development and review of the Local Plan. [Education Code §56194(d)]
- 5. Supporting activities on behalf of individuals with exceptional needs. [Education Code §56194(e)]
- 6. Assisting in parent awareness of the importance of regular school attendance. [Education Code §56194(f)]
- 7. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01. [Education Code §56194(g)]
- 8. Becoming familiar with the current laws and regulations pertaining to special education.



# RESPONSIBILITIES OF THE CAC

(CONTINUED)

- 9. Reviewing the Local Plan's Annual Budget Plan and providing recommendations to the SOC SELPA Director.
- 10. Establishing and fulfilling other responsibilities as deemed necessary by the Community Advisory Committee. [Education Code §56194]



# PURPOSE OF THE LOCAL PLAN

- The "LP" in "SELPA" stands for "Local Plan."
- SELPAs are required to develop and implement a comprehensive local plan containing assurances that it has in effect policies, procedures, and programs governing access to special education and services for all Students with Disabilities (SWD) residing within the geographic areas served by each plan.



# ELEMENTS OF THE LOCAL PLAN

- **Elements of the local plan include:**
- 1) The provision of a Fair and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE)
- 2) Child find and referral
- 3) Assessment
- 4) Confidentiality
- 5) Private School students
- 6) Procedural safeguards
- 7) Transitions
- 8) Personnel Qualifications



# **ELEMENTS OF THE LOCAL PLAN**

## **(CONTINUED)**

- 9) Suspension and Expulsion
- 10) Participation in statewide assessments
- 11) Staff development programs
- 12) Access to instructional Materials
- 13) Over-identification and disproportionality
- 14) local administration
- 15) Coordination with other public and private agencies
- 16) Management of fiscal responsibilities.



# TIMELINE OF LOCAL PLAN WORK

- October 19, 2023 First Work Group
- November 12, 2023 Second Work Group
- December 7, 2023 Third Work Group
- March 13, 2024 Presentation to the CAC of the proposed revisions to the previous plan.
- April 24, 2024 Feedback due from the CAC
- May 1, 2024 Local Plan is due to the Orange County Department of Education for approval.
- May 22, 2024 Governance Council approval of the Local Plan.
- June 14, Local Plan revisions due to California Department of Education.





# MEMBERS OF THE LOCAL PLAN WORKGROUP

- SELPA Director
- SELPA Program Specialist
- Director of Special Education, SVUSD
- Director of Special Education, LBUSD
- CAC Chair
- Parent, SVUSD
- Parent, LBUSD
- General Education Teacher, SVUSD
- General Education Teacher, LBUSD
- Education Specialist, SVUSD
- Education Specialist, LBUSD
- DIS Providers: Speech, OT



# PRIORITIES

- Ideas for priorities:
- Parent Training (Legislation and how they can advocate, Dyslexia screening).
- Behavior training for teachers
- Expansion of some programs (TBIC, Autism specific)

