

OCCUPATIONAL THERAPIST

DEFINITION

Under the general direction of the Director of Special Education, to provide assessment, consultation to parents and teachers, and direct treatment for eligible children with disabling conditions, complying with District administrative policies and state and federal laws and regulations.

EXAMPLES OF DUTIES

Participate as a member of the multidisciplinary team that assesses student performance in the areas of disability in activities that are meaningful, curriculum oriented, and applicable to daily life routines; develop assessment reports; identify student abilities and needs within educational, developmental, or functional parameters; develop goals and objectives that support the Individualized Education Program (IEP) goals, objectives/outcomes for consideration in the IEP team meeting; develop individual occupational therapy intervention plans and implement these plans in appropriate settings and with appropriate curricula; provide consultation/collaboration with parents and educational staff; assist in the development of student transition plans, programs and goals; provide continuous student evaluation consistent with established teacher, school and District objectives, goals and policy; maintain accurate records as required by law, Board Policy and Administrative Regulations and the department; develop and implement training opportunities and in-services for parents and educational staff; travel from school to school, as necessary, to provide direct treatment and consultation/collaboration for eligible children with disabling conditions as a part of a multidisciplinary team; and perform other duties as assigned.

QUALIFICATIONS

Knowledge of:

Laws governing special education; occupational therapy techniques commonly used with children with various disabling conditions; skeletal anatomy, kinesiology, and the basic pathology involved in neuromotor and/or orthopedic handicaps and the objectives of occupational therapy treatment; physical and psychological problems of various disabling conditions and sensitivity to the effect upon their families; normal growth and development of children; techniques used in the assessment and treatment of disabilities; educational and developmental needs of young children with specific disabilities; and applicable treatment modalities and theory for the pediatric population.

Ability to:

Explain the processes and procedures as they apply to the occupational therapy program; establish and maintain effective working relationships with parents, students, staff and community agencies; work in consultation/collaboration with educational staff to include occupational therapy techniques in the classroom setting; and communicate effectively in English in oral and written form.

Experience:

Minimum of one year of experience in occupational therapy with children with various disabilities, including experience in sensory motor integration and oral motor therapy.

Education:

Bachelor's Degree in Occupational Therapy accredited by the American Medical Association.

Physical Performance Requirements:

Hearing and speaking to exchange information; seeing to read and review related documentation and written reports; frequent sitting, standing or walking for much of the time with some bending, stooping, squatting and twisting. May be required to correctly lift at least 50 pounds alone or more with assistance.

Licenses:

Possession of a valid and appropriate California Driver's License; proof of registration with the American Occupational Therapy Association.

Board Approved: May 11, 1999