

**MAINTENANCE/MULTI-TRADE WORKER****DEFINITION**

Under direction, to perform a variety of multi-trade building, mechanical, maintenance, and repair tasks in the maintenance of school buildings, facilities, and equipment; to work with other trades workers; to perform various skilled tasks, as assigned; and to do related work as required.

**EXAMPLES OF DUTIES**

Perform and/or work with other trades in the repair, replacement, and installation of playground apparatus; repair shade structures, chain link and wood fences; set forms, pour and finish various types of concrete; install various types of signs; figure and plan various types of jobs and materials; set and/or repair ceramic and/or vinyl and wood walls and flooring; install portable wall systems; anchor floor machinery; repair rubberized playground flooring; work with electricians, carpenters, plumbers and other trades workers in performing routine tasks; repair lockers, athletic equipment, chairs, tables, benches, and classroom furniture; replace ceiling, floor and wall tile; design and fabricate steps, porches, ramps, signs, and hard landscapes; requisition parts and materials; design and/or plan various types of metal fabrication with the use of arc, mig, stainless and aluminum welding equipment; operate mobile construction equipment such as fork lifts, skip loaders, "bobcats," and motorized lifts; and maintain clean and safe work and shop areas.

**QUALIFICATIONS****Knowledge of**

A minimum of one of the skilled maintenance trades utilized in the District; processes and tools used in plumbing, lock repair, electrical, carpentry, heating/ventilation, and related trades; and building structures and materials.

**Ability to**

Demonstrate mechanical aptitude and ability; perform repairs with a minimum of supervision; use district work order system; understand and carry out oral and written instructions; use power, hand tools and welding equipment in a safe manner; safely operate a variety of vehicles and equipment used in maintenance trades; use concrete saws, coring and/or grinding equipment; use metal cutting equipment, such as acetylene and plasma cutters; after appropriate training safely use machines, equipment, and tools related to job duties; maintain current OSHA forklift training; and work cooperatively with others.

**Experience**

Two years of experience in general construction and maintenance work in a building trade at the journeyman level including knowledge of one skilled maintenance trade utilized by the District.

**Education**

Equivalent to the completion of the twelfth grade.

### Physical Performance Requirements

Frequent heavy lifting and maneuvering of up to 50 to 60 pounds with occasional lifting and maneuvering of up to 100 pounds with or without assistance. Twisting, bending, stooping, standing, walking and squatting also required. May work on irregular surfaces or at heights above the ground.

### Licenses

Possession of a valid and appropriate California Driver's License required.

Board Approved: February 13, 2001

Revised: March 13, 2007, effective April 1, 2007

Revised: December 14, 2016, effective March 9, 2017