

TEACHER OF THE VISUALLY IMPAIRED**DEFINITION:**

Under the direction of the principal, serve as the case carrier and in coordination with the student's principal teacher, teach and instruct visually impaired (VI) students from ages 3-22 in academic, social, behavioral, and other related skill areas; collaborate with the students' principal teacher to develop, organize, and conduct a comprehensive education program in accordance with each student's abilities and IEP; and assist in other school programs as assigned.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Assist in teaching visually impaired students in various subjects in collaboration with the principal teacher and in accordance with the IEP, utilizing course of study adopted by the Board of Education and other appropriate learning activities; instruct students in citizenship, basic communication skills, and other general elements of the course of study specified in state law and the administrative regulations and procedures of the school district.
- Develop lesson plans and instructional materials in coordination with the principal teacher and provide individual and small group instruction in order to adapt the curriculum to the needs of each student; translate lesson plans into learning experiences so as to best utilize the available time for instruction.
- In collaboration with the principal teacher, establish and maintain appropriate standards of student behavior, may cooperate in supervision of students during out of classroom activities, including student activities.
- Receive and process, per legal mandates, all referrals involving assessment for VI students and coordinate all referrals with SVUSD Director of Special Education or designee.
- Recommend and oversee the use and maintenance of specialized VI equipment in the classroom; maintain required inventory records.
- Evaluate students' academic and social growth; keep appropriate records and provide input to the principal teacher for the preparation of progress reports and report cards, utilizing District systems; prepare, administer, score, and record results of standardized tests for initial, annual, and triennial assessments in accordance with legal mandates.
- Identify student needs and assist and cooperate with school and District personnel in assessing student needs; assist the principal teacher in the development of alternative solutions to individual educational planning, and in the adapting of curriculum offerings to meet individual educational needs; prepare enlarged instructional materials/braille materials for student use as needed.
- Establish and maintain timely and effective communication with parents, principal teacher and participates of the IEP team through a variety of means, including through a home page; upon request attend all SST's and IEP's for students not on case load; attend IEP's in compliance with legal mandates for VI students placed within and outside of District.
- Select and requisition books, instructional aides, and instructional supplies, and maintain required inventory records; perform basic attendance accounting and business services as required.
- Maintain professional competence through participation in in-service educator activities provided by the district and/or self-selected professional growth activities.
- May cooperate in school-wide supervision of students during out-of-classroom activities.
- Maintain District standards including sharing in the responsibility of the school programs; fulfilling responsibilities and duties in a timely and efficient manner; accepting supervision and direction; promoting a professional image; maintaining confidentiality in professional relationships, adhering to all federal and state regulations, Education code, District policies and District curriculum and content standards.
- May perform other duties as assigned.

QUALIFICATIONS:

Knowledge of:

Federal and State laws regarding special education and compliance issues including effective programs, resources and techniques; basic principles and strategies of assessment, curriculum, and instruction that are appropriate for individuals who are visually impaired; pertaining to teaching and instruction of visually impaired students; child growth and development and behavior characteristics of the visually impaired child and young adult; socio-economic and cultural background differences of students; equipment operation related to the visually impaired; and basic computer skills.

Ability to:

Collaborate and communicate effectively both orally and in writing; assess the educational needs of VI students and provide effective learning experiences; assess the educational needs of students; establish and maintain effective working relationships; maintain records and prepare reports; utilize technology to enhance classroom lessons and as a means for various types of communication and record keeping.

Experience:

Student teaching, internship, or full-time teaching experience.

Education:

Bachelor's degree from an accredited college or university.

Physical Performance Requirements:

Frequent sitting, standing or walking much of the time with some bending, stooping, squatting and twisting. Lifting of supplies and other work related materials will vary, but generally be of less than twenty pounds.

Licenses/Credentials:

Valid California Education Specialist Credential—Visual Impairments, or other appropriate credential authorizing teaching of the visually impaired; and English Learner authorization. Possession of a valid California driver's license, if required.