

SPEECH AND LANGUAGE PATHOLOGIST

DEFINITION:

Under the general direction of the Director or Coordinator of Pupil Services, to provide direct services, including evaluation and therapy to students with speech and language disorders, as well as consultation to staff and parents regarding strategies for maximizing curricular success.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Consult with teachers, administrators, and parents regarding typical speech and language development, classroom accommodations and/or modifications, and assist in the referral process as necessary.
- Provide speech and language assessment, diagnosing speech and language disorders; interpret findings to teachers, administrators, and parents.
- Evaluate, in conjunction with other professionals, as necessary, the effects of speech, language, or hearing disorders on a student's educational performance and academic achievement; provide intervention (either direct or on a consultative basis) that addresses individual goals and objectives directed toward academic success through remediation of and/or compensation strategies for speech/language or hearing disorders; conduct ongoing evaluation for qualified students and make periodic reports of progress, recommending adjustments in intervention program as necessary.
- Develop and implement a schedule for therapy based on every individual student's IEP goals and objectives to remediate disorder; develop lesson plans and instructional materials; deliver instruction to students individually or in groups at one or more school sites.
- Attend staff and planning meetings for individual students, providing expertise, as needed, in the area of speech and language, as well as input on student performance and recommendations for intervention.
- Prepare reports according to required timelines; maintain all appropriate documentation required by law.
- Attend Special Education staff meetings, District/SELPA in-services, and professional growth activities; participate in committees at the District and school level, such as student study teams (SST) as requested.
- Develop personal performance goals in accord with District and State guidelines.
- Develop individual and group behavior management programs; provide reasonable safety precautions to protect students, staff, equipment, materials and the school facility; design and implement positive behavioral support plans and interventions based on functional analysis assessment; supervise student during the assigned workday.
- Confer frequently with parents and professional staff members regarding the educational, social, and personal concerns of such students; conduct/participate in parent conferences as directed, including those to be selected on the same schedule as the general education programs.
- Participate as a member of the IEP teams, as needed, to develop IEP goals, objectives, adaptation, accommodation, modification and instructional plans; implement and monitor speech and language services as indicated.
- Perform other related duties as assigned.

QUALIFICATIONS:

Knowledge of:

Communication disorder assessment techniques and treatment; educational trends and research findings pertaining to speech and language disorders; behavior management strategies, techniques and methods and conflict resolution procedures; socio-economic and cultural background differences of the school population; special education laws, codes and procedures particularly those that apply to students with communication disorders; the relationship between clinical and educational speech pathology practices; basic computer skills.

Ability to:

Prepare comprehensive, reliable, valid and timely assessment reports; participate effectively as part of an interdisciplinary team; respond appropriately to inquiries and concerns from teachers, parents and others concerning speech, language, and communication issues; prepare, revise and adhere to a therapy session schedule to meet student needs at assigned school(s); provide therapeutic programming utilizing direct (pull out, collaboration) and indirect (consultation) service delivery models; communicate clearly and concisely, both orally and in writing, to students, staff, parents and others.

Experience:

All required fieldwork/internship or full-time experience as a school speech and language pathologist desirable.

Education:

Bachelor's Degree from an accredited college of university including all courses needed to meet credential or licensure requirements.

Physical Performance Requirements:

Frequent sitting, standing or walking much of the time with some bending, stooping, squatting and twisting. Lifting of supplies and other work related materials occasionally involved. Weight of materials will vary, but generally be of less than twenty pounds.

Licenses/Credentials:

Valid California Credential authorizing service in Language, Speech and Hearing Therapy or Master's Degree, valid license issued by the Speech and Language Pathology and Audiology Board and passage of California Basic Educational Skills Test (CBEST). Possession of a valid California Driver's License.

Board Approved: January 15, 2002