

ELEMENTARY TEACHER – VISUAL ART (TRAVELING)**DEFINITION:**

Under the direct supervision of the District Coordinator of Visual & Performing Arts, with support from the elementary principal while performing duties at the school, provide direct instruction in the field of visual art to students in grades K-6; develop, organize, and conduct a comprehensive visual art education program in accordance with each student's abilities; and assist in other school programs as assigned.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Teach visual art to students in grades K-6, utilizing the course of study adopted by the Board of Education and other appropriate learning activities; provide individualized and small group instruction in order to adapt the curriculum to the needs of each student; instruct students in citizenship, basic communication skills, and other general elements of the course of study specified in state law and the administrative regulations and procedures of the school district.
- Employs techniques and provides opportunities for learners to recognize, to identify and utilize qualities in visual work within the Elements of Art and Principles of Design; provide instruction to students with an array of art media in the skills that enable learners to communicate ideas, images, symbols, and feelings in visual forms; utilize an array of media for expression.
- Plan a balanced educational program, and organize class time so that lessons are taught within the allotted time; develop weekly lesson plans and instructional materials; translate lesson plans into learning experiences so as to best utilize the available time for instruction; provide appropriate, detailed instructions/plans for substitute teacher in event of absence.
- Establish and maintain appropriate standards of student behavior, utilizing a variety of behavior management strategies and techniques, including behavior modification, reinforcement and other positive behavior shaping processes, as needed; cooperate in school-wide supervision of students during out-of-classroom activities, including student activities.
- Create an effective environment for learning within the physical resources provided by the District; ensure a comfortable room environment through control of heating, lighting, and ventilation to the extent possible; create an effective social and behavioral climate to encourage student learning; provide reasonable safety precautions to protect students, equipment, materials and the school facility.
- Present and provide outreach events/shows and other art programs for assemblies, classroom demonstrations, and/or PTA programs; assists with the planning and development of art exhibits and art fairs.
- Evaluate students' artistic growth and performance; keep appropriate records; provide input for progress reports and report cards, utilizing District systems.
- Identify student needs and assist and cooperate with school and District personnel in assessing student needs; encourage students to develop individual artistic skills to the greatest extent possible; assist in the development of alternative solutions to individual educational planning, and in the adapting of curriculum offerings to meet individual educational needs.
- Establish and maintain timely and effective communication with parents through a variety of means; participate in parent conferences when needed to discuss the individual pupil's progress and interpret the school's art program; act as a liaison between district art program and the rest of the school, informing staff of special arts events or activities; serve as a resource to the classroom teacher on matters related to visual art.
- Select and requisition appropriate media, books, instructional aids, and instructional supplies, and maintain required inventory records; maintain surveillance over district and school-owned art material and equipment in order to prevent loss or abuse; maintain and make minor adjustments to art supplies and resources; perform basic attendance accounting and business services as required.
- Maintain professional competence through participation in in-service educator activities provided by the district and/or self-selected professional growth activities; development of annual personal and professional goals, and involvement to improve professional practice; participate in faculty and/or District meetings and committees; participate cooperatively with the appropriate administrator to develop goals by which she/he will be evaluated in conformance with State and District guidelines.
- Cooperate in school-wide supervision of students during out-of-classroom activities, as requested.
- Participate in faculty and/or District committees and the sponsorship of student activities, as requested.

Elementary Teacher – Visual Art (Traveling)

- May plan and coordinate the work of student teachers, teacher assistants, aides and other paraprofessionals and/or volunteers.
- Maintain District standards including sharing in the responsibility of the school programs, fulfilling responsibilities and duties in a timely and efficient manner, accepting supervision and direction; promoting a professional image; maintaining confidentiality in professional relationships, adhering to all federal and state regulations, Education Code, District policies and District curriculum and content standards.
- May perform other duties as assigned.

QUALIFICATIONS:

Knowledge of:

Basic subject matter of area(s) of the visual arts taught; principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of elementary students; child growth and development and behavior characteristics of the lower and upper grade child; educational curriculum, instructional goals and objectives, and educational trends and research findings pertaining to middle childhood education; behavior management strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural background differences of the general school population.

Ability to:

Plan, organize, develop and conduct a comprehensive teaching and instruction program in visual art for students in grades K-6 or a combination of these grades; assess the educational needs of students and provide effective learning experiences for students from a wide range of socio-economic and cultural backgrounds and with varying mental, social, and emotional levels; assess the educational needs of students, provide a stimulating learning environment; utilize technology to enhance classroom lessons and as a means for various types of communication and record keeping; provide innovative programs designed to enhance pupil educational opportunities and experiences; communicate effectively both orally and in writing; establish and maintain effective working relationships.

Experience:

Student teaching, internship, or-full time teaching experience.

Education:

Bachelor's degree from an accredited college or university.

Physical Performance Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job, the employee is regularly required to use hands to finger, handle, or feel objects, tools, or controls and talk or hear. The employee frequently is required to walk and reach with hands and arms. Frequent sitting, standing or walking much of the time with some bending, stooping, squatting and twisting. The employee is occasionally required to taste or smell. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is occasionally exposed to fumes or airborne particles. The noise level in the work environment is usually moderate.

Licenses/Credentials:

Valid California Multi-Subject Credential with supplementary authorization in art, California Single Subject Credential in art, or other appropriate credential authorizing service in art area assigned, and English Learner authorization. Must be certified as "Highly Qualified" under No Child Left Behind Act. Possession of a valid California driver's license.

Board Approved: April 18, 2024