

**ELEMENTARY CLASSROOM TEACHER
INSTRUMENTAL/CHORAL MUSIC (Traveling)**

DEFINITION:

Under the supervision of the principal and/or assistant principal, (with direction from the Director, Elementary Education, or designee) provide direct instruction in the field of music to students in grades 1-6; develop, organize, and conduct a comprehensive music education program in accordance with each student's abilities; and assist in other school programs as assigned.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Teach instrumental and/or choral music to students in a classroom in grades 1-6, utilizing the course of study adopted by the Board of Education and other appropriate learning activities; provide individualized and small group instruction in order to adapt the curriculum to the needs of each student; instruct students in citizenship, basic communication skills, and other general elements of the course of study specified in state law and the administrative regulations and procedures of the school district.
- Plan a balanced educational program, and organize class time so that lessons are taught within the allotted time; develop weekly lesson plans and instructional materials; translate lesson plans into learning experiences so as to best utilize the available time for instruction; provide appropriate, detailed instructions/plans for substitute teacher in event of absence.
- Establish and maintain appropriate standards of student behavior, utilizing a variety of behavior management strategies and techniques, including behavior modification, reinforcement and other positive behavior shaping processes, as needed; cooperate in school-wide supervision of students during out-of-classroom activities, including student activities.
- Create an effective environment for learning within the physical resources provided by the District; insure a comfortable room environment through control of heating, lighting, and ventilation to the extent possible; create an effective social and behavioral climate to encourage student learning; provide reasonable safety precautions to protect students, equipment, materials and the school facility.
- Establish a music schedule for each school assigned ensuring that the schedule works smoothly with the school bell schedule (including minimum day schedule) and facilities; recruit students to participate in the instrumental music program; present concerts and other music programs for assemblies, classroom demonstrations, and PTA programs.
- Evaluate students' musical growth and performance; keep appropriate records; provide classroom teacher with input for progress reports and report cards, utilizing District systems.
- Identify student needs and assist and cooperate with school and District personnel in assessing student needs; encourage students to develop individual musical skills to the greatest extent possible; assist in the development of alternative solutions to individual educational planning, and in the adapting of curriculum offerings to meet individual educational needs; select, edit, and rearrange orchestrations to conform to the musical abilities of the students.
- Establish and maintain timely and effective communication with parents through a variety of means, including through a home page; participate in parent conferences when needed to discuss the individual pupil's progress and interpret the school's music program; act as a liaison between music staff and the rest of the school, informing staff of special music events or activities; participate in parent conferences as requested; serve as a resource to the classroom teacher on matters related to music.
- Select and requisition appropriate music, books, musical instruments, instructional aids, and instructional supplies, and maintain required inventory records; maintain surveillance over school-owned music material and equipment in order to prevent loss or abuse; maintain and make minor adjustments and repairs to musical instruments, including tuning, string replacement, etc.; arrange for repair of instruments as needed; perform basic attendance accounting and business services as required.
- Maintain professional competence through participation in in-service educator activities provided by the district and/or self-selected professional growth activities; development of annual personal and professional goals, and involvement to improve professional practice; participate in faculty and/or District meetings and committees; participate cooperatively with the appropriate administrator to develop goals by which she/he will be evaluated in conformance with State and District guidelines.

- Cooperate in school-wide supervision of students during out-of-classroom activities, as requested.
- Participate in faculty and/or District committees and the sponsorship of student activities, as requested.
- May plan and coordinate the work of student teachers, teacher assistants, aides and other paraprofessionals and/or volunteers.
- Maintain District standards including sharing in the responsibility of the school programs, fulfilling responsibilities and duties in a timely and efficient manner, accepting supervision and direction; promoting a professional image; maintaining confidentiality in professional relationships, adhering to all federal and state regulations, Education Code, District policies and District curriculum and content standards.
- May perform other duties as assigned.

QUALIFICATIONS:

Knowledge of:

Basic subject matter of area(s) of music taught; principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of elementary students; child growth and development and behavior characteristics of the upper grade child; educational curriculum, instructional goals and objectives, and educational trends and research findings pertaining to middle childhood education; behavior management strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural background differences of the general school population.

Ability to:

Plan, organize, develop and conduct a comprehensive teaching and instruction program in music for students in grades 1-6 or a combination of these grades; assess the educational needs of students and provide effective learning experiences for students from a wide range of socio-economic and cultural backgrounds and with varying mental, social, and emotional levels; assess the educational needs of students, provide a stimulating learning environment; utilize technology to enhance classroom lessons and as a means for various types of communication and record keeping; provide innovative programs designed to enhance pupil educational opportunities and experiences; communicate effectively both orally and in writing; establish and maintain effective working relationships.

Experience:

Student teaching, internship, or-full time teaching experience.

Education:

Bachelor's degree from an accredited college or university.

Physical Performance Requirements:

Frequent sitting, standing or walking much of the time with some bending, stooping, squatting and twisting. Lifting of supplies and other work related materials will vary, but generally be of less than twenty pounds. (This is a partial listing of physical requirements. A complete list is available in Personnel Services upon request).

Licenses/Credentials:

Valid California Multi-Subject Credential with supplementary authorization in music, California Single Subject Credential in music, or other appropriate credential authorizing service in music area assigned, and English Learner authorization. Must be certified as "Highly Qualified" under No Child Left Behind Act. Possession of a valid California driver's license.