

**ELEMENTARY PHYSICAL EDUCATION TEACHER (TRAVELING)  
(GRADES 4-6)**

**DEFINITION:**

Under the direction of the principal and/or assistant principal, and in coordination with the regular classroom teacher, provide direct instruction in physical education to students in Grades 4,5,6; develop , organize, and conduct a comprehensive physical education program for upper grade students in accordance with each student's abilities.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:**

- Teach physical education to students in one or more classrooms in grades 4-6, utilizing course of study adopted by the Board of Education and other appropriate learning activities; provide individualized and small group instruction in order to adapt the curriculum to the needs of each student; instruct students in citizenship, basic communication skills, and other general elements of the course of study specified in state law and the administrative regulations and procedures of the school district.
- Plan a balanced physical education program, and organize class time so that subject matter components are taught within the allotted time; develop weekly lesson plans and instructional materials; translate lesson plans into learning experiences so as to best utilize the available time for instruction; provide appropriate, detailed instructions/plans for substitute teacher in event of absence.
- Identify student needs and assist and cooperate with school and District personnel in assessing student needs; assist in the development of alternative solutions to individual educational planning, and in the adapting of curriculum to meet individual educational needs; may serve as a resource to the regular classroom teacher on appropriate instructional materials.
- Establish and maintain appropriate standards of student behavior, utilizing a variety of behavior management strategies and techniques, including behavior modification, reinforcement and other positive behavior shaping processes, as needed; cooperate in school-wide supervision of students during out-of-classroom activities, including student activities.
- Evaluate students' growth as it relates to physical education; prepare, administer, score, and record results of a variety of appropriate tests in evaluating student progress; .keep appropriate records; and provide classroom teacher with input for progress reports and report cards;
- Establish and maintain timely and effective communication with parents through a variety of means to discuss the individual students' progress and interpret the school's physical education program; participate in parent conferences as requested.
- Create an effective environment for learning within the physical resources provided by the District; may insure a comfortable room environment through control of heating, lighting, and ventilation to the extent possible; provide reasonable safety precautions to protect students, equipment, materials and the school facility.
- Select and requisition appropriate instructional aids, and instructional supplies, and maintain required inventory records ;maintain surveillance over school-owned physical education materials and equipment in order to prevent loss or abuse; perform basic attendance accounting and business services as required.
- May plan and coordinate the work of student teachers, teacher assistants, aides and other paraprofessionals and/or volunteers.
- Maintain professional competence through participation in in-service educator activities provided by the district and/or self-selected professional growth activities; participate in district committees or meetings; attend school staff meetings, share in the sponsorship of student activities and participate in faculty committees when requested by the Principal; participate cooperatively with the appropriate administrator to develop goals by which she/he will be evaluated in conformance with State and District guidelines.
- Comply with all federal, state, district and school regulations; complete all work according to appropriate procedures and timelines; accept supervision and direction.
- May perform other duties as assigned.

**QUALIFICATIONS:**

Knowledge of:

Basic subject matter of physical education; principles, theories, methods, techniques, and strategies pertaining to teaching and instruction of upper grade students; child growth and development and behavior characteristics of the upper grade child; educational curriculum, instructional goals and objectives, and educational trends and research findings pertaining to middle educational programming; behavior management strategies, techniques and methods, and conflict resolution procedures; socio-economic and cultural background differences of the general school population.

Ability to:

Plan, organize, develop and conduct a comprehensive teaching and instruction program for students in Grades 4,5,6; assess the educational needs of students to provide effective learning experiences for students from a wide range of socio-economic and cultural backgrounds and with varying mental, social, and emotional levels; provide a stimulating learning environment; provide innovative programs designed to enhance student educational opportunities and experiences; work with a large number of students, generally in an outdoor setting; develop and maintain an effective schedule in cooperation with the regular classroom teacher and site administrator; communicate effectively both orally and in writing; establish and maintain effective working relationships.

Experience:

Student teaching, internship, or full time teaching experience.

Education:

Valid California Teaching Credential or license authorizing service in grade level and area assigned with supplemental authorization in physical education, including all courses needed to meet credential requirements.

Physical Performance Requirements:

Frequent running, jumping and physical activities with some sitting, standing or walking which may involve bending, stooping, squatting and twisting. Lifting of equipment and supplies and other work related materials is frequently involved; the weight of materials, etc. will vary but is generally less than twenty pounds.

Licenses/Credentials:

Valid California Multi-Subject Credential or other appropriate credential authorizing service in grade level assigned. Must possess CLAD/BCLAD or equivalent at time of employment or within 2 years of employment, if hired on or after June, 1994; possession of a valid California Driver's License, if required.