

ADAPTED PHYSICAL EDUCATION SPECIALIST**DEFINITION:**

Under the general direction of the Director of Special Education or designee to provide direct services including identifying, assessing, and directing the instruction of motor activities to students with motor deficits, as well as to provide consultation to staff and parents.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Consult with teachers, administrators and parents regarding typical motor development, classroom accommodation and/or modifications, and assist with the referral process as necessary.
- Provide adapted physical education assessment, identifying motor deficits; interpret findings to teachers, administrators, and parents; evaluate, in conjunction with other professionals, as necessary, the effect of motor deficits on a student's education performance and academic achievement; conduct ongoing evaluation for qualified students and make periodic reports of progress, recommending adjustments in intervention program as necessary.
- Provide intervention (either direct, collaboration or on a consultation basis) that addresses individual goals and objectives directed toward academic success through modification of and/or compensatory strategies for motor deficits; deliver instruction in groups at one or more schools; develop and implement a schedule for services based on every individual student's IEP goals and objectives; develop lesson plans and instructional materials appropriate to student needs.
- Attend staff and planning meetings for individual students, providing expertise, as needed, in the area of motor functioning, as well as input on student performance and recommendations for intervention.
- Maintain appropriate documentation required by law, education code and local procedures.
- Attend special Education staff meeting, District/SELPA in-services, and professional growth activities; participate in committees at the District and school levels, such as Student Study Team (SST) as requested.
- Participate as a member of the IEP team, as needed, to develop IEP goals, objectives, adaptation, modification and instructional plans; implement and monitor adapted physical education services as indicated.
- Develop personal performance goals in accord with District and State guidelines.

QUALIFICATIONS:**Knowledge of:**

Federal and State laws regarding special education and compliance issues including effective programs, resources and techniques; basic and complex motor skills, physical motor fitness, games and appropriate modifications; multiple assessment tools related to the gross motor needs of students; education trends and research findings pertaining to motor deficits; behavior management strategies, techniques and methods and conflict resolution procedures; socio-economic background differences of the general school population.

Ability to:

Teach students with a variety of special needs, abilities and disabilities; train and supervise instructional assistants to implement programs; participate effectively as part of an interdisciplinary team; respond appropriately to inquiries and concerns from teachers, parents, and others concerning adapted physical education issues; prepare, revise and adhere to an adapted physical education schedule to meet student needs at assigned schools; communicate clearly and concisely, both orally and in writing.

Education:

Bachelor's Degree from an accredited college of university.

Experience:

Student teaching internship or teaching experience within the field of Adapted Physical Education desirable.

Physical Performance Requirements:

Frequent running, jumping and physical activities with some sitting, standing or walking which may involve bending, stooping, squatting and twisting. Lifting of equipment and supplies and other work related materials is frequently involved; the weight of materials, etc. will vary but is generally less than twenty pounds.

Licenses/Credentials:

Valid California Credential in the area of Adapted Physical Education. Must possess CLAD/BCLAD or equivalent at time of employment or within two years of employment (if hired after June 1994).
Possession of a valid California Driver's License.

Board Approved: January 15, 2002