



Visual and Performing Arts Education Plan 2018-2023
Leadership and Accountability

GOAL: SVUSD will establish a structured leadership team who will support the shared vision of Arts Education for every student.

OUTCOME: Create Arts Leadership Team (ALT)

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Maintain part-time (40%) VAPA Teacher Coordinator 2018-19	Asst. Superintendent, Educational Services	Implement by: Fall 2018 To be determined: 2019-2023	\$53,250	<ul style="list-style-type: none"> ● Monthly meetings with VAPA Teacher Leaders ● Assist with PLC and PD planning for elementary, intermediate, and high school VAPA teachers (may include release days) ● Attend Elementary and Secondary Leadership once per semester to report on TK-12 VAPA programs in schools, and to gather and share info/data ● Visit 7-12 VAPA programs in all schools to provide assistance to VAPA Secondary Chairs ● Support and assist with facilitation of student performances/exhibitions and community partnerships ● Coordinate and arrange PD training for intermediate/secondary teachers
Hire Full-time VAPA Coordinator (admin)	Asst. Superintendents - Human Resources - Educational Services	Implement By: 2019 - 20 school year	TBD	<ul style="list-style-type: none"> ● Oversee implementation of SVUSD Arts Education Plan ● Provide TK -12th grade VAPA instructional articulation and oversight ● Oversee VAPA budget and facilitate resource procurement, allocation, maintenance and repair ● Hiring and evaluation of elementary music teachers ● Coordinate and arrange PD training for K-12 VAPA teachers and elementary classroom teachers ● Create and implement system to attain TK-12th grade VAPA data/information from all schools ● Provide ongoing VAPA communication to all stakeholders ● Attain funding and in-kind resources from community and philanthropic partnerships and grants
Hire 3 Part-time VAPA Teacher Leader Specialists 1-Theatre, Dance, Art (secondary/elementary) 1 -Instrumental Music (secondary/elementary) 1 -General Music (secondary/elementary)	Asst. Superintendent, Educational Services Director, Elementary Education VAPA Teacher Coordinator	Implement By: Fall 2018 (for 2018-19 school year)		



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OUTCOME: Create Arts Leadership Team (ALT) (continued)

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Maintain District VAPA Teacher Leaders; coordinate goals with Educational Services staff	Asst. Superintendent, Educational Services Directors, Elementary & Secondary Education TK-6 and 7-12 Humanities Coordinators	2018-2019 School Year Complete by: June 2019 To be determined: 2019-2023	\$10,000 Recipients	<ul style="list-style-type: none"> ● Monthly after school meetings with VAPA Teacher Coordinator and Teacher Leaders ● Support for, and the facilitation of student performances/exhibitions and partnerships ● Oversight of VAPA instruction supported by state/district adopted texts and materials ● Assist with PLC and PD planning for elementary, intermediate, and high school VAPA teachers (may include release days) ● Assist with planning District Arts events (music and drama area concerts/performances) ● Coordination of Guest artists, Resident Artists and Performances for campuses. ● Communicate with teachers and school administrators to assist with instructional needs and to support TK-12 articulation
Enlist Secondary VAPA Chairs for Arts Leadership Team	Director, Secondary Education 7-12 Humanities Coordinator VAPA Teacher Coordinator	Fall 2018 and Ongoing		<ul style="list-style-type: none"> ● Meet once each semester ● Oversight of VAPA instruction supported by state/district adopted texts and materials ● Support and facilitation of student performances/exhibitions
Identify Elementary Arts Leaders	Assistant Superintendent Educational Services Director, Elementary Education TK-6 Humanities Coordinator VAPA Teacher Coordinator	Spring 2019 and Ongoing	\$23,000	<ul style="list-style-type: none"> ● Representatives from each elementary schools (\$1,000 stipend ea)



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OUTCOME: Create Arts Leadership Team (ALT) (continued)

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Review, reflect, and set annual goals	Asst. Superintendent, Educational Services Directors, Elementary & Secondary Education TK-6 and 7-12 Humanities Coordinators VAPA Teacher Coordinator VAPA Teacher Leaders	Fall 2018 and Ongoing		<ul style="list-style-type: none"> ● Yearly instructional goals, PD and performance goals.
Document and promote VAPA activities within each school site	TK-6 Humanities Coordinator VAPA Teacher Coordinator VAPA Teacher Leaders VAPA Secondary Chairs	Fall 2018 and ongoing		<ul style="list-style-type: none"> ● Communicate with Secondary VAPA Chairs, Secondary Arts Teachers and Elementary Principals to gather information on arts activities at each school. ● Create district performance calendars for elementary and secondary arts. <p>Communicate with district Director of Communications to promote arts events and document activities for school and district website.</p>
Annually report the progress of District Arts Plan to superintendent and Board of Education	VAPA Teacher Coordinator VAPA Teacher Leaders Educational Services Staff	Fall 2019 (Completed annually from 2019 to 2023)		<ul style="list-style-type: none"> ● VAPA Teacher Coordinator and VAPA Teacher Leaders work with site principals, Secondary VAPA chairs and Elementary Arts Leaders (once in place)



Visual and Performing Arts Education Plan 2018-2023
Curriculum and Instruction

GOAL: Every SVUSD school will provide standards-based visual and performing arts instruction that will ensure equity, learning, and access for each student.

INSTRUCTION OUTCOME: Complete gap analysis of instructional practices in each arts discipline at all school sites.

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Develop survey/tool to identify and determine current arts instruction in each elementary school.	VAPA Coordinator TK-6/7-12 Humanities Coordinators Assessment and Accountability Coordinator	Fall 2019 Spring 2020 (Completed annually from 2019 to 2023 to measure impact of SVUSD Arts Education Plan Action Steps)		<ul style="list-style-type: none"> ● Identify # of FTE's and # of instructional minutes for elementary music ● Identify # of minutes of instruction in all arts disciplines provided by classroom teachers, outside arts providers, and/or others ● Identify after-school arts programs
Gather secondary data to determine the arts instruction in each high school	VAPA Coordinator TK-6/7-12 Humanities Coordinators Assessment and Accountability Coordinator	Fall 2019 Spring 2020 (Completed annually from 2019 to 2023 to measuring impact of SVUSD District Arts Plan action steps)		<ul style="list-style-type: none"> ● Identify course offerings in VAPA and Career Technical Education (CTE) ● Examine Student enrollment data Identify # of FTE's for each discipline, # students enrolled and matriculation through high school data



Visual and Performing Arts Education Plan 2018-2023
Curriculum and Instruction

GOAL: Every SVUSD school will provide standards-based visual and performing arts instruction that will ensure equity, learning, and access for each student.

INSTRUCTION OUTCOME: Arts Leadership Team (ALT) provides recommendations based on gap analysis, to stakeholders and Superintendent

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
ALT reviews assessment data and develops gap analysis	VAPA Coordinator Educational Services Staff	Winter 2020 (Completed annually from 2019 to 2023)		<ul style="list-style-type: none"> ● Elementary Music Instructional Program ● VAPA instruction provided by elementary classroom teachers ● IS and HS VAPA sequential instruction and curriculum alignment ● TK-12 VAPA student articulation/course enrollment patterns to determine equity and access
ALT incorporates gap analysis with knowledge of resources, partnerships, etc. to develop recommendations	VAPA Coordinator Educational Services Staff	Winter 2020		<ul style="list-style-type: none"> ● VAPA instruction and enrichment provided by community arts resources and offerings

INSTRUCTION OUTCOME: Implement approved VAPA recommendations throughout the district

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Rollout plan is developed and launched	VAPA Coordinator TK-6/7-12 Humanities Coordinators Educational Services Staff	Begin Spring & Summer 2020 Ongoing & Annually Completed 2023	Release Time (Cost of Subs) Extra Duty Hours \$12,500 (annual cost)	<ul style="list-style-type: none"> ● IS and HS VAPA teacher committee to develop plan for equity and access. ● Elementary teacher committee to develop VAPA instructional Plan. ● VAPA Coordinator, VAPA Teacher Leaders and site Leadership Teams develop plan based on recommendations from arts teacher stakeholders.
Ongoing monitoring of rollout and reporting to stakeholders	VAPA Coordinator TK-6/7-12 Humanities Coordinators Educational Services Staff	Begin Spring & Summer 2020 Ongoing & Annually Completed 2023		<ul style="list-style-type: none"> ● Annually re-administer survey to determine and calibrate arts instruction at each school ● Measure results of plan



Visual and Performing Arts Education Plan 2018-2023
Curriculum and Instruction

GOAL: Every SVUSD school will provide standards-based visual and performing arts instruction that will ensure equity, learning, and access for each student.

CURRICULUM OUTCOME: Ensure that VAPA students are placed on a pathway that moves from proficient to advanced standards according to the National Core Arts Standards (NCAS) and/or newly adopted California VAPA Standards. Adopt arts anchor standards from the National Core Arts Standards (NCAS) and/or newly adopted California VAPA Standards for SVUSD

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Align curriculum to ensure students move from basic knowledge to a deeper understanding by taking sequential, higher level courses. Identify arts anchor standards to adopt for SVUSD.	VAPA Coordinator VAPA Teachers Site Administrators Educational Services Staff	Begin Summer 2019 through Summer 2020 Ongoing & Annually Completed 2023		<ul style="list-style-type: none"> ● Identify Key Standards to address Pacing Plans ● Analyze Minutes of Instruction (K-6) ● Examine Instructional delivery of content for each grade level ● Establish benchmarks ● Review assessments, including performance tasks ● Examine existing Course Descriptions ● Revise/develop units of instruction aligned to National Core Arts Standards (NCAS) ● Develop Articulation Model for K-12 ● Align with adopted materials

CURRICULUM OUTCOME: Submit to the ALT a completed review of the materials developed by elementary and secondary VAPA teachers during the past 5 years of PLC/Arts Advantage meetings to determine which materials to incorporate into the sequential K-12 arts instruction

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
ALT compiles materials generated from previous Arts Advantage units and SVUSD PLC teams. ALT reviews materials from SVUSD VAPA teachers/PLC teams.	VAPA Coordinator Assistant Superintendent, Educational Services Directors, Elementary & Secondary Education	Begin collection Spring 2019 Completed Spring/Summer 2020		<ul style="list-style-type: none"> ● Attain digital documents created by PLC teams from SVUSD VAPA teachers, SouthCAP, and OCDE ● Retrieve from elementary, intermediate and high school arts teachers copies of instructional units, lesson plans, and assessments completed during PLC /Arts meetings from 2013 - 2018



Visual and Performing Arts Education Plan 2018-2023
Curriculum and Instruction

GOAL: Every SVUSD school will provide standards-based visual and performing arts instruction that will ensure equity, learning, and access for each student.

CURRICULUM OUTCOME: Create and/or incorporate curriculum and supplemental documents needed to address the K-12 curriculum and instructional gaps in each arts discipline (dance, music, theater/ drama, visual arts, and media arts)

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
ALT reviews data to determine need, develop a plan, and oversee implementation of plan.	Arts Leadership Team VAPA Coordinator TK-6/7-12 Humanities Coordinator VAPA Teacher Leaders Elementary Arts Leaders	Summer/Fall 2019 through Summer 2020 Ongoing/Annually	\$18,500 (annual cost)	<ul style="list-style-type: none"> ● Use newly adopted CA Arts Standards ● Align courses ● Choose anchor standards ● Create curriculum committees ● Adopt new instructional materials and textbooks (Spring 2020) ● Teacher release time, substitutes, and summer committees
Using subgroups of select discipline-specific arts teachers, create, find, and/or edit SVUSD VAPA curriculum and documents needed to strengthen delivery of K-12 arts instruction.	Arts Leadership Team VAPA Coordinator TK-6/7-12 Humanities Coordinator VAPA Teacher Leaders Elementary Arts Leaders	Summer/Fall 2019 through Summer 2020 Ongoing/Annually	\$18,500 (annual cost)	<ul style="list-style-type: none"> ● Use newly adopted CA Arts Standards ● Align courses ● Choose anchor standards ● Create curriculum committees ● Adopt new instructional materials and textbooks (Spring 2020) ● Teacher release time, substitutes, and summer committees



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Curriculum and Instruction

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CURRICULUM OUTCOME: Create and/or incorporate curriculum and supplemental documents needed to address the K-12 curriculum and instructional gaps in each arts discipline (dance, music, theater/ drama, visual arts, and media arts) (continued)

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Incorporate new SVUSD VAPA curriculum and supplemental documents and disseminate to VAPA teachers and administrators (school site and district).	Arts Leadership Team VAPA Coordinator TK-6/7-12 Humanities Coordinator VAPA Teacher Leaders Elementary Arts Leaders	Summer/Fall 2019 through Summer 2020 Ongoing/Annually	\$18,500 (annual cost)	<ul style="list-style-type: none"> ● Use newly adopted CA Arts Standards ● Align courses ● Choose anchor standards ● Create curriculum committees ● Adopt new instructional materials and textbooks (Spring 2020) ● Teacher release time, substitutes, and summer committees

CURRICULUM OUTCOME: Each SVUSD elementary school creates an annual Arts Goal to improve arts instruction

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Elementary Arts Leaders/Site Leadership Team tracks goal progress. Site Administrator provides ongoing support to teachers.	VAPA Coordinator Director, Elementary Education Site Administrators Elementary Arts Leaders	Establish Initial Goal: Fall 2020 (and annually thereafter) Examine Progress and Achievement: Spring 2020 (and annually thereafter)		<ul style="list-style-type: none"> ● With the guidance of the Elementary Arts Leaders, Site Leadership Teams will set an annual Arts Goal ● Goals should be rooted in instruction and instructional practices ● The Cycle of Inquiry and PLCs will be used to determine the validity of the goal and the outcome of the goal



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Curriculum and Instruction

GOAL: *Every SVUSD school will provide standards-based visual and performing arts instruction that will ensure equity, learning, and access for each student.*

CURRICULUM OUTCOME: Create district curriculum resource database for the general classroom teacher and the secondary arts specialists

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Identify SVUSD elementary teachers who participated in Arts Advantage PDs and survey teachers to determine use/successes of arts lessons, possible extension of arts lesson(s), and lesson(s) passed along to fellow grade-level teachers.	VAPA Coordinator Educational Services Staff Arts Teacher(s) Site Administrator	By Fall 2020/Winter 2021	\$15,000	<ul style="list-style-type: none"> ● Ongoing PD available to classroom teachers ● Survey teachers via Google Docs ● Create a database of lesson plans ● Lessons to support inclusive practices



Strategic Visual and Performing Arts Education Plan 2017-2022
Professional Development

GOAL: *Time and resources for ongoing professional development in the arts for K-12 teachers and administrators will be provided.*

OUTCOME: Conduct a needs assessment for all 7-12 single subject VAPA teachers and all K-6 teachers

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Create the needs assessment and administer	VAPA Coordinator VAPA Teacher Leaders TK-6/7-12 Humanities Coordinator	Fall-Winter 2019		<ul style="list-style-type: none"> ● VAPA Coordinator, VAPA Teacher Leaders and TK-6 Humanities Coordinator will create needs assessment ● VAPA Coordinator will send out survey to site administrators or directly to teachers for completion
Analyze data from assessment and survey	VAPA Coordinator VAPA Teacher Leaders TK-6/7-12 Humanities Coordinators	Winter 2019	Release Time (Sub costs) \$1,000 (annual cost)	<ul style="list-style-type: none"> ● VAPA Coordinator, VAPA Teacher Leaders, and Humanities Coordinators will analyze data

OUTCOME: Provide ongoing professional development based on assessment findings (connect to site/district goals/action plans)

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Professional development on Arts Standards (revised CA VAPA Standards)	VAPA Coordinator Directors, Elementary & Secondary Education TK-6/7-12 Humanities Coordinators Teacher Committees	Winter 2019/Spring 2020 (Completed annually through 2023)	Release Time (Sub costs) \$15,000 (annual cost)	<ul style="list-style-type: none"> ● VAPA Coordinator, VAPA Teacher Leaders, and TK-6/7-12 Humanities Coordinators create a professional development plan to (1) support strategic Arts Standards, and (2) needs identified from the needs assessment ● VAPA Coordinator partners with additional educational arts programs, to support and/or lead professional learning ● VAPA Coordinator and TK-6/7-12 Humanities Coordinators identify/calendar professional development days



Strategic Visual and Performing Arts Education Plan 2017-2022
Professional Development

GOAL: *Time and resources for ongoing professional development in the arts for K-12 teachers and administrators will be provided.*

OUTCOME: Provide professional development for integrated arts (TK-6 teachers)

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Solicit SVUSD teachers to share lessons; deliver professional development	VAPA Coordinator VAPA Teacher Leaders TK-6 Humanities Coordinator	Fall 2020 - Spring 2021 (Completed annually through 2023)	Release Time (Sub costs) \$5,500 (annual cost)	<ul style="list-style-type: none"> ● VAPA Coordinator, VAPA Teacher Leaders, and previously trained TK-6 teachers will develop and offer professional development ● VAPA Coordinator will work with various outside resources to supplement professional learning

OUTCOME: Provide administrators with CA Arts Standards and Arts Education Plan for awareness and greater understanding; outline expectations for arts instruction

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Increase accountability in arts standards instruction	Assistant Superintendent Educational Services VAPA Coordinator Directors, Elementary & Secondary Education TK-6/7-12 Humanities Coordinators	Annually 2019-2023		<ul style="list-style-type: none"> ● Provide site administrators with information about the Arts Education Plan, CA Arts standards, and needs of teachers both in space and materials, as well as the need for professional development



Strategic Visual and Performing Arts Education Plan 2017-2022
Professional Development

GOAL: *Time and resources for ongoing professional development in the arts for K-12 teachers and administrators will be provided.*

OUTCOME: Provide specific professional development opportunities to keep teachers current in practical/technology

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
SVUSD teachers, VAPA Teacher Leaders, Instructional and Academic Coaches, and Technology TOSAs assist/provide professional development	VAPA Coordinator	Annually 2019 - 2023	Teacher Release (Sub costs) Extra Duty Hours \$12,000 (annual cost)	<ul style="list-style-type: none"> ● PD for content enrichment and instructional strategies to support the Arts Standards ● Provide training on inclusive practices
Visit other sites/districts	VAPA Coordinator VAPA Teacher Leaders TK-6/7-12 Humanities Coordinators	Annually 2019 - 2023	Teacher Release (Sub costs) \$3,500 (annual cost)	<ul style="list-style-type: none"> ● VAPA Coordinator and TK-6/7-12 Humanities Coordinators work with sites to establish Instructional Rounds with arts teachers ● 7-12 teachers to visit/observe a neighboring school site



Communication and Outreach

GOAL: *Through effective and ongoing communication, all stakeholders will understand the value and necessity of arts education, emphasizing student growth and learning; supporting partnerships will be established and/or strengthened with community members, businesses, and organizations.*

OUTCOME: Communicate the value and necessity for arts education via SVUSD website

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Find research that shows/supports the purpose of arts education available and visible via SVUSD website	VAPA Coordinator TK-6/7-12 Humanities Coordinators	Fall 2019 and Ongoing		<ul style="list-style-type: none"> ● Coordinators to research sites with VAPA Teacher Leaders and Arts Leadership Team ● CREATE CA ● Music Education NAMM, NAFME, ● Theatre Education EDTA, CETA ● Dance Education CEDEA, ● Visual Arts Education CAEA
Make visible the connection to LCAP goals via SVUSD website	VAPA Coordinator TK-6/7-12 Humanities Coordinators	Annually		<ul style="list-style-type: none"> ● Post link to LCAP plan
Communicate the benefits to academic, behavioral, social and emotional learning through the arts	VAPA Coordinator Directors, Elementary & Secondary Education Director, Special Education Services for English Learners Coordinator	Begin Spring 2019 Ongoing & Annually		<ul style="list-style-type: none"> ● Research with District MTSS Leadership Team/Steering Committee to find research and website links on benefits of the arts in support of student academic, behavioral, and social/emotional health. Implement VAPA strategies to support MTSS goals
Link VAPA connections to the Every Student Succeeds Act (ESSA) and California Way, UC a-g requirements, advanced coursework (Advanced Placement & International Baccalaureate), and PTA Reflections via SVUSD website	VAPA Coordinator Educational Services Staff	Winter 2019 Ongoing & Annually		<ul style="list-style-type: none"> ● Collaborate with SVPTA Arts liaisons, AP & IB coordinators, and Secondary Curriculum AP's.



Communication and Outreach

GOAL: *Through effective and ongoing communication, all stakeholders will understand the value and necessity of arts education, emphasizing student growth and learning; supporting partnerships will be established and/or strengthened with community members, businesses, and organizations.*

OUTCOME: Communicate the value and necessity for arts education via SVUSD website *(continued)*

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Maintain District Calendar of Arts related events	VAPA Coordinator	Fall 2018 and Ongoing		<ul style="list-style-type: none"> ● Gather information from VAPA teachers and elementary principals.
Post on District website and social media	VAPA Coordinator Educational Services Staff	Winter 2019 and Ongoing		<ul style="list-style-type: none"> ● Add links to each schools site's websites. ● List of elementary schools and music teacher assignments

OUTCOME: Showcase growth and learning in the arts

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Expand communication via Press Releases, District Community Newsletters, "School News" publication	VAPA Coordinator Director Communications Site Administrators	Fall 2018 and Ongoing		<ul style="list-style-type: none"> ● Meet with SVUSD Communications Director for protocol. ● Include protocol and process in the fall PLC for Arts teachers.
Expand two-way communication between individual site and district leadership	VAPA Coordinator VAPA Teacher Leaders Elementary Arts Leaders Site Administrators Elementary and Secondary Chairs Educational Services Staff	Winter 2019 and Ongoing		



Communication and Outreach

GOAL: *Through effective and ongoing communication, all stakeholders will understand the value and necessity of arts education, emphasizing student growth and learning; supporting partnerships will be established and/or strengthened with community members, businesses, and organizations.*

OUTCOME: Showcase growth and learning in the arts *(continued)*

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
District-wide Arts Celebrations (K-12)	VAPA Coordinator VAPA Teacher Leaders Educational Services Staff	Spring 2019 and Ongoing	\$2,000 (annual cost)	<ul style="list-style-type: none"> ● Area concerts - grades 6-12 Strings and Band ● 6-12 Choir Concert ● 7-12 Drama Festival ● SVUSD Visual Arts Gallery

OUTCOME: Establish and maintain partnerships with parents, businesses and community members

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Parent education and engagement; work with SVPTA and Booster Organizations	VAPA Coordinator Directors, Elementary & Secondary Education Site Administrators	Spring 2019 and Ongoing		<ul style="list-style-type: none"> ● Work with SVPTA Arts Liaison to build a partnership across all schools ● Create an advisory group of PTA, Booster organizations and business leaders to cultivate community support for the arts ● Meet with Music and Drama Booster Organization leaders from each secondary school
Reach out to local businesses; Search/identify business partners for philanthropic support; Identify/connect with Arts organizations & providers for specific needs to support SVUSD	VAPA Coordinator	Fall 2019 and Ongoing		Professional organizations, local arts groups, local community/city arts groups



Communication and Outreach

GOAL: *Through effective and ongoing communication, all stakeholders will understand the value and necessity of arts education, emphasizing student growth and learning; supporting partnerships will be established and/or strengthened with community members, businesses, and organizations.*

OUTCOME: Establish and maintain partnerships with parents, businesses and community members *(continued)*

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Identify/connect with arts organizations/providers for specific needs to support SVUSD	VAPA Coordinator	Winter 2018 and Ongoing		<ul style="list-style-type: none"> ● Attend monthly OCMMA meetings through OCDE ● Meet with city cultural arts committees to coordinate events.
Process for vetting sources	VAPA Coordinator	Spring 2019 and Ongoing		<ul style="list-style-type: none"> ● Create a checklist for vetting educational arts programs that are offering arts programs for TK-12.

OUTCOME: Seek direct funding and in-kind resources from established and new partnerships

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Assets Mapping & Analysis of current partnerships with Nonprofit, Business, and other organizations is completed and reviewed by the ALT.	VAPA Coordinator VAPA TOSA Arts Leadership Team	Spring 2020 and Ongoing		
New partnerships are developed	VAPA Coordinator	Spring 2019 and Ongoing		
Action steps are developed and implemented to nurture current partnerships	VAPA Coordinator	Fall 2019 and Ongoing		



Strategic Visual and Performing Arts Education Plan 2018-2023
Resources and Funding

GOAL: District and other funding sources will be incorporated to support a rigorous VAPA program with equitable access to essential materials, facilities, and staff for all students.

OUTCOME: Ensure every student has access to quality VAPA instructional materials, equipment, and supplies supporting standards-based learning in the arts

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Review and update district inventory lists of VAPA equipment (instruments, etc.)	VAPA Coordinator Directors, Elementary & Secondary Education Site Administrators Teacher Leaders	Fall/Winter 2018 (Completed annually through 2023)		<ul style="list-style-type: none"> ● VAPA Coordinator and VAPA Teacher Leaders will take inventory of instruments in elementary schools with assistance from site administrators
Implement a musical instrument replacement/refurbish program for all district schools	VAPA Coordinator Directors, Elementary & Secondary Education	Winter 2019 and Ongoing	\$250,000 (for 2018-19)	
Implement needs-assessment of VAPA instructional supplies, equipment throughout District.	VAPA Coordinator VAPA Teacher Leaders	Fall/Winter 2019 and Annually		<ul style="list-style-type: none"> ● VAPA Coordinator and VAPA Teacher Leaders will create needs assessment ● VAPA Coordinator will send out survey to site administrators or directly to teachers to complete
Review VAPA inventory lists and needs-assessment findings with SVUSD Arts Leadership Team to determine/ create an "Action Steps Proposal" for District leadership.	VAPA Coordinator VAPA Teacher Leaders	Winter 1919 through Spring 2020 (Completed annually through 2023)		



Resources and Funding

GOAL: District and other funding sources will be incorporated to support a rigorous VAPA program with equitable access to essential materials, facilities, and staff for all students.

OUTCOME: Ensure every student has access to quality VAPA instructional materials, equipment, and supplies supporting standards-based learning in the arts *(continued)*

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Implement approved Action Steps Proposal to attain VAPA instructional materials needed.	VAPA Coordinator Assistant Superintendent Directors, Elementary & Secondary Education TK-6/7-12 Humanities Coordinators	Spring/Summer 2020 and Ongoing		<ul style="list-style-type: none"> ● VAPA Teacher Leaders to work with VAPA PLC/teachers (release time) ● Summer curriculum committees to create instructional materials

OUTCOME: Ensure students have access to high-quality performance and instructional spaces

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
<p><u>Phase 1</u></p> Develop a VAPA Facilities Proposal incorporating information from needs-assessment to repair and upgrade school facilities including Theatres, MPRs, visual arts studios, graphics labs, rehearsal classrooms, secure storage spaces, etc.	Directors, Elementary & Secondary Education VAPA Coordinator School Site Administrators VAPA Teacher Leaders	Complete by Summer 2019	To be determined	<ul style="list-style-type: none"> ● Work with the Facilities & Planning Department to ensure that the Facilities Master Plan (FMP) supports VAPA needs



Strategic Visual and Performing Arts Education Plan 2018-2023
Resources and Funding

GOAL: District and other funding sources will be incorporated to support a rigorous VAPA program with equitable access to essential materials, facilities, and staff for all students.

OUTCOME: Ensure students have access to high-quality performance and instructional spaces *(continued)*

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
<u>Phase 2</u> Review and edit VAPA Facilities Proposal with District Arts Leadership Team	Directors, Elementary & Secondary Education VAPA Coordinator School Site Administrators VAPA Teacher Leaders	Complete by Fall 2019	To be determined	<ul style="list-style-type: none"> ● Work with the Facilities & Planning Department to ensure that the Facilities Master Plan (FMP) supports VAPA needs
<u>Phase 3</u> Present VAPA Facilities Proposal to SVUSD leadership to determine next steps	Directors, Elementary & Secondary Education VAPA Coordinator School Site Administrators VAPA Teacher Leaders	Complete by Fall 2019	To be determined	<ul style="list-style-type: none"> ● Work with the Facilities & Planning Department to ensure that the Facilities Master Plan (FMP) supports VAPA needs
Each school has a visible schedule and reservation process for MPRs and Auditoriums to ensure accessibility of shared spaces	School Site Administrators VAPA Coordinator VAPA Teacher Leaders Secondary VAPA Chairs	Fall 2019		<ul style="list-style-type: none"> ● Work with the Community Services Department on facility usage process
Instructional spaces are scheduled and provided for elementary instrumental and general music teachers at all elementary schools to maximize use of instructional materials with PBL lessons (string, wind, Orff, and percussion instruments)	Elementary School-Site Administrators VAPA Coordinator VAPA Teacher Leaders	Fall 2019 and Ongoing		



Strategic Visual and Performing Arts Education Plan 2018-2023
Resources and Funding

GOAL: *District and other funding sources will be incorporated to support a rigorous VAPA program with equitable access to essential materials, facilities, and staff for all students.*

OUTCOME: Attain additional resources and funding for the arts from grants

Action Step	Individual(s) Responsible	Timeline/Date of Completion	Budgeted Expenditures	Additional Information
Actively elicit grant opportunities from Foundations, CDE, OCDE, US ED, NEA, CA Arts Council, etc.	VAPA Coordinator Assistant Superintendent	Fall 2019 and Ongoing		
Develop and submit grant proposals based on opportunities and SVUSD needs	VAPA Coordinator Assistant Superintendent, Educational Services	Fall 2019 and Ongoing		