



2022-2023 High School Registration Guide

El Toro High School

Laguna Hills High School

Mission Viejo High School

Trabuco Hills High School

Silverado High School

SVUSD Virtual Academy

**Saddleback Valley
Unified School District**



**Saddleback Valley Unified School District
25631 Peter A. Hartman Way
Mission Viejo, CA 92691
949-586-1234**

INTRODUCTION

This booklet provides information to assist students and parents in planning each semester's schedule of classes. Course descriptions are available on the SVUSD website (www.svUSD.org) and in the high school guidance office. Guidance staff will monitor progress and explain educational opportunities to students. However, it is the responsibility of students to take courses that meet graduation and college entrance requirements.

Non-Discrimination General Policy: The District is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, gender identity or expression, sexual orientation or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. The District shall promote programs that ensure that discriminatory practices are eliminated in all District activities. [BP 0410]

Married, Pregnant, Parenting Policy: Married, pregnant and parenting students shall have the same educational and extracurricular opportunities as all students. An educational institution shall not exclude or deny any student from any educational program or activity including class or extracurricular activity solely on the basis of a student's pregnancy, childbirth, false pregnancy, termination or pregnancy or recovery therefrom. Expecting and parenting students retain the right to participate in any comprehensive school or educational alternative programs for which they would otherwise be eligible. [BP 5146]

Extracurricular Programs Policy: No extracurricular or co-curricular program or activity shall be provided or conducted separately on the basis of any actual or perceived characteristic listed as a prohibited category of discrimination in state or federal law, nor shall any student's participation in an extracurricular or co-curricular activity be required or refused on those bases. The Superintendent or designee shall ensure that disabled students have access, to the extent possible, to extracurricular and co-curricular activities, student organizations and school-related social events, regardless of the severity or nature of their disabilities. [BP 6145]

Sexual Harassment Policy: The District is committed to maintaining a school environment that is free from harassment and/or bullying based on gender, gender identity, or gender expression. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process in accordance with this policy. [BP 5145.7]

Harassment/Bullying Policy: District programs and activities shall be free from harassment/bullying with respect to a student's actual or perceived sex, gender, or gender expression, ethnic group identification, race, national origin, religion, color, physical or mental disability, ancestry, age, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. This policy applies to all acts related to school activity or school attendance occurring within a school under the jurisdiction of the Superintendent. [BP 5131.2]

Uniform Complaint Procedures Policy: The District has primary responsibility to comply with applicable state and federal laws and regulations governing educational programs. The district shall investigate any complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation or bullying, and shall seek to resolve those complaints in accordance with the district complaint procedures. [BP 1312.3]

Compliance Officers

Section 504 – District Coordinator (949-580-5250)

Title II (Americans with Disabilities Act) – Director, Business Services (949-580-3284)

Title IX (Uniform Complaint Procedures) – Assistant Superintendent, Human Resources & Fiscal Services (949-580-3217)

CCR Title 5 – Chief of Facilities, Construction & Maintenance (949-580-3250)

DISTRICT ADMINISTRATION

Dr. Crystal Turner, Superintendent

**Darvin Jackson, Assistant Superintendent
Human Resources**

**Liza Zielasko, Assistant Superintendent
Educational Services**

**Yvonne Estling, Director,
Elementary Education**

**James Newton, Director,
Secondary Education**

**Dr. Francis Dizon, Director
Student Services**

SVUSD HIGH SCHOOLS

EL TORO HIGH SCHOOL

25255 Toledo Way
Lake Forest, CA 92630
949-586-6333
Terri Gusiff, Principal

LAGUNA HILLS HIGH SCHOOL

25401 Paseo de Valencia
Laguna Hills, CA 92653
949-770-5447
Bill Hinds, Principal

MISSION VIEJO HIGH SCHOOL

25025 Chrisanta Drive
Mission Viejo, CA 92691
949-837-7722
Tricia Osborne, Principal

TRABUCO HILLS HIGH SCHOOL

27051 Mustang Run
Mission Viejo, CA 92691
949-768-1934
Glenn Giokaris, Principal

Virtual Academy High School

25952 Cordillera Dr.
Mission Viejo, CA 92691
949-830-3400
Alicia Foulk, Principal

SILVERDO HIGH SCHOOL

25632 Peter A. Hartman Way
Mission Viejo, CA 92691
949-586-8800
**HS CREDIT RECOVERY
NIGHT PROGRAM**
25598 Peter A. Hartman Way
Mission Viejo, CA 92691
949-837-8830
David Gordon, Principal

TABLE OF CONTENTS

SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT POLICIES	1
HIGH SCHOOL GRADUATION REQUIREMENTS	1
ACADEMIC CREDIT RECIPROCITY	2
GUIDELINES FOR GRANTING HIGH SCHOOL CREDITS FOR CONCURRENT ENROLLMENT IN NON-SVUSD COURSE(S)	2
GUIDELINES FOR TAKING COURSES FOR ORIGINAL CREDIT AND FOR RETAKING COURSES	3
GENERAL INFORMATION	4
WEIGHTED GRADES	4
ACADEMIC ELIGIBILITY FOR EXTRA CLASS ACTIVITIES	4
GUIDANCE DEPARTMENT	5
ACADEMIC PROGRAMS	5
HONORS COURSEWORK	5
SCHOLASTIC COMPETITIONS	6
GOLDEN STATE SEAL MERIT DIPLOMA	6
STATE SEAL OF BILITERACY.....	6
STATE SEAL CIVIC ENGAGEMENT.....	6
SVUSD VIRTUAL ACADEMY-HIGH SCHOOL	7
EARLY COLLEGE PROGRAM	7
CAREER TECHNICAL EDUCATION (CTE) ARTICULATED COURSES	7
SPECIAL EDUCATION.....	7
HONORS ORGANIZATIONS	7
NATIONAL HONOR SOCIETY (NHS)	7
CALIFORNIA SCHOLARSHIP FEDERATION (CSF) MEMBERSHIP	7
COLLEGE AND UNIVERSITY INFORMATION	7
COLLEGE AND UNIVERSITY ENTRANCE REQUIREMENTS	7
CALIFORNIA STATE UNIVERSITY SYSTEM	8
UNIVERSITY OF CALIFORNIA SYSTEM	8
CSU AND UC VISUAL AND PERFORMING ARTS ENTRANCE REQUIREMENTS	9
COMMUNITY COLLEGE	9
TRADE / TECHNICAL SCHOOL	9
INDEPENDENT / PRIVATE COLLEGES AND UNIVERSITIES	9
NCAA AND NAIA FRESHMAN ELIGIBILITY	9
SVUSD COURSES TO MEET UC "a-g" AND CSU REQUIREMENTS FOR ADMISSION	10/11
SVUSD HIGH SCHOOL COURSE LIST	12
CAREER TECHNICAL EDUCATION (CTE)	12
ENGLISH	13
MATHEMATICS	13
PERFORMING ARTS	14
PHYSICAL EDUCATION	14
SCIENCE	15
SOCIAL SCIENCE	16
VISUAL ARTS	17
WORLD LANGUAGES	17
MISCELLANEOUS	18
SVUSD VIRTUAL ACADEMY	19
SVUSD HIGH SCHOOL CREDIT RECOVERY - NIGHT PROGRAM	19

***Note: Please refer to the electronic version of the SVUSD High School Registration Guide which can be found on the district website for the most up-to-date information.

SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT POLICIES

HIGH SCHOOL GRADUATION REQUIREMENTS

1. ATTENDANCE REQUIREMENT

Four years of attendance at the senior high school or its equivalent. Any exception must be planned and approved by the Superintendent and the Governing Board. To receive a diploma from a comprehensive high school in the Saddleback Valley Unified School District (SVUSD), a student must be in attendance at a comprehensive high school for their last semester prior to graduation. However, a student may receive a comprehensive high school diploma if all requirements are completed by the end of August immediately following the senior year.

2. SUBJECT AND UNIT REQUIREMENTS

To receive a diploma from the Saddleback Valley Unified School District, a student must earn the following **220 total units of credit**. Courses listed below are representative of the subject area in general and comprehensive sites may offer unique versions within each subject area.

SUBJECT AREA			COURSE(S) WITHIN SUBJECT AREA		
Subject	Grade Level(s)	Units	Course(s)	Grade Levels	Units
English	9-12	40	English 1	9	10
			English 2	10	10
			English 3	11	10
			English 4	12	10
Social Science	10-12	30	World History	10	10
			U.S. History	11	10
			Civics/American Government	12	5
			Economics	12	5
Mathematics*	9-12	30	According to High School Math Pathway	9 -12	varies
Science	9-12	30	Biology of the Living Earth	9 - 12	10
			Chemistry of the Earth	9 - 12	10
			Physics of the Universe**	9 - 12	10
Health	9-12	5	Health	9 - 12	5
Physical Education***	9-12	20	PE Course 1	9	10
			PE Course 2	9 - 12	10
Visual or Performing Arts, Language other than English, American Sign Language, or Career Technical Education	9 -12	10	Refer to pages 10-17 in this High School Registration Guide	9 -12	Varies
Elective Courses	9-12	55	Courses taken beyond the above requirements	9 -12	Varies
Total Units	9-12	220			

* The 30 units of Mathematics must include the content of the SVUSD Algebra 1 course. Students completing Algebra 1 according to SVUSD placement criteria (BP 6152.1) at the intermediate school will have met one year of the high school mathematics graduation requirements and must complete an additional 20 units of advanced math at the high school level. No high school units will be granted for completing Algebra 1 at the intermediate level.

** Exceptions to Physics of the Universe requirements may be approved by the principal for grade 11 students as outlined in Board Policy 6146.1.

*** Twenty (20) units of Physical Education (PE) are required for graduation including ten (10) units of PE Course 1 and ten (10) units of PE Course 2. PE Modified may also be taken to meet the 2-year PE grad. requirement. Power Walking may also be used to meet the PE Course 2 requirement. No student will receive credit for more than eight (8) semesters of PE.

PE Notes:

- The following elective courses do not satisfy the California State PE graduation requirement: Beginning Dance, Intermediate Dance, ROP Dance Production, Dance Production, Badminton, Healthy Living, Aerobics, or Weight Training.
- A student in 9th grade must enroll in physical education.
- If a student meets the Physical Fitness Test (PFT) "Healthy Fitness Zone" (HFZ) proficiency level in 9th grade, the student may elect to take the remaining two semesters during either the 10th, 11th or 12th grade.
- Students who do not meet the PFT HFZ performance level in 9th grade **must** take PE in 10th grade.
- Education Code permits students enrolled in Athletics an exemption of the PE requirement for each semester of enrollment in Athletics and Marching Band, Color Guard, Drumline, Pep Squad, Dance Production, Aerobics, OR Weight Training may qualify for a PE exemption.
- Students enrolled in Marching Band, Color Guard, Drumline, Pep Squad, Dance Production, ROP Dance Production, Aerobics, OR Weight Training may qualify for a PE exemption.

3. COMMUNITY SERVICE REQUIREMENT

Students must submit verification of a minimum of eight hours of community service or equivalent project to be completed during their high school career. The verification deadline is the end of the first semester of the student's 12th grade year.

4. ALTERNATIVE MEANS TO COMPLETE COURSE WORK AND EARN UNITS TOWARD GRADUATION ARE AS FOLLOWS:

- Courses offered by Coastline Regional Occupational Program (ROP)
- Independent Study (on-campus and/or off-campus)
 - ◊ A maximum of 10 units may be applied toward graduation, unless it is undertaken pursuant to a county-operated school. A maximum of 5 units may be taken in any semester. Independent study courses must be approved by the site principal or designee prior to enrollment. Independent Study courses are not designated as weighted grade courses.
- Credit earned for Concurrent Enrollment in Non-SVUSD Course(s) in accordance with SVUSD Administrative Regulation 6146.11 (See guidelines on pages 2 and 3 for more information.)
- Dual enrollment programs allow students to take college courses while still enrolled in high school. Students earn high school credit and college credit. More information is available from the high school Guidance Office.
- Private accredited school coursework.
- Participation in district interscholastic athletic programs carried on wholly or partially after regular school hours when such participation entails a comparable amount of time and physical activity. Students enrolled in a one semester Athletics course are eligible for an exemption of one semester of the Physical Education graduation requirement.
- Credit recovery is offered through the SVUSD High School Credit Recovery Night Program. Additional alternative credit recovery options are available at each high school site.

A STUDENT MUST HAVE COMPLETED ALL GRADUATION REQUIREMENTS BY THE INDIVIDUAL HIGH SCHOOL'S DEADLINE PRIOR TO THE CEREMONY.

ACADEMIC CREDIT RECIPROCITY

(SVUSD Board Policy 6146.3)

Transfers from Accredited Schools: Students transferring into the district from an accredited high school shall receive appropriate academic credit for previously completed courses when the sending district verifies that the student has satisfactorily completed those courses. The District will evaluate all coursework and credits granted by the accredited high school and make an individual determination on how those credits will be applied to the District's graduation requirements.

Transfers from Non-Accredited Schools: Students transferring into the district from a non-accredited school will not receive credit for work done at that institution.

Definitions: An "accredited" school is one that has received accreditation by the Western Association of Schools and Colleges (WASC), or one of the other five regional associations (Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Commission on Accreditation and School Improvement, Northwest Association of Accredited Schools and Southern Association of Colleges and Schools, including the Texas Educational Association) that accredit public and private schools, colleges and universities in the United States, or in the case of a school outside of the United States, by the equivalent governmental accrediting agency in that jurisdiction.

GUIDELINES FOR GRANTING HIGH SCHOOL CREDITS FOR CONCURRENT ENROLLMENT IN NON-SVUSD COURSE(S)

Saddleback Valley Unified School District high school students may elect to use non-SVUSD course credits to meet SVUSD high school graduation requirements. The non-SVUSD institution must be a public or private accredited high school or college. Three semester college credits or 4.5-quarter college credits are equivalent to ten high school credits. The credits allowed for non-SVUSD course(s) are separate from and in addition to the maximum of ten credits of independent study allowed for high school graduation. Current high school students may opt to take elective courses at the community college. Certain courses such as Visual and Performing Arts and Language other than English (LOTE) courses can help students complete UC/CSU a-g requirements, but do not count toward the required subject area requirements for SVUSD graduation. The following conditions must be met for non-SVUSD credit to be accepted for SVUSD high school graduation credit:

1. The student must obtain prior approval for the course and credit by the Assistant Principal for Guidance and Curriculum.
2. The non-SVUSD course will be **awarded high school elective credit**. The non-SVUSD course(s) will not receive weighted grades. A non-SVUSD course is allowed for any of the 55 elective credits required for graduation. **A non-SVUSD course is not allowed to replace any of the 165 credits of specified classes for graduation** (English 1, 2, 3, 4; World History, United States History, Civics/American Government, Economics; the first three years of Math including Algebra 1; the first three years of Science; two years of Physical Education; one semester of Health; one year of Visual and Performing Arts, Language other than English, American Sign Language, or Career Technical Education). The only exceptions to this are repeating a course taken in SVUSD summer school where a grade of "F" was received or a course not available in SVUSD summer school. In rare circumstances, the AP of Guidance and Curriculum may grant exceptions with pre-approval.
3. The non-SVUSD course may be included in the required number of classes (six classes for 9th, 10th, and 11th graders; five classes for 12th graders); however, all students must take at least four classes on the high school campus.
4. All concurrent enrollment non-SVUSD courses will automatically be added to the SVUSD high school transcript, unless the student and parent indicate their choice to not include the course on the high school transcript. Note: Any course taken to satisfy a high school graduation requirement, A-G requirement, or to fulfill a student's required number of classes must receive a letter grade and will be added to the SVUSD high school transcript.
5. The grade received in the non-SVUSD course will be included in the high school G.P.A. calculation if the course is included on the high school transcript. This includes grades of "F" or "WF".
6. High school graduation credit will not be granted for non-SVUSD courses taken as a repeat of a course taken in high school during the regular school year. The only exception is this: a high school student wanting to repeat a course which is not offered in SVUSD summer school may take a pre-approved non-SVUSD course in its place. The same guidelines used for courses repeated within the district will be used: the grades in both courses will appear on the high school transcript, but only one course will be granted credit toward meeting graduation requirements and only the higher grade received will be included in the G.P.A. calculation.
7. College coursework will only be accepted from an accredited two or four-year college or university. Non-SVUSD high school coursework will only be accepted from a high school accredited by WASC or one of the other five regional associations that accredit public and

GUIDELINES FOR TAKING COURSES FOR ORIGINAL CREDIT AND FOR RETAKING COURSES

School/Program	Taking a Course for Original Credit		Retaking a Course (grade of C, D, or F was earned ^a)	
	165 credits of specified courses	55 credits of elective courses	165 credits of specified courses	55 credits of elective courses
SVUSD High School during school year	Yes	Yes	Yes	Yes
SVUSD High School Summer School	No, except Health, Economics, & PE Course 2, if offered (limited enrollment for students with impacted schedules)	No, except Visual & Performing Arts, World Languages, (limited enrollment for students with impacted schedules) ELD & Math Support elective courses, if offered	Yes	Yes
SVUSD High School Credit Recovery - Night Program ^e	No, except Health, Economics, & PE Course 2 (limited enrollment for some students with impacted schedules)	Yes	Yes	Yes
Coastline ROP during school year and/or summer school	Yes, only for courses that meet graduation requirements for economics, math, or applied/technical arts/fine arts/world languages	Yes	Yes	Yes
College Course ^b	No	Yes	Only if "F" in summer school or not available in SVUSD/PCHS summer school	Only if "F" in summer school or not available in SVUSD/PCHS summer school
Non-SVUSD Online/Distance Learning ^{c, d}	No	Yes	Only if "F" in summer school or not available in SVUSD/PCHS summer school	Only if "F" in summer school or not available in SVUSD/PCHS summer school
Public or Private Accredited School – concurrent enrollment during school year or	No	Yes	Yes (preapproval required see page 2)	Yes (preapproval required see page 2)

Notes:

- a. UC will not allow a grade of C to be replaced with a higher grade.
- b. Must follow SVUSD Guidelines for Granting High School Credits for Concurrent Enrollment in non-SVUSD courses.
- c. Must follow SVUSD Guidelines for Granting High School Credits for Distance Learning/Online Coursework.
- d. UC only allows courses from UC-approved online providers to meet entrance requirements.
- e. UC/CSU accepts some SVUSD credit recovery courses to meet entrance requirements.

GENERAL INFORMATION

1. A course taken for a semester, one period a day, earns five semester credits.
2. Progress toward graduation is 60 semester credits a year.
3. A student entering a SVUSD high school or withdrawing from a SVUSD high school before the end of the semester will receive grades and partial credits based on the entrance date or withdrawal date. A student withdrawing from a SVUSD high school before the end of the semester will receive grades and partial credits based on the withdrawal date.
4. Grades 9, 10, or 11 must be enrolled in six courses each semester. Grade 12 must be enrolled in five courses each semester. Non-SVUSD courses (college, distance learning/online, etc.) taken for high school credit may be included in the required number of classes; however, **all students must take at least four of the required number of classes on the high school campus.** ROP course(s) (on site or off site) and SVUSD H.S. Credit Recovery - Night course(s) may be included in the required number of classes; however, **all students must take at least four non-ROP and non-SVUSD H.S. Credit Recovery – Night Program classes on the high school campus.**
5. Students who desire to repeat courses must have administrative approval prior to enrollment in the class. Except when stated in the course description, no credit is given for a repeated course for which credit was previously granted. Both grades for the repeated course remain on the transcript, but only the higher of the two grades received will be used in computing grade point averages and class standing.
6. High school subject graduation requirements should not be confused with college preparatory entrance requirements.
7. No student will be allowed to change to a new subject after 15 school days of classes. Any changes after the first week may necessitate a parent conference.
8. Students dropping a class after 30 school days will receive grade in progress and partial credit on their permanent record. However, students may not drop below minimum course enrollment requirements. (See number 4 above). A special policy for athletics allows 11th or 12th graders enrolled in athletics to drop the course at the end of the season with partial credits being awarded. Example: A senior enrolled in a 1st semester course, (or a junior enrolled as a seventh course), in a fall sport as a sixth course who will not be participating in a winter sport and requests to drop the course in November/December at the conclusion of the fall season.
9. Written requests from students/parents for a change of level of a course (e.g., English 3H to English 3) will be considered only within the first 30 school days of each semester.
10. The courses requested on the registration form are considered finalized when the registration form is turned in. SVUSD will make staffing decisions based on the courses requested on the submitted registration forms. Changes to courses requested, including elective courses, will not be allowed at a later date.
11. A demonstration of skills and competencies will only permit a student to advance within a sequence of courses such as French 1 to French 2. No credits will be granted.

WEIGHTED GRADES

The Board of Education of the Saddleback Valley Unified School District believes that students can profit from taking a rigorous, academically challenging course of study during their high school careers. In an effort to encourage enrollment in Honors courses and enrollment in Advanced Placement (AP) and International Baccalaureate (IB) courses directly linked to an AP or IB exam, Board Policy 5121 was adopted.

This policy allows students to receive weighted grades for enrollment in Honors courses, enrollment in AP courses that may result in a student taking the AP exam upon completion of the AP course, and/or enrollment in IB courses that result in a student taking the IB exam upon completion of the IB course (*see exceptions below). The AP and IB courses that receive a weighted grade specifically prepare students to take the College Board AP examinations and IB examinations where college units may be granted for a passing grade on the exam.

Students taking the courses described above develop strong academic skills and consequently have a higher probability of acceptance into and success in competitive college majors (e.g., architecture, business administration, computer science, engineering, nursing, physical therapy, etc.) Students also strengthen their preparation for college admission examinations.

A passing grade in one of these courses (Honors courses, AP courses directly linked to AP exams, IB courses directly linked to IB exams* see exceptions below) will earn more grade points than a non-weighted course. Weighted grades will influence the overall high school grade point average (G.P.A.) and class decile rank (Senior Class of 2023 and beyond). Courses designated as weighted grade courses will be assigned a bonus point of .20 for each course.

Courses weighted by SVUSD include one of the following abbreviations in the course title:

H	Honors	SL* IB Standard Level
AP	Advanced Placement	HL1* IB Higher Level 1
		HL2 IB Higher Level 2

** The only exception is that the following IB courses are not weighted because it has been determined that the content of the courses is not quantitatively and qualitatively different from the non-weighted courses: Biology HL1, Math Studies SL, and Psychology HL1.*

Courses that include "IB" in the course title indicate pre-IB courses that contain content prerequisite to SL, HL1, and HL2 courses. Pre-IB courses are not weighted unless the course is also designated as an Honors course.

Independent study courses, and non-SVUSD course(s) taken for high school credit are **not weighted** grade courses and, therefore, are not assigned weighted grade bonus points.

Calculation of Weighted Grade Point Average

1. Compute the regular G.P.A. as if there were no weighted grades (A=4, B=3, C=2, D=1, and F=0).
2. Assign bonus points for each weighted class taken (.20 points per weighted class) for Honors, Advanced Placement, and International Baccalaureate SL, HL1, and HL2 classes of "C" or better. "D" and "F" grades do not receive bonus points.
3. Average the bonus points over the number of semesters involved in the G.P.A. (total bonus points divided by the number of semesters).
4. Add the previously computed G.P.A. and average bonus points to obtain a weighted G.P.A.

ACADEMIC ELIGIBILITY EXTRA CLASS ACTIVITIES

To participate in extra class activities, SVUSD students must meet the academic and citizenship standards defined with in SVUSD Administrative Regulations 6145.1. The Standards are summarized below and apply to the following extra class activities:

- Appointed or elected school or District positions or officers, such as ASB officers.
- All athletic competitive teams which compete in C.I.F. competitions, intramural, intra-district, or athletic competitions with schools outside of the District.
- Performing groups, such as pep squad, drill team, dance groups, drama, flag/banner, color guard, instrumental and vocal groups, etc.
- All competitive groups, such as speech, debate, academic decathlon, Model United Nations, or any other competitive activity.

Scholastic/Academic Requirements

1. A student must maintain a “C” average (2.0 G.P.A.) in the previous grading period to participate in extra class activities. Eligibility is determined each quarter.
2. If a student does not maintain a “C” average (2.0 G.P.A.) in the previous grading period, the student is ineligible to participate in the extra class activities for the next quarter. For example, if a student did not maintain a “C” average during the first quarter, the student is ineligible to participate during the second quarter. Eligibility for incoming freshman students is based on the final grading period from 8th grade.
3. A student may earn one “F” and, if the student’s overall G.P.A. is a “C” average, the student will be eligible. A student who earns two “F”s in one grading period is ineligible, but may sign a one-time waiver provided they are passing a minimum of four core classes.
4. Students earning 1.0 G.P.A. or above and qualified through school level testing to take part in the academic decathlon competition may participate if they have less than a 2.0 G.P.A..
5. All students participating in athletics are subject to both District and C.I.F. eligibility requirements.
6. In order to qualify to run for ASB office, students must have at least an overall 2.5 G.P.A. or better and not more than one “U” in citizenship, based on the previous semester grades. In order to remain in the above positions, the student must maintain a 2.5 G.P.A., or better and not more than one “U” in citizenship at each regular grading period (quarter and semester reports). Candidates for student body office may not exercise the option of a probationary period in order to qualify for the initial selection to that position. They may, however, request to utilize the probationary rule during their term of office if they fail to maintain the 2.5 G.P.A. and no more than one “U” in citizenship standard. Failure to meet the 2.5 G.P.A. standard at subsequent regular grading periods will result in disqualification for the remainder of the term of office.

Citizenship Requirements

Any student who receives two or more “U”s (Unsatisfactory) in citizenship in any grading period is ineligible, but may sign a one-time waiver.

Make-Up Procedures

Summer School may be used to make-up academic and/or citizenship grades.

Attendance

Each student is limited to ten days of absence per year, per class, due to extra class activities excluding athletics.

Students absent from school on days of competition are not eligible to participate, e.g., a student absent all day cannot participate in an evening football game. A student must attend school on the day of competition or performance for at least a minimum of 240 minutes.

Continued Participation of Ineligible Students in Classes Which Require Extra Class Activities

Students who are enrolled in classes that require students to compete or perform on an after school basis may continue to participate in the instructional day portion of the class.

The student, during the period of ineligibility, may not participate in the extra class activities.

Probationary Period

Students may have one probationary period of one quarter during their high school career. Students may select to use the probationary period when necessary, but under no circumstance can there be more than one probationary period in grades 9-12. Students who are on probation are fully eligible to practice, participate, hold office and/or compete during this time period. Once a student has chosen to utilize a probationary period, the decision is final and cannot be revised once the probationary period has commenced.

Student Eligibility and Ineligibility Schedule

Student eligibility and ineligibility will go into effect on the Monday of the second week of school after grades are submitted to Technology Services. Schools will submit grades on the Wednesday after the close of each quarter and will generate an eligibility report five (5) working days later or the following Wednesday. Schools will be allowed two working days to notify ineligible students of their status and to verify the accuracy of the report. Ineligibility and eligibility will become effective on the Monday after the eligibility report is issued.

GUIDANCE DEPARTMENT

All students will receive a comprehensive school counseling program that meets their academic, career, and social-emotional needs. School counselors provide students with support through a variety of means, including but not limited to, core curriculum classroom lessons, targeted group interventions, and individual student planning. The Guidance Department collaborates with parents, teachers, support staff, and community stakeholders to help improve student outcomes and ensure post-secondary success. Further, they assist students with enrollment, registration, scheduling, records, and monitoring progress toward graduation requirements.

The SVUSD High School Educational Planning Guide is available on the SVUSD Guidance Information website link: www.svUSD.org. This important resource provides parents and students with valuable information to assist in planning their high school, college, and career paths. Please contact the student’s high school guidance office if there are any questions about the Planning Guide, high school educational planning, and/or post high school planning.

ACADEMIC PROGRAMS

HONORS COURSEWORK

SVUSD is committed to equitable access for all students and removing barriers that restrict access based on ethnic, racial, and socioeconomic groups that have been traditionally underserved. SVUSD encourages students to challenge themselves academically, and offers a wide variety of opportunities by which to pursue their interests. Enrollment in higher level coursework (such as honors classes, Advanced Placement, IB coursework, etc) can be accessed through the course selection process. Students are encouraged to partner with their teachers and counselors to make selections that fit their academic and personal goals.

Advanced Placement

The Advanced Placement (AP) Program is a program of credit by examination for college level studies pursued in high school. AP is a nationwide program administered by the College Board. SVUSD offers the following AP courses to prepare for these exams:

Art 2D/3D Design AP	English Language AP	Psychology AP
Art Drawing AP	English Literature AP	Research AP
Art History AP	Environmental Science AP	Seminar AP
Biology AP	European History AP	Spanish Language AP
Calculus AB AP	French Literature AP	Spanish Literature AP
Calculus BC AP	German Language AP	Statistics AP
Chemistry AP	Human Geography AP	U.S. History AP
Chinese Language AP	Macroeconomics AP	U.S. Govt/Politics AP
Comparative Govt/Pol AP	Physics 1 AP	World History AP
Computer Science Prin. AP	Physics C MC AP	

AP Capstone Information

AP Capstone is an innovative program that allows students to engage in rigorous college-level study of the critical skills necessary for success in college. At participating schools, the program of study includes at least four AP courses taken throughout grades 9-12 in addition to the two-course Capstone course sequence: AP Seminar and AP Research. AP Seminar provides sustained practice of Investigating issues from multiple perspectives and cultivates student writing abilities so they can craft, communicate, and defend evidence-based arguments. Students are empowered to collect and analyze information with accuracy and precision and are assessed through a team project and presentation, an individual written essay and presentation, and a written exam. In AP Research, students develop the skills and discipline necessary to conduct independent research to produce and defend a scholarly academic thesis. This second course in the AP Capstone experience allows students to explore deeply an academic topic, problem, or issue of individual interest and through this inquiry, students design, plan, and conduct a year-long mentored, research-based investigation. For their efforts, students in the program may receive college credit for each exam passed and, if full requirements are met, at some universities enter as sophomores. Because of the rigor and the college-readiness skills they have developed, they also hold a distinct advantage in gaining admission to the college of their choice.

International Baccalaureate

The International Baccalaureate (IB) Program, based in Geneva, Switzerland, with North American headquarters in New York City, allows students to earn an internationally recognized diploma. Students must complete an intense course of study which culminates in six internationally graded examinations. Additional requirements include a special course in "Theory of Knowledge," a 4,000 word thesis on a subject of each student's special interest, and participation in 150 hours of aesthetic and social service activities.

For their efforts, students in the program may receive college credit for each exam passed and, if full requirements are met, at some universities enter as sophomores. Because the students must become proficient in six academically demanding areas, including a world language, they also hold a distinct advantage in gaining admission to the college of their choice.

Model United Nations/International Studies

Participation in Model United Nations (MUN) is the extra-curricular component of a 4-year International Studies program. In addition to prescribed social science graduation requirements course work, the study of current world events is an integral part of each class. MUN is an international organization affiliated with the United Nations Association in New York. Participating schools send delegations of students to MUN conferences held by high schools/colleges all over the U.S. Speaking, research, and writing skills acquired through MUN are recognized by major universities as excellent preparation for the future.

SCHOLASTIC COMPETITIONS

Students may represent their high schools in academic competitions such as Orange County Academic Decathlon (OCAD), Mock Trial, Speech and Debate, Knowledge Masters, the National Math Exam and Model United Nations if the school fields a team. These students not only compete for school and individual awards, but may qualify for an academic letter.

GOLDEN STATE SEAL MERIT DIPLOMA (GSSMD)

The Golden State Seal Merit Diploma (GSSMD) provides recognition to graduating seniors who have demonstrated mastery of the high school curriculum in various subject areas. The GSSMD is awarded jointly by the State Board of Education and the State Superintendent of Public Instruction. Students must be receiving a high school diploma and have demonstrated the mastery of the curriculum in at least six subject matter areas as follows:

English-language Arts (ELA): Students must have earned one of any of the following:

- A grade of B+ (or numerical equivalent) or above in a single course (each semester) completed in grade nine, ten, or eleven
- An achievement level of "Standard Met" for the high school Smarter Balanced Summative Assessment

Mathematics: Students must have earned one of any of the following:

- A grade of B+ (or numeric equivalent) or above in a single course (each semester) completed in grade nine, ten, or eleven
- An achievement level of "Standard Met" for the high school Smarter Balanced Summative Assessment

Science: Students must have earned one of any of the following:

- A grade of B+ (or numeric equivalent) or above in a single course (each semester) completed in grade nine, ten, or eleven
- A qualifying score on a science AP, IB, or SAT II subject exam

U.S. History: Students must have earned one of any of the following:

- A grade of B (or numerical equivalent) or above upon completion of the required U.S. history course (each semester)
- A qualifying score on a US History AP, History of the Americas IB, or SAT II subject exam

Other two subject matter areas: Students may choose from any of the following:

- Any additional qualifying grade or score listed above earned for the subjects of ELA, mathematics, science, or U.S. history not already used to meet eligibility
- A grade of B (or numerical equivalent) or above upon the completion of World History course (each semester)

STATE SEAL OF BILITERACY (SSB)

The Seal of Bilingual Proficiency is a California Department of Education distinction for graduating seniors that recognizes student proficiency in a world language. Students qualify for the distinction by meeting the following requirements:

- Receive a high school diploma.
- Earn an overall GPA of 2.0 or above in all required English courses.
- Score at the "Standard Met" or "Standard Exceeded" level on the Grade 11 ELA/Literacy Smarter Balanced (SB) Summative Assessment.
- Demonstrate proficiency in one or more languages in addition to English through one of the following methods:
 - Pass a world language AP exam with a score of 3 or higher or an IB exam with a score of 4 or higher.
 - Successfully complete a four-year* high school course of study in a world language and attain an overall GPA of 3.0 or above in that course of study (may be less than 4 years if student was placed in 2nd or 3rd year course in grade 9), and oral proficiency in the language comparable to that required to pass an AP or IB exam.

If a student's primary language is other than English, they may qualify by meeting the above requirements in addition to attaining the level demonstrating proficiency on the English Language Proficiency Assessments for California (ELPAC).

STATE SEAL OF CIVIC ENGAGEMENT

The Seal of Civic Engagement is a California Department of Education distinction for eleventh and twelfth grade students that recognizes their excellence in civic education and participation. Students may earn the seal as early as eleventh grade by meeting the following requirements:

- On track to receive a high school diploma (Non-diploma track students meet all IEP goals for a Certificate of Completion)
- Demonstrate proficient understanding of U.S. History and Civics content standards through one of the following methods:
 - Earn an overall GPA of 2.0 or above
 - Maintain a B average in Social Science Courses
- Submit participation in an reflection of an informed civic engagement project to SVUSD review committee.

SVUSD VIRTUAL ACADEMY-HIGH SCHOOL

The SVUSD Virtual Academy-High School (SVA-HS) provides grade 9-12 students with a flexible, engaging, and innovative student-centered learning experience. SVA-HS blends an online education with elements of a traditional learning experience; teachers assign students weekly learning activities to be completed online which allows students to learn anytime, at their own pace while students have the ability to receive virtual and face-to-face instructional support from a highly qualified teacher. Students are also provided opportunities to work with their teacher and peers in a face-to-face environment to maximize student learning, engagement and strengthen their academic and social-emotional intelligences. Classes are “a-g” approved. Dual enrollment opportunities are available for students interested in diversifying their coursework (i.e. a student enrolled full-time at SVA-HS could take 1 or 2 courses at their designated comprehensive site). Additionally, students that are enrolled at a comprehensive high school may also enroll in one or two classes at SVA-HS.

EARLY COLLEGE PROGRAM

Through a partnership with Saddleback College and SVUSD CTE Department, the SVUSD Virtual Academy is offering dual enrollment for students to earn a college level certificate in Business or Cybersecurity. Over a two year period, students will complete a series of online courses at Saddleback College while also completing at least four classes at their SVUSD school of attendance. By the end of student’s senior year, they will have earned their SVUSD high school diploma, a certificate from Saddleback College, and transferable college credits. This program is open to all SVUSD high school students. Cohorts begin each Fall semester.

CTE ARTICULATED COURSES

An articulated CTE course is one in which a determination has been made that a course offered at the high school level is comparable to a specific community college course. College Credit will be awarded to students that successfully pass the course with an “A” or “B”. Articulation reduces the need for students to repeat course work in college and facilitates a smooth transition from Secondary to post secondary education. Each course listed in the High School Course List that has an articulated agreement with a community college is identified in the Notes section of the table. Most CTE courses articulate with Saddleback College. See Saddleback College’s website for more information: <http://cte.saddleback.edu/ArticulationListings>

Additional CTE courses articulate with Irvine Valley College, Golden West College, Coastline Community College, Orange Coast College, and Santa Ana College. (See the CTE teacher or school counselor for more information.)

SPECIAL EDUCATION

For those students who are eligible under IDEA for Special Education Services, SVUSD offers a full continuum of courses and delivery models to address students’ unique needs. Students with disabilities enrolled in self-contained (Basic) courses, align with high school graduation standards only and do not meet A-G standards. Foundational level courses provide modified standards to address students’ unique needs and do not meet high school graduation requirements. Students enrolled in foundational level courses may earn a certificate of completion upon graduation from high school.

HONORS ORGANIZATIONS

NATIONAL HONOR SOCIETY (NHS)

National Honor Society is a nationally recognized academic society. Selection is based on four criteria: scholarship, service, leadership, and character. Students who are academically eligible are then considered for membership by the faculty committee on the basis of leadership, character, and service. Membership is limited to Grades 10, 11, and 12.

CALIFORNIA SCHOLARSHIP FEDERATION (CSF)

Regular Member

1. Students must apply for membership each semester.
2. For membership, a student must earn a minimum of 10 points.
3. Any grade of “D” or “F”, or a citizenship/work habits mark of “U”, or more than one “N” disqualifies a student for that semester.

Classes that qualify for CSF points are divided into three lists. To compute membership points, a student must have taken a minimum of three courses from Lists I and II. Two of these must be from List I and one from List I or II. The 4th course may be any other course excluding PE, courses taken in lieu of PE, any repeated course, and teacher/office aide or clerking. Lists are available from the CSF sponsor at individual school sites.

CSF Membership Requirements

CSF LIST**	# OF CRS NEEDED	POINTS*	DESCRIPTION
I	At least 2**	At least 4**	UC’s “a to g” list except for visual and performing art courses.
II	Any # from 0 to 5 as long as all requirements are satisfied	At least 7 points from I &/OR II	Other courses which are of equivalent academic caliber to those in List I
III	No more than 2	Any # from 0 - 3	All other courses awarded academic credit except PE, repeated subjects, and courses involving office/ teacher assisting
TOTAL	No more than 5	At least 10	

*Points are earned as follows:

- A grade of “A” earns 3 CSF points
- A grade of “B” earns 1 CSF point (except that a maximum of two grades of “B” in an honors, AP, or IB class earn 2 CSF points)
- A grade of “C” earns 0 CSF points
- A grade of “D” or “F” in any subject debars the student from membership for that semester

** Except for students using grades earned during their senior year (when these students are allowed to use one (1) or more List I courses to earn the necessary 7 points from Lists I and II.

Sealbearer or Life Member

Requires four semesters of membership (applied for and accepted) based on grades earned in grades 10 - 12. Grade 9 does not count towards Sealbearer or Life Membership. One semester of membership must be based on grades earned in 12th grade. A Life Member must be a member all six semesters (grades 10-12).

COLLEGE AND UNIVERSITY INFORMATION

COLLEGE AND UNIVERSITY ENTRANCE REQUIREMENTS

The courses listed for college/university admission will meet minimum entrance requirements only. A student is urged to go beyond the minimum requirements and take the most rigorous courses appropriate for the student. Students are encouraged to research college websites and utilize CaliforniaColleges.edu for more information. Students should also research college websites and work with their school Counselor for specific information.

CALIFORNIA STATE UNIVERSITY SYSTEM (CSU)

Locations: Bakersfield, Channel Islands, Chico, Dominguez Hills, East Bay, Fresno, Fullerton, Humboldt, Long Beach, Los Angeles, Maritime Academy (Vallejo), Monterey Bay, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, and Stanislaus.

Subject Requirements “a-g”

“a” History/Social Science (2 years)

(one from either the “a” or “g” subject area)

“b” College Prep English (4 years)

“c” Advanced Math (3 years)

(including Algebra 1, Geometry, Algebra 2, or Intermediate Algebra 2) – 4 years recommended

“d” Science (2 years)

(one from “d” subject area and other from the “d” or “g” subject area)
1 year of physical and 1yr of biological

“e” Language other than English (2 years)

(same world language)

“f” Visual & Performing Arts (1 year)

(Same disciplines; Dance, Music, Theatre, or Visual Arts)

“g” College Preparatory Elective Courses (1 year)

CSU Test Requirements

CSU campuses use scores from either the ACT or the SAT tests to calculate students’ Eligibility Index for admission. SAT/ACT test scores are no longer required to establish the admission eligibility of California residents. Graduates of California High Schools will be *eligible* for admission by earning a 2.50 or greater “A-G” GPA. Any Graduate or resident of California earning a GPA between 2.00 and 2.49 may be evaluated for admission based upon supplemental factors. Be aware that impacted campuses may include test scores among the supplemental criteria required by all applicants to those campuses.

The grades students earn in high school are the most important factor in CSU admission decisions. High school grade point average is calculated using grades in all college prep “a-g” classes completed after the 9th grade.

Even if a student’s GPA is above 3.00, it is useful to take either the SAT or ACT, as the score may indicate that they do not need to take English and math placement tests after they are admitted and before they enroll at the CSU.

Additional Information

The CSU assigns extra points for up to eight semesters of approved honors level, International Baccalaureate (IB) and Advanced Placement (AP) courses taken in the last three years of high school: A=5 points, B=4 points, C=3 points. No more than two approved honors level courses taken in the 10th grade may be given extra points. A grade of D in an honors IB or Advanced Placement course does not earn extra points.

Approved high school honors level courses means that the courses are identified as honors level on the official high school “a-g” course list (page 10).

Extra points are also awarded for college courses used to meet CSU “a-g” requirements. However, no more than eight (8) extra points may be awarded to any one applicant.

UNIVERSITY OF CALIFORNIA SYSTEM (UC)

Subject Requirements “a-g”

“a” History / Social Science (2 years)

1 year of US History or 1 semester of US History and 1 semester of Civics/American Govt; 1 year World History, Cultures, and Geography

“b” English (4 years)

4 years of college prep English (not more than 1 year of English Seminar)

“c” Mathematics (3 years)

3 years of advanced mathematics (Geometry, Algebra 1, Algebra 2 or Intermediate Algebra 2) – 4 years recommended

“d” Science (2 years)

2 years of laboratory science (including at least two of the following: Biology, Chemistry, Physics) – 3 years recommended

“e” Language other than English (2 years)

2 years of the same world language – 3 years recommended

“f” Visual and Performing Arts (1 year)

(Same disciplines; Dance, Music, Theatre, or Visual Arts)

“g” College Preparatory Elective Courses (1 year)

Those students who meet SVUSD graduation requirements with college prep courses including 2 years of the same world language and 1 year of a UC approved Visual and Performing Arts course will meet the minimum UC “a-g” requirements. See page 10-11 for specific courses that meet the above “a-g” requirements.

UC Test Requirements:

The UC system will not consider SAT or ACT test scores when making admissions decisions or awarding scholarships. Admissions do not require SAT Subject Tests, but certain programs on some campuses recommend them, and students can use subject tests to satisfy the “a-g” requirements listed above. UC “a-g” lists are available to all students through the guidance office and on the UC website: www.ucop.edu/agguide.

Additional Information: Grades earned in the “a-g” subjects taken in 10th, 11th, & 12th grades are the only grades UC will use to calculate the GPA for admission. If a student takes more courses than the minimum required in “a-g” subjects, UC will use only the highest grades earned. Of the 15 required units, 11 must be taken by the end of 11th grade.

Students must meet UC “a-g” subject requirements through course work taken in the freshman, sophomore, junior and senior years of high school. The UC calculates the “a-g” GPA on grades in the “a-g” pattern of course work taken in the sophomore, junior, and senior years. Grades earned in “a-g” subjects taken in the ninth grade or earlier (i.e., in the 7th, 8th, and 9th grades) will not be used in determining students’ GPA for admission. However, the courses will be used to meet the “a-g” subject requirement if they were completed with grades of C or better.

The UC wants to encourage students to take demanding advanced academic courses in all fields while still in high school. Accordingly, grades earned in up to eight semesters of work in courses that are (a) Honors, AP, and IB courses specifically approved by UC for extra grade weighting, and (b) taken in the last three years of high school will be counted on a scale of A=5.0, B=4.0, C=3.0. These courses are indicated on page 10 with an underline. No more than four semesters of UC approved honors courses at the sophomore level may be counted for UC credit. Only grades of “C” or better are accepted by the UC System. Additionally, there is a maximum of 8 semesters of weighted grades accepted for UC’s. Students can Learn more about the UC Comprehensive review at the UCOP website: University of California Admissions

Eligibility in the Local Context (ELC)

ELC means Eligibility in the Local Context, the official name of the path granting UC eligibility to the top 9 percent of students in California high schools. ELC is in effect at all California comprehensive public high schools and only those private high schools accredited by the Western Association of Schools and Colleges.

ELC students are guaranteed admission to one of UC’s nine undergraduate campuses – although not necessarily their first choice campus – provided they submit a UC application for undergraduate admission during the October/November application period, complete 11 of the “a-g” courses by the end of 11th grade, satisfactorily complete remaining “a-g” requirements, and take the SAT or ACT.

ELC students will designate their UC campus and major choices on the UC application, however there is no guarantee they will be admitted to their first-choice campus. Individual campus selection policies remain unchanged and ELC students will be evaluated under those policies along with the other students in the applicant pool.

COMMUNITY COLLEGE

Locations: There are 116 California Community Colleges including Saddleback, Irvine Valley, Orange Coast, Coastline, Golden West, Santiago Canyon, and Santa Ana.

Subject Requirements: Generally, admission to Community College is open to any high school graduate, anyone holding a high school proficiency certificate or any adult 18 years of age or older. Students planning to earn an Associate of Arts degree or to transfer from a community college to a 4-year university should take college prep courses in high school.

Student Assessment: Community College Districts encourage the placement of their students in transfer-level coursework in English and math. Starting Fall 2019, Community Colleges now take into consideration multiple measures when placing students in English and math courses including but not limited to: high school coursework, high school grades, and high school grade point averages. Students are still able to take assessment placement tests if they wish.

TRADE/TECHNICAL SCHOOL

The admission requirements for a trade and technical school will vary. Most schools require a high school diploma or its equivalent. Consult school catalog or website for additional information.

Locations: There are over 10,000 private vocational schools.

Subject Requirements: Admission requirements for these schools vary but high school classes in the technical area for which students are applying are highly recommended. Students should consult school catalogs or websites for specific information.

Test Requirements: Most trade/technical schools do not require college admission tests for admission but some may use them for placement in English or math.

INDEPENDENT/PRIVATE COLLEGES AND UNIVERSITIES

Locations: There are nearly 200 independent/private colleges and universities in California.

Subject Requirements: Each independent/private college or university has its unique subject requirements. It is recommended that all courses taken in high school should be college-preparatory. A student should consult the college/ university website and/or catalog for in-depth requirements.

Test Requirements: Most independent/private colleges and universities require the SAT or the ACT. All California colleges requiring tests will accept both the SAT and ACT. Testing requirements subject to change.

NCAA AND NAIA FRESHMAN ELIGIBILITY

NCAA: Many college sports are regulated by the National Collegiate Athletic Association (NCAA). The NCAA has three membership divisions: Division I, Division II, and Division III. Institutions are members of one or another division according to the size and scope of their athletic programs and whether they provide athletic scholarships. Students planning to enroll in college as a freshman and wishing to participate in Division I or Division II sports must be certified by the NCAA Eligibility Center.

SVUSD courses approved by the NCAA for Initial-Eligibility are identified with "NCAA" in the course lists (p. 11-17). Courses meet NCAA freshman eligibility requirements only if they are taken at the comprehensive or alternative high school. H.S. Credit Recovery - Night courses do not meet NCAA requirements.

Courses being used to satisfy one or more of the 16 required NCAA core courses must be included on the student's high school transcript with grade and credit. SVUSD does not grant high school credit for any course taken in grade 7 or 8. Therefore, any SVUSD course taken in grade 7 or 8 (Spanish 1, Algebra 1, Geometry) cannot be used to meet Initial NCAA Eligibility Requirements. However, in certain cases, the NCAA will allow grade 7 or 8 courses to be used to meet Final Eligibility requirements since they appear on the transcript and have been verified as bona fide coursework with a grade and the equivalency of credit in meeting SVUSD graduation requirements. SVUSD students taking college courses to satisfy the NCAA core course progression, must follow the SVUSD guidelines for granting high school credit for college coursework (see page 2).

NCAA Eligibility Requirements:

- Complete 16 core courses
- Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school
- Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale
- Graduate high school.

For more information about NCAA initial-eligibility requirements, including the number of core courses required, test scores, GPA, and to review the SVUSD NCAA List of Approved Core Courses and units awarded for each course, students should contact the high school guidance office or refer to the NCAA's Website at:

NCAA Eligibility Center - <https://web3.ncaa.org/ecwr3/>

NCAA Eligibility Resources - <https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx>

NAIA: To be academically eligible, the eligibility center requires that incoming freshmen meet two of the following three criteria. Transfer students or those who took a break between high school and college will need to fulfill additional requirements. For more information on NAIA eligibility requirements, refer to the NAIA website at www.ncsasports.org/naia-eligibility-center.

- Achieve a minimum of 18 on the ACT or 970 on the SAT*
- Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale
- Graduate in the top half of their high school class.

All students must register with the NAIA Eligibility Center and be deemed "Eligible" before they are allowed to compete.

NCAA and NAIA Spring 2020 Grades: Check [NCAA](#) and [NAIA websites](#) for specific information on Spring 2020 (Pass/Fail, P/NP) grades.

Saddleback Valley
Unified School District



SVUSD COURSES TO MEET UC "a - g" AND CSU REQUIREMENTS FOR ADMISSION

If you have any questions about a specific course listed/not listed here, visit the UC website ucop.edu/agguide or your guidance counselor

1. Only the underlined courses will be assigned EXTRA HONORS CREDIT (A = 5, B = 4, C = 3) by the UC.

2. Abbreviations:

HL1: IB Higher Level 1

HL2: IB Higher Level 2

AP: Advanced Placement

IB: Pre-International Baccalaureate (IB)

MUN: Model United Nations

H: Honors

SL: IB Standard Level

"a" - HISTORY

Civics/American Government,
Civics/American Government H (H, H/IB)
Cultural Geography/History, Cultural
Geography/History H (H/MUN, H/IB, H/IB/
MUN)
European History AP
History of the Americas HL2
Human Geography AP

Social Science Seminar U. S. History
Social Science Seminar World History
US Government and Politics AP
US History
US History H/MUN
US History AP

World History
World History H/IB/MUN
World History AP

"b" - ENGLISH

English 1
English 1 Intensive
English 1 H (H, H/IB)
English 1 Creating Legends: Esports Game
Design
English 1 Digital Media Arts: Changing
Hearts and Minds Honors

English 2 Intensive
English 2 H (H, H/IB)
English 2 Something from Nothing: Esports,
Entrepreneurship
English 2 Get Reel: Through your Lens Honors
English 3
English 3 Honors

English 4
English 4 ERWC
English Language AP
English Literature AP
English HL1
English HL2

"c" - MATHEMATICS

Algebra 1 Algebra 1b
Algebra 1 with Computing and Robotics
Algebra 2 Intermediate Algebra 2
Algebra 2 with Computing and Robotics
Honors
Algebra 2 H (H, H/IB)
Calculus AB AP
Calculus BC AP
Geometry
Geometry H (H, H/IB)

Geometry with Computing Robotics Geometry with
Computing and Robotics Honors
Mathematics Studies
Mathematics Applications and Interpretations SL/HL
Mathematics Analysis Approaches SL/HL
Pre-Calculus
Pre-Calculus H (H, H/IB)

Mathematics Analysis Approaches SL/HL
Pre-Calculus
Pre-Calculus H (H, H/IB)
Statistics
Statistics AP
Computer Science A AP

"d" - SCIENCE

Advance Interdisciplinary Science for
Sustainable Agriculture Honors
Agriculture and Soil Chemistry
Anatomy and Physiology
Biology SL
Biology AP
Biology HL2
Biology and Sustainable Agriculture
Biology of the Living Earth and Sustainable
Agriculture
Biology of the Living Earth and Sustainable
Agriculture Honors
Biology of the Living Earth
Biology of Living Earth Honors
Computer Science Principles AP

Chemistry AP
Chemistry of the Earth
Chemistry of the Earth Honors
Chemistry of the Living Earth and Engineering Design:
Chemistry of the Living Earth and Engineering Design: Honors
Environmental Science AP
Environmental Systems SL
Marine Biology
Oceanography
Physics 1 AP
Physics C MC AP
Physics SL
Physics HL2

Physics of the Universe
Physics of the Universe Honors
Sports Medicine
Sustainable Horticulture

SVUSD COURSES TO MEET UC "a - g" AND CSU REQUIREMENTS FOR ADMISSION (continued)

"e" - LANGUAGE OTHER THAN ENGLISH

<u>Mandarin Chinese 1-4</u>	Spanish 1 - 4
<u>Chinese Language AP</u>	Spanish Literature 4
French 1 - 5	<u>Spanish Language AP</u>
<u>French Language AP</u>	<u>Spanish Literature AP</u>
French SL	<u>Spanish SL</u>
<u>French HL1</u>	<u>Spanish HL1</u>
<u>French HL2</u>	<u>Spanish HL2</u>
German 1- 3	Spanish for Spanish Speakers 1-2
<u>German Language AP</u>	Spanish 3 Two-Way Dual Immersion
	<u>Spanish Language 4 AP Two-Way Dual Immersion</u>
	Spanish Literature 4 Two-Way Dual Immersion
	<u>Spanish Literature 5 AP Two-Way Dual Immersion</u>

"f" - VISUAL AND PERFORMING ARTS (VAPA)

Performing Arts Department Courses

Advanced Orchestra,
Orchestra
Beginning Guitar
Chamber Choir, Concert Choir, Treble Choir
Drama 1, Drama 2, Drama 3, Drama 4 Drama
Drama Workshop
Intermediate Orchestra
Jazz Ensemble
Music Appreciation
Music Composition SL
Music Solo Performance SL
Music Theory AP
Symphonic Band
Wind Ensemble
Theatre Arts HL1
Theatre Arts HL2

Visual Arts Department Courses

Advanced Painting and Drawing
Art of Animation
Art History AP
Ceramics 1 (1, 1a, 1b)
Ceramics 2 (2, 2a, 2b)
Ceramics 3 (3, 3a, 3b)
Engineering Design
Film SL
Film HL1
Film HL2
Fundamentals of Art (1, 1a, 1b)
Painting and Drawing
Photography as Art
Studio Art: 2D Design AP
Studio Art: 3D Design AP
Studio Art: Drawing AP
Visual Arts SL
Visual Arts HL1
Visual Arts HL2

Other Department Courses

Architectural Design 1
Architectural Design 2
Architectural Design 3
Art of TV and Video Production
Broadcast News
Computer Graphics
Advanced Computer Graphics
Film and Digital Media Studies
Multimedia Communications Design
Principles of Engineering Design
Study of TV and Film
Visual Imagery
Advanced Visual Imagery
Yearbook Design

"g" - ELECTIVE COURSES

HISTORY - All courses listed under "a"

ENGLISH - All courses listed under "b" plus the following: Journalism 1, 2, 3

ENGLISH LANGUAGE DEVELOPMENT (ELD), Intensive Reading, Intensive Language Arts

INTERDISCIPLINARY - Research AP

MATHEMATICS - All courses listed under "c" plus the following: Computerized Accounting ROP, Computer Science - Exploring Computer Science

SCIENCE - All courses under "d" plus the following: Agriculture Science, Environmental Science, Earth Science, Veterinary Science

LANGUAGE OTHER THAN ENGLISH - All courses listed under "e"

VISUAL AND PERFORMING ARTS (VAPA) - All courses listed under "f"

SOCIAL SCIENCE

Agriculture Economics
Cont. Wrld. Iss., Cont. Wrld. Iss. H
Economics, Macroeconomics AP
Globalization and International Relations
Globalization/International Relations H (H, H/MUN)
Globalization/International Relations H/MUN Model UN 1/2
Product Design and Engineering
Practical Applications in Agriculture
Psychology 1 (1, 1A, 1B),
Psychology AP,
Psychology SL,
Psychology HL2
Sociology
Theory of Knowledge
Global Politics IB HL1

INTERDISCIPLINARY/OTHER

Administration of Justice
Art History
Automotive Technology Internship
Auto MLR 1, 2
AVID 9,10,11,12
Baking and Pastry Fundamentals
Crime Scene Investigation
Culinary Art
Culinary Arts, Advanced
Design Media Arts
Emergency Medical Responder
Emergency Medical Technician
Nurse Assistant (Pre-Cert.) Internship
Senior Seminar
Yearbook 1
Yearbook 2
Yearbook 3
Yearbook 4

Saddleback Valley Unified School District

2022-2023 HIGH SCHOOL COURSE LIST

The following pages list all of the courses taught at the comprehensive high schools in the Saddleback Valley Unified School District. All courses may not be offered at each campus each year. Schools anticipating offering a particular course in **2022-2023** are identified by the school initials in the schools column. The courses are listed according to department. Note carefully the grade level and prerequisites (if any). Course descriptions are available on the SVUSD website (www.svUSD.k12.org) or in the high school guidance office.

Schools (Anticipating offering course in 2022-2023)	Crs#	Course Title	Grades	Length			Prerequisites	Notes (See Legend for info)				
				Semester	Year	None		College Prep	UC/CSU "a-g"	CTE	Extra-Curric.	CTE Artic. (pg 7)

CAREER TECHNICAL EDUCATION (CTE)

Career Technical Education Courses (CTE) courses prepare students with skills for careers and college. All CTE courses meet the District one year Visual or Performing Arts/World Languages/American Sign Language/Career Technical Education graduation requirement. Computerized Accounting and Business Math meet one year of the Mathematics graduation requirements.

		T	157	Microsoft Word A/C	9	10	11	12	S	N				t	ca	
		T	161	Word Processing/Keyboarding	9	10	11	12	S	N				t	ca	
		M	465	Exploring Computer Science	9	10	11	12		Y	N		p	g	t	
E	L	M	T	462	Computer Science Principles AP		10	11	12		Y	Algebra 1		p	g	t
E	O	M	T	439	Computer Science A AP		10	11	12		Y	Computer Science Principles AP		p	c	t
E		M	T	862	Principles of Engineering Design	9	10	11	12		Y	N		p	f	t
E		M	T	873	Product Design and Engineering		10	11	12		Y	Principles of Engineering Design		p	g	t
E		M	T	803	Engineering 3			11	12		Y	Product Design and Engineering			t	ca
E		M	T	804	Engineering 4			11	12		Y	Engineering 3			t	ca
E			T	805	Architectural Design 1		10	11	12		Y	Principles of Engineering Design		p	f	t
E			T	806	Architectural Design 2			11	12		Y	Architectural Design 1		p	f	t
E			T	807	Architectural Design 3				12		Y	Architectural Design 2		p		t
		M		817	Automotive 1	9	10	11	12		Y	N			t	ca
	L	M		819	Advanced Automotive			11	12		Y	N	Automotive 1			t
		M		820	Auto Tech	9	10	11	12		Y	N			t	ca
E				821	Automotive Technology 1		10	11	12		Y	N			t	ca
E				822	Automotive Technology 2			11	12		Y	N	Auto 1 or Auto Tech 1		t	ca
	L			870	Auto MLR 1	9	10	11	12		Y	N		p	g	t
	L			874	Auto MLR 2		10	11	12		Y	N	Auto MLR 1		p	g
	L			1807	Automotive Technology, Internship*			11	12		S		See ROP Catalog for more information		p	g
E		M	T	860	Computer Graphics	9	10	11	12		Y	N		p	f	t
	L			861	Computer Graphics	9	10	11	12		Y	N		p	f	t
	L			1819	Advanced Computer Graphics		10	11	12		Y	N	Computer Graphics			t
		M		1047	Practical Applications in Agriculture				12		Y	N	3 years in Agriculture Program		p	g
	L	M	T	849	Art of TV & Video Production		10	11	12		Y	N	Study of TV and Film		p	f
E	L	M	T	887	Broadcast News		10	11	12		Y	N	Study of TV and Film		p	f
E	L	M	T	879	Study of TV and Film	9	10	11	12		Y	N			p	f
E		M	T	857	Multimedia Communications Design	9	10	11	12		Y	N			p	f
	L			308	Culinary Arts	9	10	11	12		Y	N			p	g
	L			307	Advanced Culinary Arts		10	11	12		Y	N	Culinary Arts		p	g
	L			1845	Baking and Pastry Fundamentals*	9	10	11	12		S	N			p	g
	L			1866	Certified Nurse Assistant, Internship*			11	12		S		See ROP Catalog for more information		p	g
		M		1900	Medical Nursing Careers, Internship*			11	12		S		See ROP Catalog for more information		p	g
	L			1890	Administration of Justice*	9	10	11	12		S		See ROP Catalog for more information		p	g
		M		1828	Crime Scene Investigation*	9	10	11	12		S		Administration of Justice		p	g
E			T	1794	Emergency Medical Responder*			11	12		S		See ROP Catalog for more information		p	g
			T	1807	Emergency Medical Technician*				12		Y		See ROP Catalog for more information		p	g

LEGEND

p: College preparatory course; **a-g**: Meets UC/CSU "a-g" entrance requirements; **t**: Career Technical Education (CTE) course which prepares students with skills for careers & college; **ec**: Extra-Curricular course - Students enrolled in this course are required to participate in events outside the school day; **ca**: Career Technical Education (CTE) Articulation course (pg. 7); **n**: Meets NCAA Freshman Eligibility (pg. 9)

*** ROP**

Course meets afterschool at designated high school. Students from any SVUSD high school can participate in the class. Go to www.Coastlinerop.net

Schools (Anticipating offering course in 2022-2023)	Crs#	Course Title	Grades	Length			Prerequisites	Notes <small>(See Legend for info)</small>				
				Semester	Year	None		College Prep	UC/CSU "a-g"	CTE	Extra-Curric.	CTE Artic (pg 7)

ENGLISH

40 units required, including English 1, English 2, English 3, and English 4

E	L	M	T	285	English, Early Emerging	9	10	11	12		Y		Concurrent in Designated ELD						
E	L	M	T	287	English, Emerging	9	10	11	12		Y		Concurrent in Designated ELD						
E	L	M	T	256	Transitional ELD	9	10				Y	N							n
E	L	M	T	257	Transitional ELD 11/12			11	12		Y	N							n
E	L	M	T	203	English 1	9					Y	N		p	b				n
			T	225	English 1 Med Sci	9					Y	N		p	b				n
E				259	English 1 Honors	9					Y	N		p	b				n
	L	M	T	204	English 1 Honors/IB	9					Y	N		p	b				n
E				226	English 1 Creating Legends: Esports Game Design	9					Y		ETHS STEAM Academy	p	b				n
E				227	English 1 and Digital Media Arts: Changing Hearts and Minds Honors	9					Y		ETHS STEAM Academy	p	b				n
E	L	M	T	205	English 2				10		Y	N		p	b				n
			T	220	English 2 Med Sci				10		Y	N		p	b				n
E				260	English 2 Honors	9					Y	N		p	b				n
	L		T	206	English 2 Honors/IB				10		Y	N		p	b				n
E				1506	Something from Nothing: Esports, Entrepreneurship and English 2	9					Y		ETHS STEAM Academy	p	b				n
E				1057	Get Reel: English 2 Through Your Lens Honors				10		Y		ETHS STEAM Academy	p	b				n
		M		217	English Language 2 AP				10		Y	N		p	b				n
E	L	M	T	296	English 3				11		Y	N		p	b				n
			T	221	English 3 MedSci				11		Y	N		p	b				n
			T	261	English 3 Honors				11		Y	N		p	b				n
E				284	English Language 3 AP				11		Y	N		p	b				n
		M		267	English Literature 3 AP				11		Y	N		p	b				n
	L		T	265	English 3 HL1				11		Y	N		p	b				n
E				210	English 3 Electronic Learning				11		Y		NCAA (pending approval)	p	b				n
			T	297	English 4				12		Y	N		p	b				n
E	L	M	T	222	English 4 ERWC				12		Y	N		p	b				n
E				212	English 4 Electronic Learning				12		Y		NCAA (pending approval)	p	b				n
E			T	274	English Literature 4 AP				12		Y	N		p	b				n
	L	M	T	270	English 4 HL2 (Humanities)				12		Y	N		p	b				n

MATHEMATICS

The 30 units of Mathematics required for graduation must include the content of the SVUSD Algebra 1 course. Students completing Algebra 1 according to SVUSD placement protocol at the intermediate school will have met one year of the high school mathematics graduation requirements and must complete an additional 20 units of advanced math at the high school level. No high school units will be granted for completing Algebra 1 in grade 8.

***Calculus Honors/IB to replace Math SL beginning with the Class of 2022.**

E	L	M	T	408	Algebra 1	9	10	11	12		Y	N		p	c				n
E	L	M		83	Algebra 1 Sheltered	9	10	11	12		Y	N		p	c				n
E				1051	Algebra 1 with Computing and Robotics	9					Y		ETHS STEAM Academy	p	c				n
E	L	M	T	412	Geometry	9	10	11	12		Y	N		p	c				n
			T	425	Geometry Med Sci				11	12	Y	N		p	c				n
E				413	Geometry Honors	9	10	11			Y		Algebra 1	p	c				n
	L	M	T	432	Geometry Honors/IB	9	10	11	12		Y	N		p	c				n
E				1058	Geometry with Computing and Robotics	9	10				Y		ETHS STEAM Academy	p	c				n
E				1052	Geometry with Computing and Robotics Honors	9	10				Y		ETHS STEAM Academy	p	c				n
E	L		T	411	Intermediate Algebra 2				10	11	12	Y	N		p	c			n
E	L	M	T	409	Algebra 2				10	11	12	Y	N		p	c			n
		M		85	Algebra 2 Sheltered				10	11	12	Y	N		p	c			n
			T	427	Algebra 2 MedSci				11			Y	N		p	c			n
E				410	Algebra 2 Honors				10	11		Y		Geometry or Geometry Honors	p	c			n
	L	M	T	418	Algebra 2 Honors/IB	9	10	11	12		Y	N		p	c				n
E	L	M	T	458	Pre-Calculus				11	12		Y	N		p	c			n
			T	459	Pre-Calculus MedSci				11			Y	N		p	c			n
E				460	Pre-Calculus Honors				11	12		Y		Algebra 2 or Algebra 2 Honors	p	c			n
	L	M	T	461	Pre-Calculus Honors/IB				11	12		Y	N		p	c			n
E	L	M	T	417	Statistics				11	12		Y	N		p	c			n
E			T	416	Statistics AP				11	12		Y	N		p	c			n
E	L	M	T	426	Calculus AB AP				11	12		Y	N		p	c			n
E	L	M	T	419	Calculus BC AP				11	12		Y	N		p	c			n
	L	M		1018	Math Analysis and Approaches SL				11	12		Y	N		p	c			n
				1019	Math Analysis and Approaches HL				11	12		Y	N		p	c			n
	L	M	T	1021	Math Applications and Interpretations SL				11	12		Y	N		p	c			n
				1022	Math Applications and Interpretations HL				11	12		Y	N		p	c			n
E		M	T	451	Math Studies				11	12		Y	N		p	c			n
E		M	T	466	Math for Financial Literacy				12			Y		2 yrs of Math	p	g			n

LEGEND See page 12

Schools (Anticipating offering course in 2022-2023)	Crs#	Course Title	Grades	Length			Prerequisites	Notes <small>(See Legend for info)</small>				
				Semester	Year	None		College Prep	UC/CSU "a-g"	CTE	Extra-Curric.	CTE Artic. (pg 7)

PERFORMING ARTS

All Performing Arts courses meet District one-year Visual or Performing Arts/World Languages/American Sign Language/Career Technical Education graduation requirement.

E	L	M	T	602	Marching Band	9	10	11	12	S		N					ec	
E	L	M	T	625	Drumline	9	10	11	12	S		N					ec	
E	L	M	T	606	Symphonic Band	9	10	11	12	S	Y	N		p	f		ec	
	E	L		603	Orchestra	9	10	11	12		Y	N		p	f		ec	
		M	T	632	Intermediate Orchestra	9	10	11	12		Y	N		p	f		ec	
E		M	T	633	Advanced Orchestra	9	10	11	12		Y	N		p	f		ec	
E	L	M	T	604	Jazz Ensemble	9	10	11	12		Y	N		p	f		ec	
E	L	M	T	605	Wind Ensemble	9	10	11	12	S	Y	N		p	f		ec	
	L	M		608	Beginning Guitar	9	10	11	12	S	Y	N		p	f		ec	
E	L	M	T	612	Concert Choir	9	10	11	12		Y	N		p	f		ec	
E	L	M	T	614	Chamber Choir	9	10	11	12		Y	N		p	f		ec	
E		M	T	615	Treble Choir	9	10	11	12		Y	N		p	f		ec	
E	L	M	T	619	Color Guard	9	10	11	12	S	Y		Spring Tryout Approval				ec	
		M	T	609	Music Appreciation	9	10	11	12		Y	N		p	f			
		M		638	Music Composition SL	9	10	11	12		Y	N		p	f			
E	L	M	T	622	Drama 1	9	10	11	12		Y	N		p	f		ec	
E	L	M	T	623	Drama 2		10	11	12		Y	N		p	f		ec	
E	L	M	T	624	Drama 3			11	12		Y	N		p	f		ec	ca
E	L		T	628	Drama 4			11	12		Y	N		p	f		ec	
E	L		T	629	Drama 5				12		Y	N		p			ec	
			T	626	Drama Workshop			11	12			N		p	f			
	L	M		627	Stagecraft		10	11	12		Y	N					ec	ca
	L			653	Theatre Arts SL			11	12		Y	N		p	f		ec	
	L	M	T	636	Theatre Arts HL1			11	12		Y	N		p	f		ec	
	L	M	T	637	Theatre Arts HL2			11	12		Y		Drama 2, Audition	p	f		ec	
E	L	M		620	Musical Theatre Workshop	9	10	11	12	S		N					ec	
E	L	M		621	Play Production			11	12	S	Y	N					ec	
			T	859	Script Writing and Cinematic Production			11	12		Y	N					ec	
			T	645	Film SL			11	12		Y	N		p	f		ec	
			T	646	Film HL 1			11	12		Y	N		p	f		ec	
			T	647	Film HL2			11	12		Y	N		p	f		ec	

PHYSICAL EDUCATION

Twenty (20) units of Physical Education (PE) are required for graduation including ten (10) units of PE Course 1 and ten (10) units of PE Course 2. PE Modified may also be taken to meet the 2-year PE graduation requirement. Power Walking may also be used to meet the PE Course 2 requirement. No student will receive credit for more than eight (8) semesters of PE.

PE Notes:

- The following elective courses do not satisfy the PE graduation requirement: Beginning Dance, Intermediate Dance, ROP Dance Production, Dance Production, Healthy Living, Badminton, Aerobics, or Weight Training.
- A student in 9th grade must enroll in physical education.
- If a student meets the Physical Fitness Test (PFT) "Healthy Fitness Zone" (HFZ) proficiency level in 9th grade, the student may elect to take the remaining two semesters during either the 10th, 11th or 12th grade.
- Students who do not meet the PFT HFZ performance level in 9th grade must take PE in 10th grade.
- Education Code permits students enrolled in Athletics an exemption of the PE requirement for each semester of enrollment in Athletics.
- Students enrolled in Marching Band, Color Guard, Drumline, Pep Squad, Dance Production, ROP Dance Production, Aerobics, OR Weight Training may qualify for a PE exemption.

		M	T	524	Physical Education (Modified)	9	10	11	12	S			Administrative Permission					
E	L	M	T	509	Physical Education Course 1	9					Y	N						
E	L	M	T	510	Physical Education Course 2		10	11	12		Y	N						
E		M	T	493	Unified PE Course 1	9					Y	N						
E		M	T	494	Unified PE Course 2		10	11	12		Y	N						
			T	515	Beginning Dance		10	11	12	S	Y	N						
		M		518	Professional Dance			11	12	S		N					ec	
E	L		T	517	Dance Production	9	10	11	12	S	Y	N					ec	
E			T	523	Power Walking		10	11	12	S		N						
			T	520	Aerobics		10	11	12	S			PE Course 1					
E	L	M	T	519	Weight Training		10	11	12	S		N						
		M		551	Athletic Weight Training		10	11	12	S		N						
E	L	M	T	504	Athletics (also Crs 513 & various Sports course #s)	9	10	11	12	S		N					ec	
E	L	M	T	505	Pep Squad	9	10	11	12		Y		Spring Tryout Approval				ec	
E		M		325	Healthy Living		10	11	12	S		N						

LEGEND See page 12

Schools (Anticipating offering course in 2022-2023)	Crs#	Course Title	Grades	Length			Prerequisites	Notes <small>(See Legend for info)</small>											
				Semester	Year	None		College Prep	UC/CSU "a-g"	CTE	Extra-Curric. CTE Artic (pg 7)	NCAA (pg 9)							
SCIENCE																			
<p>Thirty (30) units of Science are required for graduation. <i>Starting with the class of 2022</i> Biology of the Living Earth (life science) 10 Units Chemistry of the Earth (physical science) 10 Units Physics of the Universe 10 Units</p> <p>NOTE: Exceptions to Physics of the Universe requirements may be approved by the principal for grade 11 students as outlined in BP6146.1.</p>																			
E	L	M	T	2400	Biology of the Living Earth	9	10	11	12		Y	N		p	d				n
E	L	M	T	2404	Biology of the Living Earth Honors	9	10	11	12		Y	N		p	d				n
				2402	Biology of the Living Earth MedSci	9	10	11	12		Y	N		p	d				n
E	L	M	T	2406	Biology of the Living Earth Sheltered	9	10	11	12		Y	N		p	d				n
E				2411	Biology of the Living Earth and Sustainable Agriculture	9					Y		ETHS STEAM Academy	p	d				n
E				2412	Biology of the Living Earth and Sustainable Agriculture Honors	9					Y		ETHS STEAM Academy	p	d				n
E	L	M	T	703	Biology AP			11	12		Y		BiologyLE, ChemistryE	p	d				n
		M		675	Biology SL			11	12		Y		BiologyLE, ChemistryE	p	d				n
		M		677	Biology HL2			11	12		Y		BiologyLE, ChemistryE	p	d				n
		M		711	Oceanography			11	12		Y	N		p	d				n
E			T	710	Marine Biology			11	12		Y	N		p	d				n
E	L	M	T	705	Anatomy/Physiology			11	12		Y		BiologyLE	p	d				n
			T	674	Anatomy/Physiology MedSci				12		Y		BiologyLE	p	d				n
E	L	M	T	2420	Chemistry of the Earth		10	11	12		Y	N		p	d				n
E	L	M	T	2424	Chemistry of the Earth Honors		10	11	12		Y	N		p	d				n
			T	2422	Chemistry of the Earth MedSci			11			Y	N		p	d				n
	L	M	T	2426	Chemistry of the Earth Sheltered		10	11	12		Y	N		p	d				n
E				2429	Chemistry of the Living Earth and Engineering Design: Solving and Global Challenge		10				Y		ETHS STEAM Academy	p	d				n
E				2432	Chemistry of the Living Earth and Engineering Design: Solving and Global Challenges Honors		10				Y		ETHS STEAM Academy	P	d				n
E			T	734	Chemistry AP			11	12		Y		ChemistryE	p	d				n
E	L	M	T	1010	Physics of the Universe			11	12		Y	N		p	d				n
E	L		T	1011	Physics of the Universe Honors			11	12		Y	N		p	d				n
		M	T	1012	Physics of the Universe Med Sci			11	12		Y	N		p	d				n
	L	M		1013	Physics of the Universe Sheltered			11	12		Y	N		p	d				n
E		M	T	670	Physics C MC AP			11	12		Y	N		p	d				n
	L		T	681	Physics SL			11	12		Y		Concurrent in Pre-Calculus	p	d				n
		M		683	Physics HL2			11	12		Y		Concurrent in Pre-Calculus	p	d				n
E	L	M	T	668	Environmental Science AP			11	12		Y		BiologyE, ChemistryE, Alg 1	p	d				n
	L	M		669	Environmental Systems SL			11	12		Y		BiologyE, ChemistryE, Alg 1	p	d				n
		M		692	Biology and Sustainable Agriculture	9	10	11			Y	N		p	d				n
		M		691	Agriculture and Soil Chemistry			11	12		Y		Bio/Sust. Ag.	p	d	t	ec		n
		M		688	Veterinary Science (meets 1yr Life Science req)			11	12		Y		Bio/Sust. Ag.; Ag/Soil Chem.	p	d	t	ec	ca	n
		M		1001	Sustainable Horticulture			11	12		Y	N	Bio/Sust. Ag.; Ag/Soil Chem.						
		M		1003	Advanced Interdisciplinary Science for Sustainable Agriculture, Honors			11			Y	N	Bio/Sust. Ag.; Ag/Soil Chem.	p	d				
E	L	M	T	888	Sports Medicine (ROP)			11	12		Y	N		p	d	t			

LEGEND See page 12

Schools (Anticipating offering course in 2022-2023)	Crs#	Course Title	Grades	Length			Prerequisites	Notes <small>(See Legend for info)</small>								
				Semester	Year	None		College Prep	UC/CSU "a-g"	CTE	Extra-Curric.	CTE Artic (pg 7)	NCAA (pg 9)			
SOCIAL SCIENCE																
30 units required including World History, US History, Civics/American Government, and Economics.																
	L M	061	World History Sheltered	10	11	12		Y	N		p	a				n
E	L M T	746	World History	10				Y	N		p	a				n
E		1060	World History by Design	10				Y		ETHS STEAM Academy	p	a				n
	L	793	World History Two Way Immersion	10				Y		Two-Way Dual Immersion Prg	p	a				n
	L	758	World History Honors/IB/MUN	10				Y	N		p	a		ec		n
E		759	World History Honors/MUN	10				Y	N		p	a		ec		n
E	L M	739	World History AP	10	11	12		Y	N		p	a				n
		796	European History AP	10	11	12		Y	N		p	a				n
E	M	062	United States History Sheltered	10	11	12		Y	N		p	a				n
E	L M T	761	United States History		11			Y	N		p	a				n
E		794	United States History Honors/MUN		11			Y	N		p	a		ec		n
E	L M T	764	United States History AP		11			Y	N		p	a				n
	L M T	811	History of the Americas HL2		11	12	S	Y		US Hist AP or US Hist SL	p	a				n
E	L M T	772	Civics/American Government			12	S		N		p	a				n
		810	Civics/American Government MedSci			12	S		N		p	a				n
	L	790	Civics/American Government Honors			12	S		N		p	a				n
	M T	777	Civics/American Government H/IB			12	S		N		p	a				n
E		778	US Government Politics AP		11	12	S		N		p	a				n
E	L M T	774	Economics			12	S		N		p	g				n
		809	Economics MedSci			12	S		N		p	g				n
	L	1002	Global Politics HL1	10	11	12		Y	N		p	g				n
	M	719	Model UN 1	10	11	12		Y	N		p	g				n
	M	720	Model UN 2	10	11	12		Y	N		p	g				n
	M	791	Agriculture Economics (meets Economics req)		11	12		Y		Bio/Sust. Ag; Ag/Soil Chem.; Vet. Sci.	p	g	t			n
E		741	Macroeconomics AP			12	S		N		p	g				n
E	L M	765	Psychology 1A		11	12	S		N		p	g				n
	L	766	Psychology 1B		11	12	S		N		p	g				n
E		743	Psychology 1		11	12		Y	N		p	g				n
	M	825	Psychology SL		11	12		Y	N		p	g				n
		827	Psychology HL2		11	12		Y	N		p	g				n
E	L T	839	Psychology AP			11	12		Y	N	p	g				n
		755	Cultural Geography/History	9				Y	N		p	a				n
	L	808	Globalization/International Relations 2Wylmm	9				Y	N		p	g				n
	L	816	Globalization/International Relations Honors	9				Y	N		p	g				n
	L	824	Globalization/International Relations H/MUN	9				Y	N		p	g				n
E	M	786	Cultural Geography/History H/MUN	9				Y	N		p	a		ec		n
E	M T	737	Human Geography AP	9	10	11	12		Y	N	p	a				n
	L	828	International Relations Honors/MUN		11	12		Y	N		p	g		ec		n
E	L	829	Contemporary World Issues Honors			12		Y	N		p	g				n
	M	151	Street Law		11	12	S			UC- a-g: Pending UC Approval	p	g				n

LEGEND See page 12

Schools (Anticipating offering course in 2022-2023)	Crs#	Course Title	Grades	Length			Prerequisites	Notes <small>(See Legend for info)</small>											
				Semester	Year	None		Course/Special Prerequisites	College Prep	UC/CSU "a - g"	CTE	Extra-Curric.	CTE Artic (pg 7)	NCAA (pg 9)					
VISUAL ARTS																			
<i>All Visual Arts courses meet District one year Visual or Performing Arts/World Languages/American Sign Language/Career Technical Education requirement.</i>																			
E	L	M	T	143	Fundamentals of Art 1	9	10	11	12	Y	N		p	f					
E	L	M	T	107	Painting and Drawing		10	11	12	Y		Fundamentals of Art	p	f					
E	L	M	T	129	Advanced Painting and Drawing	9	10	11	12	Y		Fundamentals of Art	p	f					
E		M	T	131	Art of Animation		10	11	12	Y	N	Multimedia Communication Design	p	f	t		ca		
E				121	Visual Imagery	9	10	11	12	Y	N		p	f	t		ca		
E		M		138	Advanced Visual Imagery		10	11	12	Y		Visual Imagery	p	f	t		ca		
E	L		T	125	Ceramics 1	9	10	11	12	Y	N		p	f					
E	L		T	126	Ceramics 2		10	11	12	Y		Ceramics 1	p	f					
E	L		T	139	Ceramics 3			11	12	Y		Ceramics 2	p	f					
	L		T	136	Ceramics 4				12	Y		Ceramics 3	p						
		M		1907	3D Art, Design, and Sculpture 1-2	9	10	11	12	Y		Pending UC Approval				t			
		M		1908	3D Art, Design, and Sculpture 3-4		10	11	12	Y		3D Art, Design, and Sculpture 1-2 Pending UC Approval				t			
E				111	Art Design	9	10	11	12	S	N								
E			T	127	Art History AP				12	Y	N		p	f					
E	L	M	T	102	Art Drawing AP				12	Y		Department Approval	p	f					
E				153	Art 2D Design AP				12	Y		Department Approval	p	f					
E		M		154	Art 3D Design AP				12	Y		Department Approval	p	f					
	L	M		140	Visual Arts SL			11	12	Y	N		p	f			ec		
	L	M		141	Visual Arts HL1			11	12	Y	N		p	f			ec		
	L	M		142	Visual Arts HL2			11	12	Y	N		p	f			ec		
E		M		124	Photography As Art	9	10	11	12	Y	N		p	f	t		ca		
WORLD LANGUAGES																			
<i>All World Languages courses meet District one year Visual or Performing Arts/World Languages/American Sign Language/Career Technical Education requirement.</i>																			
E		M	T	351	French 1	9	10	11	12	Y	N	(ET gr 9, 10 only)	p	e				n	
E		M	T	352	French 2	9	10	11	12	Y	N		p	e					n
E			T	353	French 3		10	11	12	Y	N		p	e					n
		M		354	French 4			11	12	Y	N		p	e					n
E		M	T	340	French Language 4 AP			11	12	Y	N		p	e					n
			T	329	French 4 SL			11	12	Y	N		p	e					n
		M		330	French 4 HL1			11	12	Y	N		p	e					n
E			T	341	French Language 5 AP			11	12	Y	N		p	e					n
		M		332	French 5 HL2			11	12	Y	N		p	e					n
			T	355	German 1	9	10	11	12	Y	N		p	e					n
			T	356	German 2	9	10	11	12	Y	N		p	e					n
			T	357	German 3		10	11	12	Y	N		p	e					n
			T	380	German Language 4 AP			11	12	Y	N		p	e					n
E	L			336	Mandarin Chinese 1	9	10	11	12	Y	N		p	e					n
E	L			337	Mandarin Chinese 2	9	10	11	12	Y		C grade in Chinese 1 or TR	p	e					n
E	L			338	Mandarin Chinese 3		10	11	12	Y		C grade in Chinese 2 or TR	p	e					n
E				339	Mandarin Chinese 4			11	12	Y	N		p	e					n
E	L			344	Chinese Language AP				12	Y	N		p	e					n
E	L	M	T	359	Spanish 1	9	10	11	12	Y	N		p	e					n
E	L	M	T	360	Spanish 2	9	10	11	12	Y	N		p	e					n
E	L	M	T	361	Spanish 3		10	11	12	Y	N		p	e					n
E				362	Spanish 4			11	12	Y	N		p	e					n
	L			389	Spanish Literature 4			11	12	Y	N		p	e					n
E	L	M	T	393	Spanish Language 4 AP			11	12	Y	N		p	e					n
		M		335	Spanish 4 HL 1			11	12	Y	N		p	e					n
E			T	394	Spanish Language 5 AP			11	12	Y	N		p	e					n
	L		T	396	Spanish Literature 5 AP			11	12	Y	N		p	e					n
	L	M		365	Spanish 5 HL2			11	12	Y	N		p	e					n
E	L		T	384	Spanish for Spanish Speakers 1	9	10	11	12	Y	N		p	e					n
			T	385	Spanish for Spanish Speakers 2	9	10	11	12	Y	N		p	e					n
	L			387	Spanish 3 Two Way Dual Immersion	9				Y	N		p	e					n
	L			388	Spanish Language 4 AP Two-Way Dual Immersion		10			Y		Span 3 Two-Way Dual Imm.	p	e					n
	L			391	Spanish Literature 4 Two-Way Dual Immersion			11	12	Y		Sp Lang 4 AP Two-Way Dual Imm.	p	e					n
	L			392	Spanish Literature 5 AP Two-Way Dual Immersion				12	Y		Sp Lit 4 Two-Way Dual Imm.	p	e					n

LEGEND See page 12

2021-2022 SVUSD VIRTUAL ACADEMY HIGH SCHOOL COURSE LIST

The SVUSD Virtual Academy is anticipating offering the following courses in the 2022-2023 school year. The courses are listed according to subject area. Course descriptions are available on the SVUSD website (www.svusd.org), the SVUSD Virtual Academy website (www.svusd.org/virtualacademy) or in the SVUSD Virtual Academy office.

Career and Tech Electives

Career Planning and Development ^S
 Introduction to Business ^(G)
 Online Learning & Digital Citizenship ^S

English

English 1 (B)
 English 1 Honors
 English 2 (B)
 English 2 Honors
 English 3 (B)
 English 4 ^(B)
 AP English Language*

Mathematics

Algebra 1 ^(C)
 Algebra 2 ^(C)
 Geometry ^(C)
 Geometry Honors
 Pre-Calculus
 Data Science and Stats ^(C)

Physical Fitness and Health

Health ^(G)^S
 Physical Education

Science

Biology of the Living Earth⁺ ^(D)
 Chemistry of Earth System⁺ ^(D)
 Chemistry of Earth System⁺ ^(D) Honors
 Physics in the Universe⁺ ^(D)
 Physics in the Universe⁺ ^(D) Honors

Social Science

Civics / Amer Govt ^(A) ^S
 Economics ^(G) ^S
 US History ^(A)
 World History ^(A)
 AP American Government
 AP US History*
 AP World History*

Career and Tech Electives

Spanish 1 ^(E)
 Spanish 2 ^(E)

General Electives

Communications ^(G)
 Environmental Science ^(G)
 Personal Finance
 Psychology ^(G)
 Sociology ^(G) ^S
 Visual Arts ^(F)

LEGEND

- + Lab component required
- ^S Semester course only
- ^(A-G) UC Approved Courses
- * Contingent upon student enrollment

SVUSD HIGH SCHOOL CREDIT RECOVERY NIGHT PROGRAM

SVUSD High School Credit Recovery – Night Program offers a variety of educational alternatives for all high school students. Many classes are approved for University of California (UC) or California State University (CSU) college entrance requirements. These classes can be taken to make up course deficiencies for high school graduation, or as elective credits. Graduating students are given the top priority and the first opportunity to fill a class roster spot. Registration is closely monitored and there are times when the Night Program is unable to enroll all students who have registered for classes. To enroll, students and their parent or guardian must participate in a conference with certificated personnel at their home high school and complete the approval form. Scheduling for Night Program classes varies from semester to semester, but generally classes are offered during the afternoon and evening hours. Classes are either blended (a combination of in seat and distance learning) or in person one day per week. For current semester scheduling, class descriptions, and credit status, a detailed brochure is available at the Night Program office and at any of the high school guidance departments. Class information is also available on-line at: <https://www.svusd.org/schools/alternative-schools/high-school-credit-recovery>. The following is a list of the many classes that may be offered through the Night Program:

Art

Ceramics
 Drawing and Painting

Health

Principles of Basic Health

High School Subjects

Algebra 1
 Business Math
 Civics/American Government
 Earth Science
 Economics
 English 1 – 4
 English Review
 Geography
 Integrated Science
 Life Science
 Physical Science
 US History
 World History

Parent Education

Child Development

Technology

Adobe Photoshop
 Computer Graphics
 Flash Animation I