

SVUSD

HIGH SCHOOL

EDUCATIONAL

PLANNING GUIDE



This Planning Guide provides parents and students with valuable information to assist in planning their high school, college, and career paths.

Published by:
Saddleback Valley Unified School District
Educational Services Department
25631 Peter A. Hartman Way, Mission Viejo, CA 92691

2019–2020



The Saddleback Valley Unified School District believes that parents are an essential component in the educational planning of their child...to share with the school the responsibility for educational advisement. This Planning Guide was prepared to assist students and parents in becoming involved in the educational planning necessary for a successful high school experience. Also, please refer to the SVUSD [Guidance](#) website under [Resources](#). A link is provided on the main page of the SVUSD website www.svUSD.org.

<u>School</u>	<u>Address</u>	<u>Phone</u>
Adult Education	25598 Peter A. Hartman Way, Mission Viejo, 92691	837-8830
El Toro High School	25255 Toledo Way, Lake Forest, 92630	586-6333
Laguna Hills High School	25401 Paseo de Valencia, Laguna Hills, 92653	770-5447
Mission Viejo High School	25025 Chrisanta Drive, Mission Viejo, 92691	837-7722
Silverado High School	25632 Peter A. Hartman Way, Mission Viejo, 92691	586-8800
Trabuco Hills High School	27501 Mustang Run, Mission Viejo, 92691	768-1934
Virtual Academy High School	25632 Peter A. Hartman Way, Mission Viejo, 92691	580-3457
Educational Services Dept.	25631 Peter A. Hartman Way, Mission Viejo, 92691	586-1234

HIGH SCHOOL COUNSELORS/INTERVENTION COUNSELORS

EL TORO HIGH SCHOOL: Crystal Perez, Echo Sualua, Elisa Manese, Gisela Geller, Rosalia Sundstedt

LAGUNA HILLS HIGH SCHOOL: Joshua Van Dyke, Julie McClure, Murle Sango, Monica Rivas

MISSION VIEJO HIGH SCHOOL: Cecilia Araujo, Mary Ricks, Janelle Gusiff, Steve Uthus, Jennifer Frisk

TRABUCO HILLS HIGH SCHOOL: Christa Schulz, Emily Alvarez, Jenna Clement, Kathy Granite, Aubree Garduno

SILVERADO: Michelle Dunn-McDermaid

VIRTUAL ACADEMY: Haley Glasgow

DISTRICT ADMINISTRATION

Crystal Turner Ed.D., Superintendent

Connie Cavanaugh, Assistant Superintendent

Liza Zielasko, Assistant Superintendent

Ron Pirayoff, Ed.D, Director Secondary Education

Francis Dizon, Ph.D, Director Student Services

Saddleback Valley Unified School District



SCHOOL COUNSELING MISSION

Saddleback Valley Unified School District's school counseling mission is to provide a comprehensive guidance program addressing the academic, career, and personal/social development of all students. Professional school counselors facilitate the support system to ensure that all students have access to the knowledge and skills necessary to become lifelong learners, creative thinkers, and responsible individuals.

NON-DISCRIMINATION POLICY

SVUSD is committed to equal opportunity for all individuals in education. All district programs and activities shall be free from discrimination based on age, disability, gender, nationality, race or ethnicity, religion, sexual orientation, marital status, pregnancy/parenting, or association with a person or group with one or more of these actual or perceived characteristics equal rights and opportunities. The District shall promote programs that ensure that these discriminatory practices are eliminated in all District activities. No school employee shall offer vocational or school program guidance to students based on age, disability, gender, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics of the student, or in advising students, differentiate career, vocational, or higher education opportunities on the basis of the sex of the student counseled; and participation in a particular physical education activity or sport, if required of students of one sex, shall be required of students of each sex. The lack of English language skills will not be a barrier to admission and participation in the District's programs. The designated Coordinator of Student Compliance of Title IX is the Director of Student Services, Saddleback Valley Unified School District, 25631 Peter A. Hartman Way, Mission Viejo, California; (949) 580-3204.

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PLANNING CALENDAR FOR GRADES 9 – 12

Please refer to high school websites for specific information.

CHECKLIST		9	10	11	12
	THROUGHOUT SCHOOL YEAR:				
	Participate in extra-curricular activities to help identify and develop strengths for colleges and careers	S	S	S	S
	Explore career information through college/career websites and school site career center	S	S	S	S
	Develop, collect and update information to use for colleges and resumes	S	S	S	S
	Search colleges through websites, in person visits, college fairs	S/P	S/P	S/P	S/P
	Check scholarship information on high school websites and in Career Center.			S	S
	SEPTEMBER:				
	Apply for CSF (California Scholarship Federation), if eligible.		S	S	S
	Obtain information in the Career Center about high school visitation days on 4-year college campuses.		S	S	S
	Develop a rough draft of essays for UC/independent colleges				S
	Register for SAT/ACT/Subject Tests for appropriate dates during the year			S	S
	Attend Senior Parent Night at each high school				S/P
	Request letters of recommendation for independent colleges				S
	Senior Guidance Lesson begins (varies by school)				S
	OCTOBER:				
	Begin application process for FAFSA (Free Application for Federal Student Aid)				S/P
	Attend High School Back to School Night	S/P	S/P	S/P	S/P
	Attend Freshman Parent Night at high school campuses, (varies by school)	S/P			
	Attend College Night at Trabuco Hills High School		S/P	S/P	
	Take PSAT Test		S	S	
	Freshman Guidance Lesson begins (varies by school)	S			
	Apply October 1-November 30 to California State Universities (CSU) at www.calstate.edu/apply				S
	NOVEMBER/DECEMBER:				
	November 1-30 to University of California campuses (UC) at www.ucop.edu/pathways (window opens August to begin)				S
	Sign onto PARCHMENT to request an official transcript to chosen college – see each high school website for access				S
	Check Community Colleges for starting the matriculation process				S
	Attend Junior Parent Night at high school campuses, (varies by school)		S/P	S/P	
	Attend PSAT Scores Back Night (varies by school)		S/P	S/P	
	JANUARY:				
	Attend High School Open House at each high school	S/P	S/P	S/P	S/P

S = Student Responsibility, P = Parent Responsibility

PLANNING CALENDAR FOR GRADES 9 - 12

CHECKLIST	MONTH/ACTIVITIES	9	10	11	12
	FEBRUARY:				
	Take practice (mock) ACT		S	S	
	Check last semester's grades and join CSF , if eligible.		S	S	S
	District-wide STEAM Expo	S/P	S/P	S/P	S/P
	Apply for a U.S. Service Academy nomination, if applicable			S	
	Attend practice ACT Scores Back Night for all students who participated		S/P	S/P	
	Sophomore Guidance Lesson begins (varies by school)		S		
	MARCH:				
	File FAFSA by March 2 and submit CAL GRANT GPA VERIFICATION FORM				S
	Attend Sophomore Parent Night at high school campuses, dates vary by high school	S/P	S/P		
	Attend Community College Mini Fair at high schools to visit with representatives and ask questions (certain schools)			S	S
	Attend Senior Days at community colleges if planning to attend.				S
	Attend Roadmap to College & Career Night for various workshops about community colleges, 4-year colleges, and careers	S/P	S/P	S/P	S/P
	APRIL:				
	Stay abreast of community college and 4-year college requirements - placement testing, orientation and advisement, housing, etc.				S
	Attend National College Fair (Anaheim Convention Center) for workshops and visits to college representatives	S/P	S/P	S/P	
	MAY:				
	Look for Job Fairs , Job Expos, visit One-Stop Center, etc. and visit Career Center to look for summer jobs and opportunities	S	S	S	S
	Write "thank you" notes to scholarship donors and to individuals who wrote letters of recommendation.				S
	Submit NCAA Release Form to National Clearinghouse online.			S	
	JUNE:				
	Sign onto PARCHMENT to request final transcript to chosen college – see each high school website for access				S
	SUMMER:				
	Attend Summer School classes to make-up credits or take community college or online classes for additional classes	S	S	S	S
	Get a summer job, internship, travel, obtain new experiences.	S	S	S	S
	Visit college campuses, continue doing community service, explore careers and colleges and build a portfolio.	S	S	S	S

S = Student Responsibility, P = Parent Responsibility

SVUSD GRADUATION REQUIREMENTS

TO RECEIVE A DIPLOMA FROM THE SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT, A STUDENT MUST:

1. Earn a minimum of a C- average (1.75 total GPA);
2. Earn a minimum of 220 credits of coursework: 165 required credits; 55 elective credits

SUBJECT	REQUIREMENT	SUBJECT	REQUIREMENT
English	40 credits	Health	5 credits
Math	30 credits	Physical Education	20 credits
Science	30 credits	Visual or Performing Arts, World Languages or Career Technical Education	10 credits
Social Studies	30 credits		

- Students completing Algebra 1 in accordance with 9th Grade Math Placement Guidelines at the intermediate school, will have met one year of the high school graduation requirements and must complete an additional 20 credits of advanced math at the high school level. No high school credits will be granted for completing Algebra 1 at the intermediate level. Students enrolling in Algebra 1 or Geometry, in the ninth grade will be required to complete three years of math at the high school level.
 - Twenty (20) credits of Physical Education (PE) are required for graduation including 10 credits of PE Course 1 and 10 credits of PE Course 2. PE Modified may also be taken to meet the 2-year PE requirement. A student in 9th grade must enroll in physical education. If a student meets the Physical Fitness Test (PFT) “Healthy Fitness Zone” (HFZ) proficiency level in 9th grade, the student may elect to take the remaining two semesters during either the 10th, 11th or 12th grade. Students who do not meet the PFT HFZ performance level in 9th grade must take PE in 10th grade. No student will receive credit for more than 8 semesters of Physical Education.
 - Among the 30 credits in Science, there must be at least 10 credits of a Biological/Life Science and 10 credits of a Physical Science (through the class of 2021).
3. Demonstrate grade-level writing proficiency on a district benchmark activity (District Portfolio).
 4. Submit verification of a minimum of eight hours of community service or equivalent project completed during grades 9-12. (Community service includes a volunteer position for a non-profit organization. Lists of opportunities are included on the SVUSD guidance website).

Students transferring into the district from an **accredited** high school shall receive appropriate academic credit for previously completed courses when the sending district verifies that the student has satisfactorily completed those courses. The District will evaluate all coursework and credits granted by the accredited high school and make an individual determination on how those credits will be applied to the District’s graduation requirements. **Students transferring into the District from a non-accredited school will not receive credit for work done at that institution.** An “accredited” school is one that has received accreditation by the Western Association of Schools and Colleges (WASC) or one of the other five regional associations that accredit public and private schools, colleges and universities in the United States, or in the case of a school outside of the United States, by the equivalent governmental accrediting agency in that jurisdiction. (Board Policy 6146.3)

To participate in a high school graduation ceremony and receive a high school diploma, a student must have completed all graduation requirements prior to the ceremony.

DEVELOPING THE 4-YEAR PLAN

To develop an Educational/Career Plan:

- * review graduation requirements
- * include all courses required for graduation and prerequisites for your future educational and career goals
- * check the Career Center and websites for detailed admission requirements for specific colleges/universities, and for high school prerequisites to your major field

GRADUATION PLANNING WORKSHEET

	9		10		11		12	
English 4 years								

	1 year		1 year		1 year	
Math 3 years						

	World History		U.S. History		Civics/ Economics	
Social Science 3 years						

	1 year		1 year		1 year	
Science 3 years						

Visual or Performing Arts, World Languages or Career Technical Education	1 year		Phys. Ed. or Athletics 2 years		

Electives

Health:

--

GRADUATION STATUS

Student has earned _____ credits to date

Student's current total G.P.A. is _____

Community Service met: ____ Writing Proficiency met: ____

POST H.S. GRADUATION PLANS

Educational Pathway:

Career Pathway:

GRADE 9

1 st semester	2 nd semester
English 1	English 1
Math	Math
Science	Science
P.E.	P.E.
•	•
•	•

SUMMER/ADULT SCHOOL/OTHER

--

GRADE 10

1 st semester	2 nd semester
English 2	English 2
Math	Math
World History	World History
Science	Science
Health	P.E.
•	•

SUMMER/ADULT SCHOOL/OTHER

--

GRADE 11

1 st semester	2 nd semester
English 3	English 3
Math	Math
U.S. History	U.S. History
Science	Science
P.E.	•
•	•

SUMMER/ADULT SCHOOL/OTHER

--

GRADE 12

1 st semester	2 nd semester
English 4	English 4
Civics/American Government	Economics
•	•
•	•
•	•

SUMMER/ADULT SCHOOL/OTHER

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HIGH SCHOOL TRANSCRIPT

SAMPLE STUDENT TRANSCRIPT

Student Name	Stu#	Grade	Sex	Birthdate	Student ID	Transcript					
Parent/guardian name, address, telephone											
Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp	Crs-ID	Course Title	Mark	Att/Cmp
Grade 8 Trimester 1 2012-2013				p 0360	Spanish 2	A-	5.00 5.00	+ p 0764	US History AP	B	5.00 5.00
Serrano Intermediate School				+ p 0418	Alg 2 Honors/IB	B	5.00 5.00	p 0861	ROP Compu Grap B	5.00 5.00	
p 4110	Algebra 1	A	5.00 5.00	* 0510	Phys Educ Crs 2	A	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.10			
Only grade 9-12 credits count for HS graduation				+ p 0723	Chemistry Honors	A-	5.00 5.00	Grade 12 Fall Semester 2016-2017			
Grade 8 Trimester 2 2012-2013				+ p 0739	World Hist AP	B	5.00 5.00	El Toro High School			
Serrano Intermediate School				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.20				p 0297	English 4	A	5.00 5.00
Grade 10 Spring Semester 2014-2015				Grade 10 Spring Semester 2014-2015				+ p 0362	Spanish 4	A-	5.00 5.00
El Toro High School				+ p 0426	Calculus AB/AP	B	5.00 5.00	+ p 0670	Physics C MC AP	B-	5.00 5.00
p 4110	Algebra 1	A	5.00 5.00	p 0205	English 2	A	5.00 5.00	p 0772	Civ/Amer Govt	A	5.00 5.00
Only grade 9-12 credits count for HS graduation				+ p 0360	Spanish 2	A	5.00 5.00	Credit Att: 25.00 Cmp: 25.00 AGPA: 4.20			
Grade 8 Trimester 3 2012-2013				+ p 0418	Alg 2 Honors/IB	B+	5.00 5.00	Grade 12 Spring Semester 2016-2017			
Serrano Intermediate School				* 0510	Phys Educ Crs 2	A	5.00 5.00	El Toro High School			
p 4110	Algebra 1	A-	5.00 5.00	+ p 0723	Chemistry Honors	A-	5.00 5.00	p 0297	English 4	A	5.00 5.00
Only grade 9-12 credits count for HS graduation				+ p 0739	World Hist AP	B	5.00 5.00	+ p 0362	Spanish 4	A-	5.00 5.00
Grade 9 Fall Semester 2013-2014				Credit Att: 30.00 Cmp: 30.00 AGPA: 4.20				+ p 0426	Calculus AB/AP	A-	5.00 5.00
El Toro High School				Grade 11 Summer 2014-2015				+ p 0670	Physics C MC AP	B+	5.00 5.00
+ p 0204	Eng 1 Hon/IB	B	5.00 5.00					p 0774	Economics	A	5.00 5.00
p 0359	Spanish 1	A-	5.00 5.00	7793	Health (Sem)	B	5.00 5.00	Credit Att: 25.00 Cmp: 25.00 AGPA: 4.40			
+ p 0432	Geom Honors/IB	B	5.00 5.00	Credit Att: 5.00 Cmp: 5.00 AGPA: 3.00							
* 0509	Phys Educ Crs 1	A	5.00 5.00	Grade 11 Fall Semester 2015-2016							
p 0701	Biology	B	5.00 5.00	El Toro High School							
+ p 0756	Cult Geog H/IB	A	5.00 5.00	p 0296	English 3	A	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				p 0361	Spanish 3	A	5.00 5.00				
Grade 9 Spring Semester 2013-2014				+ p 0433	Math Analy H/IB	B	5.00 5.00				
El Toro High School				+ p 0698	Physics H	B+	5.00 5.00				
+ p 0204	Eng 1 Hon/IB	B	5.00 5.00	+ p 0764	US History AP	B	5.00 5.00				
p 0359	Spanish 1	A-	5.00 5.00	p 0861	ROP Compu Grap	A-	5.00 5.00				
+ p 0432	Geom Honors/IB	B	5.00 5.00	Credit Att: 30.00 Cmp: 30.00 AGPA: 4.10							
* 0509	Phys Educ Crs 1	A-	5.00 5.00	Grade 11 Spring Semester 2015-2016							
p 0701	Biology	B-	5.00 5.00	El Toro High School							
+ p 0756	Cult Geog H/IB	A	5.00 5.00	p 0296	English 3	A-	5.00 5.00				
Credit Att: 30.00 Cmp: 30.00 AGPA: 4.00				p 0361	Spanish 3	A	5.00 5.00				
Grade 10 Fall Semester 2014-2015				+ p 0433	Math Analy H/IB	B	5.00 5.00				
El Toro High School				+ p 0698	Physics H	A-	5.00 5.00				
p 0205	English 2	A	5.00 5.00								

Course Tags: * = Non Academic + = Honors (weighted) p = College Prep r = Repeated								
Weighted Non-Wgtd		Date	Test Taken	Score	Subject Area	CREDIT SUMMARY	Compl	Needed
Academic GPA	4.1349 3.5349	06/15	CST: Life Science (PL)	5.0000	English 9	Credit Req'd	10.00	10.00 -
Total GPA	4.1745 3.5745	05/16	SBAC: Mathematics (PL)	3.0000	English 10	10.00	10.00 -	
Credit Attempted:	235.00	05/16	SBAC: English Lang Arts /Liter (PL)	4.0000	Mathematics	20.00	20.00 -	
Credit Completed:	235.00	Comp	Writing Proficiency:	Passed	Life Science	10.00	10.00 -	
Class Size:	590	Comp	Community Srvc	Y	U.S. History	10.00	10.00 -	
Class Rank:	72	Comp	EAP ELA CollegeReady	Ready	Civics	5.00	5.00 -	
Ranked by Weighted Academic GPA		Comp	EAP MathCollegeReady	Conditional	Economics	5.00	5.00 -	
District Enter:	5/12/2004	Student Data			Physical Education	20.00	20.00 -	
School Enter:	9/10/2013	STU.PCS: 3.8438			Lang/Fine/Prac Art	10.00	10.00 -	
Graduated, HS Diploma:	6/13/2019	STU.PUC: 3.9091			Physical Science	10.00	10.00 -	
State ID#		Date		Event	Science	10.00	10.00 -	
		06/17		Golden State Seal Merit Diploma	World History	10.00	10.00 -	
		06/17		State Seal of Biliteracy	Health	5.00	5.00 -	
				Hours	English 11	10.00	10.00 -	
					English 12	10.00	10.00 -	
					Elective	65.00	80.00 -	
					* TOTALS *	220.00	235.00 -	
					Algebra 1 Requirement Met			

This transcript is unofficial unless signed by a school official.

Signature: _____

Date: _____

HIGH SCHOOL TRANSCRIPT

GPA/CLASS RANK

GPA CALCULATION: GPA is computed with the following values: A = 4, B = 3, C = 2, D = 1, and F = 0. Grades with a + or – do not have different point values. To calculate the GPA, assign each grade a numerical value, add the values and divide by the number of classes in that semester.

SVUSD WEIGHTED GPA: This applies to classes such as Honors, AP, and some IB courses. First, calculate the regular GPA as if there were no weighted grades. Then assign bonus points for each weighted class taken (.20 value) with a grade of C or better. Average the bonus points over the number of semesters (total bonus points divided by number of semesters). Then add the bonus calculation to the previously computed GPA to obtain a weighted GPA.

ACADEMIC GPA FOR SVUSD: Includes all classes taken in grades 9-12 with the exception of any class with an asterisk (e.g. PE/athletics). Both “weighted” and “non-weighted” GPAs are shown. The weighted Academic GPA is used to determine high school valedictorian.

TOTAL GPA FOR SVUSD: includes every class taken in grades 9-12. Both “weighted” and “non-weighted” GPAs are shown. The weighted Total GPA is used to determine the 1.75 GPA graduation requirements.

CSU/UC GPA: This GPA includes only courses on approved UC a-g list after 9th grade (see p.17-18). After calculating the basic GPA an extra point is added for each honors-level course, up to eight semesters if the class receives a “c” or higher and is a UC-certified honors courses that appear on the SVUSD course list. CSU includes 10th – 12th grade courses, while UC only includes 10th – 11th grade courses.

CLASS SIZE: The total number of students in the entire grade level.

CLASS RANK: A student’s standing based on the weighted Academic GPA compared to others in the class.

DECILE CLASS RANK: (Starting in the Fall of 2019-20 with the Freshman Class of 2023). Classifies the top 10% of students in the graduating class as a group, it does not identify students by a specific numeric rank. Students entering 10th, 11th, and 12th grades in 2019-20 will continue with the current exact class rank system.

SYMBOLS/OTHER INFORMATION ON SVUSD TRANSCRIPT

* = Non-Academic Course such as Physical Education

+ = Honors Course, including AP and IB courses

p = College Prep Course

r = Repeated Course (students will not get credits for the first attempt if a course is repeated)

Crs – ID = Computer generated course identification

Mark = Grade earned for that grading period

Credits Attempted = All classes taken in high school

Credits Completed = All classes successfully passed in high school (generally 5 credits each semester)

AP = Advanced Placement course

IB = International Baccalaureate course

Writing Proficiency = A graduation requirement (will be either passed or not taken)

Community Service = A graduation requirement (will be either yes or not taken)

Tests Taken = CST, SBAC: Scores from 1.0 to 5.0; EAP ELA EAP Math: College Ready = Ready, Conditional, Not Ready

PARCHMENT TRANSCRIPT PROCEDURES

All official transcripts from SVUSD will be ordered using the Parchment system.

1. On your school website, use the link for Guidance, then for Transcript Request, then Order my Transcript. (Do not go directly to the parchment website – make sure to use your own school link).
2. If a “New Learner Account” register for the account answering identification information on 2 screens.
3. You will get an e-mail once you have registered which will take you to a personalized page. You can put in your “profile”, add colleges you will be applying to and put in high school information.
4. On the next screen, you must sign the “Transcript Request Form”. IGNORE THE PARCHMENT REGISTRATION CODE.
5. On the next screen select the destinations:
 - a. Colleges
 - b. NCAA
 - c. Common App (if applying to Common App schools check this, not the individual schools)
 - d. Yourself (for an official copy of your transcript – minimal charge)
 - e. Others (e.g. employers, scholarship programs)
6. The following screen will show where you have chosen to deliver your transcripts to and the charge. You will receive a confirmation e-mail with your tracking number. The “tracking number” will help you later determine when your transcripts have been received.

ALTERNATIVE PROGRAMS/OPPORTUNITIES

VIRTUAL ACADEMY HIGH SCHOOL

Virtual Academy High School provides 9th-12th grade students with a flexible, engaging, and innovative student-centered learning experience. The Academy blends an online education with weekly learning activities to be completed online which allows students to learn anytime, at their own pace while students have the ability to receive virtual and face-to-face instructional support from a highly qualified teacher. Students are also provided opportunities to work with their teachers and peers in a face-to-face environment to maximize student learning, engagement and strengthen their academic and social-emotional intelligence. Classes are “a-g” and NCAA approved.

SVUSD ONLINE COURSES

SVUSD offers a limited number of online classes, including Health, English 2-4 (ETHS), Civics, Economics, Calculus BC AP, and AP Computer Science A. Typically, these SVUSD online courses are offered to students who have impacted schedules, have above average academic skills, strong study skills, and excellent motivation.

CONCURRENT ENROLLMENT FOR HIGH SCHOOL CREDITS

High School students may elect to use non-SVUSD course credits to meet SVUSD high school graduation requirements. The non-SVUSD institution must be a public or private accredited high school or college. Three semester college credits or 4.5 quarter college credits are equivalent to ten high school credits. The student must obtain prior approval for the course and credit by the AP for Curriculum. After successful completion of the course, it is the responsibility of the student to have the non-SVUSD school submit the necessary transcript documentation to the high school. Further information can be found in the High School Registration Guide found at www.svusd.org

SILVERADO HIGH SCHOOL

Silverado High School is a fully-accredited, alternative continuation high school that serves grades 9 - 12. A variety of classes are offered to assist students in making up credit deficits and allows them to find the style of learning that will increase their success in school. The daily program of instruction accommodates individual needs yet adheres to the rigorous SVUSD curriculum adopted by the secondary schools.

Academic “Block” Classes: similar to a traditional high school class; earn up to 5 credits in a 12-week grading period

Credit Completion Classes: teacher-directed independent text work and projects with open entry/exit. Once the assignment contract is completed, the student may begin a new class.

GED/HiSET/CHSPE

- The **GED** (General Education Development test) is a test of high school level skills in the areas of Reasoning Through Language Arts (formerly reading and writing) Social Studies, Science, and Math. Students must be within two months of their 18th birthday to take this test. Passing the test earns a certificate of high school equivalency. Continuation School students may earn credits toward a high school diploma. This test is offered in a computer-delivered format and takes 7 ½ hours. Portions of the test may be retaken. www.cde.ca.gov/ta/tg/gd
- The **HiSET** (High School Equivalency Test) is currently available in 20 states (including California) and consists of subtests of Language Arts-Reading, Language Arts-Writing, Mathematics, Science, and Social Studies. However, testing requirements and policies vary by state. This test is available in both computer and paper-delivered formats (varies by test site)
- The **CHSPE** (California High School Proficiency Exam) is offered to students 16 or older. Students who pass both sections (English-language arts and Math) earn a Certificate of Proficiency by the State Board of Education. Continuation School students may earn credits toward a high school diploma. Those who are not yet 18 are still required to attend school. The test is offered three times a year. www.chspe.net

ALTERNATIVE PROGRAMS/OPPORTUNITIES CONT.

ADULT EDUCATION

Saddleback Valley Unified School District offers High School Credit Recovery Night School for students who have fallen behind in their graduation requirements. High School students who need to make up missing graduation credits have the opportunity to do so through night school course offers. All academic core classes are offered as well as many elective classes.

Eligibility for High School Students

All 9th – 12th grade students may enroll in Adult Education classes and obtain high school credit. Registration is on a first-come/first-served basis. Enrollment in Adult Education for high school credit is as follows:

1. 9th – 11th graders must be taking at least 6 periods at their comprehensive high school. Twelfth grade students must be taking at least 5 periods at their comprehensive high school.
2. Continuation high school students must be enrolled in a full schedule.
3. A registration form can be obtained from the high school guidance office (or printed from the website) and must be signed by high school guidance staff.
4. 11th and 12th graders will be given first priority for registering for Adult Ed classes.
5. Be aware: Class space is limited. Late registration may result in you not being able to get the class you need.
6. Classes may be closed if class registration does not reach a minimum number of students.

Credit Assignment for High School Students

- High school students may take 8 or 15-week classes, in-person or online to either make-up credits or take additional electives. The 8-week classes are for electives only.
- To earn 5.0 credits students must attend class a minimum of 45 hours (15-week classes).
- To earn 2.5 credits students must attend class a minimum of 24 hours (8-week classes).
- Students will be automatically dropped from class after three hours of absence regardless of any reason or “makeup” time.
- Missing or late assignments from online classes are equivalent to class absence time and result in being dropped from the class.
- All absence time and online assignments must be made up prior to the next class meeting in order to remain in the class and to receive credit.

Classes offered through Adult Education vary each semester. A list of current classes and additional information on the Adult Education program is available in the guidance department of each high school or the Adult Education Office.

**Adult Education Office
25598 Peter A. Hartman Way,
Mission Viejo, CA 92691
(949) 837-8830**

SUMMARY OF HIGHER EDUCATION

THE CALIFORNIA COMMUNITY COLLEGES	CALIFORNIA STATE UNIVERSITY (CSU)	UNIVERSITY OF CALIFORNIA (UC)
Selection: All high school graduates and adults 18 years of age or older.	Selection: Top 33.3% of California high school graduates.	Selection: Top 12.5% of California high school graduates.
Programs: Two year associate degree programs, vocational programs, certificate programs, transfer to 4-year colleges.	Programs: Undergraduate, graduate degree, and professional degree programs.	Programs: Undergraduate, graduate degree, and professional degree programs.
Students: 2.1 million	Students: 481,000	Students: 238,700
Campuses: 114	Campuses: 23	Campuses: 9 undergraduate and 1 graduate
Estimated Costs*: Tuition \$46 per semester unit, Books/supplies- \$1,200	Estimated Costs*: Tuition-\$5,472, Books/supplies \$1,200, Room/Board, \$11,800-\$15,400	Estimated Costs*: Tuition-\$13,900, Books/supplies \$1,200, Room/Board, \$11,800-\$15,400
Application Fee: None	Application Fee: \$55 per campus.	Application Fee: \$70 per campus.
Application Process: Online application - www.ccc.apply.org anytime, Orientation, Assessment Process, Education Plan.	Application Process: Online application – www.calstate.edu/apply between October 1 and November 30.	Application Process: Online application – www.ucop.edu/pathways/ between November 1 and 30.
Admission Requirements: Students possessing a high school diploma or equivalent or anyone over 18 without a high school diploma.	Admission Requirements: <ul style="list-style-type: none"> - High school GPA in grades 10 and 11. - Required pattern of a minimum of 15 “a-g” courses. - ACT or SAT score (writing section not included) 	Admission Requirements: <ul style="list-style-type: none"> - High school GPA of 3.0 or better in grades 10 and 11. - Required pattern of a minimum of 15 “a-g” courses. However, most campuses recommend more than a minimum number of courses in each subject. 11 of these courses must be finished prior to the senior year. - ACT/SAT with writing score.

* Estimated costs are for California residents.

SUMMARY OF HIGHER EDUCATION

INDEPENDENT CALIFORNIA COLLEGES & UNIVERSITIES (ICCU)	OUT OF STATE PUBLIC OR PRIVATE UNIVERSITIES & COLLEGES	CALIFORNIA TRADE & TECHNICAL SCHOOLS
Selection: Varies from very selective (e.g. Stanford, USC) to less selective.	Selection: Varies from very selective (e.g. Harvard, Yale) to less selective.	Selection: For most, high school graduation or 18 years of age and older.
Programs: Undergraduate and graduate degree programs. Some offer professional degrees. Encompass 20% of California's 4-year undergrad students.	Programs: Undergraduate and graduate degree programs. Some offer professional degrees.	Programs: Certificates of completion, Associate Degrees and some offer Bachelor's Degrees.
Students: 330,000	Students: About 20 million	Students: NA
Campuses: 78	Campuses: Over 3,000	Campuses: Over 200
Estimated Costs: Varies: Biola: Tuition (\$34,498), room/board (\$6,000-\$10,000) Chapman: Tuition (\$46,500), room/board (\$13,000) USC: Tuition (\$50,200), room/board/costs (\$14,000) Stanford: Tuition (\$45,700), room/board/costs (\$13,600)	Estimated Costs: Varies from in-state tuition of approximately \$3,000 for public universities up to \$50,000 tuition for selective private universities.	Estimated Costs: Varies, depending on program. Typical amount for a certificate program is about \$10,000, for an AA degree is about \$30,000 and for a BA degree is about \$50,000.
Application Fee: Varies – generally \$45 - \$100.	Application Fee: Varies – up to \$100.	Application Fee: Varies - often around \$50.
Application Process: Many colleges use the Common Application.	Application Process: Some of these colleges use the Common Application.	Application Process: Look on school websites or contact each school to see the preferred method of applying.
Admission Requirements: Varies with each college or university. Most of the undergraduate programs recommend following the "a-g" pattern that UC/CSU use for admissions. Many recommend more than the minimum 15 units. Several require or recommend SAT subject tests.	Admission Requirements: Varies with each college or university. Many of the non-specialized public and private universities have similar requirements to the UC/CSU systems. Most require an SAT and/or ACT score. Some require or recommend SAT subject tests.	Admission Requirements: Varies with each school. Some require portfolios. Most do not require a specific course sequence in high school.

TRADE & TECHNICAL SCHOOLS

There are many trade schools in the US that offer vocational training in a number of different trades and skills. Usually you attend a trade school when you are serving an apprenticeship or training in a specific trade, and at the end of your vocational program you will be awarded certificates in the specific skills that you have acquired.

Vocational schools, sometimes referred to as trade schools or career schools typically offer relatively short, career-focused programs that quickly prepare graduates for the workforce. When considering enrollment in a vocational school, it can be helpful to consider the following:

- **Accreditation**

Accredited schools support entry into a technical profession through licensure, registration, and certification. The goal of accreditation is to ensure that education provided by institutions meet global standards for technical education in your profession.

- **Admission Requirements**

- Meet minimum age requirement of 16 years (17 for some programs)
- Hold high school diploma or GED, or have completed a recognized home school program

There are also some community colleges that have vocational training programs. For these schools, admissions requirements may be more extensive. Some possible additional requirements include having acceptable SAT, ACT, or other standardized test scores and passing a school entrance exam.

- **Program Length**

Programs can range from short-unit classes of ten weeks or less to long-term programs of up to two years in length. Some states offer public vocational schools and career training programs through community colleges, but the majority of vocational schools are private institutions and can be add to costs. Students typically will be required to take only courses that relate to their specific area of training rather than general education courses. Some trade and technical schools offer Associate Degrees and/or Bachelor's Degrees but the general education classes are taken at a different site.

- **Subject Offerings**

The following are some common types of vocational school programs:

-Automotive	- Business	-Culinary
-Arts & Design	-Cosmetology-Health Care	-Legal/Criminal Justice
-TV & Film	-Real Estate	-Technology
-Travel & Tourism	-Trades (such as electrician, plumbing, welding, aviation)	

BEWARE!

In addition to the California Community Colleges, private vocational schools like those that you may have seen advertised on television offer CTE programs, BUT typically at a much higher cost. Some of these schools may charge tens of thousands of dollars in tuition, leaving you with as much as \$30,000 to \$60,000 even if you drop out before completing the program. Exercise extreme caution and discuss the pros and cons with a parent, advisor, mentor or guidance counselor before choosing a privately based program.

TRADE & TECHNICAL SCHOOLS

The schools listed below are only a representative sample of the accredited trade and technical schools in California.

NAME	CAMPUS LOCATIONS (IN CALIFORNIA)	PROGRAMS OFFERED	DEGREES/ COSTS
Culinary Institute of America	St. Helena & Napa https://www.ciachef.edu/	Culinary Arts; Baking and Pastry Arts; Wine and Beverage Studies	Accelerated Program Certificate = \$33,490 AA Degree= \$66,960 Certificate= \$33,240
DeVry University	Anaheim, Long Beach, Pomona, San Diego https://www.devry.edu/	Business and Management; Engineering and Information Sciences; Health Science; Liberal Arts and Sciences; Media Arts and Technology; Management	Certificate= \$15-18,000 AA Degree= \$42-49,000 BA Degree= \$77-92,000 MA Degree= \$23-38,000
Fashion Institute of Design Merchandising	Los Angeles, San Francisco, Orange County, & San Diego www.fidm.edu	Fashion Design and Merchandising, Visual Communications, Interior Design, Entertainment Set Design, Social Media, Graphic Design, Business Administration.	AA, BA, BS Degree= \$40,576 Per Year
Interior Designers Institute	Newport Beach www.idi.edu	Interior Design	Certificate =NA AA Degree= \$19,150 BA Degree= \$19,950 MA Degree = NA
Institute of Technology	Clovis, Modesto, & Redding http://www.iot.edu/	Business; Culinary; Criminal Justice; Medical; Technical - HVAC	Certificate= \$15-30,000 AS Degree= \$25-30,000
The Art Institute of California	Hollywood, Inland Empire, Orange County, Sacramento, San Diego, & San Francisco www.artinstitutes.edu	Visual Design; Interior Design; Marketing; Animation & Effects; Film & Production; Gaming & Technology; Fashion; Culinary Arts	Certificate, AA, BA Degree= \$29,069 Per Year
The Los Angeles Film School	Hollywood http://www.lafilm.edu/	Music Production; Film; Animation; Entertainment Business; Audio Production	AS Degree= \$35-48,000 BS, BA Degree= \$30-92,000
Universal Technical Institute	Long Beach, Rancho Cucamonga, Sacramento www.uti.edu	Welding; CNC Machining; Marine Mechanics; Motorcycle Mechanics; NASCAR; Collision Repair and Refinishing; Diesel and Industrial Technology; Automotive Technology	Certificates, AS Degree= \$25-\$35,000

CALIFORNIA COMMUNITY COLLEGES

The California Community College System (CCC) is the largest system of higher education in the nation serving over 2.1 million students. Fifty-one percent of students who graduated from a CSU and 55% of those who graduated from a UC, started at a California Community College. There are 113 Community Colleges in the state of California, all offering the following types of programs:

OPTION 1: Certificate Program

A specific occupational program is selected and courses are completed from the list in the college catalog for that skill area. Examples include automotive technology at Saddleback College, administration of justice at Irvine Valley College, culinary arts at Orange Coast College, etc. General education courses are not required; the focus is earning a certificate to prove proficiency in your occupational area. The certificate programs range from 18-30 units.

OPTION 2: Associate Degree Program

The Associate Degree is granted upon completion of 60 college units, general education courses, a major and a minimum 2.0 grade point average. Each Community College has a list of required general education courses for the AA and AS degrees.

OPTION 3: Transfer Program

Lower division university course requirements can be completed at a California Community College. Students may then enter a four-year college as a junior to complete their bachelor's degree. There are two general education transfer patterns- CSU and IGETC – that students must meet, have 60 transferable units, and maintain a required GPA, as well as meet prerequisite coursework for their major.

OPTION 4: Associate Degrees for Transfer

Senate Bill 1440 required California Community Colleges to develop associate degrees for Transfer (AA-T or AS-T) in collaboration with CSU. Students are given guaranteed admission into a CSU upon granting of an associate degree and meeting specified general education and major requirements. This is in place for certain majors at each school campus.

MATRICULATION SERVICES: California's Community Colleges have instituted new required procedures which differ slightly with each college. Saddleback College has the "Freshman Advantage" program as follows: "The Matriculation Process is designed to assist students in achieving their educational goals. The process begins when the student applies to Saddleback College. All students that apply and do not have a minimum of an AA/AS degree will be required to complete the Matriculation Process. If a student is required to go through the Matriculation Process he/she cannot register for classes until the process is completed. Registration priority is given to students who have completed all steps of the matriculation process and are in good academic standing. Matriculation is a 3-step process that includes:

1. **New Student Online Orientation**
2. **Math and English Placement by the Current Assessment Process (Transcripts)**
3. **Student Advisement including a First Semester Ed Plan**

For more information and details refer to: <http://www.saddleback.edu/matriculation>

CALIFORNIA COMMUNITY COLLEGES

<p><u>SADDLEBACK COLLEGE</u> www.saddleback.edu 949.582.4500</p> <p>Architectural Drafting Automotive Technology Cosmetology Ecological Restoration Engineering Drafting Environmental Studies Ethnic Studies Family and Consumer Sciences Fashion Horticulture Human Services Interior Design Manufacturing Medical Assistant Medical Lab Technician Nursing Paramedic Phlebotomy Rapid Digital Technology Real Estate Travel and Tourism Women & Gender Studies</p> <p><u>IRVINE VALLEY COLLEGE</u> www.irc.edu 949.451.5100</p> <p>Biotechnology Design Model Making and Rapid Prototyping Drafting Technology Electrical Technology Global Studies Interactive Media Arts Lab Assistant Laser and Phonics Technology Law Enforcement Paralegal Studies Recycling and Sustainability Resources</p> <p><u>ORANGE COAST COLLEGE</u> www.orangecoastcollege.edu 714.432.5072</p> <p>Aviation and Airline Travel Cardiovascular Technology Construction Culinary Arts Electrical Electronics Technology Emergency Medical Services Fashion Food Science Air Conditioning & Refrigeration Horticulture Interior Design Machinist Plumbing Real Estate Religious Studies Travel and Tourism Welding Woodworking</p>	<p><u>SANTIAGO CANYON COLLEGE</u> www.sccollege.edu 714.628.4900</p> <p>Carpentry Cosmetology Electrician Apprenticeship Ethnic Studies Gerontology Mechanic Apprenticeship Power Lineman Apprenticeship Real Estate Survey/Mapping Sciences Water Utility Science Women's Studies</p> <p><u>SANTA ANA COLLEGE</u> www.sac.edu 714.564.6000</p> <p>Automotive Technology Biotechnology Black Studies Chicano Studies Communication & Media Studies Community Social Services Administration of Justice-Criminal Justice Diesel Technology Ethnic Studies Fashion Design Fire Technology Law Manufacturing Technology Medical Assistant Nursing Occupational Therapy Assistant Paralegal Pharmacy Technology Welding Women's Studies</p> <p><u>COASTLINE COLLEGE</u> www.coastline.edu 714.546.7600</p> <p>Building Codes Technology Computer Networking Criminal Justice Gerontology Health Care Management Paralegal Studies Retail Management Supply Chain Management</p> <p>NOTE: Colleges on this list are sorted by distance of Mission Viejo. Programs listed are <i>new</i> and <i>unique</i> to each campus. More programs are available. Call or visit the campus to learn more.</p>	<p><u>GOLDEN WEST COLLEGE</u> www.goldenwestcollege.edu 714.892.7711</p> <p>Automotive Technology Computer Aided Design & Drafting Cosmetology, Esthetician, Barbering Administration of Justice-Criminal Justice Energy Efficiency, Renewable & Solar Energy Floral Design Global Studies Retail Management and Entrepreneurship Nursing- Registered Nurse & LVN to RN Peace Studies</p> <p><u>NORCO COLLEGE</u> www.norcocollege.edu 951.372.7000</p> <p>Game Development Administration of Justice- Justice Studies, Law Enforcement Nursing</p> <p><u>FULLERTON COLLEGE</u> www.fullcoll.edu 714.992.7000</p> <p>Administration of Justice- Crime Scene Investigation, Law Enforcement Architectural CAD Technology Automotive Technology Carpentry Construction Cosmetology, Esthetician Ethnic Studies- Chicano/Chicana Studies Fashion Game Design Horticulture Interior Design Legal Office Administration Machine Technology Paralegal Studies Pre-Nursing Printing Technology Real Estate Religious Studies Welding</p> <p><u>CYPRESS COLLEGE</u> www.coastline.edu 714.484.7000</p> <p>Addiction Studies Air Conditioning and Refrigeration Automotive Collision Repair Automotive Technology Aviation and Travel Criminal Justice Culinary Arts Gerontology Hospitality Management Imaging Technologist Assistant Retail Management</p>
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SVUSD COURSES MEETING UC “a-g” REQUIREMENTS

SVUSD COURSES TO MEET UC “a - g” AND CSU REQUIREMENTS FOR ADMISSION

If you have any questions about a specific course listed/not listed here, visit the UC website ucop.edu/agguide or your guidance counselor.

- Only the underlined courses will be assigned EXTRA HONORS CREDIT (A = 5, B = 4, C = 3) by the UC.

2. Abbreviations:

HL1: IB Higher Level 1

HL2: IB Higher Level 2

AP: Advanced Placement

IB: Pre-International Baccalaureate (IB)

MUN: Model United Nations

H: Honors

SL: IB Standard Level

- A student cannot omit (i.e. opt not to take) a Geometry course; however, if a student completes Geometry and receives a deficient grade (D/F grade), the student can have that grade deficiency validated by an advanced-level math course.

"a" - HISTORY

Civics/American Government,

Civics/American Government H (H, H/IB)

Cultural Geography/History, Cultural

Geography/History H (H/MUN, H/IB,

H/IB/MUN)

European History AP

History of the Americas HL2

Human Geography AP

Social Science Seminar U. S. History

Social Science Seminar World History

US Government & Politics AP

US History, US History H/MUN, US His. AP

World History, World History H/IB/MUN,

World History AP

"b" - ENGLISH

English 1, Eng. 1 Intensive, Eng. 1 H (H, H/IB)

Eng. 2, Eng. 2 Intensive, Eng. 2 H (H, H/IB)

English 3, English 3 H

English 4, English 4 ERWC

English Language AP, English

Literature AP, English HL1, Eng. HL2

"c" - MATHEMATICS

Algebra 1, Algebra 1B

Algebra 2, Intermediate Algebra 2

Algebra 2 H (H, H/IB)

Calculus AB AP, Calculus BC AP

Geometry, Geometry H (H, H/IB)

Math SL, Math Studies SL

Mathematics Analysis, Mathematics

Analysis H (H, H/IB), Pre-Calculus,

Pre-Calculus H (H, H/IB)

Statistics, Statistics AP

"d" - LABORATORY SCIENCE

Agriculture Biology

Ag. & Soil Chemistry

Anatomy and Physiology

Biology SL, Biology AP,

Biology HL2

Biology and Sustainable Agriculture

Biology of the Living Earth, Bio. of

Living Earth H

Chemistry, Chemistry H, Chemistry AP

Chemistry of the Earth (*pending approval*),

Chemistry of the Earth H (*pending approval*)

Conceptual Chemistry

Environmental Science AP

Environmental Systems SL

Marine Biology

Physics, Physics H, Physics 1 AP,

Physics C MC AP, Physics SL,

Physics HL2

Sports Medicine ROP

"e" - LANGUAGE OTHER THAN ENGLISH

Mandarin Chinese 1-4, Chinese Language AP

French 1 - 5, French Language AP, French SL, French HL1, French HL2

German 1 - 3, German Language AP

Spanish 1 - 4, Spanish Literature 4, Spanish Language AP, Spanish Literature AP, Spanish SL, Spanish HL1, Spanish HL2

Spanish for Spanish Speakers 1-2

Spanish 3 Two-Way Dual Immersion, Spanish Language 4 AP Two-Way Dual Immersion,

Spanish Literature 4 Two-Way Dual Immersion, Spanish Literature 5 AP Two-Way Dual Immersion

"f" - VISUAL AND PERFORMING ARTS (VAPA)

Performing Arts Department Courses

Advanced Orchestra, Orchestra

Beginning Guitar

Chamber Choir, Concert Choir, Treble

Choir

Drama 1, Drama 2, Drama 3, Drama 4

Drama Workshop

Intermediate Orchestra

Jazz Ensemble

Music Appreciation

Music Composition SL

Music Solo Performance SL

Music Theory AP

Symphonic Band, Wind Ensemble

Theatre Arts HL1, Theatre Arts HL2

Visual Arts Department Courses

Advanced Painting and Drawing

Art of Animation, Art of Animation ROP

Art History AP

Ceramics 1 (1, 1a, 1b), Ceramics 2

(2, 2a, 2b), Ceramics 3 (3, 3a, 3b)

Film SL, Film HL1, Film HL2

Fundamentals of Art (1, 1a, 1b)

Painting and Drawing

Photography as Art

Studio Art: 2D Design AP

Studio Art: 3D Design AP

Studio Art: Drawing AP

Vis. Arts SL, Vis. Arts HL1, Vis. Arts HL2

Other Department Courses

Architectural Design 1, Architectural Design 2

Art of TV and Video Production ROP

Broadcast News ROP

Comp. Graphics, Comp. Graphics ROP

Film and Digital Media Studies ROP

Multimedia Communications Des. ROP

Principles of Engineering Design

Study of TV and Film, Study of TV &

Film (ROP)

Visual Imagery ROP, Advanced Visual

Imagery ROP

Theater Technology ROP

Yearbook Design

"g" - ELECTIVE COURSES

HISTORY - All courses listed under "a"

ENGLISH - All courses listed under "b" plus the following: Journalism 1, 2, 3

ENGLISH AS A SECOND LANGUAGE (ESL)/ENGLISH LANGUAGE DEVELOPMENT(ELD) - ELD Expanding, Intensive Language Arts

INTERDISCIPLINARY - Research AP

MATHEMATICS - All courses listed under "c"

MATHEMATICS-COMPUTER SCIENCE

Exploring Computer Science, Exploring

Computer Science ROP

Computer Science Principles AP

Computer Science A AP

LABORATORY SCIENCE - All courses under "d" plus the following:

Agriculture Science

Earth Science

Environmental Science

Integrated Science

Oceanography

Veterinary Science

LANGUAGE OTHER THAN ENGLISH - All courses listed under "e"

VISUAL AND PERFORMING ARTS (VAPA) - All courses listed under "f"

SOCIAL SCIENCE

Agriculture Economics

Cont. Wrld. Iss., Cont. Wrld. Iss. H

Economics, Macroeconomics AP

Global Politics HL2

INTERDISCIPLINARY/OTHER

Art History

Auto MLR 1, 2 ROP

Globalization and International

Relations, Globalization/Intnl.

Relations H (H, H/MUN)

International Relations H/MUN

Psychology 1 (1, 1A, 1B), Psychology

AP, Psychology SL, Psychology HL2

Sociology

Theory of Knowledge

Culinary Arts ROP (Advanced)

Product Design & Engineering

CHOOSING A COLLEGE

There are many factors that students may consider when selecting a college or university. Students should explore numerous options – not only the top ranked colleges in the U.S.

ADMISSIONS

- What high school courses are required?
- Are entrance tests required? What scores are acceptance?
- Is certain grade point average or class rank required?
- Will my activities and school involvement be considered?
- Is there an essay on the application?
- Are personal interviews or letters of recommendation required?
- Do certain majors have special requirements?
- Can I change my major once I am admitted?
- Can admission denials be appealed?

COLLEGE CHARACTERISTICS

- Where is the college located? (city, suburb, small town, rural setting)?
- What is the surrounding community like?
- Is the college public, private, church affiliated?
- What is the current student enrollment?
- What special or unique programs are offered?
- What is the academic calendar (semesters, quarters)?



COST

- What are the costs of tuition? Room and board? Are there other fees?
- Is there a difference in costs for in-state and out-of-state students?
- By when must accepted students decide whether they will attend?
- When do the bills have to be due?



SOCIAL LIFE

- What is the average age of the student body?
- What is the male-to female ratio?
- What percent of students reside on campus?
- Are dorms co-ed or single sex?
- What are procedures for selecting a roommate?
- Where do the majority of students come from?
- Do most students commute or live on campus?
- What types of student activities are there?
- Are there sororities and fraternity on campus?
- What athletic programs are available?

ACADEMICS

- What is the average class size?
- How many students in the last year's freshman class returned for their sophomore year?
- What was the grade point average for the freshman class last year?
- What are the college's procedures for student orientation, class placement, and scheduling? Are classes guaranteed?
- What services does the school offer for a student who is undecided about a major?
- How many students complete a degree?
- What are the most popular majors?
- Are students taught by full-time faculty members, graduate assistants, or a combination of both?
- What types of additional services are provided by the school at no cost to the student (tutoring career, personal counseling, study skills workshops, job placement)?
- Is there an honors program? What are the qualifications for entry?

FINANCIAL AID

- What percent of students receive financial aid based on financial need?
- What percent of students receive scholarships based on academic ability?
- What would be a typical financial aid package for a freshman?
- What percent of those who apply for financial aid receive it?
- Is there a tuition payment plan?
- Are there on-campus and off campus jobs available?



CHOOSING A MAJOR AND CAREER PLANNING

Choosing a major field of study can be a difficult decision, and today's college students are encouraged to weigh several factors before choosing an area of focus for a four-year degree program.

Understand Yourself:

- What do you truly enjoy? Consider the classes, subjects, and activities that you have liked the best. What did they involve? Why did you enjoy them? Consider what you enjoy reading, talking about, or studying. Why do you enjoy them? There are careers related to every interest you have!
- What are you good at? Identify your skills and abilities. What types of things do you seem to do well? Are they technical, adventurous, intellectual, involve helping or influencing others, etc.?
- What is really important to you? Is enjoying your work more important than prestige? Is creativity more important than security? You want your choice to be compatible with your values.
- What are your motivations? Why might you be considering a particular major and/or career? Are outside influences such as family, friends or your perception of the job market shaping your decisions?
- What is the coolest job you can imagine? Describe it as specifically as you can. Try to locate and contact one or two people in this area and ask them how they got there.
- Visit the Career Center to sign up for a variety of Career Technical Education classes that will assist you with discovering more about yourself.

Explore Options:

- Examine the majors available at different universities. Make a list of those majors that interest you. Eliminate those majors that do not interest you. Read about the majors remaining on your list.
- Mark the courses in each major that most interest you, match your abilities, and share your values. This should help you further shorten your list.
- Review additional information about the majors on your short list. Read each university catalog and read print materials they offer.
- Discuss your possible majors with a variety of individuals, including your counselor, teacher, friends and parents.
- Talk with your counselor to develop an academic plan that keeps your options open while you are exploring.

Make your Major Decision:

- Put together the information you have collected. Consider what you have learned. Weigh the pros and cons of each option. Be sure that the major(s) you are considering fit with your academic strengths and abilities. If you haven't already, narrow your list down to two or three majors.
- Consider the feasibility of a second major, choosing an alternative major or making one of your options your minor.
- Talk with your counselor who can help you to evaluate the information you have collected, suggest additional resources, and guide you through the decision making process.

Gain Experience:

- If you haven't already done so, take similar courses in the majors you are considering.
- Meet with your counselor and discuss what admission criteria is required for major.
- Discover if there is a Grade Point Average (GPA) requirement for admission. Learn what the admissions process is.
- Choose student activities, internships, volunteer work, and/or part-time employment that can help you further develop your skills in areas that interest you.
- Talk to people who work in the career fields you are considering. Ask them about their major and how it helped them. This can be an excellent resource for learning more about the realities of specific career fields.

Implementation:

- Go for it, apply to your university of choice, with the major you have narrowed down.

10 MYTHS ABOUT COLLEGE

The college admission process is stressful and difficult, separate the myths from the realities and you will be able to navigate it more successfully and with less angst. Here are 10 of the most common myths about college and college majors —along with what you *really* need to know about finding the best school for you.

Myth #1 - All Great Colleges Are Well-Known

There are so many great colleges and universities in the world that it's unlikely you've heard of all of them. In fact, you may not hear about some of these fine institutions until you're well into adulthood.

Myth #2 - Only Top Tier Schools Prepare People for Success

The most pervasive myth in our culture is that only certain schools, such as the Ivy League school will prepare people for success. Did you know that over half of our U.S. Senators graduated from public universities or that 43 of the top 50 CEO's in the world graduated from schools other than Ivy Leagues?

Myth #3 - There's One Perfect School For Me

While you should definitely apply to the schools that are the right fit for you, no college is your soulmate. Not getting into one particular school will not destroy your life. If you think there's only one school for you, then you really haven't taken the time to explore the schools that are out there. This is not to say that you shouldn't have a preferred school. However, the admissions process is multidimensional, so having a top three or a top five can save you a lot of anxiety.

Myth #4 - You Need to Have A Decided Major

There certainly are students who know what they want to do with the rest of their lives while still in high school. But for the rest of us, college should be a time of exploration, of trying out different things and finding out where our passions lie. According to the National Center for Educational Statistics as many as 70-80% of students change their majors at least once. And most will change majors at least 3 times before they graduate! Take a variety of classes, explore different fields you hadn't before considered.

Myth #5 - Students Should Choose Majors Directly Related to Their Intended Career Fields

This is perhaps the most widely held myth. When it comes to hiring recent college grads, employers generally just want to know that you have a college degree. They're less concerned with the particular undergraduate major you have and are more interested in seeing if you have the critical thinking skills, adaptability, communication abilities, and self-assurance needed to succeed in the workplace. Also implicit in this myth is the idea that a person will only work in one career, and so the major will prepare them for that one job. Again, the truth of the matter looks different. People change jobs many times in their professional career.

Myth #6 – A Liberal Arts Degree Will Limit Your Career Options

Not at all! Many graduates in more practical fields may find their skills are outdated within 5-10 years, while liberal arts students have the chance to invest in skills like writing that will be useful to them throughout their careers.

Myth #7 - My Social Media Accounts Don't Matter

Admissions officers aren't expecting you to be a saint, but you need to actively protect your reputation online. Did someone tag you in an embarrassing or inappropriate photo? Having a page with "inappropriate" photos is an easy reason to reject someone. The admissions officers will see it. Did you stretch the truth in your application? The admissions officers will fact check you. If they don't, that means that they are not seriously considering your application. Therefore, take the time to clean up on social media.

Myth #8 - Community College Is Lesser than Traditional College

The degree earned is what matters, not the school it was earned at. In the end, if a student earns a degree at an accredited college or university, no degree is "better" than another.

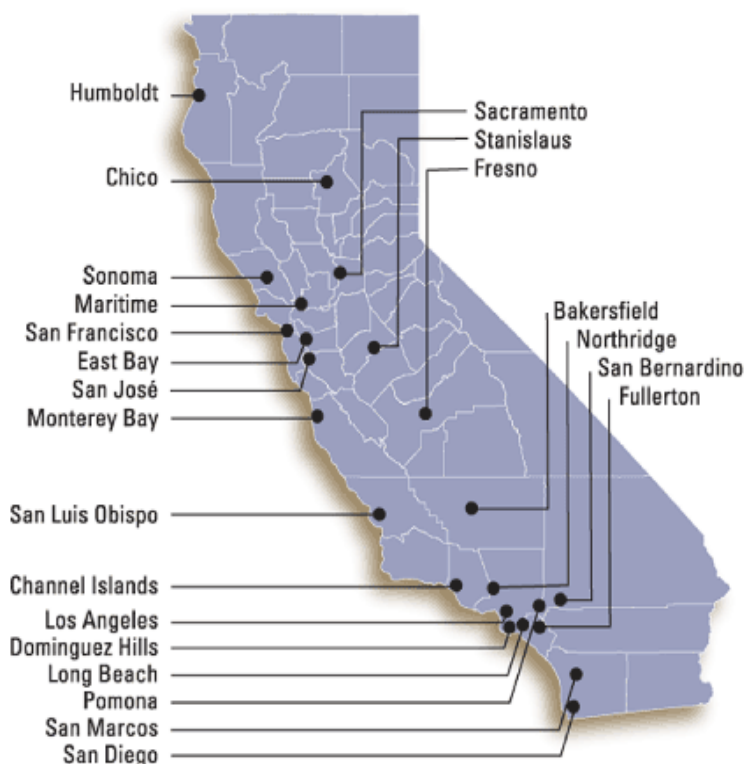
Myth #9 - There Isn't a Lot of Help Available to Pay for School

Well, this simply isn't true. There are millions of scholarships available for all types of students, as well as financial aid availability. Every college is now required by Federal law to have a financial aid calculator on the college's website. These tools will help you really understand how much financial aid your family will probably receive from the college.

Myth #10 – You Better Have an Impressive List of Extracurricular Activities and Community Service

Colleges, in putting together that well-rounded class, want to see passion and commitment. One or two activities which you've dedicated yourself to and where you've achieved a leadership position is far more impressive than a laundry list of activities where you've just dabbled.

CALIFORNIA STATE UNIVERSITY ADMISSIONS



23 campuses of the California State University (CSU), with more than 1,600-degree programs, constitute one of the largest systems of higher education in the United States.

Initial filing period for admission is October 1 through November 30 for the following fall semester.

calstate.edu/apply

CSU FIRST-TIME FRESHMAN ADMISSION REQUIREMENTS

MINIMUM SUBJECT REQUIREMENTS:

(15 a- g course pattern with grades of “C” or better) See pages 15 – 16 for specific courses.

a. History/Social Science: 2 years (including 1 year of U.S. history or U.S History/American government + 1 year of history/social science from either the “a” or “g” subject area)	
b. English: 4 years required (no more than 1 year of ELD courses)	
c. Mathematics: 3 years required (Algebra 1, Geometry, Algebra 2), 4 years recommended	
d. Laboratory Science: 2 years required (1 year biological, 1 year physical, 1 from “d” area and other from “d” or “g” science)	
e. Language Other Than English (LOTE): 2 years required (must be same language)	
f. Visual and Performing Arts: 1 year required (yearlong course in music, theater, drama, dance or visual arts)	
g. College Preparatory Electives: 1 year required	

- **Test Score Requirement**

CSU requires the SAT or the ACT (without writing) for students with a GPA below 3.0. However, even students with a GPA above 3.0 are advised to take the SAT and/or ACT because many CSU campuses (17) have higher standards than the basic requirements. For the SAT use the score code of **3594** on CSU Mentor for all CSUs.

- **Eligibility Index**

This is based on a combination of GPA (after 9th grade) and ACT or SAT scores (see page 25). Using the calculation below, the minimum eligibility must be 2900 using SAT scores or 694 using ACT scores.

SAT SCORES:

(Your GPA) x 800 + Your SAT Total (sum of math + critical reading) = Index of _____

ACT SCORES:

(Your GPA) x 200 + (10 x ACT composite without writing score) = Index of _____

CALIFORNIA STATE UNIVERSITY

ELIGIBILITY INDEX

ELIGIBILITY INDEX: The eligibility index is the combination of the student's GPA and the score on either the ACT or SAT. CSU computes the GPA on the UC/CSU approved "a – g" courses in grades 10 – 12 that receive a grade of "C" or better. For the SAT the writing section is not included in the calculation so the maximum SAT score is **1600**. The maximum ACT score is **36**.

GPA	ACT SCORE	SAT SCORE	GPA	ACT SCORE	SAT SCORE	GPA	ACT SCORE	SAT SCORE
2.99	10	560	2.65	17	830	2.32	23	1100
2.98	10	570	2.64	17	840	2.31	24	1110
2.97	10	580	2.63	17	850	2.30	24	1110
2.96	11	590	2.62	17	860	2.29	24	1120
2.95	11	590	2.61	18	870	2.28	24	1130
2.94	11	600	2.60	18	870	2.27	24	1140
2.93	11	610	2.59	18	880	2.26	25	1150
2.92	11	620	2.58	18	890	2.25	25	1150
2.91	12	630	2.57	18	900	2.24	25	1160
2.90	12	630	2.56	19	912	2.23	25	1170
2.89	12	640	2.55	19	910	2.22	25	1180
2.88	12	650	2.54	19	920	2.21	26	1190
2.87	12	660	2.53	19	930	2.20	26	1190
2.86	13	670	2.52	19	940	2.19	26	1200
2.85	13	670	2.51	20	950	2.18	26	1210
2.84	13	680	2.50	20	950	2.17	26	1220
2.83	13	690	2.49	20	960	2.16	27	1230
2.82	13	700	2.48	20	970	2.15	27	1230
2.81	14	710	2.47	20	980	2.14	27	1240
2.80	14	710	2.46	21	990	2.13	27	1250
2.79	14	720	2.45	21	990	2.12	27	1260
2.78	14	730	2.44	21	1000	2.11	28	1270
2.77	14	740	2.43	21	1010	2.10	28	1270
2.76	15	750	2.42	21	1020	2.09	28	1280
2.75	15	760	2.41	22	1030	2.08	28	1290
2.74	15	770	2.40	22	1030	2.07	28	1300
2.73	15	780	2.39	22	1040	2.06	29	1310
2.72	15	780	2.38	22	1050	2.05	29	1310
2.71	16	790	2.37	22	1060	2.04	29	1320
2.70	16	790	2.36	23	1070	2.03	29	1330
2.69	16	800	2.35	23	1070	2.02	29	1340
2.68	16	810	2.34	23	1080	2.01	30	1350
2.67	16	820	2.33	23	1090	2.00	30	1350
2.66	17	830						

Many of the 23 campuses require higher than the eligibility shown above and will rank order students by the eligibility index. Furthermore, some will review additional characteristics such as socioeconomic and educational factors. The campuses with full impacted programs are Fresno, Fullerton, Long Beach, San Diego, San Jose, and San Luis Obispo. Nursing and related health programs are impacted at all campuses. Additional programs are impacted for freshmen at various campuses. For the most updated information, visit: <http://www.calstate.edu/sas/impaction-campus-info.shtml>

CALIFORNIA STATE UNIVERSITY

CAMPUS PROFILES

The freshman Admissions Profiles summarize the academic qualifications of applicants and admitted freshman to each CSU campus. The profiles below are from Fall 2018. “Complete Applications Received” are for First Time Freshman. “Campus Enrollment” includes undergraduates only. “SAT scores” (CR and Math out of 800, 1600 Total) and “ACT scores” (out of 36) are averages.

School	Admit Rate	Complete Applications Received	HS GPA (Weighted)	Campus Enrollment	ACT Scores	SAT CR	SAT Math
Bakersfield	100%	5,756	3.30	8,093	16-21	NA	NA
Channel Islands	53%	5,562	3.22	3,342	18-23	NA	NA
Chico	67%	23,124	3.30	16,471	21	NA	NA
Dominguez Hills	77%	12,094	3.13	13,116	16-20	420-500	380-490
East Bay	74%	15,963	3.20	12,998	19	502	493
Fresno	54%	18,731	NA	21,528	16-21	NA	NA
Fullerton	46%	45,808	3.63	64,304	NA	NA	NA
Humboldt	58%	11,562	3.23	7,774	21	545	523
Long Beach	29%	61,806	3.53	31,351	9	370-650	370-660
Los Angeles	46%	37,396	3.17	24,426	15-20	230-280	440-540
Maritime Academy	67%	1,156	3.40	1,050	21-27	230-610	540-640
Monterey Bay	53%	13,112	3.41	6,771	18-24	490-590	480-580
Northridge	48%	32,913	3.24	35,552	19	NA	NA
Pomona	55%	36,574	3.49	24,319	23	556	565
Sacramento	68%	24,137	3.42	28,064	17-23	470-570	470-570
San Bernardino	57%	15,637	3.29	18,243	16-21	460-550	450-540
San Diego	35%	60,697	3.70	30,165	25	592	593
San Francisco	73%	23,252	3.20	26,617	21	480-580	470-570
San Jose	55%	30,583	3.40	26,822	20-26	NA	NA
San Luis Obispo	35%	48,588	3.95	21,297	28	640	653
San Marcos	77%	14,129	3.26	13,316	18-23	430-520	440-530
Sonoma	85%	15,711	3.25	8,551	19-24	500-590	480-580
Stanislaus	77%	8,069	3.28	8,891	17-21	460-560	450-540

*Additional Data available: www.collegedata.com

CALIFORNIA STATE UNIVERSITY ADDRESSES

California State University, Bakersfield
9001 Stockdale Highway, Bakersfield, CA 93311
(661) 654-2011
www.csub.edu

California State University, Channel Islands
One University, Dr., Camarillo, CA 93012-8584
(805) 437-8520
www.csuci.edu

California State University, Chico
400 West First Street, Chico, CA 95929
(530) 898-4636
www.csuchico.edu

California State University, Dominguez Hills
1000 E. Victoria Street, Carson, CA 90747
(310) 243-3696
www.csudh.edu

California State University, East Bay
25800 Carlos Bee Boulevard, Hayward, CA 94542
(510) 885-3000
www.csueastbay.edu

California State University, Fresno
5241 North Maple Ave., Fresno, CA 93740
(559) 278-4240
www.csufresno.edu

California State University, Fullerton
800 N. State College Boulevard, Fullerton, CA 92834
(657) 278-2011
www.fullerton.edu

Humboldt State University
1 Harpst Street, Arcata, CA 95521-8299
(707) 826-4402
www.humboldt.edu

California State University, Long Beach
1250 Bellflower Boulevard, Long Beach, CA 90840
(562) 985-4111
www.csulb.edu

California State University, Los Angeles
5151 State University Drive, Los Angeles, CA 90032
(323) 343-3000
www.calstatela.edu

California Maritime Academy
200 Maritime Academy Drive, Vallejo, CA 94590-8181
(707) 654-1000
www.csum.edu

California State University, Monterey Bay
100 Campus Center, Seaside, CA 93955-8001
(831) 582-5100
www.csumb.edu

California State University, Northridge
18111 Nordhoff Street, Northridge, CA 91330
(818) 677-1200
www.csun.edu

California State Polytechnic University, Pomona
3801 W. Temple Avenue, Pomona, CA 91768-2557
(909) 869-7659
www.csupomona.edu

California State University, Sacramento
6000 J Street, Sacramento, CA 95819
(916) 278-6011
www.csus.edu

California State University, San Bernardino
5500 University Parkway, San Bernardino, CA 92407
(909) 537-5000
www.csusb.edu

California State University, San Marcos
333 S. Twin Oaks Valley Road, San Marcos, CA 92096-0001
(760) 750-4848
www.csusm.edu

San Diego State University
5500 Campanile Drive, San Diego, CA 92182-7455
(619) 594-5200
www.sdsu.edu

San Francisco State University
1600 Holloway Avenue, San Francisco, CA 94132-4002
(415) 338-1111
www.sfsu.edu

California Polytechnic State University, San Luis Obispo
1 Grand Avenue, San Luis Obispo, CA 93407
(805) 756-1111
www.calpoly.edu

San Jose State University
One Washington Square, San Jose, CA 95192
(408) 924-1000
www.sjsu.edu

Sonoma State University
1801 E. Cotati Avenue, Rohnert Park, CA 94928
(707) 664-2880
www.sonoma.edu

California State University, Stanislaus
One University Circle, Turlock, CA 95382
(209) 667-3122
www.csustan.edu

UNIVERSITY OF CALIFORNIA ADMISSIONS



The University of California determines if students are in the top 9% of their high school and/or top 9% statewide based on a formula in order to review applications.

The number of applicants for certain campuses exceeds the number of spaces available, so students must achieve beyond the minimum requirements.

The Application Website will open on August 1st for students to begin working on their application. However, the submission period is: November 1 - November 30.

www.universityofcalifornia.edu/
www.ucop.edu/doorways/

UC FIRST-TIME FRESHMAN ADMISSION REQUIREMENTS

MINIMUM SUBJECT REQUIREMENTS:	
15 a- g course pattern with grades of “C” or better; 11 of the 15 courses must be completed in by the end of 11th grade. See pages 15-16 for specific courses	
a. History/Social Science: 2 years (with 1 year U.S. history or U.S. history/American Government + 1 of world history, cultures or geography from the “a” subject area)	
b. English: 4 years of College Prep level (no more than 1 year of ELD courses)	
c. Mathematics: 3 years required (Algebra 1, Geometry, Algebra 2); 4 years recommended;; 7 th and 8 th grade counts	
d. Laboratory Science: 2 years required; 3 years recommended (biology, chemistry, physics – must be a “d” science)	
e. Language Other Than English: 2 years required (must be same language), 3-4 years recommended; 8 th grade counts	
f. Visual and Performing Arts: 1 year required (yearlong course in music, theater, drama, dance or visual arts)	
g. College Preparatory Elective: 1 year required	

• Test Score Requirement

UC requires the SAT or the ACT (with writing). For both SAT and ACT if students send their score to one campus, ALL campuses applied to will receive these scores. There is no longer a requirement for SAT subject tests, although students may submit these to show academic mastery, similar to AP and IB tests. And certain majors at some campuses recommend specific SAT Subject Tests.

• Admissions Index/UC Score

The “admissions index” is based on a combination of GPA and ACT or SAT scores. For the “statewide context” students can determine if they are in the top 9% by:

- Calculating GPA (all “a-g” courses from 10th – 11th grade) with A = 4, B = 3, C = 2, d = 1 plus an extra point for each honors-level course with a C or better grade, up to 8 semesters. Students must have at least a 3.0 GPA to qualify for admission.
- Converting the SAT/ACT scores to a UC total. This calculation is described at: www.universityofcalifornia.edu/admissions/freshman/california-residents/admissions-index/index.html

UNIVERSITY OF CALIFORNIA COMPREHENSIVE REVIEW



When a campus has more qualified applicants than it has room to accommodate, it applies standards that are more demanding than the minimum requirements – called “comprehensive review.” The following **fourteen criteria** provide a comprehensive list of factors campuses may use to select their admitted class:

1. **Academic GPA** in all completed “a-g” courses, including additional points for UC – certified honors courses.
2. Scores on the **ACT or SAT Reasoning Test** (including the writing portions).
3. Number of, content of, and performance in **academic courses** beyond the minimum “a – g” requirements.
4. Number of, and performance in UC approved **honors, and Advanced Placement** courses.
5. Identification by UC as being ranked in the **top 9%** of the student’s high school class (“eligible in the local context” or ELC) at the end of 11th grade.
6. Quality of the student’s **senior year program**, as measured by the type and number of academic subjects in progress or planned.
7. Quality of the student’s academic performance relative to the **educational opportunities** available in their high school.
8. **Outstanding performance** in one or more **academic subject areas**.
9. **Outstanding performance** in one or more **special projects** in any academic field of study.
10. Recent, marked **improvement** in academic performance, as demonstrated by academic GPA and the quality of coursework completed or in progress.
11. Special **talents, achievements and awards** in a particular field, special skills, special interests, leadership experiences, significant community service or significant participation in student government, or other significant experiences or achievements.
12. Completion of special projects undertaken in the context of a student’s high school curriculum or in conjunction with **special school events, projects or programs**.
13. Academic accomplishments in light of the student’s **life experiences and special circumstances**.
14. **Location** of the student’s secondary school and residence.

UNIVERSITY OF CALIFORNIA CAMPUS PROFILES

PROFILE OF APPLICANTS

The freshman Admissions Profiles summarize the academic qualifications of applicants and admitted freshman to each UC campus. The profiles below are from Fall 2018. "Complete Applications Received" are for First Time Freshman. "Campus Enrollment" includes undergraduates only. "SAT scores" (CR and Math out of 800, 1600 Total) and "ACT scores" (out of 36) are averages.

School	Admit Rate	Complete Applications Received	HS GPA (Weighted)	Campus Enrollment	ACT Scores	SAT CR	SAT Math
Berkeley	15%	78,924	3.87	27,496	29-34	650-750	680-780
Davis	44%	70,214	3.99	30,145	25-31	550-650	570-710
Irvine	37%	85,102	3.97	29,307	NA	631	655
Los Angeles	18%	97,121	4.36	31,002	29	630-730	610-760
Merced	61%	18,862	3.56	6,237	NA	NA	NA
Riverside	57%	43,682	3.74	20,069	24	581	598
San Diego	50%	14,739	3.89	5,774	28	633	630
Santa Barbara	33%	80,319	4.08	22,186	28	NA	620-760
Santa Cruz	51%	52,065	3.50	17,577	27	634	629

*Additional Data available on <http://admission.universityofcalifornia.edu/freshman/profiles>

UNIVERSITY OF CALIFORNIA ADDRESSES/WEBSITES

BERKELEY 110 Sproul Hall #5800 Berkeley, CA 94720 (510) 642-3175 admissions.berkeley.edu	DAVIS 175 Mrak Hall Davis, CA 95616 (530) 752-2971 ucdavis.edu/admissions	IRVINE 204 Aldrich Hall Irvine, CA 92717 (949) 824-6703 www.admissions.uci.edu
LOS ANGELES 1147 Murphy Hall Los Angeles, CA 90024 (310) 825-3101 admission.ucla.edu	MERCED 5200 N. Lake Road Merced, CA 95343 (209) 228-4682 admissions.ucmerced.edu	RIVERSIDE 3106 Student Services Bldg. Riverside, CA 92521 (951) 827-3411 admissions.ucr.edu
SAN DIEGO 9500 Gilman Drive La Jolla, CA 92093 (858) 534-4831 admissions.ucsd.edu	SANTA BARBARA 1234 Cheadle Hall Santa Barbara, CA 93106 (805) 893-2881 admissions.sa.ucsb.edu	SANTA CRUZ 1156 High Street Santa Cruz, CA 95064 (831) 459-4008 www.ucsc.edu/admissions

INDEPENDENT COLLEGES/UNIVERSITIES

The hundreds of independent (privately supported) institutions in the United States have a wide range of characteristics. Since the tuition is paid by the family rather than public tax dollars, the cost may be greater than the cost in a public university. However, financial aid is more readily available than at a public university.

Fewer than 50 of these colleges are considered highly selective. Many of these school use the Common Application for admission (www.commonapp.org). Admission requirements typically include:

- Application including college prep subjects, level of classes and grades based on transcripts
- SAT/ACT test scores for admission and AP/IB tests for additional information
- Letters of recommendation
- Essays
- Personal interviews
- Secondary school report (filled out by high school counselor/administrator).

Refer to websites section to find information about the specific colleges/universities

CALIFORNIA INDEPENDENT COLLEGES/UNIVERSITIES

- 111 WASC Accredited Private Colleges/Universities
- 78 Represented by Association for Independent California Colleges (www.aiccu.edu)
 - 28 Liberal Arts Campuses
 - 40 Comprehensive Universities
 - 10 Major Research Universities
 - 13 Specialized Colleges (e.g. health care, visual and performing arts)
 - 9 Graduate/Professional Schools
- 332,000 Students in AICCU colleges/universities including undergraduate and graduate
- 22% of California undergraduate students attend an AICCU college/university
- 53% of all California graduate degrees are granted by an AICCU institution
- 76% of students in AICCU institutions are California residents
- The average student to faculty ratio at AICCU institutions is 12:1
- 85% of the students in AICCU institutions receive financial aid

PROFILES OF SELECT INDEPENDENT UNIVERSITIES BASED ON 2018 INFORMATION

School	Admit Rate	Complete Applications Received	HS GPA (Weighted)	Undergraduate Enrollment	ACT Scores	SAT CR	SAT Math
Chapman University	74%	10,170	3.72	7,020	27	637	633
Pepperdine University	40%	11,704	3.64	3,604	28	644	650
Stanford University	5%	43,997	3.94	7,034	31-35	690-760	700-780
University of San Diego	50%	14,739	3.89	5,774	28	633	630
University of Southern California	16%	56,676	3.76	19,170	30-34	650-730	650-770

INDEPENDENT COLLEGES/UNIVERSITIES

The following is a sample of some of the independent colleges and universities in California that offer undergraduate education.

<p><u>ORANGE COUNTY</u></p> <p>Brandman University Chapman University Concordia University Hope International University Laguna College of Art and Design National University (other locations) SOKA University of America Vanguard University</p> <p><u>LOS ANGELES/NEARBY</u></p> <p>Amer. Acad. of Dramatic Arts West American Jewish University Antioch University Art Center College of Design Biola University California Institute of the Arts California Institute of Technology California Lutheran University Loyola Marymount University Marymount College Mt. St. Mary's College Occidental College Pacific Oaks College Pepperdine University Touro University University of La Verne University of Southern California Whittier College Woodbury University</p> <p><u>SAN DIEGO AREA</u></p> <p>Alliant International University Point Loma Nazarene College San Diego Christian College University of San Diego</p>	<p><u>SAN BERNARDINO/RIVERSIDE AREA</u></p> <p>Azusa Pacific University California Baptist University Claremont McKenna College Harvey Mudd College La Sierra University Loma Linda University Pitzer College Pomona College Scripps College University of Redlands</p> <p><u>SAN FRANCISCO BAY AREA</u></p> <p>California College of the Arts Dominican University of California Golden Gate University Holy Names University Menlo College Mills College Notre Dame de Namur University Pacific Union College Patten University Samuel Merritt University San Francisco Conservatory of Music Santa Clara University St. Mary's College of California Simpson University Stanford University University of San Francisco</p> <p><u>OTHER AREAS</u></p> <p>Fresno Pacific University Humphreys College Palo Alto University The Master's College Thomas Aquinas College University of the Pacific Westmont College William Jessup University</p>
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MILITARY SERVICE ACADEMIES

ACADEMIC PREPARATION

Academic preparation in high school should be rigorous. SVUSD students will be competing with the most outstanding students throughout US and California. **MINIMUM** course requirements are:

- a. Four years college preparatory English.
- b. Four years college preparatory mathematics (Algebra 1, Geometry, Algebra 2, Math Analysis). Pre-calculus, calculus, and basic Computer Science will be extraordinarily helpful.
- c. At least 2 years of laboratory science (Biology, Chemistry, and Physics).
- d. One year of U.S. History. Courses in Geography, Government, and Economics are useful as well.
- e. Two years of a foreign language.
- f. Maintain a high GPA and rank in the top 20%. Honors and AP or IB courses are recommended.

PHYSICAL PREPARATION

- a. Participation in vigorous team sports, or individual sports requiring sustained physical effort.
- b. Performing regular distance running and strenuous conditioning exercises.

LEADERSHIP PREPARATION

- a. Participation in class, club or student government.
- b. Pursuing academic and scholastic achievement such as National Honor Society.
- c. Leadership and significant achievement in athletics.
- d. Participation and achievement in service organizations such as Boy Scouts, Girl Scouts, and ROTC or a record of service to the community.

STANDARDIZED TEST REQUIREMENTS

The PSAT should be taken in October of the junior year. Students should take the SAT and ACT during the second semester of the junior year. The Academies will apply the highest score from each successive effort.

APPLICATION PROCESS AND DATES

- a. Students should apply for nomination to the academies beginning February 1 of the junior year using the Preliminary Application. The Academies will reply with instructions for completing a Formal Application.
- b. Letters of application should be submitted to nomination sources including U.S. Senators, and Congressman (except for Coast Guard Academy). Congressional screening is September/October and interviews are November/December of the senior year. Nominations are announced in January.
- c. Physical and medical examinations should be scheduled as early as possible in the senior year.
- d. Early Conditional Offers of Appointment for exceptional candidates are granted beginning in September of senior year. Final Offers of Appointment are made as late as Mid-May.

ACADEMY	LOCATION	ADMISSIONS CONTACT	WEBSITE
Air Force Academy	Colorado Spring, CO 80840	COL. James Deshefy dawndesh@cox.net (949) 831-1365	www.usafa.af.mil
Coast Guard Academy	New London, CT 06320	LTCG Omar Castillo Omar.F.Castillo@uscga.edu (860) 933-6830	www.cga.edu
Merchant Marine Academy	Kings Point, NY 11024	LCDR Keith Watson watsonk@usmma.edu (516) 726-5642	www.usmma.edu
Military Academy	West Point, NY 10996	CPT Mark Boychak mark.boychak@usma.edu (845) 938-5719	www.usma.edu
Naval Academy	Annapolis, MD 21402	Commander Stephan Shatynski stephan.shatynski@wellsfargoadvisors.com (714) 255-6100	www.usna.edu

MILITARY OPPORTUNITIES

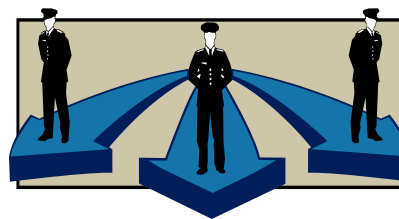
Students may seek careers in the military either by enlisting in one of the armed services, by joining the ROTC program in a college/university, or by being accepted at one of the competitive military academies. The advantages of military service include:

Immediate Benefits

1. Educational and career training (technical and professional)
2. Opportunity to become a commissioned officer through ROTC or military academies
3. Travel
4. Specific guaranteed training
5. Free medical and dental care
6. Lower cost commissary and post exchange services
7. Guaranteed pay and pay bonuses
8. Promotion opportunities
9. A cadre of trained consultants and counselors, wide resources, and references

Long-term Benefits

1. G.I. Bill (depends on college tuition/fees)
2. Scholarships and fellowships
3. 30-days of vacation with pay yearly
4. Certain housing, medical, and educational services for families
5. Low cost life insurance
6. VA In-Service Insured Loan for buying a home
7. Lifetime retirement benefits after 20 years of service
8. In career civil service, veterans have job retention rights over all non-veteran Federal workers



Scholarships and Student Aid Programs

The U.S. Army, Navy, Air Force, Marine Corps, or Coast Guard offers very generous **scholarships and student aid programs** for those enlisted for a certain amount of time. In some cases, students receive an education first, and then serve an equivalent amount of time in the military. Some programs permit students to enter the service first, and save money for an education while completing the enlistment period.

The **college scholarship programs** may pay full college tuition for up to four years of undergraduate study, plus all instructional fees, including cost of textbooks, but does not include room and board. Students also receive a monthly stipend for living expenses during the period they are on scholarship, and they are paid for summer training and travel.

All of the military services participate in the **GI Bill Program** under which service workers on active duty receive funds toward future education costs. The Montgomery GI Bill and post 9/11 GI Bill pay up to \$21,084 per academic year (for 36 months) toward tuition plus \$1,000 for books/supplies. Under the **Army College Fund**, the U.S. Army will add additional funds to the GI Bill Program for qualified enlistees in specific job categories.

Students may ask the recruiting office about signing up to take the **Armed Services Vocational Aptitude Battery (ASVAB)** to assist in determining vocational aptitude for a military training program.

Recruiting Offices

U.S. Air Force	28231 Marguerite Pkwy # 3, Mission Viejo, 92692	(818) 480-1541
U.S. Coast Guard	11005 Firestone Blvd #111, Norwalk, 90650	(562) 864-1096
U.S. Army	28191 Marguerite Pkwy #17-19, Mission Viejo, 92692	(949) 347-0290
U.S. Marine Corps	28231 Marguerite Pkwy #3, Mission Viejo, 92692	(949) 347-7944
U.S. Navy	28231 Marguerite Pkwy #1, Mission Viejo, 92692	(949) 347-8677
Calif. Army National Guard	612 East Warner Ave., Santa Ana, 92707	(714) 957-9250

COLLEGE ADMISSIONS TESTING

PSAT/NMSQT-Preliminary SAT for 11th Grade and National Merit Scholarship Qualifying Test

The PSAT/NMSQT is designed for high school JUNIORS to give them an indication of how they will score on the SAT. It is also used as the qualifying examination for the National Merit Scholarship Program. Juniors who score sufficiently high receive letters of commendation or achieve semifinalist or finalist status. The test is administered by SVUSD in October.

SAT Reasoning Test

The SAT test is used by colleges as one of the assessment factors in the admission-selection process. It is a test offered by the College Board. SAT includes a Reading Test, Writing and Language Test, and a Math Test. The SAT has an optional essay component, which some colleges will require (UC's). SAT questions focus on skills that matter most for college readiness and success, according to the latest research. The test is approximately 3 hours + 50 minutes with the essay. There is a composite score range of 400-1600. All U.S colleges accept the SAT and there is no penalty for wrong answers. Test registration and fee payment information can be found at www.collegeboard.com

SAT Subject Tests

Not all colleges require SAT Subject Test scores as part of their admission assessment. Make sure to check individual college requirements. These are the only national admission tests where you choose the tests that best showcase your strengths and interests. There are 20 SAT Subject Tests in five general subject areas: English, history, languages, mathematics and science. Each Subject Test is an hour long. They are all multiple-choice and scored on a 200–800 scale. Subject Tests measures you on your knowledge of subjects on a high school level. The best way to prepare is to take the relevant courses and work hard in them. Test registration and fee payment information can be found at www.collegeboard.com

ACT

The ACT test is an entrance exam used by most colleges and universities to make admissions decisions. It is a multiple-choice, pencil-and-paper test administered by ACT, Inc. There are four ACT sections: English, Reading, Mathematics, and Science. The ACT also includes an optional 40-minute Writing Test. Some colleges may require that you complete the ACT Writing Test (UC's). You can confirm each college's admissions policies on the school website. The ACT is 2 hours and 55 minutes long. If you choose to take the ACT with essay, the test will be 3 hours and 35 minutes long. Each section of the ACT is scored on a 1 to 36 point scale. Your composite ACT score is the average of your four section scores, also on a scale from 1 to 36. If you take the ACT with Writing Test, you will receive a separate score on the Writing Test. All U.S Colleges accept the ACT and there is no penalty for guessing on answers. Test registration and fee payment information can be found at www.act.org

Should I take the ACT or the SAT?

Most colleges and universities will accept scores from either the SAT or ACT, and do not favor one test over the other. That said, college-bound students are increasingly taking both the SAT and ACT. Changes made to the SAT in 2016 have made it easier than ever to prep for both tests concurrently—and earn competitive scores on both! The best way to decide if taking the SAT, ACT, or both tests is right for you is to take a timed full-length practice test of each type. Since the content and style of the SAT and ACT are very similar, factors like how you handle time pressure and what types of questions you find most challenging can help you determine which test is a better fit. ***Most high school students take the ACT, SAT, or both during the spring of their junior year or fall of their senior year. It's important to leave time to re-take the test if you need to raise your score before you apply to college. Community College admission does not require taking admission testing, placement in classes is based on high school transcripts.**

Accommodations

Students with Disabilities:

Students with documented disabilities may be granted accommodations. Talk to your school counselor before test date for approval.

Fee Waivers:

Eligible students who demonstrate financial need can receive up to two fee waivers for the SAT, up to two waivers for the SAT Subject Tests, and two waivers for the ACT. See your School Counselor for waivers.

High School Codes for SAT and ACT

Test results will be sent to the high school if the proper code is not included on the test registration form.	
El Toro High School.....	051974
Laguna Hills High School.....	051369
Mira Monte High School.....	051996
Mission Viejo High School.....	051981
Silverado High School.....	051964
Trabuco Hills High School.....	051958

COLLEGE ATHLETES

NCAA

The National Collegiate Athletic Association (NCAA) regulates many college sports. NCAA represents 400,000 student athletes at 1,200 colleges/universities, 23 sports and 89 championships. The NCAA has three membership divisions: Division I, Division II, and Division III. Institutions are members of the divisions based on the size and scope of their athletic programs and whether they provide scholarships. If plans are to enroll in college as a freshman and participate in Division I or Division II sports as a “full qualifier”, the student must be certified by the NCAA Initial-Eligibility Clearinghouse. Full qualifier allows student to compete in first year of college/university and receive a scholarship.

1. NCAA CERTIFICATION

The certification process for Division I and Division II should be started by the end of 11th grade. Application for certification must be before graduation. If likely to meet NCAA requirements, students will receive a **preliminary certification** report. After the final transcript is reviewed there will be a **final certification** decision.

2. NCAA COURSES, GPA AND SAT/ACT RULES

DIVISION I RULES – CLASS OF 2016 & BEYOND

HIGH SCHOOL GRADUATION

16 CORE COURSES

- Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school
- Seven of the 10 core courses must be in English, math, or science

CORE COURSE SUBJECTS

- 4 year of English
- 3 years of math (Algebra 1 or higher)
- 2 years of natural/physical science (1 lab)
- 1 year of additional English, math, science
- 2 years of social science
- 4 years of additional approved courses

GPA/TEST REQUIREMENTS

- Earn a core-course GPA of at least 2.3*
- Earn the ACT/SAT score matching your core course GPA on the Division I sliding scale

*Repeated grades in these courses are not included if taken during senior year.

DIVISION II RULES – CLASS OF 2018 & BEYOND

HIGH SCHOOL GRADUATION

16 CORE COURSES

- 3 years of English
- 2 years of math (Algebra 1 or higher)
- 2 years of natural/physical science (1 lab)
- 3 years of additional English, math, science
- 2 years of social science
- 4 additional years of English, math, natural or physical science, social science, foreign language, comparative religion or philosophy

GPA/TEST REQUIREMENTS

- Earn a core-course GPA of at least 2.2
- Earn the ACT/SAT score matching your core-course GPA on the Division II sliding scale

3. NCAA QUALIFYING COURSES

- English – all UC approved “b” courses, English (Basic/DIR) 1 – 4, Journalism, Literary Journalism, Logic/Debate, Speech
- Math – all UC approved “c” courses, DIR/Basic Algebra 1a, 1b, Algebra 1/1a/1b, Algebra Sheltered, Geometry Basic, Computer Science Principals AP, Exploring Computer Science
- Natural/Physical Science – all UC approved “d” courses, Agricultural Science, Astronomy, Earth Science/Earth Science Basic, Environmental Science, Integrated Science, Physical Science, Veterinary Science, Marine Ecology, Oceanography
- Social Science – all UC approved “a” courses, Agricultural Economics, Economics, Contemporary World Issues, DIR/Basic social science, Globalization/International Relations, International Relations, Psychology, Sociology, Virtual Enterprise Economics
- Additional Core – all UC approved “e” courses, Theory of Knowledge

4. ADDITIONAL NOTES TO CONSIDER:

- Only approved classes in English, math (Algebra 1 or higher), natural or physical science, social science, foreign language, comparative religion or philosophy may be approved as NCAA core courses
- Remedial classes and classes completed through credit-by-exam are not considered NCAA core courses
- Intermediate school courses (e.g. Algebra 1, Geometry, Spanish 1) will not count because they do not receive credit on the high school transcript
- Community college courses taken to fulfill requirements must be entered on the high school transcript

COLLEGE ATHLETES

5. MORE INFORMATION:

- Student Athlete Guide contains rules on coach contact and other information.
- Use the 99999 NCAA Eligibility Center Code for ACT/SAT.
- To see which universities offer which sports - www.ncaa.com/schools
- NCAA Initial-Eligibility Clearinghouse – www.eligibilitycenter.org
- For additional information: www.ncaa.org or (877) 262-1492

NAIA

The National Association of Intercollegiate Athletics (NAIA) is another association regulating college athletics. The NAIA began in 1937 and currently encompasses 60,000 student athletes, 300 colleges/universities (including Biola, Vanguard, and some CSU campuses), 16 sports, 25 national championships and \$500 million in athletic scholarships. In 2010 the association opened the doors to the NAIA Eligibility Center, where prospective student-athletes are evaluated for academic and athletic eligibility. It helps to guide student-athlete success, ensure fair competition, provide student-athletes a chance to connect with NAIA schools and coaches and make the best decision to prepare them for success in both college and athletics.

1. NAIA REGISTRATION

- a. Students planning to attend an NAIA school should register during their junior year.
- b. The one time registration fee is \$75.
- c. High schools must submit an official transcript

2. NAIA ELIGIBILITY

GPA Requirement:

- Early Decisions: Junior Year Complete - Students who have completed their junior year of high school may obtain an eligibility determination from the NAIA Eligibility Center if they have at least a 3.0 GPA on a 4.0 scale by the end of 11th grade
- Early Decisions: Midway Through Senior Year: Students who are midway through their senior year of high school may obtain an eligibility determination from the NAIA Eligibility Center if they have at least a 2.5 GPA on a 4.0 scale

Test Score Requirement:

- 18 ACT*** or 860 SAT (Critical Reading and Math), if taken before March 2016
- 940 SAT (Evidence-Based Reading and Writing + Math), if taken in March 2016 or after.**

** Students who scored between 860 and 930 on the March 2016 or later SAT test will be granted an automatic SAT test score minimum exception to compete during the 2016-17 academic year. The NAIA Eligibility Center will automatically apply this SAT test score minimum exception in the eligibility determination process. Learn more about this change.

*** Students who scored between 16 and 17 on the March 2016 or later ACT test will be granted an automatic ACT test score minimum exception to compete during the 2016-17 academic year. The NAIA Eligibility Center will automatically apply this ACT test score minimum exception in the eligibility determination process

3. ADDITIONAL NAIA INFORMATION

- Guide For College Bound Student Athlete contains substantial information.
- Use the 9876 NAIA Eligibility Center Code for ACT/SAT.
- NAIA Eligibility Center – www.playnaia.org/
- For additional information: www.naia.org or (818) 595-8118

FINANCIAL AID FOR COLLEGE

THE COST OF A COLLEGE EDUCATION

Some of the costs vary because of the difference in tuition, distance from home (travel costs), etc. In planning for college costs, you should include the following: tuition and fees, books and supplies, room and board, transportation and personal expenses

TYPES OF FINANCIAL AID

There are three types of financial aid:

1. scholarships and grants that do not have to be repaid;
2. loans which do have to be repaid; usually after college is completed;
3. work study, often available on campus, which pays a direct salary.

SOURCES OF FINANCIAL AID

There are four main sources of financial aid:

1. federal government (such as Pell Grants and Perkins Loans)
2. state government (such as Cal Grants that pay up to \$9,200 a year for tuition)
3. colleges and universities
4. private agencies, corporations, scholarship donors

THE FINANCIAL AID PROCESS

It is expected that students and parents will contribute to the expenses of college to the extent they can. This amount is called “expected family contribution” and is determined by the federal government. The formula for determining a student’s eligibility is: (College costs) minus (Expected family contribution) = Financial aid eligibility

JUNIOR YEAR - SPRING

Students should apply for a social security number, if needed. A social security number is necessary for some financial aid opportunities. Students should also apply for a PIN from FAFSA to be able to sign electronically.

SEPTEMBER / OCTOBER – SENIOR YEAR

Attend financial aid night with your parents regardless of your family’s financial status (see the SVUSD or your school website for the Guidance Calendar). Helpful information will be available for everyone who attends.

OCTOBER

Any family considering 4-year or 2-year colleges, APPLY for financial aid in **OCTOBER**. Do not wait until the deadline. **FAFSA (Free Application for Federal Student Aid) forms and information are available on www.fafsa.ed.gov. If you are a non-citizen without a Social Security card or had one issued through the Deferred Action for Childhood Arrivals (DACA) program**, you should fill out the California Dream Act Application found at www.caldreamact.org. You do not need to fill out a FAFSA to be eligible for California student financial aid. Contact the California Student Aid Commission (www.csac.ca.gov) or your financial aid administrator for more information.

OCTOBER/NOVEMBER

Schools will electronically submit GPA verification to the California Student Aid Commission for all seniors (with the exception of those who opt-out). The fastest and most secure way for a student to submit a Cal Grant GPA is to have their school electronically upload the GPA directly to the CSAC’s system. **Students will not need to submit a paper GPA Verification Form.** The CSAC system will automatically match your FAFSA application with the verified Cal Grant GPA submitted directly from your school. If you want to confirm that your Cal Grant GPA has been received by the CSAC after you have filed the FAFSA, you can go online and check the status of your Cal Grant application by logging onto <https://mygrantinfo.csac.ca.gov/logon.asp> and creating a WebGrants for Students account. This secure site will let you view the status of your Cal Grant application, update your address, view payment history or report your college of attendance to the CSAC.

NOVEMBER

Students will receive a FAFSA Student Aid Report (SAR) within four weeks of applying. Students should check for accuracy, make corrections if necessary and return the SAR to the FAFSA processor.

MARCH

The priority deadline for completing the FAFSA is **MARCH 2**. However, earlier submission of the FAFSA (October) will allow for earlier access to available funds (grants, scholarships, work study).

* For more help, visit www.StudentAid.gov/fafsa you can refer to help text for every question and chat online with a customer service representative.

Internet Scams Beware!: Be cautious of financial aid and scholarship scams. Every year several thousand students and parents are defrauded by scholarship scams. The victims of these scams lose more than \$100 million annually. Scam operations often imitate legitimate government agencies, grant giving foundations, education lenders and scholarship matching services, using official sounding names containing words like “National”, “Foundation, or “Administration.” Go to www.finaid.org/scholarships/scams to identify and report scams.

STUDENT SERVICES AT COLLEGES

SPECIAL SERVICES FOR MINORITY AND LOW INCOME STUDENTS

The Educational Opportunity Program (EOP) and Student Affirmative Action (SAA) programs have a common goal to increase the number of underrepresented minority and low-income students who apply, are admitted to, and enroll in college.

The target minority students for affirmative action efforts include Black/African-American, Chicano/Mexican-American, Filipino, Latino, and American Indian students. Both minority and low income students may use the services described below:

- Recruitment presentations at high school
- Assistance in completion of admissions and financial aid applications
- Counseling
- Campus tours for students and parents
- Informational materials and publications
- Extended application deadline
- Special admissions criteria and processing
- Fee waivers for low income applicants
- Priority in campus housing
- Tutoring and study skills services
- Referrals to community organizations

Most colleges and universities maintain an educational opportunity assistance program but services vary from campus to campus. Contact the EOP office at the campus of choice by early October of the senior year.

DISABLED STUDENT SERVICES

Colleges offer programs of services for blind, partially sighted, deaf, hearing impaired, orthopedically disabled, learning disabled, and other disabled students.

The primary objective of programs for the disabled is to integrate and mainstream qualified disabled students into general campus programs and activities to the greatest extent feasible. The ability of each disabled student to function independently in the collegiate environment is the ultimate goal.

Disabled students who wish to receive special services must contact the college under consideration to get information about the special programs. The following is a partial list of college services available by request to qualified disabled students: registration assistance, academic counseling, remedial courses, special parking, readers, architectural accessibility, note-takers, sign language interpreters, Braille transcribing, liaison with various agencies, adaptive physical education, and speech therapy.

UNDOCUMENTED STUDENTS

Undocumented students are able to attend any college or university in California as long as they are admitted or accepted. When applying for UC and CSU schools, the social security number and immigration status slot should be left blank but everything else should be filled out completely.

Assembly Bill 540 authorizes any student, including undocumented students who meet specific criteria, to pay in-state tuition at California's public colleges and universities. Students must obtain, complete, and submit the AB540 Affidavit to the appropriate office of the college in order to receive the exemption from non-resident tuition. To meet the AB540 requirements students must:

- Have attended a California high school for three or more years
- Have graduated from a California high school or attained the equivalent of a high school diploma
- Have registered or currently be enrolled at an accredited college or university
- Not be a non-immigrant holding a valid lettered non-immigrant visa.

As of January 1, 2013, AB131 (also known as "The Dream Act") allows eligible undocumented students to apply for and participate in all student financial aid programs administered by the State of California to the full extent permitted by federal law. This applies to students attending a University of California, California State University or California Community College. For further information, you may visit the college's EOPS, financial aid, and scholarship offices or view their websites. Another helpful website is <https://dream.csac.ca.gov/>.

CAREER TECHNICAL EDUCATION COURSES

Career Technical Education (CTE) programs prepare students to enter today's competitive workforce. CTE courses support the California Common Core State Standards and CTE Model Curriculum Standards, preparing students for a successful high school experience, postsecondary options and the world of work. CTE is designed for **all students**, providing a foundation of industry based technical skills and academic knowledge. CTE courses help all students make informed decisions about college and career choices CTE courses are offered at all SVUSD high schools and most courses articulate with a community college and one of the UC "a-g" requirements.

CAREER TECHNICAL EDUCATION CAREER PATHWAYS

Saddleback Valley Unified School District

INDUSTRY SECTOR	EL TORO HIGH SCHOOL	LAGUNA HILLS HIGH SCHOOL	MISSION VIEJO HIGH SCHOOL	TRABUCO HILLS HIGH SCHOOL
AGRICULTURE & NATURAL RESOURCES			Agricultural Economics* Agriculture & Soil Chemistry* [^] Biology & Sustainable Agriculture* Veterinary Science*	
ARTS, MEDIA, & ENTERTAINMENT	Art of Animation* [^] Broadcast Journalism [^] Computer Graphics* [^] Journalism Technology Multimedia Communications Design* Photo As Art* [^] Visual Imagery* [^] Visual Imagery, Adv.* [^]	Art of TV/Video Production* [^] Broadcast News* Computer Graphics* [^] Computer Graphics, Adv. Film & Digital Media Studies* [^] Photo As Art* [^] Photo, Adv.* [^] Stagecraft Study of TV/Film* [^] Visual Imagery* [^] Visual Imagery, Adv.* [^]	Art of Animation* [^] Art of TV/Video Production* [^] Computer Graphics* [^] Dance Production Photo 1 Photo As Art* [^] Stagecraft Study of TV/Film* [^] Video/TV Production 2 Visual Imagery* [^] Visual Imagery, Adv.* [^]	Art of Animation [^] Art of TV/Video Production* [^] Broadcast News* Computer Graphics* [^] Film & Digital Media Studies* [^] Multimedia Communications Design* Study of TV/Film* [^] Video Production, Adv.
BUILDING & CONSTRUCTION TRADES			Woodworking	
BUSINESS & FINANCE	Computerized Accounting [^]		Computerized Accounting [^]	Computerized Accounting [^]
EDUCATION, CHILD DEVELOPMENT, AND FAMILY SERVICES				Careers in Education-Docent Science
ENGINEERING & ARCHITECTURE	Architectural Design 1* [^] , 2 [^] , 3 [^] Engineering Draft 3 [^] , 4 [^] Principles of Engineering Design* [^] Product Design & Engineering* [^]		Architecture Design 1* [^] , 2 [^] , 3 [^] Engineering Draft 3 [^] , 4 [^] Principles of Engineering Design* [^] Product Design & Engineering* [^]	Architecture Design 1* [^] , 2 [^] Engineering Design* Engineering Draft 3 [^] , 4 [^] Principles of Engineering Design* [^] Product Design & Engineering* [^]
HEALTH SCIENCE & MEDICAL TECHNOLOGY	Sports Medicine* [^]	Sports Medicine* [^]	Sports Medicine* [^]	
HOSPITALITY, TOURISM, AND RECREATION		Foods 1A/AB [^] Culinary Arts* [^]		
INFORMATION & COMMUNICATION TECHNOLOGIES	Computer Science Principles AP*	Exploring Computer Science* Computer Science A AP*	Exploring Computer Science*	Computer Science Principles AP* Computer Science Principles A AP* Microsoft Tools [^] Word Processing/Keyboarding [^]
TRANSPORTATION	Automotive 1 [^] Automotive Technology 1, 2	Automotive 1 [^] Automotive, Adv.* [^] Automotive MLR 1*, 2*	Automotive 1 [^] Automotive, Adv.* [^] Automotive Technology 1	

*Approved UC "a-g" Course

+Articulated with Saddleback College

JOB SEEKING RESOURCES

In today's marketplace, rapid and continuous technological, economic, demographic and social changes influence the world of work. These changes make it more difficult to define future jobs with clear descriptions. Entirely new work roles are emerging and old work roles are changing to require new skills, knowledge, and attitudes. Teens who will soon enter the labor force can expect to experience a succession of jobs (9 – 15) in a variety of industry sectors (3 - 5) during their work life.

IMPORTANT SKILLS NEEDED

<ul style="list-style-type: none">• Independent Thinker• Problem Solver, Logical• Well-Versed in Technology, Computer Skills• Communication Skills (verbal and written)• Good Listening Skills• Honesty/Integrity• Teamwork Skills• Good Judgment, Reasoning• Interpersonal Skills (teaching, helping)	<ul style="list-style-type: none">• Motivation/Initiative• Strong Work Ethic• Good Memory• Creative, Idea Generator• Analytical Skills• Flexibility/Adaptability• Self-Confidence• Self-Directed• Good Perceptual and Spatial Abilities
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JOB SEARCH INFORMATION

<ul style="list-style-type: none">• Career Technical Education courses• Job shadow activities, internships, mentorships• Job board in Career Center• Community Service connections• Job search sites: Indeed, LinkedIn, Monster Jobs, etc.	<ul style="list-style-type: none">• Word of mouth – family, friends, teachers• California Department of Industrial Relations• One-Stop Center 949-341-8011 www.oconestop.com• Temporary Employment Agencies• Private Employment Agencies• Local Job Fairs in April, May and June
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INTERVIEWING TIPS

<ul style="list-style-type: none">• Dress appropriately, during every contact with the work site<ul style="list-style-type: none">○ Cleanliness is important: clothing, shoes, hair, fingernails○ Clothes and hairstyle should be conservative and appropriate○ Minimal makeup, if desired, and no gum	<ul style="list-style-type: none">• Use proper strategies, manners<ul style="list-style-type: none">○ Always be on time○ Don't bring friends○ Ask timing on final decision○ Thank the employer for his/her time○ Ask about appropriate follow-up procedures
<ul style="list-style-type: none">• Have the proper demeanor and attitude<ul style="list-style-type: none">○ Keep eye contact with the employer, give your full attention○ Smile, be respectful and polite, show interest by nodding○ Let your personality show, use humor when appropriate○ Express enthusiasm for the position	<ul style="list-style-type: none">• Follow up after the interview<ul style="list-style-type: none">○ After the date when the final decision will be made, call back to follow up○ Write a note thanking the interviewer for his/her time and the opportunity to learn about the job

WORK PERMITS

WORK PERMIT: A work permit is a legal document required by the state of California that allows a person under 18 years of age to hold a job.

THERE ARE FOUR STEPS IN OBTAINING A WORK PERMIT:

- (1) Ask for a work permit application in the Career Center or Guidance Office
- (2) Fill out the personal information at the top of the application, get your prospective employer to fill out the information required in the middle portion, and have one parent sign the bottom portion of the application.
- (3) Return the completed work permit application to your high school where the work permit will be processed (within 48 hours).
- (4) Bring the completed work permit back to your prospective employer.

WORK PERMIT RULES

- **SCHOOL ATTENDANCE:** If under 18 must attend school unless graduated.
- **REQUIREMENTS:** Students must meet certain grade and attendance requirements to qualify.
- **CANCELLING A WORK PERMIT:** School officials who determine that school work or health of the minor is impaired by employment may revoke a work permit. In addition, a work permit can be cancelled at a parent's request with good reason.
- **EXPIRATION:** Each work permit is for a specific job so when a worker leaves a job a new work permit must be filled out and permits issued during the school year expire five days after the opening of the next succeeding school year and must be renewed.
- **TEENAGE ACTORS:** A minor employed in the entertainment industry must have an Entertainment Work Permit issued by the Division of Labor Standards Enforcement. The employer of such a minor must have a Permit to Employ Minors in the Entertainment Industry that is also issued by the Division of Labor Standards Enforcement.

Hours of Work Summary Chart

	Ages 16 & 17 Must have completed 7th grade to work while school in session	Ages 14 & 15 Must have completed 7th grade to work while school in session	Ages 12 & 13
School In Session	<ul style="list-style-type: none"> 4 hours per day on any school day 8 hours on any non-school day or any day preceding a non-school day 48 hours per week 	<ul style="list-style-type: none"> 3 hours per day on any school day 8 hours on any non-school day 18 hours per week 	May be employed only during school holidays and vacations (weekends count). May never be employed on any school day, either before or after school. Hours may not exceed the maximum allowed when school is not in session or the maximum stated on permit.
School Not In Session	<ul style="list-style-type: none"> 8 hours per day 48 hours per week 	<ul style="list-style-type: none"> 8 hours per day 40 hours per week 	<ul style="list-style-type: none"> 8 hours per day 40 hours per week
Spread of Hours	<ul style="list-style-type: none"> 5 a.m.-10 p.m. 5 a.m.-12 a.m. on any evening preceding a non-school day Work Experience Education students, with permission, until 12:30 a.m. on any day 	<ul style="list-style-type: none"> 7 a.m. -7 p.m., except that from June 1 through Labor Day until 9 p.m. 	<ul style="list-style-type: none"> 7 a.m. -7 p.m., except that from June 1 through Labor Day until 9 p.m.

*Minors under the ages of 12 are prohibited to work except for in the Entertainment Industry

HELPFUL WEBSITES

<p><u>SPECIFIC COLLEGE SEARCH</u></p> <p>All California Colleges: www.californiacolleges.edu California State Universities: www.calstate.edu California Community Colleges: www.cccco.edu Independent California Colleges: www.aiccu.edu International Schools: www.internationalstudent.com Online Colleges: www.onlineschools.org/guides/california Ratings: www.usnews.com/education U.C. "A-G" course list: www.ucop.edu/doorways University of California: www.universityofcalifornia.edu Vocational Schools Database: www.rwm.org</p>	<p><u>COLLEGE RESEARCH TOOLS</u></p> <p>California Colleges: www.californiacolleges.edu Big Future: www.bigfuture.collegeboard.org Campus Explorer: www.campusexplorer.com College Data: www.collegedata.com Niche: www.niche.com Online Colleges: www.bestonlinecollege.org Virtual College Tours: www.campustours.com My Majors: www.mymajors.com</p>
<p><u>COLLEGE TESTING</u></p> <p>ACT: www.actstudent.org SAT: www.collegeboard.com Kaplan Test Preparation: www.kaptest.com Princeton Review Test Preparation: www.princetonreview.com</p>	<p><u>CAREER PLANNING TOOLS</u></p> <p>California Careers: www.cacareerzone.org Career Cafe: www.cacareercafe.com California Colleges: www.californiacolleges.edu Career One Stop: www.acinet.org Career Paths: www.whodouwant2b.com My Next Move: www.mynextmove.org Occupational Outlook Handbook: www.bls.gov/careeroutlook Road Trip Nation: www.roadtripnation.org</p>
<p><u>FINANCIAL AID</u></p> <p>Cal Grants: www.calgrants.org California Student Aid Commission: www.csac.ca.gov Fastweb: www.fastweb.com Free Application for Student Aid: www.fafsa.ed.gov Federal Financial Aid: www.finaid.org Financial Aid Help: www.icanaffordcollege.com Merit Scholarships: www.meritaid.com Scholarships: www.scholarships.com</p>	<p><u>ATHLETICS</u></p> <p>National College Athletic Association: www.ncaa.org National Junior College Athletic Association: www.njcaa.org National Association of Intercollegiate Athletics: www.naia.org</p>
<p><u>STUDENT INVOLVEMENT</u></p> <p>Coastline ROP: www.coastlinerop.net Exploring Programs: www.exploring.org Internships: www.internships.com/student Junior Achievement: www.ja.org Vital Link: www.vitallinkoc.org Volunteer Match: www.volunteermatch.org Volunteering in OC: www.oneoc.org</p>	<p><u>JOB MARKET SEARCHES</u></p> <p>Career Builder: www.careerbuilder.com Indeed: www.indeed.com Job Corps: www.jobcorps.gov Labor Market Info: www.labormarketinfo.edd.ca.gov Monster Careers: www.monster.com One Stop Center: www.oconestop.com O*Net Online: www.onetonline.org</p>

GLOSSARY

AA (Associate of Arts)/AS (Associate of Science): A 2-year community college degree. A new program introduced in 2012 combines an AA or AS with 4-year college transfer requirements.

Academic Calendar: Breaks the school year into components such as semesters, which are 2 terms of 17-18 weeks.

ACT (American College Test): A 4-year college admission test covering: English, reading, science reasoning, and mathematics.

Admission Requirements: A set of rules established by each college for a student to be accepted.

AP (Advanced Placement): A system by which college freshmen may bypass entry-level courses by proving that they have already taken the equivalent in high school. Many colleges may award college credit if a student earns a certain grade on specially designed College Board exams at the conclusion of AP course.

“a”-“g” Pattern: Refers to the list of subjects required for admission by the University of California and California State University.

ASVAB (Armed Services Vocational Aptitude Battery): An optional career test identifying aptitude for both military and non-military careers.

AVID (Advancement via Individual Determination): An intermediate and high school program preparing students to be successful in the rigorous curriculum necessary for 4-year college eligibility. It is an elective class focusing on writing, inquiry, tutoring, motivational activities, and collaboration.

BA (Bachelor of Arts)/BS (Bachelor of Science): a 4-year college degree.

CAL Grants: California financial aid that is available to students having a financial need as they continue their education at a college or vocational school. Forms are available in Career Centers in December.

California High School Proficiency Exam (CHSPE): The California High School Proficiency Examination (CHSPE) is a voluntary test that assesses proficiency in basic reading, writing and mathematics skills taught in public schools. Students who pass the CHSPE earn the legal equivalent of a high school diploma. www.cde.ca.gov/statetests/chspe

CAASPP: The California Assessment of Student Performance and Progress includes new tests (Smarter Balanced Summative Assessments) for English language arts/literacy and mathematics. These new, online assessments have replaced former tests in these subject areas to provide better information and help students learn.

Class Rank: A student’s standing as compared with that of the other members of the class, usually based on GPA. Students may be ranked on a variety of GPAs. The SVUSD transcript ranks students on the weighted academic GPA for all 4 years.

College Board: A company that provides the Advanced Placement Program and college entrance testing, such as SAT, SAT Subject Tests, PSAT, etc. ETS (Educational Testing Service) is the testing division.

CSU (California State University): The 23 public state campuses which serve the top 33 1/3 percent of California’s students, such as CSULB (California State University at Long Beach) and CSUF (California State University at Fullerton).

Credit: A method of determining class length. 220 credits are required for SVUSD high school graduation. Approximately 64 total credits are needed for an AA degree, and 124 total credits for a BA degree for schools on a semester calendar. If a college class meets three hours per week, it is usually a 3-credit course.

Early Action/Decision: A college admission plan allowing a student to apply early in the fall of the senior year. In certain plans, students do not need to commit to attend and the college is not required to be the first choice. In other plans, students cannot apply to other colleges until the early decision college has notified them.

Early Admissions: This plan allows students to begin college work after their junior year of high school. This program usually is limited to exceptional students.

Early Assessment Program (EAP): CSU’s effort to assist college-bound high school graduates meet English and math skills required by CSU. It is given in conjunction with STAR testing for juniors.

Elective: A course needed for graduation credit, but not one of the specific course requirements.

Financial Aid: Money which may be derived from a variety of sources (grants, loans, scholarships, and work-study), which helps pay for college costs. The “package” of funds is determined by family financial need and the availability of funds.

FAFSA (Free Application for Federal Student Aid): Used to file for financial aid from colleges, CAL grants A, B, and/or C, and the Pell Grant.

Financial Aid Package: The financial aid offer from the institution that is usually made up of a combination of grant, loan, and/or scholarship money.

Financial Need: The difference between the cost of education and what the family or the applicant can reasonably be expected to contribute.

Fee Waiver: This is a form available to students who need assistance with fees. The Fee Waiver form is submitted instead of money when applying for college testing or admission.

GED (General Educational Development Examination): A series of tests that adults take to qualify for a high school equivalency certificate or diploma. www.cde.ca.gov/ta/tg/gd/

General Education Requirements (also called Breadth Requirements): Courses selected from several divisions required for a college degree. Most of these are completed the first two years of college. The second two years involve coursework in major and minor areas.

Golden State Seal Merit Diploma: Recognizes students who have demonstrated mastery of the high school curriculum in at least six subject areas.

GPA (Grade Point Average): A student’s average grade, computed on a four-point scale: A=4, B=3, C=2, D=1, F=0. Weighted courses receive an additional factor.

Grants: Payments made to students by various organizations, including CAL Grants from the State of California. Grants do not have to be paid back.

IB (International Baccalaureate): This is an internationally recognized program that culminates in six academically demanding exams that may provide students with college credit. It provides an internationally recognized diploma.

Honors Program: This is a program that provides challenging classes to academically talented and high achieving students. Students are accepted on the basis of academic qualifications, teacher recommendations, and student interest. Honors classes are weighted by SVUSD.

MA (Master of Arts)/MS (Master of Science): A college degree usually requiring one or two years of work beyond the BA/BS.

Major: The main area of study in college, usually requiring at least one year in a planned series of courses during the 4-year program.

Minor: Approximately 20 credits in an area outside the student's major in college.

MUN (Model United Nations): This is an international organization affiliated with the United Nations in N.Y. Schools send delegations of students to conferences around the nation. Speaking, research, and writing skills acquired for this honors level class are considered excellent preparation for college.

Parchment: Company used by SVUSD and many districts to transport secure transcripts to colleges and other organizations.

Pell Grant Program: A Federal Grant for eligible students who demonstrate financial need. This grant may be used at community colleges, 4-year colleges, and trade schools.

Prerequisites: Courses, test scores, and/or grade level that must be completed before taking a specific course.

Private College: A school that is not supported by state taxes. These may also be referred to as independent colleges.

PSAT8/9/NMSQT (Preliminary SAT/National Merit Scholarship Qualifying Test): A shortened version of the SAT offered in October for high school juniors and sophomores. This is the first screening for the National Merit Scholarship competition.

Need Analysis (for Financial Aid): A technique used to estimate a student's need for financial assistance to help meet educational expenses. It consists of two major components: (1) estimating the family's ability to contribute to educational expenses, and (2) estimating the student's educational expenses

ROTC: Many colleges have units of the Reserve Officer's Training Corps that offer two- and four-year programs of military training culminating in an officer's commission. In some colleges, credits for the courses can be applied toward a degree. ROTC Scholarships are available in both public and private colleges.

SAT: A 4-year college admission exam measuring critical reading skills, math reasoning and writing skills.

SAT Subject Tests: One-hour exams offered in 17 different subjects required by some competitive universities. They can be taken as optional tests for additional information submitted to colleges.

Scholarships: A gift of money awarded for achievement, skills, talents and/or financial need. It does not have to be paid back.

State Seal of Biliteracy: An award given by a school in recognition of students who have attained proficiency in two or more languages by graduation.

Student Aid Commission: The California State agency that administers a number of aid programs including the CAL Grant program.

TOEFL (Test of English as a Foreign Language): Colleges use this test for students whose native language is other than English to determine their proficiency in English.

Transcript: The complete record of all official courses and grades earned.

Transfer Courses: Community College courses giving credit that may be transferred to a 4-year college.

Transfer Students: College students who transfer from a Community College to a 4-year college to another, usually after 60 units of college coursework.

Tuition: A fee that is paid for instruction in a private school, college, or university.

UC (University of California): The most highly selective system of public universities in California, serving the top 12% of high school graduates.

UC Analytical Writing Placement Examination: UC students must demonstrate proficiency in writing on this exam, or satisfy this requirement in other ways, or will take an entry level class.

Undergraduate: College student who has not yet received a bachelor's degree.

Weighted Courses: Courses are weighted in order to reward accelerated and/or extended academic performance by giving a "bonus" grade point.

Work-Study: A federally funded program that makes part-time jobs available to students with financial need.