

## 2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
<b>Saddleback Valley Unified School District</b>	<b>Lisa Zielasko, Assistant Superintendent, Educational Services</b>	<a href="mailto:liza.zielasko@svusd.org">liza.zielasko@svusd.org</a> <b>(949) 580-3241</b>

### Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
<ul style="list-style-type: none"> <li>● <b>SVUSD Virtual Academy</b> CDS Code: 30 73635 3030509</li> </ul>

### Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<ul style="list-style-type: none"> <li>● Describe the LEA’s planning support processes to schools, including the LEA’s improvement model, frameworks, requirements, and/or evidence-based strategies to develop the CSI plans.  <i>District Leadership attended CSI support sessions facilitated by the Orange County Department of Education. The district developed a comprehensive support system for schools to use to complete the 2020-2021 School Plan for Student Achievement, which aligned new LCAP Goals developed in the Spring 2020 and included all Dashboard indicators. All schools submitted SPSAs which were reviewed by the Assistant Superintendent, Educational Services and/or Director of Secondary/Elementary Education to ensure compliance with all applicable guidelines and regulations. As the SPSA for SVUSD Virtual Academy was under development, the Director of Secondary Education and District Coordinator, Assessment &amp; Accountability worked directly with the principal to discuss recommendations to ensure a thorough needs assessment and alignment of strategies, actions, and resources were in alignment with CSI guidance. The district also contracted with WestEd as a consultant to provide principal coaching and support in developing the needs assessment, initiative mapping, and leadership team capacity development.</i></li> <li>● Include a discussion of the LEA’s local context and its process for engaging stakeholders and schools in evidence-based planning and decision making.  <i>The District designed a comprehensive support process for all schools to develop School Plans for Student Achievement that aligned with District LCAP Goals and all</i></li> </ul>

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**relevant California Dashboard Indicators. This included a stakeholder engagement process specific to each Dashboard indicator as well as applicable student groups that were underperforming with special attention to any group performing in orange/red. This process was modeled for all principals during a K-12 Leadership meeting with primary support from the District Coordinator, Assessment & Accountability. A comprehensive support website was developed to support principals as they lead this process. Principals then used the data analysis process to engage their stakeholders in identifying needs and ideas for actions/services to improve Dashboard Indicators.**

- Describe the stakeholder groups that were included and how the LEA used their feedback to develop the CSI plan.

**SVUSD Virtual Academy is the only school in CSI. However, since the CDE approved the SPSA template used to also meet the CSI plan requirements, the comprehensive system used for all schools was appropriate for SVUSD Virtual Academy. SVUSD Virtual Academy met with their respective stakeholder groups to identify the recommended actions/services to increase student outcomes for the school. Stakeholder groups included the school leadership team, parents, and students. Each group provided insight and perspective to ensure the SPSA under development was inclusive of their respective voices. Ultimately, the School Site Council for SVUSD Virtual Academy guided the development and approved the SPSA. After being reviewed by the District Leadership, it was presented to the Board of Education for their approval in June 2020.**

- Describe the LEAs needs assessment, including the type(s) of data and information that were examined and how these data informed the development of the CSI plan.

**The LEAs needs assessment was driven by all of the California Dashboard Indicators. Performance in those areas was analyzed to determine needs by indicator with additional analysis in major student groups, especially if there was a gap in performance between all students and the respective individual student groups. This process was conducted at the district level including a wide variety of stakeholders, which was also replicated at SVUSD Virtual Academy so that data from the California Dashboard informed the needs assessment including recommended actions/services in the SPSA.**

- Include a brief description of how evidence-based interventions were identified and selected, including a discussion of the LEA's process to match selected interventions with the identified needs and address the reason for identification.

**After identifying the needs of SVUSD Virtual Academy, those needs were mapped to evidence-based interventions to ensure fidelity to them in alignment with the needs assessment. The District Coordinator, Assessment & Accountability oversees the technical and fiscal compliance with the Director of Secondary Education. Together the District team reviews all CSI related purchases and expenditures to ensure compliance with CSI guidelines and regulations.**

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- Describe the way(s) in which the LEA identified resource inequities and how resource inequities are being addressed through the CSI plan.

***Resource inequities were identified in the SPSA through the needs assessment process and stakeholder engagement/feedback. Those became the source of actions/services detailed in the SPSA.***

\*Consider including a discussion of the types of resource inequities identified.

### Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

- Describe the LEA's process for monitoring and evaluating implementation of the CSI plan, including how the LEA is monitoring and evaluating the effectiveness of the selected evidence-based interventions to improve student outcomes.

***In addition to the normal supervision and oversight activities for all SVUSD schools and programs, SVUSD will also:***

- ***Designate the Coordinator of Assessment and Accountability to closely monitor all fiscal activities and approve all expenditures in accordance with School Plan for Student Achievement.***
- ***The Coordinator of Assessment and Accountability will work with the SVUSD Virtual Academy principal to complete the School Plan for Student Achievement.***
- ***The Director of Secondary Education will continue to supervise and evaluate the SVUSD Virtual Academy Principal and program.***
- ***Both the Director and Coordinator will monitor budget, expenditures, professional development, and implementation of the plan.***
- ***Fiscal Services personnel, along with the Director, Coordinator, and Principal will meet quarterly to discuss program structure and budgetary expenditures.***
- ***District will also monitor student enrollment and exits from SVUSD Virtual Academy.***
- ***District will support SVUSD Virtual Academy in credit analysis to determine students' progress towards meeting graduation requirements and provide support interventions for students that are not on track.***
- ***SVUSD Virtual Academy principal will meet regularly with the Secondary Director and Coordinator to discuss progress on the School Plan for Student Achievement.***
- ***All CSI related expenditures will note specific Goals and Actions from School Plan for Student Achievement to ensure alignment with SPSA.***

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- **All CSI related expenditures and interventions will need to be evidence-based.**
- Describe how the LEA is partnering with stakeholders to monitor and evaluate implementation and effectiveness of the plan.

***LEA will provide any support and technical assistance for the School Site Council to review SPSA progress and monitoring of the plan. A mid-year progress report will be prepared by the Principal on the implementation of the SPSA including a budget update if necessary. In Spring of 2021, as the new 2021-2022 SPSA is developed, all goals and strategies in the SPSA will be evaluated and will be shared with the School Site Council. LEA will also review those reports and provide technical assistance for the school to ensure the plan is implemented and/or revised to support student learning outcomes.***

\*Consider including a description of the supports, resources, services (e.g., Webinar, guidebook, training, coaching, forums, etc.) the LEA is using to build school and stakeholder capacity for continuous improvement.