



COMPREHENSIVE SUPPORT & IMPROVEMENT

Local Educational Agency (LEA) Name: Saddleback Valley Unified School District

CDS Code: 30-73635-0000000

School Year: 2024-25

LEA contact information:

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The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility for comprehensive support and improvement (CSI). Local educational agencies (LEAs) with schools that meet the criteria for CSI must collaborate with educational partners to locally develop and implement a plan to improve student outcomes. California will use the California School Dashboard (Dashboard) to determine school eligibility for and exit criteria from CSI. School eligibility and exit are determined for the following categories:

- Low graduation rate

- Not less than the lowest-performing five percent of Title I-funded schools

Silverado High School is identified as eligible for comprehensive support and improvement.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Silverado High School (Continuation School/Dashboard Alternative School) - Low Graduation Rate identified in 2022-23

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

The Educational Services (Ed Services) department supported Silverado High School in conducting a thorough comprehensive needs assessment and resource inequities analysis for the Comprehensive Support and Improvement (CSI) program. Ed Services also assisted the school team in developing the School Plan for Student Achievement (SPSA).

Key activities include:

PARTNERSHIP

- SVUSD partnered with the Orange County Department of Education (OCDE) and other Dashboard Alternative Community of Practices (DASS COP) to aid in the needs analysis and plan development, including specific CSI/ATSI training provided by OCDE.

ANALYSIS OF CALIFORNIA DASHBOARD RESULTS

- Ed Services led an in-depth analysis of the 2022 and 2023 California Dashboard results and other local data, focusing on the graduation rate, the qualifying factor for CSI.

COMPREHENSIVE NEEDS ASSESSMENT

- Ed Services facilitated data-driven discussions with the Silverado leadership team throughout the year, continuously monitoring progress, as part of the Leadership Academy.
- Quantitative data analysis included the CA Dashboard, SBAC scores, attendance, and local academic and behavioral assessments, focusing on resource inequities for underserved student groups.
- Analyzed student, teacher, and parent perspectives on school climate, sense of belonging, and engagement using Panorama data.
- Reviewed disciplinary data to identify any patterns of inequitable practices or consequences.
- Key findings: Students and community partners appreciate the small, welcoming school environment.

RESOURCE EQUITY DIAGNOSTIC

- Conducted a resource equity diagnostic and used the California Multi-Tiered System of Supports (MTSS) Framework to identify gaps in inclusive academic, social-emotional, and behavioral instruction.
- Evaluated existing interventions, strategies, activities, and resources with Ed Services' support.
- Identified a comprehensive assessment system (CAS) to pinpoint students who need supplemental or intensified support and the appropriate resources and strategies.
- Key findings: Not all students receive rigorous, engaging instruction daily, and there are limited elective opportunities to fulfill graduation requirements.

DEVELOPMENT OF A COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) PLAN

- Developed a support and improvement plan using needs analysis and resource inequities analysis through a culturally proficient, multitiered system of supports (MTSS) lens.
- Included focused professional development on social-emotional, behavioral best practices, and rigorous academic engagement strategies.
- Refocused Professional Learning Communities (PLCs) on these areas.
- Planned to collaboratively develop a classroom walkthrough protocol with the school leadership team to monitor implementation and effectiveness of social-emotional, behavioral best practices, and rigorous academic engagement strategies.
- Added staff and sections to provide more opportunities for electives, credit recovery, and other interventions to help students meet graduation requirements.

USING CSI FUNDS

- CSI funds supported the development of a comprehensive needs assessment and root cause analysis to align interventions, strategies, and activities with the goals, actions, and services in the SPSA.
- Silverado HS, with Ed Services' support, engaged in initiative mapping to identify and evaluate existing evidence-based interventions, strategies, activities, and resources.
- CSI funds also supported the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

To monitor Silverado High School's progress under the Comprehensive Support and Improvement plan, our district will use the Leadership Academy meetings to facilitate ongoing data talks with the Silverado leadership team. These sessions will focus on detailed analysis of academic performance, attendance records, and disciplinary data, providing insights to adjust the school's strategies in real time. Additionally, we will collaboratively use the classroom walkthrough protocol, developed with the school leadership, to directly observe classroom instruction and implementation of evidence-based practices. This protocol will ensure that teaching practices are consistently aligned with our goals for academic rigor and student engagement, crucial for keeping all students on a clear path to graduation. Additionally, the district will support Silverado to monitor student progress toward meeting graduation requirements throughout the school year and assist Silverado to use CSI funds to increase opportunities for students to meet all graduation requirements.