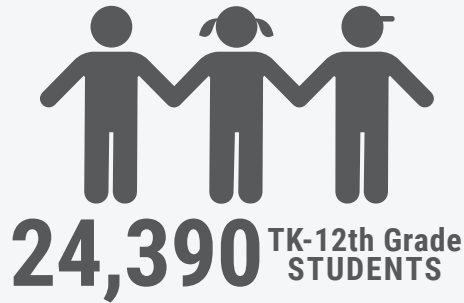


Local Control and Accountability Plan

DISTRICT STORY



STUDENT GROUPS



43%
Low Income



18.5%
English Learners



<1%
Foster Youth



45.8%
High Need

SV Connects

By focusing on equitable, intentional, and engaging practices which provide opportunities for each and every student to be successful.



Future Readiness Educational Programs

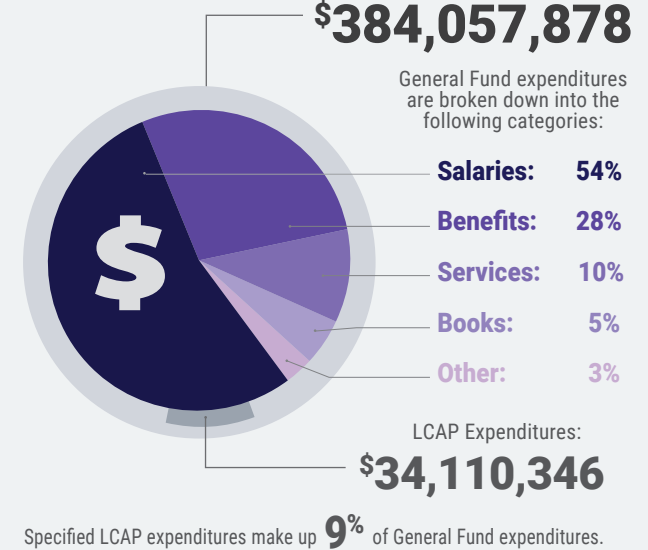
Ensure college & career readiness, 21st Century skills, and 3C/s mastery

Broad Course of Study

Curricular emphasis in language arts, mathematics, science, GATE & AP classes, IB, second language support, and CTE



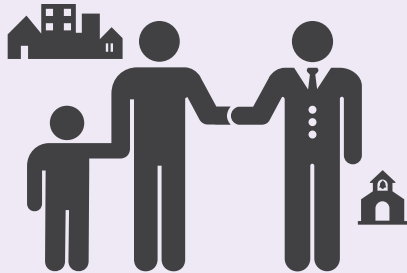
BUDGET



GOAL






#1

INVESTING
\$9,419,596






Parent, Student, and Community Engagement

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

| | | |
|---|---|---|
|  | INCREASE GRADUATION RATE | ↑ 95% |
|  | IMPROVE STUDENT SENSE OF BELONGING ON SCHOOL CLIMATE SURVEY | ↑ 69% |
|  | DECREASE MIDDLE AND HIGH SCHOOL DROPOUT RATES | ↓ 0^{MS Students} 40^{HS Students} |
|  | DECREASE CHRONIC ABSENTEEISM | ↓ 3.9% |
|  | IMPROVE PARENT ENGAGEMENT per Self-Reflection Tool Score | ↑ 4.0 Full Implementation |

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

| | | |
|--|--------------------|---|
| 1.1 - Support all students in graduating with alternative pathways, credit recovery, and PLC to identify struggling students. | \$1,017,956 |  |
| 1.4 - Supplement the District counseling program with additional counselors to support the social-emotional needs of the students. | \$329,132 |  |
| 1.6 - Decrease chronic absenteeism with targeted attendance campaigns. | \$0 |  |
| 1.11 - Expand District Translator/Interpreters to increase partnerships and build relationships with parents. | \$87,777 | |
| 1.12 - Implement community liaisons to build relationships and increase partnerships for student outcomes. | \$1,246,728 | |

Local Control and Accountability Plan

GOAL #2 INVESTING \$20,551,511



College and Career Readiness

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

| | | |
|--|--|--|
| | INCREASE STUDENTS MEETING OR EXCEEDING MATH STANDARDS | ↑ 50% |
| | IMPROVE ENGLISH LEARNER PROGRESS INDICATOR | ↑ 62% <small>of ELs making progress toward English language proficiency</small> |
| | IMPROVE ENGLISH LEARNER RECLASSIFICATION RATE | ↑ 10% |
| | IMPROVE % OF STUDENTS COMPLETING A-G REQUIREMENTS | ↑ 65% |
| | INCREASE % OF STUDENTS SCORING 3 OR HIGHER ON AP EXAMS | ↑ 82% |

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

| | | |
|---|-------------|--|
| 2.9 - Provide a broad course of study and extensive opportunities with open access to all honors, AP and IB courses and LRE to promote A-G course enrollment. | \$3,662,006 | |
| 2.11 - Provide CTE program offerings and increase student enrollment, awareness, and completers. | \$4,905,033 | |
| 2.13 - Provide each school with EL site coordinators to monitor and support progress and achievement of ELs. | \$108,990 | |
| 2.26 - Ensure mathematical proficiency on foundational mathematics skills with ST MATH support. | \$126,766 | |
| 2.28 - Maintain infrastructure to support College, Career Readiness. | \$108,837 | |

GOAL #3 INVESTING \$4,449,003



High Quality Education

HIGHLIGHTED EXPECTED OUTCOMES & METRICS

| | | |
|--|--|---|
| | MAINTAIN FULLY CREDENTIALLED & APPROPRIATELY ASSIGNED TEACHERS | = 100% |
| | MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS | = 100% |
| | MAINTAIN FACILITIES IN GOOD REPAIR | = 100% |
| | IMPROVE PROFESSIONAL LEARNING AND SUPPORT per Self-Reflection Tool Score | Identifying needs of... ↑ 4 whole staff ↑ 3.5 individual teachers |
| | INCREASE STUDENTS IN WORLD LANGUAGE COURSES | ↑ 49.3% |

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

| | | |
|---|-------------|--|
| 3.1 - Equip each school site with a site leadership team to improve instruction and provide leadership and support for State Standard implementation. | \$843,599 | |
| 3.3 - Ensure all students have textbooks and materials aligned to State Standards through an adoption process. | \$1,537,583 | |
| 3.4 - Promote digital citizenship and high quality instructional design with professional development, coaching, and instructional support. | \$240,438 | |
| 3.10 - Provide supplemental instructional technology licenses/subscriptions that extend learning. | \$900,868 | |

