



Local Control & Accountability Plan (LCAP) Progress Report Update

Educational Services

April 20, 2023



Local Control & Accountability Plan (LCAP)



1. 3-year plan (2021 – 2024), currently in Year 2, preparing for Year 3
2. The purpose is to use the process and the plan to impact the quality of program for students, especially those who have been underserved
3. Strategic mapping of how the LCFF Supplemental Grant will be used to increase/improve services for our Low Income, English Learners, and Foster Youth students



LCAP Annual Update & Plan Development Timeline



- January** LCAP Annual Survey: educational partners (parents, students, certificated & classified staff) invited to provide input
- Feb. - March** Educational partners review annual input surveys, develop summary input, identify priorities to consider for revised LCAP
- March - April** LCAP Draft developed using input sessions info. & budget estimates
- April 20, 2023** **Board of Education Meeting Report: Progress of LCAP Development**
- April - May** LCAP Draft shared with educational partner groups/OCDE
- June 5, 2023** Public Hearing at Board of Education Meeting: LCAP and Budget
- June 15, 2023** Board of Education Meeting: LCAP, Local Indicators, and Budget Approval



LCAP Focus Groups



- District English Language Advisory Committee (DELAC)
- Educational Services
 - Curriculum & Instruction
 - Language Acquisition
 - Special Education
 - Student Services
- High School Students
 - Student Leadership
 - **NEW** AVID and ELD classes
 - **NEW** Student Advisory Council
- Principal Groups
 - Elementary
 - Intermediate
 - High School
- Superintendent's Advisory Groups
 - Parent
 - Certificated (SVEA)
 - Classified (CSEA)



Educational Partner Engagement Timeline



January 10-23	LCAP Annual Survey
January 31	Superintendent Advisory Forum - Classified
February 1	Superintendent Advisory Forum - Parent
February 2	Superintendent Advisory Forum - Certificated
February 2	Elementary Principal Leadership
February 3	High School Principal Leadership
February 8	Intermediate Principal Leadership
February 13	Trabuco Hills HS Student Leadership
February 23	El Toro HS Student Leadership
February 23	District English Language Advisory Committee



Educational Partner Engagement Timeline



February 24	District Student Advisory Council
February 28	Laguna Hills HS Student Leadership
March 1	Mission Viejo HS Student Leadership
March 10	Mission Viejo HS AVID & English Language Development
March 15	Educational Services Division
March 15	Silverado HS Student Leadership
March 16	Laguna Hills HS English Language Development
March 17	El Toro HS English Language Development
March 20	El Toro HS AVID
March 21	Trabuco Hills HS AVID
March 23	Trabuco Hills HS English Language Development

Goals and Actions

Broad Goals by State Priorities

Goal 1: Engagement	Goal 2: Pupil Outcomes	Goal 3: Conditions of Learning
Parent Involvement	Pupil Achievement	Basic Services
Pupil Engagement	Other Pupil Outcomes	Standards Implementation
School Climate		Course Access





 4
Participation groups

 570
Participants

 478
Thoughts

 16,750
Ratings

 35
Ratings Ratio


250
Participants shared
thoughts


364
Participants rated
thoughts


363
Participants explored
thoughts





Community Wide Top Thoughts & Feedback



- 1. Prioritize lowering class size across the district and eliminate combination classes at the elementary level.**
- 2. Focus on creating systems and structures that improve student behavior.**
- 3. Determine appropriate support personnel and programs to meet the needs of students.**
- 4. Prioritize and expand TK-12 Visual and Performing Arts programs and facilities**
- 5. Continue and expand mental health supports and social emotional learning for students.**
- 6. Comprehensive School Safety and Communication systems must be prioritized**
- 7. Teachers need additional instructional planning time in order to effectively meet the needs of students.**



Class Size Reduction Efforts



1. Increased Intervention teachers at Intermediate to full-time
2. 40% intervention teachers at elementary
3. Sections for intervention, program access, and language learning at secondary
4. Eliminated combination classes at Title I sites to address academic performance for sites with greatest needs/lowest academic performance

If one student is removed from every class district wide it will cost over \$2 million



Superintendent Advisory Classified



1. Additional staffing to prevent burnout and Instructional Assistants to support student needs
2. Additional administrators to support behavior at schools with only one administrator
3. Pathways for Multilingual students to graduate that are new to the country
4. Alternative Graduation pathways for struggling students
5. Bilingual staff for increased translator availability at school sites



Superintendent Advisory Certificated



1. Enough support staff for students with disabilities
2. Full time counselors and psychologists at each school site
3. Sufficient staff to support programs
4. More interventions and supports for our students who are struggling



Superintendent Advisory Parents



1. More electives and opportunities for students outside of the current traditional college focused routes
2. Support kindergarten programs with additional staffing
3. Additional parent education on the LCAP
4. Assistance programs for after school activities (dances, extra curricular activities)
5. Reduce stress in the classrooms for students including reduce homework at the high schools



District English Language Advisory Committee



1. Before/After School Programs to support student learning in addition to homework help/tutoring including Summer School programs
2. Ensure all elementary English Learners receive their designated 30 min ELD support per day. English Learners need more daily ELD time and we must ensure quality teaching during ELD time.
3. Provide free transportation for our low income students including for Summer School programs. Work with OCTA to improve routes to school.
4. Invest in parent education and awareness programs and financial support for school activities like 6th Grade Camp



AVID Students



1. Improve bathroom cleanliness and facilities
2. More interesting elective opportunities and support planning for college
3. Homework load is overwhelming and demanding when you add in extracurricular and community engagement, impacts mental health
4. Desire engaging classroom learning and environments including a better sense of connection with teachers/administrators
5. More support for struggling students and homework
6. Reexamine the bell schedules (block/non-block; late dismissals)
7. Address bias and lack of inclusion across our schools



English Language Development Students



1. Support staff that can translate and provide support
2. Options for 12th graders, want to graduate
3. Support for all the student fees and extra curricular activities
4. Support to accelerate learning English
5. Access better food or additional food
6. Interesting classes/electives
7. Homework support
8. Financial literacy skills
9. Cleanliness of facilities



Student Leadership/ASB



1. Focus on supporting the mental health needs of students.
2. Improve sense of belonging and staff that cares about students
3. Bathroom facilities (cleanliness, privacy, menstrual products)
4. Finding better balance with homework demands and school activities
5. Address bias and lack of inclusion across our schools (e.g. honors/AP classes)
6. Address costs for student classes and activities
7. Address the needs of struggling students



District Student Advisory Council



1. More opportunities and programs for students to explore career paths and college options after high school.
2. Better engagement with the activities/decisions at the district level
3. Better wifi system across the district
4. Menstrual product availability at schools
5. Extremely accessible academic help opportunities
6. Improve relations and reduce the gap/fear of approachability between students and counselors
7. Additional support with balancing academic demands, extracurricular and community involvements activities



Questions and Feedback