



Saddleback Valley Unified School District 2017-18 Local Education Agency Plan

Vision:

Saddleback Valley Unified School District students have equitable access to innovative instruction designed to promote college and career readiness.

Goals:

- Goal 1 – Improve student performance, progress and literacy in all content areas.*
- Goal 2 – Improve access to, enrollment in and completion of an academically rigorous course of study.*
- Goal 3 – Increase student engagement and parent involvement.*
- Goal 4 – Expand and support 21st Century Technology and Learning*

Actions and Services	Funding Source *
<ul style="list-style-type: none"> • Provide professional development to teachers to support effective instruction, strategies and applications in all content areas through the implementation of the Common Core State Standards (CCSS), all Next Generation Standards (NGS), Career Technical Education (CTE) Standards, and California English Language Arts/English Language Development Framework 	Title IIA Title III-I LCFF-S EEF
<ul style="list-style-type: none"> • Develop, explore and implement an effective Multi-tier Systems of Support (MTSS) prevention/intervention program 	LCFF-S CA SUMS Grant
<ul style="list-style-type: none"> • Expand literacy intervention programs including focused support for students in grades 4 – 12 at all school sites, provide appropriate materials, professional development and extended learning time options 	LCFF-S
<ul style="list-style-type: none"> • Provide appropriate, current instructional materials 	LCFF B
<ul style="list-style-type: none"> • Continue Instructional/Academic Coaches K-12 and ELD Academic Coaches 7-12 to support first best instruction 	Title III-L LCFF-S
<ul style="list-style-type: none"> • Support continued implementation of strategies for Designated and Integrated ELD 	Title III-L LCFF-S
<ul style="list-style-type: none"> • Develop curriculum to support the implementation of standards; provide related professional development 	Title IIA EEF
<ul style="list-style-type: none"> • Continue grades 7-12 intervention programs for at-risk students to prepare them for “a-g” courses; lower class size 	LCFF-S
<ul style="list-style-type: none"> • Expand Advancement Via Individual Determination (AVID) 	Title I LCFF-S
<ul style="list-style-type: none"> • Provide targeted support services and staff/infrastructure for EL students, parents and guardians 	Title I Title IIA LCFF-S
<ul style="list-style-type: none"> • Continue support of current summer school and Extended School Year options for English Learners and students with disabilities to prevent regression and support student achievement 	Title III-L LCFF-S
<ul style="list-style-type: none"> • Expand communication and resources for parents of all students and eligible subgroup students 	LCFF-S
<ul style="list-style-type: none"> • Continue expansion of counseling services 	LCFF-S
<ul style="list-style-type: none"> • Provide equitable digital equipment for classroom teachers and students across all sites and expand professional learning opportunities in educational technology, digital citizenship and digital standards 	LCFF-B LCFF-S
<ul style="list-style-type: none"> • Provide parent education regarding course pathways, graduation requirements, post-secondary opportunities, current academic standards; support parent participation and involvement in parent and advisory groups 	Title I Title III-I LCFF-S

*Funding Source Key: Title I (socioeconomically disadvantaged student); Title IIA (professional development); Title III-L (limited English proficient student); Title III-I (Immigrant); LCFF (Local Control Funding Formula) B (Base), S (Supplemental); EEF (Educator Effectiveness Fund); California Scale-Up MTSS Statewide (SUMS) Grant