

Distance Learning Schedule - High School

	MON		TUES	WED	THURS	FRI
9:00 - 9:30	1		9:00 - 9:50	1	1	
9:40 - 10:10	2		10:00 - 10:50	3	2	2
10:20 - 10:50	3		10:50 - 11:10	Break	Break	Break
10:50 - 11:10	Break		11:10 - 12:00	5	4	5
11:10 - 11:40	4		12:10 - 1:00	7	6	7
11:50 - 12:20	5		1:00 - 1:40	Lunch	Lunch	Lunch
12:20 - 1:00	Lunch					
1:05 - 1:35	6		1:45 - 3:00	Academic Support	Academic Support	Academic Support
1:45 - 2:25	7					

Distance Learning Guidelines for Students - High School

Students are expected to attend live interactions with teachers and complete independent activities daily while learning remotely. Teachers will document evidence of participation in online activities and completion of assignments and assessments as well as communicate with students regularly. Students having difficulty connecting or demonstrating progress will be offered additional support and guidance.

REMINDERS:

Log-in to Aeries portal to access your teachers' learning management system daily (Google Classroom, Canvas, Powerschool, etc.)

Check your @mysaddleback.org email daily

Use an academic planner to organize weekly tasks

Connect with your teachers daily in-class as well as online via email and through work completion

Class time may include a variety of activities such as collaborative work time with teachers and peers, teacher led instruction or demonstration, presentations, etc.

Attend academic support time to address progress in class, when referred by a teacher, counselor, or administrator, to receive targeted support, etc.

On MONDAY, teachers will post the weekly agenda by 8:00 am. The agenda may include the week's big ideas, learning targets, tasks, assignments, etc. with due dates as well as asynchronous (independent) tasks, and synchronous (live) in-class plans for the week.

Students will:

- Connect with their teachers in each of their classes through 30-minute live sessions following the bell schedule above
- Participate in a variety of activities developed by their teacher
- Make a plan to complete tasks by the due dates
- Clarify misunderstandings by asking questions in class, emailing teacher, or making arrangements to attend Academic Support Time (Tuesday - Friday)

On TUESDAY-FRIDAY, teachers facilitate instruction during the periods designated on the bell schedule above. Teachers should use at least 20-30 minutes of each instructional period to interact with their students through live instruction.

Students will:

- Connect with their teachers in each of their classes following the bell schedule above
- Be on time and be an active participant in class activities for live interaction
- Establish a daily routine for completing assignments
- If absent, check for missing assignments and reach out to teacher for clarification
- Follow rules for online communication/interaction set by the teacher

On TUESDAY-FRIDAY, teachers provide additional **ACADEMIC SUPPORT to students following instruction. The schedule is individually developed by school sites.**

Students may attend academic support time to:

- Get feedback from teacher, revisit instruction, revise work and practice
- Receive additional help on assignments/classwork or to extend their learning
- Retake assessments/assignments when offered
- Develop positive relationships with classmates, teachers, counselors, and administrators
- Access support from the counseling and administrative staff