

**TRABUCO HILLS HIGH SCHOOL
INCOMING FRESHMAN HANDBOOK
CLASS OF 2023**

WELCOME TO TRABUCO HILLS HIGH SCHOOL

Please take time to read through this handbook. It contains all the questions most frequently asked by freshmen and their parents. The answers will help you get off to a good start by ensuring that you take the correct steps in registering for your classes.

How do I register for my freshman classes?

Take home all the materials you received from your Guidance Specialist. Complete the following items:

- ◆ Course Placement Letter
- ◆ Athletic Forms (if interested)

Be sure your parents sign the Course Placement Letter.

By the date listed below, return your letter to your Intermediate School on the date we will be visiting to register you into your 9th grade classes. Bring all of your completed registration materials at this time.

Los Alisos	Tuesday, April 9, 2019
La Paz	Wednesday, April 10, 2019
Rancho Santa Margarita	Thursday, April 11, 2019
Serrano	Tuesday, April 23, 2019

How many classes should I take?

- ◆ All freshmen must enroll in a minimum of six classes.

What courses am I required to take in my freshman year?

1. English
2. Math
3. Physical Education 9 or other PE credit approved course (Athletics, Drumline, Marching Band, Pep Squad, Color Guard)
4. Biology of the Living Earth
5. Two elective courses (A modern language class is highly recommended to meet 4-year college admission requirements.) (A good second option would be a visual or performing art class to meet 4-year college admission requirements.)

What are the levels of English?

- ◆ **Grade Level (College Prep):** This level is for students with a range of low-average to above-average skills. The student will qualify for college admission if a grade of C or higher is maintained all four years.
- ◆ **Honors:** Students who are currently enrolled in English 8 Honors and have earned an A and/or B in trimester 1 and trimester 2. This level is designed for accelerated students who have a high interest and aptitude in literature and composition. There is a required summer reading assignment.

Students interested in enrolling in English 1 Honors, please review the Summer Reading Assignment (SRA).

What science class should I take?

Your science course placement is determined by your 8th grade science performance. Possible placements are:

Class	Additional Information:
Bio of the Living Earth	Grade Level
Bio of the Living Earth Honors	Accelerated

What math class should I take?

Your math course placement is determined by your 8th grade math performance. Possible placements are:

8th Grade Math	Freshman Math Class
Math 8	Algebra 1
Algebra 1	Algebra 1 (repeat) or Geometry College Prep/Honors

Do I have to take PE?

Yes, all freshmen must enroll in PE 9 or a PE credit class. All sports, as well as Marching Band, Drumline, Pep Squad, Dance Production and Color Guard are alternative PE credit classes.

State law requires that every freshman must pass the physical fitness test administered during the 2nd semester. If this test isn't passed, you must remain in PE both semesters of your sophomore year. If you are going out for an athletic team, please complete the athletic interest sheet. You will be assigned to PE until coaches submit team rosters in August or September.

Will I need a uniform for Physical Education class?

Yes, THHS PE uniforms can be purchased from the Student Store for approximately \$30.00 at the start of the school year or during Round-Up Registration days.

How do I fill out my Course Placement Letter?

It is not necessary to write down the courses already listed under "Course Placements." These courses are already listed in the computer for you.

- ◆ Review the list of elective courses available for freshmen.
- ◆ List 5 elective choices in order of preference and include the course number.
- ◆ If selecting a Modern Language like Spanish for your elective, please be certain to choose an alternate language such as French.
- ◆ Review the course booklet descriptions for specific courses.

What are the elective options and how do I choose one?

A list of electives accompanies your Course Placement Letter. Detailed descriptions of some of our elective offerings are at the end of this document and are also posted on our school website: www.trabucohills.org.

How do I choose an elective course?

- ◆ Future goals
- ◆ Current skills
- ◆ Career and interests

What is a semester?

The high school year consists of two 18-week semesters. Grades for each semester will appear on your official high school transcript in February and June and will be used for graduation and college admission status.

In addition, you will receive progress report grades and quarter grades throughout the year. Grades for most teachers are also posted on-line using the parent portal.

What are credits?

At the end of each semester (February and June), five credits are awarded for each course you take and earn a passing grade. A, B, C and D grades are passing grades for high school graduation. Colleges do not accept "D" grades. Credits are not awarded for progress and quarter grades.

How many credits should I earn?

Freshman Year	60 Credits
Sophomore Year	60 Credits
Junior Year	60 Credits
Senior Year	50 Credits

Students should earn 30 credits each semester. You must earn 60 credits to successfully complete your freshman year. All courses failed must be made up in Summer School to stay on track for graduation. **You must earn 220 credits to graduate from Trabuco Hills High School.**

What are the graduation requirements?

<u>Subject</u>	<u>Credits</u>
English	40
Mathematics	30
Science	30
Social Science:	
World History	10
U.S. History	10
Civics	5
Economics	5
Health	5
Physical Education	20
Fine Arts OR Foreign Language OR Applied/Technical Arts	10
Electives	55
<hr/>	
Credits to Graduate	220

Also, all students must maintain a minimum 1.75 G.P.A., pass Algebra 1 and pass the District Proficiency Writing Sample. In addition, 8 hours of community service are required.

Who are the Guidance Specialists?

They will assist you with decision-making as you progress through high school. Career and college information will be disseminated through your individual freshman appointment, classroom career units, and grade level parent nights, which are coordinated by the Guidance Specialists. In addition, the Guidance Specialists provide crisis intervention and social and emotional support.

The first letter of your last name determines your Guidance Specialists.

A – EI Mrs. Granite **Em – Le** Mrs. Glasgow
Li – Ri Mrs. Clement **Ro – Z** Mrs. Schulz
Intervention Specialist Mrs. Garduno

Who are the Student Services Technicians?

Our Student Services Technicians register you for classes, assist when you have a problem with your class schedule, wish to check your school records, want to find out about standardized test scores, or if you have any concerns with your classes during the year.

The first letter of your last name determines your Student Services Technician:

A – EI Mrs. McCann

Li – Ri Mrs. Ahearn

Em – Le Mrs. Murphy

Ro – Z Mrs. Bell

Records Ms. Torres

The Records Student Services Technician will assist you with transcripts, checking out of THHS to go to another school, GPA verifications, and Cal Grant forms.

May I change my classes or drop a class?

Once school starts, class changes are not allowed except in special circumstances. Teacher preference changes are never allowed.

You may not add a new subject class to your schedule, under any circumstances, after the 15th school day of each semester.

Written requests from students/parents for a course level change (e.g. English 3H to English 3); will be considered only within the first 30 school days of each semester.

What is a G.P.A.?

G.P.A. stands for GRADE POINT AVERAGE. You may calculate your G.P.A. by using the following point value:

A = 4 points

C = 2 points

F = 0 points

B = 3 points

D = 1 point

Add up all the points earned by your grades and divide the result by the number of grades you used.

Example:

Course	Grade	Points
Art	A	4
Math	C+	2
English	B	3
Elective	D	1
PE	F	0

Total # of grades = 5 Total points = 10

Divide total # of points (10)
By total grades (5)
 $10 \div 5 = 2$ points (C)

Your GRADE POINT AVERAGE would be 2.0. For an explanation of how **weighted** grades effect your G.P.A. computation, please refer to the Course Description Book.

Why is G.P.A. important?

Your total G.P.A. must be 1.75 or higher for you to earn a high school diploma. If you wish to be eligible for athletic teams or extra-curricular activities, you must have earned a G.P.A. of 2.0 or higher during the previous quarter. You must also have no more than one "F" grade and/or one "U" (unsatisfactory) grade in citizenship. In order to be eligible for student ASB offices, you must have a 2.5 G.P.A. the previous quarter and no honor code violations.

Colleges and universities use your G.P.A. in determining whether to accept you. The higher your G.P.A., the better chance you have to attend the college of your choice.

What are "extra-curricular activities"?

Extra-curricular activities refer to those activities you may want to become involved in which take place outside of the ordinary school day. Such activities include all athletic teams, student council and class offices, clubs, dances, rallies, assemblies and performances, such as those put on by the pep squad, band, drama and choral programs.

How can I get involved in extra-curricular activities?

ATHLETICS

Complete the sports interest form provided to you during the Guidance Specialist visits to your school. Please return those forms to the student services technician at their return visit. We will distribute these forms to the coaches of each program. Coaches will be reaching out via email to families interested in participation in each respective sport. Every athlete at THHS is required before tryouts to have an athleticclearance.com account and a sport screening uploaded into that account in order to participate. Information regarding summer camps will be on our website under "athletics" along with all the coaches email addresses for you to contact with any questions you may have.
www.svusd.org/schools/high-schools/trabuco-hills

AthleticClearance.com

Steps to get cleared to participate in Athletics at Trabuco Hills High School:

- 1.) Go to AthleticClearance.com
- 2.) Register / Create an account
- 3.) Enter the code given to activate account
- 4.) Follow steps to input registration data
- 5.) Print off sports screening paper work if needed (THHS Website)
- 6.) Upload sports screening paper work signed and stamped by physician (both pages)
- 7.) Finalize with electronic parent / student signatures

CLUBS AND CO-CURRICULAR CLASS ACTIVITIES

Be sure to listen to the daily announcements giving information about club meetings. Some of our campus clubs and co-curricular activities include:

Trabuco Hills High School Curriculum Related Clubs

Academic Decathlon	French Club
Animation Club	French Honor Society
AP Environmental Science Club	Future Business Leaders of America
AP European History Club	German Club
Art Club	Marine Biology Club
Best Buddies	Med-Sci Club
Book Club	Mock Trial
Ceramics Club	MUN (Model United Nations)
Chamber/Concert Choir	NHS (National Honors Society)
Creative Writing Club	NSHS (National Science Honors Society)
CSF (CA Scholarship Fed)	PAL
Dance Production Club	Science Olympiad
Docents	Spanish Club
ELAC Club	Spanish Honor Society

ORGANIZATION REQUIREMENTS

Some Organizations such as California Scholarship Federation or National Honor Society have specific membership requirements. Some organizations require enrollment in a class, such as ASB. If you are interested in ASB, you should consider running for a class office in September.

What is ASB?

ASB stands for Associated Student Body. The ASB is the student government program, which represents your interests at Trabuco Hills High School. Freshman class elections will take place shortly after school starts in September.

What is an ASB card and why should I buy one?

An ASB card is a special identification card, which allows you free or substantial discounts to activities, such as sporting events, dances, theater arts productions, etc. The money collected from ASB card sales pays for many extracurricular programs.

What does an ASB Card Cost?

An ASB Card costs approximately \$80.00, which includes: Got Spirit shirt, Disco & Got Spirit Dance, and may be purchased in the Student Store.

Can I buy an A.S.B./Yearbook combo?

You can save money if you purchase an ASB Card and Yearbook/DVD combo during our special combo offer **before** September 30th. (Costs vary from year to year)

How can I find out what I need to take for college?

Your High School Course Description Book and High School Educational Planning Guide, located on SVUSD and Trabuco Hills website www.trabucohills.org has information on college and university entrance requirements. College and Career units are presented in class each year.

As you move through your high school years, the Guidance Department will offer many special presentations for you and your parents on colleges and universities.

How can I be successful in high school?

Many factors determine success in high school. One important factor is regularly doing your homework and studying. You should plan to spend approximately two hours doing homework and studying each night. Regular attendance is also important to be successful. Students with high rates of absences usually earn low grades. Studies have shown that students who are involved in extra-curricular activities tend to do better in school than those who are not. Try to find an activity you enjoy and get involved. Get involved in school by participating in athletics, performing arts, or in a club.

What is “Round-Up”?

The annual “Mustang Round-Up” occurs in August when all THHS students come on campus on a designated day and time to get everything needed to start school: locator card (list of classes), ASB card, locker, PE clothes, books and to make class corrections, if necessary. You will receive a postcard in the mail during July with dates and times for Round-Up. It will also have instructions for completing **Data Confirmation**.

What is a “locator card”?

A locator card has your schedule of classes and other important information on it. You will receive a locator card at “Round-Up” in August.

How do I get a locker?

Lockers are assigned to you as a convenience. You can buy a padlock for your locker at “Round-Up” or from the Student Store after school begins.

May I leave campus at lunch?

No. Only juniors and seniors (11th and 12th grades) are allowed to leave campus at lunch. Underclassmen (9th and 10th grades) that leave campus at lunch will be subject to disciplinary action.

What does the Attendance Office do?

The Attendance Office manages all records on attendance. If you are absent, please call (949) 460-2707 or **bring a handwritten note signed by your parent/guardian, which should include: student's name, date of absence(s) and reason for absence to the attendance office.** Starting the day the student returns to school, he/she has three school days to bring a dated note signed by the parent/guardian explaining any absence. After three days, each absence will be counted as truancy regardless of the actual reason for the absence. Saturday School assignments may be made.

What does the Assistant Principal of Discipline/Supervision do?

The AP of Discipline/Supervision deals with problems involving student misbehavior and attendance. The Assistant Principal is responsible for the enforcement of our school policies regarding attendance, discipline, and tardiness. Please refer to the online handbook as a reference guide.

When is the Guidance staff available to answer questions and/or help?

The Guidance Office is open from 7:30 a.m. to 4:00 p.m., Monday - Friday until June 28.

Who are the Administrators?

Mr. Craig Collins, Principal, ext. 237708

Mrs. Amanda Bentley, Assistant Principal, Curriculum and Guidance, ext. 237705

Mr. Daryl Beck, Assistant Principal, Facilities, Budget and Athletics, ext. 237739

Mr. Matthew Rainwater, Assistant Principal, Supervision, ext. 237733

Mrs. Jenny Arthur, Activities Director, ext. 237777

They are supported by other staff members who can assist you:

Mrs. Mary Pat Daly-Hiller, Office Manager, ext. 237708

Mrs. Kathy Granite, Guidance Specialist, ext. 237703

Mrs. Haley Glasgow, Guidance Specialist, ext. 237718

Mrs. Jenna Clement, Guidance Specialist, ext. 237737

Mrs. Christa Schulz, Guidance Specialist, ext. 237794

Mrs. Aubree Garduno, Intervention Specialist, ext. 237140

Mrs. Kim Lindsay, Guidance Secretary, ext. 237705

Mrs. Michele McCann, Student Services Technician (A-EI), ext. 237704

Mrs. Nancy Murphy, Student Services Technician (Em-Le), ext. 237732

Mrs. Kathy Ahearn, Student Services Technician (Li-Ri), ext. 237722

Mrs. Stephanie Bell, Student Services Technician (Ro-Z), ext. 237710

Ms. Aira Torres, Student Services Technician Records, ext. 237706

Mrs. Dorina Fazdeyee, Parent/Student Advocate ext. 237771

Elective Courses for 9th Graders

FRESHMAN FOCUS

A semester elective class designed to prepare students academically and support them along a college-bound path. Students will practice critical reading and writing strategies, implement organizational and time management skills, participate in collaborative learning activities, and gain insight into effective learning strategies and how to utilize them. Selected course topics include: college and career exploration and planning, time and personal organization management, motivation, professional communication, and writing a research paper. Students in Freshman Focus during the fall semester will take Health during the spring semester.

AP HUMAN GEOGRAPHY

The AP Human Geography curriculum is designed to introduce students to the patterns and processes that explain how the world “works”. Students will compare practices between more and less developed countries to gain an understanding of why inequality exists within our world. Topics of exploration include: basic geographic concepts, population studies, migration patterns, language, religion, ethnicity, political geography, development, agriculture, industry, services, and urban geography. The teachers of the AP Human Geography class are committed to providing a learning environment that is both informative and rigorous. Concurrent enrollment with English Honors is recommended. Participation in this course will help students prepare for grade level standardized testing, advanced placement assessments, and college admission requirements. In addition, there is a required summer reading assignment.

STUDY OF TV AND FILM

This course will instruct students on the history, development, and present day aspects of TV and film making. Students will learn the specialized vocabulary of the professional industry and use that vocabulary in their analysis and discussion of production elements. Students will learn and apply the basic skills necessary for pre-production, production, and post-production activities by writing and creating their own video projects. Through analysis of award-winning films, students will identify how directors, writers, and the TV/film industry have influenced our social values and behaviors. They will also identify historical trends from various cultures and time periods. Interpretations of various works will be discussed in which students will derive meaning and purpose from the point of view of the director, writer, actor, and editor. Finally, students will bridge the gap between school and career through field trips, guest speakers, and daily experiences requiring professional standards and skills.

PRINCIPLES OF DESIGN ENGINEERING

This introductory course has been designed to prepare students for advanced work in drafting. Students, upon completion, should be able to read and prepare basic blueprints and will have knowledge of the industrial world and its contribution to society. They will organize and express ideas correctly through the media of drawing. The UC School of Engineering recognizes this course as a prerequisite for students enrolling in their engineering program. From this class, students may continue either a study of mechanical engineering or architectural drafting.

VISUAL & PERFORMING ARTS

CONCERT CHOIR

This is a beginning mixed ensemble for students in grades 9-12. No audition or prior knowledge required to join. All students who enjoy singing and/or want to learn about and improve their vocal ability are encouraged to take this course. Sing music from a variety of genres, learn the fundamentals of singing, the basics of piano, learn to sing in multiple parts and learn how to read music. Students perform in concerts and attend a festival where they receive critique and further instruction from experienced adjudicators. Trips to Knott's Berry Farm/Disneyland are available! Limited homework and great opportunities for friendship and community in this class!

DRAMA 1

Trabuco's award-winning Drama program starts with Drama 1, where students learn the basics of acting in a wide variety of styles. Students study the techniques of acting for both the stage and television. The course includes group and individual activities in body control, voice, diction, and pantomime. The creation of characters, projection of ideas and emotions are practiced in preparing and acting in scenes from plays.

INSTRUMENTAL MUSIC <http://thhsmusic.com/Index.asp>

The Trabuco Hills High School Instrumental Music Department is one of the fastest growing programs in the area. The number of music students is growing every year. The various band and orchestra groups have been very successful in competitive events over the past five years, winning many awards and top Sweepstakes honors. As a result of these successes, Trabuco Hills has gained recognition as one of the finest instrumental music programs in Southern California. The goal of the program is to consistently achieve and maintain a high standard of excellence. This program teaches not only music appreciation and performance discipline, but also leadership and team-building skills that are so necessary to function in today's world. Visit the THHS Music Website for detailed information. For further information contact Mr. Julian at andrew.julian@svusd.org.

MARCHING BAND <http://thhsmusic.com/Index.asp>

The "Thundering Mustang Marching Unit" has enjoyed much success in recent years, with more than 33 first place finishes in their class since 1992 and was the State Champion in 2000. Membership is open to all qualified students enrolled in the school and requires total dedication and maximum effort in all aspects of marching, music and performance. The Marching Band and Color Guard compete together as one unit during the fall. Members receive credit toward their physical education requirement. The group performs annually before thousands of spectators at home football games, various band festivals and field show competitions.

WIND ENSEMBLE <http://thhsmusic.com/Index.asp>

In the second semester, the Marching Band divides into two groups: the Concert Band and Wind Ensemble. Both are concert organizations composed of wind and percussion instrumentalists. Students perform some of the finest wind ensemble music in regular concerts on campus and at festivals.

ORCHESTRA <http://thhsmusic.com/Index.asp>

The Orchestra involves the stringed instrumental musicians of Trabuco Hills High School. They participate as a group and individually in festivals, receiving many "Superior" ratings at the local and regional level. The Orchestra performs regularly at concerts and at festivals, performing significant works for String Orchestra and from the chamber repertoire.

COLOR GUARD (FLAG & BANNER) <http://thhsmusic.com/Index.asp>

The Color Guard unit is composed of a flag-line that is chosen by audition in spring for next year. The Color Guard ensemble uses special visual effects to enhance the overall pageantry of the band performance during marching season. During 2nd semester, a smaller, more select group called the Winter Guard competes separately at tournaments. Trabuco's Winter Guard has won the California championship at the Pyramid on the campus of Cal State Long Beach. Visit the THHS Music Website for tryout information.

MUSIC APPRECIATION

Music Appreciation is a full year course designed to present a basic introduction to the history and structures of music. The course will begin with a section introducing basic music language and will include sections such as: notation, terminology, listening skills, and basic harmony and forms. The remainder of the course will present the musical periods and styles from early music through the 21st century. Sections presented will include the following: Medieval, Renaissance, Baroque, Classical, Romantic, Contemporary (which includes both "classical" and a variety of popular styles including jazz and pop).

DANCE

THHS has two dance classes: Advanced Dance Production and Beginning Dance.

Beginning Dance is for students who are new to dance and want to learn and experiment with basic dance movement. Students will learn and develop basic dance skills and build on them throughout the year.

Dance Production is for students who are well-versed in all or many aspects of dance. The Dance Production team rehearses for their performances during their class period. Students are responsible for learning and perfecting 5 dances for each show, creating costumes, advertising, and attending all rehearsals. More advanced students are responsible for choreography. The class performs at the end of each semester in a recital-style dance showcase. They are often invited to perform at events such as assemblies, pep rallies, and other school/community dance shows. Students can earn a Varsity Letter after completing 3 semesters with an A grade.

Both dance courses are open to grades 9-12, but enrollment is by audition only. Audition Clinics are held in the spring. For further information, please contact taylor.finnerty@svusd.org.

ART

FUNDAMENTALS OF ART

This is the beginning course in which the student will learn through step by step instruction, the basic principles, techniques and creative approaches to art. The students will work with colored pencils, watercolors, chalk, ink, scratchboard, markers and charcoal as they create realistic drawings, fantasy creations and geometric designs. This course is a prerequisite for Drawing and Painting or any other advanced art classes.

MODERN LANGUAGE

The world is becoming closer, not just smaller. Today's technology makes events that occur in one part of the world known immediately in other areas. International trade, world organizations, widespread travel... all these require today's students to know more about other people and cultures. The study of another language increases one's understanding and tolerance. As a bonus, studies show that students who study a foreign language also strengthen their skills in English as well. Trabuco Hills High School offers five years of study in three languages: Spanish, German and French. Consider choosing a new language in your class schedule for next year!

FRENCH

For more than 500 years, the French language has been considered to be one of the world's languages of diplomacy. Thirty percent of English words are derived from French. French is spoken in Europe (France, Belgium, Luxembourg, and Switzerland), North America (Quebec, Louisiana), Africa, South America and Asia. Over 90 million people speak French as their native language, and another 25 million use French as their second language. As a tourist, the language of French is useful on all continents. France is the 4th most popular destination for American tourists. Students interested in fine arts, business and fashion should consider French since many colleges have study programs in Paris and elsewhere in France.

SPANISH

There is a need to communicate in Spanish with neighbors, customers, clients, co-workers and employees throughout Southern California. Business opportunities are plentiful throughout Latin America. Spanish is valuable for the study of the ancient civilizations of Central, South and North America. Mexico is the travel destination of millions of American tourists annually. Knowledge of Spanish will aid in the appreciation and pronunciation of many California names, Spanish culture and traditions.

SPANISH FOR SPANISH SPEAKERS

This course is designed to incorporate elements of Spanish 2 and 3 while focusing on the needs and abilities of native speakers. The course will develop language competence in speaking, reading writing and oral comprehension. Emphasis will be placed on linguistic accuracy through the study of literature.



Advancement Via Individual Determination (AVID)

AVID is a middle school through senior high school program designed to prepare students in the middle (between a 2.0 and 3.5 grade point average) who have not previously succeeded in a college preparatory path for admission to four-year universities and colleges.

The program is offered at Columbus Tustin, Currie, Hewes, Orchard Hills, Pioneer, and Utt Middle Schools, and Beckman, Foothill and Tustin High Schools.

AVID is an academic, regularly-scheduled elective program based on writing as a tool of learning, inquiry method, and collaborative grouping. The three main components of the program are academic instruction, tutorial support, and motivational activities.

The goal of AVID is to educate the "whole student." This is achieved by unifying six important elements of education: students, curriculum, faculty, tutors, parents, and community.

AVID students enroll in rigorous academic classes and in the AVID elective class, where they receive academic support.

Activities include learning with college tutors, writing for all classes, developing success strategies, applying for college, preparing for a professional career, visiting college campuses, interacting with guest speakers, and participating in extra-curricular and community activities.

AVID ELECTIVE CLASS COURSE DESCRIPTION

Course Description: The AVID course is an elective class for students who are college-bound. The AVID curriculum focuses on writing, inquiry, collaboration and reading (WICR) through the AVID High School curriculum in both teacher and tutor-led activities. While concurrently enrolled in a college-prep course of study, students learn strategies to enhance success. Note-taking, outlining, writing, speaking, reading, test-taking strategies and self-awareness are stressed. In addition, the course includes college motivational activities and intensive preparation for ACT, SAT I and SAT II.

Frequently Asked Questions

How can I stay involved now that my child is in high school?

Keep updated with your student's progress on the Parent Portal. You can link into the Family Portal login page at: <http://FamilyPortal.svusd.org>. Check the Trabuco Hills website at trabucohills.org for announcements. Join the PTSA.

How will I know what classes my student should take each year?

Your student will receive a Registration Letter prior to each upcoming semester that will show the classes that he/she is scheduled to take the following semester. Please carefully read the letter and sign your name at the bottom. Your signature is considered acknowledgement that you are in agreement with the classes that are listed. On that letter you will have the opportunity to list elective choices, if there is room in the schedule for an elective class. The signed Registration Letter should be returned to school and turned in by the student to his/her teacher. Your student will have an individual consultation with his/her Guidance Technician before the upcoming semester beginning in the spring of Freshman year.

If I am concerned about my student's grades, what should I do?

If your student is struggling in a class, contact the teacher of that class to discuss the struggle and to get information on what the teacher is observing regarding your student while he/she is in the class. If the issue does not get resolved to your satisfaction, contact the administrator of that subject area to discuss the struggle the student is having.

How can my student be eligible to attend a 4-year college or university?

In order to be "4-year eligible" your student must maintain grades of "C" or better in all of his/her college prep classes, take a UC/CSU approved Visual And Performing Arts (VAPA) class, and take two years of the same foreign language in addition to all of the classes that are required for graduation.

Follow us!



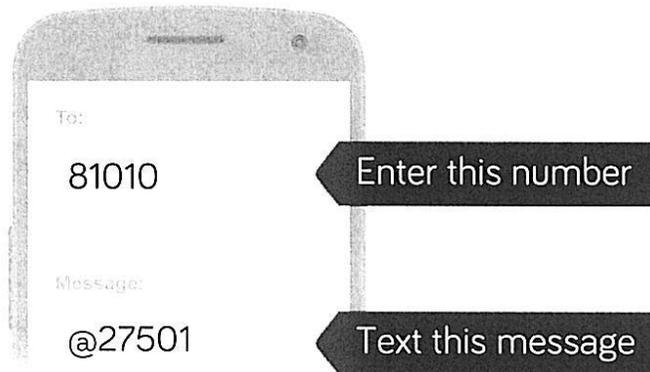
thhsguidance
thhsasb

Mrs. Bentley would like you to join
Trabuco Updates!



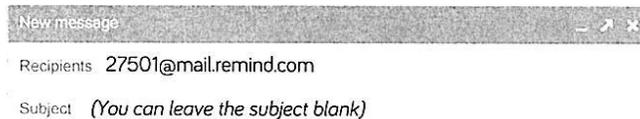
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WHAT IS REMIND AND WHY IS IT SAFE?

Remind is a free, safe, and simple messaging tool that helps teachers share important updates and reminders with students & parents. Subscribe by text, email or using the Remind app. All personal information is kept private. Teachers will never see your phone number, nor will you see theirs.

Visit remind.com to learn more.