

EL TORO

2025 - 2026

Student Handbook



School Policies
and Expectations



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SCHOOL INFORMATION

El Toro High School

25255 Toledo Way, Lake Forest, CA 92630

Phone: 949.586.6333

Fax: 949.380.9874

[Website](#)

Regular Office Hours: 7:00 am-4:00 pm

[Bell Schedules](#)

Office Manager: Debra Rosen

Administration

Jimmy Martin, EdD, Principal

Rod Hosseinzadeh, AP of Guidance & Curriculum

Coby Lindsey, AP of Athletics & Supervision (11 & 12)

Ashley Stift, AP of Facilities & Supervision (9 & 10)

Steve Hardy, AP of Student Activities

Mission Statement

The Charger family is an inclusive and diverse community that provides a rigorous, innovative, and accessible curriculum in a supportive environment. El Toro's mission is to prepare all students to succeed in college and career and to contribute positively to our changing global society.



NOTE: All policies and procedures are subject to change and revision based on revised district/board policies and regulations. Please refer to this document frequently for the most up to date expectations and policies.

A MESSAGE FROM THE PRINCIPAL

Welcome to El Toro High School (ETHS), Home of the Chargers. We are located in the city of Lake Forest, a suburban community in South Orange County. El Toro High School has proudly served the Lake Forest community for over 40 years and is one of four comprehensive high schools that comprise the Saddleback Valley Unified School District. El Toro High School has been recognized as a California Distinguished School four times, a National Blue Ribbon School of Excellence, a National School of Distinction, a Top 100 school, a ranking U.S. News and World Report Best High School in each year from 2016 through 2024, and one of America's most spirited high schools.

El Toro High has a rich tradition of academic excellence and offers a wide range of highly regarded curricular and co-curricular programs. The primary focus of El Toro remains to be the high quality instruction for students across all disciplines, in concert with a commitment to college and career readiness. The school's commitment to the Common Core State Standards is reflected in its mission statement as well as in its policies and practices. El Toro High School's mission is to provide all students with a rigorous and competitive, standards-based curriculum in a safe learning environment that has quality extracurricular programs, which enables students to reach their highest potential. Students will be given learning opportunities that will equip them with the necessary skills they need for their own future success. Our core focus areas are the following:

1. Prepare all students for college and career readiness.
2. Increase the percentage of graduates completing "a-g" courses.
3. Expand and support 21st Century technology and learning.
4. Nurture innovative learners and thinkers to help all students to become effective citizens and workers in the 21st century.

El Toro is recognized for its positive school climate and strong tradition of academic and athletic accomplishments, El Toro annually boasts high graduation rates, high passing rates on college preparatory program examinations such as Advanced Placement (AP), SAT scores well above the national average, National Merit recognition, California Interscholastic Federation team championships and individual honors, and National Letter of Intent athletes.

El Toro High is prominent from other high schools in the nation due to its culture of family, a "Charger Family." The Charger Family thrives on generosity, compassion, and service before self. There is an overwhelming consensus by all stakeholders that El Toro comprises a Charger Family that consists of faculty, support staff, student body, and administration that depict all these traits. El Toro has a thriving Associated Student Body (ASB) leadership program that has continued to emphasize the importance of the Charger Family. It is evident through El Toro's National School of Distinction Award for its work in supporting the Fight Hunger Program and its collection of hundreds of thousands of cans that are raised for South County Outreach and Adopt-a-Neighbor food banks that El Toro is truly a community high school with rich tradition, pride, compassion, and spirit.

Dr. Jimmy Martin
Principal

NON-DISCRIMINATION & HARASSMENT BOARD POLICY (BP 5145.3)

El Toro High School desires to provide a safe school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone based on the student's actual or perceived race, color, ancestry, national origin, nationality, ethnicity, ethnic group identification, age, religion, marital or parental status, pregnancy, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, or gender expression or association with a person or group with one or more of these actual or perceived characteristics.

This year's handbook has been revised to provide you with the best information available regarding major school operations as well as to highlight school policies and procedures, which are subject to change without notice. Please refer to the table of contents for a complete listing of pertinent information. We hope this handbook proves to be valuable to you and answers the many questions that you may have regarding El Toro High School.

Please visit our school's website for more information and e-mail addresses at:

<https://www.svusd.org/schools/high-schools/el-toro>. Should you have any questions, please do not hesitate to contact members of the staff at 949.586.6333. The entire staff is committed to making your child's high school experience a memorable one.

SVUSD COMMUNICATION PROTOCOL

SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT

ADDRESSING YOUR QUESTIONS



GOAL

Saddleback Valley Unified School District strives to create a culture with our families of two-way communication and problem solving together. We encourage families to share questions with the person closest to the issue because that person will be most knowledgeable about the issue and have the greatest ability to work with you to create a solution.

STEP
1

CONTACT THE TEACHER OR STAFF MEMBER

Most questions are effectively addressed at the school level. Share your question with the person who works most closely with your child. They may not yet know about the issue and may be able to provide additional information. Our staff members welcome the opportunity to listen and to work together.

STEP
2

CONTACT THE SCHOOL ADMINISTRATION

If you feel the question has not been resolved, contact your school administration to facilitate a resolution or to gain more information.

STEP
3

CONTACT A DISTRICT OFFICE ADMINISTRATOR

If additional guidance or support is needed, contact a District Office administrator within the department related to your question.

STEP
4




SUPERINTENDENT'S OFFICE

Unresolved questions are brought to the attention of the Superintendent's Office by District Office administrators to ensure that families and schools are successfully partnering for success. You will be contacted with next steps to help reach a resolution.

For other types of complaints that may require a more formal process, visit the Complaint Procedures page on SVUSD's website. For matters of discrimination or harassment, contact SVUSD's Title IX Coordinator, the Assistant Superintendent of Human Resources.

SCHOOL SCHEDULES

Please visit SVUSD website for complete district calendar

| 2025-26 El Toro High School Bell Schedules | | |
|--|---------|---------|
|  "LATE START" SCHEDULE  | | |
| Mondays + Tuesdays after a Monday off + first 3 days of Fall semester 8/13/25-8/15/25 + after BTSN 9/5/25 & after Showcase TBD | | |
| Staff | 7:30am | 8:15am |
| Period 1 | 8:20am | 9:10am |
| Period 2 | 9:15am | 10:05am |
| Period 3* | 10:10am | 11:10am |
| Snack | 11:10am | 11:20am |
| Period 4 | 11:25am | 12:15pm |
| Period 5 | 12:20pm | 1:10pm |
| Lunch | 1:10pm | 1:50pm |
| Period 6 | 1:55pm | 2:45pm |
| Period 7 | 2:50pm | 3:40pm |
| MINIMUM DAY 9/4/25, 11/21/25 Showcase (TBD), 2/13/26, 4/3/26 | | |
| Period 1 | 7:50am | 8:25am |
| Period 2 | 8:30am | 9:05am |
| Period 3* | 9:10am | 9:50am |
| Period 4 | 9:55am | 10:30am |
| Snack | 10:30am | 10:50am |
| Period 5 | 10:55am | 11:30am |
| Period 6 | 11:35am | 12:10pm |
| Period 7 | 12:15pm | 12:50pm |
| EXTENDED SNACK Pep Rally Schedule 1/16/26, 3/20/26, 5/22/26 | | |
| Period 1 | 7:35am | 8:25am |
| Period 2 | 8:30am | 9:20am |
| Period 3* | 9:25am | 10:20am |
| Snack | 10:20am | 11:10am |
| Period 4 | 11:15am | 12:05pm |
| Period 5 | 12:10pm | 1:00pm |
| Lunch | 1:00pm | 1:40pm |
| Period 6 | 1:45pm | 2:35pm |
| Period 7 | 2:40pm | 3:30pm |
| FUTURE READY DAY 1 10/16/25 | | |
| Period 1 | 8:00am | 9:30am |
| Period 3 | 9:35am | 11:05am |
| Snack | 11:05am | 11:15am |
| Period 5 | 11:20am | 12:50pm |
| Lunch | 12:50pm | 1:30pm |
| Period 7 | 1:35pm | 3:05pm |
| "REGULAR" SCHEDULE  | | |
| Tuesdays – Fridays (unless another schedule is assigned) | | |
| Period 1 | 7:35am | 8:25am |
| Period 2 | 8:30am | 9:20am |
| Tutorial | 9:25am | 10:10am |
| Period 3* | 10:15am | 11:15am |
| Snack | 11:15am | 11:25am |
| Period 4 | 11:30am | 12:20pm |
| Period 5 | 12:25pm | 1:15pm |
| Lunch | 1:15pm | 1:55pm |
| Period 6 | 2:00pm | 2:50pm |
| Period 7 | 2:55pm | 3:45pm |
| CAASPP Testing Tentatively 3/17/26-3/20/26 & 3/24/26-3/28/26 | | |
| Period 1 | 7:35am | 8:25am |
| Period 2/3 | 8:30am | 10:20am |
| Tutorial | 10:25am | 10:55am |
| Snack | 10:55am | 11:05am |
| Period 4/5 | 11:10am | 1:00pm |
| Lunch | 1:00pm | 1:40pm |
| Period 6/7 | 1:45pm | 3:35pm |
| 3A/3B Assembly Pep Rally Schedule 8/29/25 | | |
| Period 1 | 7:40am | 8:25am |
| Period 2 | 8:30am | 9:15am |
| Period 3A | 9:20am | 10:05am |
| Period 3B | 10:10am | 10:55am |
| Snack | 10:55am | 11:05am |
| Period 4 | 11:10am | 11:55am |
| Period 5 | 12:00pm | 12:45pm |
| Lunch | 12:45pm | 1:25pm |
| Period 6 | 1:30pm | 2:15pm |
| Period 7 | 2:20pm | 3:05pm |
| FUTURE READY DAY 2 10/17/25 | | |
| Period 2 | 8:30am | 10:00am |
| Tutorial | 10:05am | 10:50am |
| Snack | 10:50am | 11:00am |
| Period 4 | 11:05am | 12:35pm |
| Lunch | 12:35pm | 1:15pm |
| Period 6 | 1:20pm | 2:50pm |

All info is subject to change.

*Announcements during 3rd period

TUTORIAL POLICIES AND PROCEDURES

Tutorial Overview

ETHS Tutorial program was created to provide students with many intervention opportunities designed to increase academic achievement.

Tutorials are held Tuesday through Friday each week with the exception of alternate bell schedules (minimum days, Rally, Extended Snack, etc.).

Tutorial Guidelines

Students are expected to make Tutorial appointments with one of their **current teachers**. Emphasis is placed on classes in which help is needed.

Teachers hold Tutorial for their **current students only**. If your first choice classroom is full you need a back-up plan of where to go just in case.

Everyone must be inside during Tutorial. When the tardy bell rings campus security and administration will “sweep” students into one of their assigned classes. If a student chooses not to attend Tutorial they will be considered truant and consequences will be assigned. Any further consequences will result in Saturday School, parent conference, or loss of privileges.

PE mile make-ups and study halls are available to current P.E. Students only.

The library/innovation center is NOT open for Tutorial.

The Career Center may have college or military recruiters during Tutorial, so listen to the announcements.

Remember: This is for you! Use this time wisely. Electronic devices are not to be used during Tutorial unless explicitly authorized by the teacher!

Tutorial Uses

Teachers and faculty may choose to use Tutorial for intervention and/or enrichment according to the needs of the students. Some examples of ways teachers, counselors, and/or administrators may use it include the following:

- Specific interventions based on a standard or skill
- Enrichment activities
- Spirit events
- Reassessments
- Make-up assessments
- Writing conferences
- Counseling Office events
- Counseling and mental wellness events

FlexTime Sign-In

Teachers and students will be utilizing a website called “FlexTime” through the Teachmore system in order to sign in and track FlexTime attendance. This system will allow teachers, students, and staff to locate students in an emergency.

FlexTime can be a powerful school-day intervention. As such, FlexTime attendance data will be part of the data reviewed regularly by staff to support the academic success of all students.

Students will be required to use their school-issued ID to sign in to the system in each teacher’s class. If a student does not bring their ID, consequences will be issued.

Teachers will be able to assign students to attend their FlexTime session through this system. Students will also be able to sign up for a teacher’s FlexTime session using this program.

GUIDANCE

Guidance Staff Roles

The El Toro High School Guidance Office works collaboratively with students, parents, school faculty, and relevant educational partners to support all students' achievement, personal/social development, and career development to help them become productive, responsible and successful citizens in a diverse and changing world. To provide comprehensive student support, the roles and responsibilities are disaggregated accordingly.

Student Services Technicians (SST)

Each student is assigned alphabetically by their last name to a student services technician who is primarily responsible for enrolling the student, setting up their class schedule, tracking the student's graduation requirements and college entrance requirements as well as maintaining student cumulative records and processing GPA verifications for Cal Grant applications and/or insurance company requests. The SST will process transcript requests pertaining to their students and will assist with any transfers and enrollment. The student services technician will usually remain with the student for the entire four years and will monitor their personal and academic progress.

School Counselors/Guidance Specialists

There are five full-time, fully credentialed school guidance counselors and each student is assigned alphabetically by their last name to one of them. They serve the entire student body in the areas of: crisis intervention, college and career objectives, severe academic problems, conflict mediation, Student Study Teams, 504 referrals, college scholarship and application information, assessing student problems, and making referrals to the school psychologist or community-based agencies when appropriate.

School Psychologists

The services of the school psychologists are available to students in need of psychological and educational support services. Students with learning challenges or other psychological concerns can contact a school psychologist for assistance. The school psychologists also help coordinate the special education department through participation in IEP meetings, assessments and acting as liaisons for district and county assistance programs.

Assistant Principal/Curriculum & Guidance

The assistant principal of curriculum & guidance oversees the operation of the guidance department. They establish the master schedule of classes for the school, monitor existing course offerings, support instructional and assessment strategies, and evaluate a portion of the teaching staff. They also assist in the development of new course offerings, course revisions, textbook selection, and operation and supervision of the entire school. Advanced Placement (AP) is also part of their responsibilities.

Guidance Secretary

The guidance secretary helps coordinate all aspects of the department, provides valuable information and direction for students and parents, and provides support for the guidance staff.

Community Outreach Liaison (Enlace Comunitario)

El representante tiene la responsabilidad de facilitar la comunicación entre la preparatoria y el hogar. Todas las consultas en español que usted tenga con respecto a la escuela o el rendimiento de su hijo(a), pueden hacerse a la extensión x236168.

ETHS GUIDANCE STAFF

Rod Hosseinzadeh

Assistant Principal, Guidance & Curriculum

rod.hosseinzadeh@svusd.org

Brenda Tetterer

Guidance Secretary

Brenda.Tetterer@svusd.org

x236112

Audrie Felix

School Counselor (A-Cro)

Audrie.Felix@svusd.org

x236108

Kami Kurisu

School Counselor (Cru-Hern)

Kami.Kurisu@svusd.org

x236124

Carlyn Morones

School Counselor (Herr-Mom)

Carlyn.Morones@svusd.org

x236149

Dionne Coleman

School Counselor (Mon-R)

Dionne.Coleman@svusd.org

x236145

Dasha O'Neil

School Counselor (S-Z)

Dasha.Oneil@svusd.org

x236125

Karen Kazemi

Bilingual Parent Liaison

Karen.Kazemi@svusd.org

x236168

Brent Call

School Psychologist (A-Lau)

Brent.Call@svusd.org

x236165

Courtney Crenshaw

School Psychologist (Lav-Z)

Courtney.Crenshaw@svusd.org

x236426

Aly Graham

Student Services Technician (A-Ga)

Alyssa.Graham@svusd.org

x236141

Christine Gomez

Student Services Technician (Ge-N)

Christine.Gomez@svusd.org

x236142

Julie Dickelman

Student Services Technician (O-Z)

Julie.Dickelman@svusd.org

x236144

GRADUATION REQUIREMENTS

Core Classes

All students are enrolled in a core curriculum. This curriculum consists of: language arts (English), history-social science, science, and math classes that prepare students for a meaningful transition to various post-secondary options. World languages, computer technology, fine arts, physical education, and business & technical education courses augment the core classes to better prepare students for admissions to colleges, universities, vocational training programs and career opportunities. Students with specific needs (English as a second language, specific learning disabilities, etc.) are ensured access to the core curriculum through sheltered classes with modified instructional strategies.

Honors, Advanced Placement, AP Capstone & STEAM

El Toro High School and the Saddleback Valley Unified School District believe that students can profit from taking a rigorous, academically challenging course of study during their high school careers. IB diploma candidates are considered among some of the top students in any high school. Earning the IB diploma sets students apart from the many applications colleges receive each year and may earn special attention in the college admission process. School Name offers AP courses in the following subject areas: Art History, English Language, English Literature, Seminar, Research, Pre-Calculus, Calculus AB/BC, Statistics, Spanish, French, Chinese, Human Geography, World History, US History, Psychology, Macroeconomics, US Government, Computer Science Principals, Computer Science A, Biology, Chemistry, Physics C, Environmental Science, 2D/3D Art, and Art/Drawing.

A passing grade in one of these courses will earn more grade points than a non-weighted course. Weighted grades will influence the overall high school grade point average (GPA) and class rank. Courses designated as weighted grade courses will be assigned a bonus of .20 for each course.

Students taking Honors or AP coursework will develop strong academic skills and consequently may have a higher probability of acceptance into competitive college majors (i.e., architecture, business administration, computer science, engineering, nursing, physical therapy, etc.). Students will also strengthen their preparation for college admissions examinations. These courses are more academically rigorous than other college preparatory classes, which justifies the weighting of the grade.

The **Advanced Placement** courses specifically prepare students to take the College Board Advanced Placement Examination where college units may be granted a passing grade on the exam.

AP Capstone is an innovative program that allows students to engage in rigorous college-level study of the critical skills necessary for success in college. The Program of study includes a two-course sequence: AP Seminar and AP Research and four additional AP courses taken throughout grades 9-12.

The **STEAM Academy** at El Toro High School is designed for students who want a 21st century education that integrates Science, Technology, Engineering, Arts, and Math while allowing access to our other distinguished programs and extracurricular activities. Students will engage in hands-on, real-world problem solving and collaborative experiences that will prepare them for their postsecondary future aspirations. STEAM Academy Graduation Criteria:

- Complete 2-year STEAM CTE pathway with course grades of C- or better
- Industry Certification (exams taken at end of Concentrator and Capstone)
- 1 full year of VAPA
- Take 1 full year AP course

Calculation of Weighted Grade Point Averages

1. Compute the regular GPA as if there were no weighted grades (A=4, B=3, C=2, D=1, F=0).
2. Assign bonus points for each weighted class taken (.20 points per weighted class) for Honors and Advanced Placement classes of “C” or better. “D” and “F” grades do not receive bonus points.
3. Average the bonus points over the number of semesters involved in the GPA (total bonus points divided by the number of semesters).
4. Add the previously computed GPA and the average bonus points to obtain a weighted GPA.

Subject & Unit Requirement To receive a diploma from the Saddleback Valley Unified School District

| Grade Level | Course | Units |
|--------------------------------------|---|------------|
| 9th - 12th | English | 40 |
| 9th - 12th | Mathematics* | 30 |
| 9th - 12th | Science (Note starting class of 2022: Bio,Chem, Physics) | 30 |
| | Elective/ Designated Course | 10 |
| 9th - 12th | Social Science** | 40 |
| 9th - 10th | Health | 5 |
| 9th - 10th | Physical Education*** | 20 |
| 9th - 12th | Fine Arts and/or Foreign Language and/or Applied Arts/Technical | 10 |
| 9th - 12th | Electives | 55 |
| Total Units to Earn a Diploma | | 220 |

* All students must complete the content of Algebra 1 (10 units of Algebra 1 or 20 units of Algebra 1A and 1B) in order to graduate.

*** History-Social Science: 10th grade- World History, 11th grade- U.S. History, 12th grade- 1 semester of Civics and 1 semester of Economics

**A student in 9th grade must enroll in Physical Education. A student may elect to take the remaining two semesters during either the 10th, 11th or 12th grade. No students will receive credit for more than eight semesters of Physical Education.

Attendance Requirement

Four years of attendance in high school or its equivalent. Any exception must be planned and approved by the

SVUSD Superintendent and the Governing Board. To receive a diploma from El Toro High School, a student must be in attendance during their last semester prior to graduation. A student may receive their diploma if all requirements are completed by the end of the last SVUSD summer school session following their senior year. Regardless of the site location of summer school, however, summer graduates may not participate in the June graduation ceremony.

Community Service Requirement

A student must submit verification of a minimum of eight hours of community service or an equivalent project to be completed during their high school career. This requirement must be completed by the conclusion of the 1st semester of their senior year, but should be completed by the end of the junior year to avoid problems.

Community Service Procedures

1. Obtain a “Community Service” form online or from the Guidance Office.
2. Select an organization/agency where you would like to volunteer your service. Service must be done for non-profit organizations that benefit the community as a whole such as religious organizations, community programs, charitable organizations or volunteer activity done through a school service club such as Key Club or NHS. (Service counted toward class credit, court probation credit, or for fundraising efforts that directly or indirectly benefit the student are not acceptable for the community service requirement. Services performed for friends, family members or businesses are also unacceptable.) If there is any doubt whether a service activity qualifies, please call the Guidance Office for pre-approval.
3. Complete the Permission and Verification form with your parent/guardian.
4. After completing your service, obtain all verification signatures on the Permission and Verification form and immediately return the form to your Student Services Technician. This should be done prior to the end of the junior year – earlier if possible.

COLLEGE AND CAREER SUPPORT

College and Career Counseling

SVUSD staff offer a wide range of services and information for all students and their parents regarding both high school and post-high school opportunities. School Counselors assist students who plan to attend two- or four- year colleges with college admissions procedures, testing, and financial aid information. Study skills presentations will be provided each year for students and parents. Career planning is provided for all students at each grade level.

Future Ready and College Match Day

Every October, all seniors are encouraged to apply for admission to at least one college or university, or take steps toward a post-secondary pathway at our annual Future Ready event. The purpose of this two day event is to communicate the importance of applying to college and support students with the college application process, as well as providing support on completion of the Free Application for Federal Student Aid (FAFSA). During Spring Semester, all 11th grade students will participate in College Match Day, where they will be working with Counselors on developing a college list and will receive additional resources to help with their college application process in the Fall.

Work Permits

All students, regardless of age, must obtain a work permit when employed. Applications and important information about the labor laws and legal limits for work hours for specific ages are available in the Guidance office and on the [El Toro website](#). Work permits require 24-48 hours to process once the completed application is submitted.

Credit Deficiencies

When students fail a class, they receive no credit for that particular class. If the course is specifically required for graduation (see graduation requirements), they must make up the class in summer school or through other means of credit recovery. An “F” grade

can have a negative impact on the student’s academic record in the following ways:

1. The student becomes credit deficient toward the goal of 220 credits required to graduate.
2. If the course is specifically required for graduation, it could prevent graduation unless made up.

Students can make up credits through Summer School, by taking an extra class during the school year with a period 0-6 schedule which could include in-bell credit recovery , through an additional class in the evening at Adult Education, or by taking a 10 credit ROP course after school hours. When students have failed multiple classes and are significantly behind their grade level, it is recommended they transfer to an Alternative Education program (where additional credit earning options are available) until the student has returned to the proper credit level. Student Services Technicians can help students and parents with a remediation plan to help make up credits.

Alternative Education Programs

Alternative education programs assist a student who has not been successful at the comprehensive high school. Alternative education settings are more individualized in nature and often provide a student with a “fresh start” from wherever they may be in their educational process. SVUSD provides two alternative settings: Silverado High School and Virtual Academy.

Silverado High School serves the majority of alternative students with a comprehensive curriculum and subject specific teachers working together in a four period day.

Virtual Academy is designed for students who can work independently and/or who require flexibility in their schedule. Classes are delivered primarily online, with periodic in-person meetings with teachers and other students.

Other education alternatives are available through private sources and the O.C. Dept. of Education, but they are not linked directly to the SVUSD curriculum like Virtual Academy and Silverado. See the SVUSD High School Registration Guide (English) or Spanish for more information.

Home Teaching Due to Illness or Injury

Occasionally, students fall victim to a serious illness or sustain a serious injury during the school year. When this occurs and the affliction keeps the student out of school for longer than a three-week period, the parent should make an appointment with the School Psychologist, Guidance Counselor or Assistant Principal Curriculum/Guidance. If home teaching is deemed appropriate, it will be necessary for the parent to bring in documentation from a physician and fill out the request forms. All home teaching requests must be approved by the District Office and it is the District that assigns the specific teacher and notifies the parent. The assigned home teacher then contacts El Toro High School's teachers and mirrors the material being covered in the student's classes during the absence. This helps facilitate a smooth transition back into the classroom at the end of the absence. Students on home teaching actually withdraw from ETHS during their illness and receive a separate grade from the home teacher that is later averaged proportionately with the classroom grades.

SPECIAL PROGRAMS & ORGANIZATIONS

Coastline Regional Occupational

The Coastline Regional Occupational Program (ROP), in cooperation with Saddleback Valley Unified School District, provides practical, hands-on career preparation, career guidance, and job placement assistance to high school students and adults. Five career pathways offering a wide variety of career preparation courses are available to students who are at least sixteen years of age or older during their junior and senior years. Whether a student plans to go on to a university, college, or directly into the workforce, effective job skills and experience are an asset. ROP courses may give students an edge in obtaining entrance into a variety of occupational settings and/or related college/ university majors. Examples of the value of the ROP experience for a university/college bound student may be evidenced in a variety of ways (i.e., letters of recommendation from professionals in the field, employability in career-related areas during the university/college years, experience to make appropriate career decisions, etc.). Please see your guidance counselor for additional information and current listing of courses offered.

National Honor Society (NHS)

National Honor Society is a nationally recognized academic society. Selection is based on four criteria: scholarship, service, leadership, and character. Students who are academically eligible are then considered for membership by the faculty committee on the basis of leadership, character, and service. Membership is limited to 10th, 11th and 12th graders.

California Scholarship Federation

Students must apply for membership each semester.

1. To qualify, a student must earn a minimum of 10 CSF points (see below)
2. Classes that qualify for CSF points are divided into three lists. To compute membership points, a student must have taken a minimum of three courses from Lists I and II. At least two of the courses must be from

List I. The fourth course may be any other course excluding physical education, courses taken in lieu of P.E., any repeated course, and aiding or clerking. Lists are available at individual school sites.

3. A grade of "D" or "F", or a citizenship/work habits mark of "U", or more than one "N" disqualifies a student for that semester.

| CSF Membership Requirements | | | |
|-----------------------------|--|--------------------------------|---|
| CSF List*** | # of Courses Needed | Points* | Description |
| I | At least 2** | At least 4** | UC's "a to f" list except for visual and performing art courses |
| II | Any # from 0 - 5, all requirements must be satisfied | At least 7 pts. From I &/or II | Other courses which are of equivalent academic caliber to those in LIST 1 |
| III | No more than 2 | Any # from 0 to 3 | All other courses awarded academic credit except PE, repeated subjects, and courses involving checking and office/teacher assisting |
| TOTAL | No more than 5 | At least 10 | |

CFS Points are earned as follows:

A grade = 3 pts

B grade = 1 pt, B grade in an Honors/AP class = 2 pts.

C grade = 0 pts

D or F grade = student debarred from membership for that semester

***Except for students using grades earned during their senior year (when they are allowed to use 1 or 0 LIST 1 courses to earn the 7 points from LISTS I and II.*

****LISTS I, II and III are available from the CSF sponsor at each school site.*

CSF Sealbearer or Life Member

Requires four semesters of CSF membership during grades 10, 11, and 12. Freshmen cannot be CSF members. One semester of membership must be based on grades earned in 12th grade. A life member must be a member all six semesters, grades 10-12.

Independent Study – PE (off-campus)

A student must apply and qualify for IPE each school year.

IPE is intended for the Pre-Olympic, Elite or Nationally ranked athletes competing in a sport at the highest level. Competing in and ranking in a lower level does not qualify for IPE.

Team sport participation may potentially qualify under all of the following conditions:

- The sport is not offered on the high school campus.
- Membership on the team has been earned by a competitive tryout.
- The team's practice schedule is similar to the schedule of a high school sport team in season.
- The team's typical schedule is comprised of multiple (minimum of three per season) interstate competitions during the school year, or if the team has earned the right competitively to participate in national level tournaments for the past two consecutive years.
- More specific guidelines are available from your Student Services Technician or the Guidance Secretary. When applying, please complete the application (with a full explanation) on the google document available online through svusd.org.

Model United Nations

Preparation in Model United Nations is the extra-curricular component of a four-year program of International Studies. Interested students will be encouraged to participate on a club basis. Model United Nations is an international organization, affiliated with the United Nations Association in New York. Participating schools send delegations of students to Model United Nations conferences held by high schools or colleges all

over the United States. The speaking, research, and writing skills acquired through Model United Nations are recognized by major universities as excellent preparation for the future.

Special Education

Special education programs are for individuals with exceptional needs who have been identified as eligible to receive special education and related services where instruction is provided in accordance with an Individualized Education Program (IEP).

COURSE SELECTION AND REGISTRATION PROCESS

Course Recommendations and the Registration Process

El Toro's master schedule of classes is built each year upon student course requests. In order to properly assign teachers to courses and create the schedule in time for the Fall semester. It is imperative that we finalize all fall student schedule requests by the end of the school year.

Class Change Policy

For any of the following schedule changes, parents must contact Guidance. For class scheduling please contact your SST, and for academic and college counseling please contact your school counselor. Contact information is on the Guidance Staff directory [here](#).

NOTE: The master schedule was created based on student course requests they made during spring registration, and class changes may not be possible in the fall as adding, dropping, or leveling up/down is subject to having room in the class. If there is no room students can be placed on a waitlist.

Technical Issues Schedule Corrections

Only students with TECHNICAL ISSUES such as ERRORS or OMISSIONS in their schedules will be seen in the Guidance Department during the first 2 days of school. If you have a TECHNICAL ISSUE in your schedule, please come to the Guidance Department at the beginning of the class period in which the mistake occurs. Examples of TECHNICAL ISSUES that need to be seen immediately for schedule changes are:

- Two of the same classes scheduled (e.g.: two of the same English classes)
- Missing a class during a period (e.g.: missing a fourth period)
- Already took/passed a class and should be in the next level

Student-Initiated Schedule Change Procedures

Student-initiated schedule changes must be made by first filling out [this form](#) and obtaining the necessary signatures, then submitting the form to the student's SST beginning the third day of Fall Semester in the Guidance Office during snack, lunch, or before or after school.

Please do not come to the guidance office during a class period unless you are called out. Students should not be out of class to discuss scheduling concerns or sent to the Guidance Office with a note during class periods.

Schedule Correction Criteria

Class changes WILL NOT be made for the following:

- Student does not "like" the teacher or prefers another teacher.
- The change is educationally inappropriate. (For example: moving to a lower level after passing a higher level.)
- Reasons unrelated to education: "My new job has different hours than before," or "I want to be done after lunch," etc.

Adding a Class

The deadline to ADD a class is the 15th school day.

Level Up Change

The deadline for a Level Up Change is the 15 school day.

- A level up change occurs when a student keeps the same class but moves from regular to Honors/AP; for practical purposes this is considered adding a class so the deadline is the 15th day of school.
- If students are requesting a level up change within the first two weeks of school, they need to submit the google form listed above. If they are requesting a level up change after the 2nd week of school, they need to complete the Class Schedule Change Request Form (available in the Guidance Office) and turn it in to their SST.

Dropping a Class

The deadline to DROP a class is the 30th school day.

Level Down Change

The deadline for a Level Down change is the 30th school day.

- A level down change occurs when a student keeps the same class but moves from Honors/AP to regular.
- If students are requesting a level down change within the first two weeks of school, have them submit the google form listed above.
- If they are requesting a level down change after the 2nd week of school, have them complete the Class Schedule Change Request Form (available in the Guidance Office) and turn it in to their Guidance Technician.

GRADES

Grade Transcripts

As students progress through high school, they will have various needs for a transcript of their grades, particularly when applying to colleges. Unofficial transcripts are available from the records clerk free of charge. Official transcripts must be ordered through the Parchment website at www.parchment.com. Detailed instructions can be found here: [Transcript Requests](#). Contact your student's SST for more information.

Grade Reports

Grade reports are available eight times during the school year- at the middle of each quarter and at the end of each quarter. Parents may review grade reports online in the parent portal in Aeries. All reports are considered progress reports except the report at the end of the second quarter, which is the permanent record for the 1st semester, and the report at the end of the 4th quarter which is the permanent grade at the end of the 2nd semester. The 2025-2026 calendar for grade reports is given below:

| First Semester | |
|--|----------|
| First Quarter | |
| +First Quarter Progress Reports available in Aeries | 9/22/25 |
| +First Quarter Grades available in Aeries | 10/20/25 |
| Second Quarter: | |
| +Second Quarter Progress Reports available in Aeries | 12/1/25 |
| *First Semester Grades available in Aeries | 1/14/26 |
| Second Semester | |
| Third Quarter: | |
| +Third Quarter Progress Reports available in Aeries | 2/23/26 |
| +Third Quarter Grades available in Aeries | 3/30/26 |
| Fourth Quarter: | |
| +Fourth Quarter Progress Reports available in Aeries | 5/4/26 |
| *Second Semester Grades available in Aeries | 6/12/26 |

This calendar and its dates are subject to change. Visit the SVUSD website for updated info

**Only semester grades appear on each student's academic transcript
+Teachers are only required to report grades of D or lower on the mid-quarter progress reports.*

Weekly Progress Reports by Request

In instances where a student has been experiencing academic difficulty, parents may wish to track their student's academic progress on a weekly basis. This is done by requesting a Weekly Progress Report in a note to each teacher from whom you would like to receive a report. The note must reach the teacher by Wednesday and the teacher will complete a "Student Progress Evaluation Sheet" for the student and send it home on Friday. In order for the reports to continue each week, the parent should respond on the form and mark the box requesting a future report. The student is responsible for carrying the note and progress report between parent and teacher.

Online Grades

You may access your child's grades at the progress report and grade report periods via the Internet. Type the address for the district (<http://www.svUSD.org/eths>) and click on the Parent/Student Portal. You will need to provide your email address and the password, PIN# and Student ID number. These will be on your child's report card. Note: Teachers are not required to post online grades. While a majority of ETHS teachers do, this is voluntary. Please call your Guidance Technician if you have problems logging on.

WITHDRAWAL FROM SCHOOL

When families move or change schools, the student needs to officially withdraw from school. This is done by having parents notify the school, in writing. The parental note should be taken to the Student Services Technician several days prior to the date of withdrawal. On the last day of attendance at school, the student reports to the Main Office at 7:45 a.m. and receives a withdrawal form from the Student Services Technician, which they then carry to each of their teachers throughout the day. The teachers enter the current grade on the form, which will become the official withdrawal grade for the class. The student also returns all textbooks and equipment, along with their I.D. card and parking permit (grades 11-12). At the end of the day, the student returns the completed form to the Student Services Technician. The student will receive a copy of the withdrawal grades to carry to the new school, along with a copy of the immunization record and transcript. Parents should carefully consider the timing of a school change by consulting the guidance staff at both El Toro and the new school to avoid any loss of credit for completed work.

SCHOOL CHOICE INTRA-DISTRICT TRANSFER

For students living within Saddleback Unified School District boundaries, parents may request that their student attend a school other than their resident school by submitting a School Choice Intra-district Transfer application during the designated School Choice application window. Information regarding this process is disseminated via email, phone calls, and Parent Square prior to the beginning of the School Choice application window.

STANDARDIZED TESTING PROGRAM

El Toro's students will be involved in several potential state or national testing situations in a given year. In March, students will take the California Assessment of Student Performance and Progress (CAASPP). National Standardized Testing involves those students taking AP Exams (in May) and SAT or ACT college entrance examinations which are administered monthly at various high school campuses in SVUSD and surrounding districts. Additional information regarding SAT and ACT testing can be found on the College Board or ACT website. Information regarding the SAT and ACT is also available in the guidance office. The PSAT Exam is administered in October to primarily 11th grade students.

HELPFUL SCHOOL PUBLICATIONS

The following publications are available online.

- [How to Enroll a Student](#)
- [ETHS Academic Programs](#)

LIBRARY & TEXTBOOKS

Lorenza DeAnda

Library Clerk

Maria.DeAnda@svusd.org

Our library gives students free access to books and the internet, and the opportunity to use the instruction from their teachers about the valuable information literacy skills they need to succeed in high school and beyond. Students can see their library/textbook accounts by logging into Saddleport, choose the “Destiny” icon, log in again for the catalog, and “my info” for your textbook list and/or fines.

Checking Out Materials

Students must have their ID card to check out materials.

Accessing the Internet

A student I.D. and a signed Electronic Use Agreement Form are required to access the Internet. Student username and passwords are needed to access the Internet and are available to parents (only) by going to <https://familyportal.svusd.org>, using the email address associated with your Parent Portal account and click on the next button, then enter the password associated with the email address. Go to Student Info>Supplemental Data. Listed will be the student username and password. Student Internet use on campus is monitored and filtered at the District Office.

Printing

Printers are available in the Innovation Center for student use.

Textbooks

All materials are checked out and returned through the library. A current student ID card is necessary to check out all materials. All materials issued to students are their responsibility and thus fines are assessed for lost, stolen or damaged books. The cost of an average textbook is more than \$100, and if necessary, information is available in the library if you would prefer to replace the text by purchasing it online. Chromebook loss/damage fine(s) are on an individual basis up to the replacement cost of the Chromebook.

Materials are checked for damage when they are turned in and throughout the year. However, students are encouraged to check their materials when they first receive them. If a student notices that the book is damaged from previous use and does not want to be held responsible for it, the student should bring the book to the library staff within two weeks of checking it out.

Books are checked out to students by a barcode number. They are checked in by that exact same number. Returning another student’s textbook will not clear your account. The school is not responsible for books lost, stolen or damaged while in a locker or teacher’s classroom.

SUPERVISION & DISCIPLINE

El Toro High School strives to be a community of learners and educators committed to maintaining a positive academic environment emphasizing the core social values of trust, honor, hard work, and service. Together, we strive to be lifelong learners and productive citizens in our ever-changing world. To accomplish this, all students are expected to act in an appropriate, respectful, and disciplined manner toward one another and staff members. In accordance with the California Education Code, the school has authority to enforce discipline for infractions while on the school grounds, at any school-sponsored activities, and on the way to and from school or a school activity [Ed. C. Section 48900]. For example, a student engaging in a physical altercation with another student before, during, or after school at the shopping center across the street would be subject to school consequences. Another example would be consuming alcohol or engaging in drug use after school in a park on the way home from school. All parents and students should be aware that school regulations extend beyond school hours and boundaries for the welfare of all. School officials also have the jurisdiction to take inventory of student backpacks, lockers, and vehicles.

SUPERVISION STAFF

All assistant principal's support with supervision and discipline. If you need to speak with an assistant principal about safety concerns on this campus, please contact the assistant principal.

Ashley Stift

Assistant Principal, Facilities & Supervision (9th & 10th)
Ashley.Stift@svusd.org

Bonnie Lee

Supervision Secretary
Yun-Hi.Lee@svusd.org
x236115

Stacey Arroyo

Intervention Teacher
Stacey.Arroyo@svusd.org
x236180

Coby Lindsey

Assistant Principal, Athletics & Supervision (11th & 12th)
Coby.Lindsey@svusd.org

Domenica Castillo

Secretary for Athletics & Facilities
Domenica.Castillo@svusd.org
x236126

Deputy Nate Meza

School Resource Officer

MAJOR OFFENSES

Saddleback Valley Unified School District continues to be dedicated to a quality educational program in schools that are safe, secure, and violence free. Providing a safe campus is a top priority. **The following infractions may result in a suspension and/or expulsion, and law enforcement will be summoned when necessary (B.P. 5131.6):**

1. **Possession of weapons**, including pocket knives;
2. **Possession, use, or sales of alcohol, drugs, or prescription medications**, including holding the illegal substance for a friend or coming to school or a school event under the influence;
3. **Threatening to cause or causing physical injury to another person**, including intimidation, verbal threats, and verbal harassment;
4. **Vandalism and/or damage to property**, including tagging/graffiti to school property;
5. **Physical or sexual assault**;
6. **Fighting/Harassment/Intimidation**, including threats of physical force, verbal and physical harassment, verbal and physical bullying, and efforts to intimidate;
7. **Sexual harassment**, including any uninvited, unsolicited, or unwelcomed physical or verbal attention that is sexual in nature toward another student or staff member;
8. **Tampering with or damaging a fire alarm**;
9. **Possession of explosive devices**, including any type of firecrackers or party poppers;
10. **Verbal abuse/Use of Profanity**;
11. **Possession of tobacco products and lighters**;
12. **Inappropriate school bus behavior**; and
13. **Theft/Extortion/Panhandling**; theft refers to taking possession of property without permission. Knowingly receiving stolen property also is considered theft.

PROGRESSIVE DISCIPLINE POLICY

El Toro High School teaches students to be responsible for their own conduct. In cases where students require supplementary discipline, students earn demerits as a consequence of violating the ETHS discipline policy and parents are notified of the student's behavior. In addition, students are expected to follow all campus rules while outside of class to help promote a safe environment for everyone. Students in violation of campus rules, will be subject to discipline to be determined by the egregiousness of the violation

ETHS teachers, staff, and administration follow a progressive discipline policy for all **minor offenses** (i.e., cell phone violations, classroom disruptions, parking violations). These are handled in the class with warnings, re-teachings, logical consequences and parent contact. Typically, if a student is repeating the same offense multiple times, the teacher will refer the student to the supervision office for further interventions and/or consequences.

For all major offenses such as violence, harassment, drug/alcohol use/possession, etc., the staff member will typically refer the student to the supervision office immediately.

DEMERITS

The number of demerits a student has can be checked by talking with the Supervision Secretary or Assistant Principals overseeing supervision. In addition, students and parents will be notified of student demerits via Parent Square on a regular basis.

Students are expected to clear demerits within a week and have several opportunities for doing so both during the school day and after school hours. To clear demerits, students may:

- Serve lunch detention (clears one demerit)
- Serve before or after school detention (clears one demerit)
- Serve Saturday School (clears six demerits)
- Contribute to campus beautification, such as picking up trash during lunch- see the Supervision Office to schedule (clears one demerit per half-an-hour of help)

Students with six or more demerits are placed on the Loss of Privilege list and may not participate in school activities until they clear all of their demerits.

Privileges within SVUSD are defined as, but are not limited to:

- Dances
- On-campus parking
- Off-campus lunch
- Field Trips
- Participation in co-curricular activities
- Commencement ceremony

CAMPUS RULES

Student ID Cards

Every student is issued a school identification card during their registration. Students must be in possession of this ID card at all times while on campus or at a school event. Students will use the ID cards during Tutorial in conjunction with our FlexTime system. Additionally, students will be asked to show their ID to a staff member when leaving campus for lunch. Students must show their ID card to a staff member when asked. Failure to surrender an ID to a staff member is considered defiance. Lost or stolen cards need to be replaced in the ASB Room (613) as soon as possible. Replacement ID cards have a fee of \$10.

Closed Campus

The ETHS campus is “closed,” as are those of all SVUSD schools, which means that students are never allowed to leave campus without school and parent permission. Students must check out of and back into the attendance office upon leaving and returning to campus (with the exception of Juniors and Seniors during lunch). A student who leaves campus without school permission will be subject to attendance and truancy correctional actions.

Visitor Policy

ETHS is a closed campus. Any person planning to enter the school grounds or facilities, who is not a High School student or staff member, must check-in at the front office immediately upon arriving on campus when school is in session to receive an ID sticker that must be worn on the person’s upper-chest at all times while on campus. Students are not allowed to bring non-students on campus without prior administrative permission. Trespassers may be cited.

Out of Bounds

The following areas of the campus are out-of-bounds at snack and lunch: parking lots, driveway area alongside the main office, stadium, athletic fields, gymnasiums, tennis courts, behind the 200 building, the handball courts,

behind the 700 building, stairwells, inside any room without adult supervision, and the hallways of all classroom buildings.

Tutorial

Students must use their school ID to check into a classroom or school-wide event, if applicable, during Tutorial. Tutorial is considered instructional minutes, so students may not loiter around or leave campus during this time. Students not adhering to Tutorial policies and procedures as explained on page eight will be subject to attendance and truancy correctional actions.

Lunch Policy

Ninth and tenth grade students may not leave campus at lunch and must observe the out-of-bounds policies. Student ID cards serve as proof students are eligible to leave campus at lunch. Eleventh and twelfth grade students may not take ninth or tenth grade students off campus at lunch. Juniors and Seniors must show their current year’s student ID (not a picture of an ID) to be allowed off campus.

Parking Passes

Students must have a driver’s license, not a permit, in order to purchase a parking permit. Students must have a valid school parking permit displayed in their vehicle window to park on campus. Students may not park in Visitor, Handicapped (unless they have a permit), or Staff parking. Students must park in their assigned spot. Transferring of parking permits is not permitted. Senior and Junior parking permits will be sold at registration and throughout the school year. If parking does not sell out, Sophomores will be allowed to purchase a parking permit for the second semester. No replacement permits will be issued for lost/missing/stolen parking permits. Students may park along Serrano or Toledo if they do not have a parking permit for on-campus parking. Students are not to drive recklessly, rev engines, speed, or run through stop signs. The speed limit in the parking lots is 10 mph.

Students who violate the parking rules will be subject to progressive disciplinary consequences, up to and including revoking the parking permit and being towed at the registered vehicle owner's expense.

Bathrooms

All students should be comfortable using the bathroom when needed. Therefore, students are not to loiter in bathrooms. Additionally, only one student can be in a bathroom stall at a time.

Littering

ETHS believes that there is no excuse for students to be littering on campus. Students who litter will be requested to pick up their trash and deposit it in the nearest trash can. Refusal to do so or repeated littering will be subject to progressive disciplinary consequences.

Cell Phones

Cell phones are allowed on campus. These devices may only be used before and after school, during snack and lunch. Staff may confiscate cell phones for violation of this policy when possession/use of the cell phone poses a safety issue or threat to the campus. Students in violation of the electronics policy will receive an electronics violation and will follow the progressive discipline policy, which includes phone restriction (a set period of time in which a student is required to turn their phone into the office for the day). For student safety and privacy, students referred to the Supervision office for disciplinary reasons must check-in their cell phones with a staff member while they are in the office.

Skateboards, Scooters, Bikes, & Electric Bikes

Riding skateboards, scooters, bikes, and electric bikes on campus is prohibited by SVUSD and the Lake Forest Municipal Code and can result in a fine or confiscation by the Sheriff. Items should be stored somewhere prior to the start of the school day. Bike racks are located in the upper quad between the 400 and 500 buildings. Bikes and scooters are not to be locked to the metal poles around the fire hydrant in front of the main gym. Surrans are electric motorcycles and are not permitted on or around campus. Students should walk their transportation device

to the designated location and secure them with a lock. Locks need to be removed at the end of the day. Devices being carried or ridden during the day will be confiscated and held in the supervision office and parents will be contacted. Students should not touch, activate, or ride any transportation device they do not own without explicit permission from the owner of that device.

E-Bike, Bicycle, Scooter, & Skateboard Permits for Students

Secondary students who plan to ride bikes, e-bikes, scooters, or skateboards to school must apply for a permit. This involves completing an application form with a parent/guardian, reviewing a safety PowerPoint presentation, and passing an assessment with 100% accuracy. Upon successful completion, students will receive a parking permit sticker that must be prominently displayed on their mode of transportation. Helmet use is mandatory, and students must walk their bikes, e-bikes, scooters, or skateboards while on school grounds and adjacent sidewalks. The permit process aims to educate students and parents about safety. By following these measures, we can ensure a safe and enjoyable experience for all students using these modes of transportation.

Dress Code (BP 5132 Dress & Grooming)

Student attire is primarily a matter of personal preference and family guidelines. However, clothing and accessories may not be disruptive, obscene, or promote alcohol, drug or gang involvement. Clothing which is disruptive to the educational process is not permitted and students are subject to consequences as outlined below. School administrators reserve the right to make exceptions for specific school activities and contexts.

The following items are NOT permitted at school or school sponsored events and the list is not intended to be all-inclusive:

- Clothing which is obscene, slanderous or which causes a disruption of the orderly operation of the campus, including but not limited to: clothing which references or implies words, symbols, or graphics of alcohol or tobacco products, drugs or violence, or which displays sexual references, sexist, racist, vulgar, or hate

messages. Any derogatory message directed towards any person or group is prohibited.

- Wearing a hat, cap or beanie on school grounds is a privilege. Hats, caps, or beanies are permitted to be worn inside a classroom or library at the school staff's discretion.
- Trench coats, hooded sweatshirts with the hood pulled up, or any other item that conceals or obstructs a person's identity (hoods may be worn only outside when it is raining) is prohibited.
- Clothing which displays gang insignia, or which could reasonably be construed as gang-related is prohibited. Any combination of clothing which law enforcement agencies currently consider gang related is prohibited.
- Accessories, which could be considered weapons, such as spiked wrist or ankle bands, spiked rings, spiked belts, spiked gloves, oversized rings or chains of any size, and chains attached to wallets. Spikes worn in eye-brows, ears or any other body parts are not acceptable.
- Clothes shall be sufficient to conceal undergarments. Shorts and skirts considered to be inappropriate in length and pants worn below the hips are not permitted. See-through tops and bare abdomens are prohibited.
- Students are not allowed to carry blankets or bathrobes.
- Shoes and shirts must be worn at all times while on campus or at any school related activity.
- The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

NOTE: As trends change, administration reserves the right to amend the dress code policy as needed.

Consequences: Consequences will follow our progressive discipline policy. Students will be asked to change or remove the item when appropriate. Typically, students will be given a warning/demerit(s), parents will be contacted and clothing will be requested to be removed/changed. Parents will be asked to pick up the confiscated item(s).

Defiance of Authority

Defiance means the refusal by a student to follow the directions of a school employee including teachers, administrators, campus supervisors, custodians and other classified staff.

References:

SVUSD Board Policy/Administrative Regulations

5131 Conduct

5131.2 Bullying

5131.4 Student Disturbances

5131.8 Mobile Communication Devices

5144 Discipline

5144.1 Suspensions & Expulsions/Due Process

5144.2 Suspensions & Expulsions/Due Process (Students with Disabilities)

6163.4: Student Use of Technology

Education Code

§48900

§48915

HOW EL TORO HIGH SCHOOL TEACHES SOCIAL-EMOTIONAL AND BEHAVIORAL SKILLS

El Toro High School has implemented a program that reinforces positive behaviors and teaches students how to be respectful, responsible, and kind. We do this through a team-based process including a broad range of systemic and individualized strategies. It is a proactive approach to teach, monitor, and support appropriate school behavior for all students, and it all starts with building relationships with students. The fundamental purpose of this system is to make schools more effective, efficient, and equitable learning environments. At ETHS, our focus is on preventing problem behavior of all students at the school-wide, classroom, community, and individual levels.

Our students earn points when they are recognized for meeting the agreed upon school expectations we have explicitly taught them. This can happen in the classroom, on campus or in the community. They can spend their earned points on items in the PBIS store, which includes gift cards, front of the line passes, and event privileges.

| TOGETHER CHARGERS ARE... | COMMON AREAS | EXTRACURRICULAR Dances, Sport Events, Etc. | BATHROOM |
|---------------------------------|---|--|--|
| RESPECTFUL | <ul style="list-style-type: none"> Maintain personal space Plan ahead to give yourself adequate time to reach your next class Use vending machines during breaks and lunch | <ul style="list-style-type: none"> Follow dress code Win with pride and lose with dignity Cheer for ETHS | <ul style="list-style-type: none"> Stay in your individual stall Get back to class quickly Prioritize using the bathroom during breaks |
| RESPONSIBLE | <ul style="list-style-type: none"> Have your physical Student ID on you at all times Eat in designated areas Clean up after yourself and encourage others too | <ul style="list-style-type: none"> Clean up after yourself Participate in activities and give your best effort | <ul style="list-style-type: none"> Leave your cell phone in classroom, use the school-issued pass one-at-a-time Go, flush, wash, leave Put all trash in the trash can See something, say something |
| KIND | <ul style="list-style-type: none"> Hold the door open for others Greet one another Use school appropriate language | <ul style="list-style-type: none"> Be supportive and respectful of opponents and referees Use respectful, positive, and encouraging language | <ul style="list-style-type: none"> Keep our campus drug and alcohol free |

ACADEMIC HONESTY POLICY

Students of the Saddleback Valley Unified School District are subject to an Academic Honesty Policy which addresses students who cheat on tests or plagiarize assignments. All tests, quizzes, reports, homework, other assignments and any school related test are subject to this policy.

Cheating includes: looking at another student's paper, taking credit for work that is not your own, or talking during an exam. It also includes using technological means to acquire assistance or provide assistance without explicit instructions or permission from a teacher to do so. Helping another student cheat on an exam, complete homework or assignment also is a violation of the Academic Honesty Policy if it has been made clear by the instructor that students are to work on their own and not collaborate. (BP 5131.9)

Progressive discipline will occur for students in violation of the Academic Honesty Policy.

Major State, National and/or International Exams

A student who violates the Academic Honesty Policy while taking a major state, national, and/or international examination (such as CAASPP, AP, IB, PSAT, SAT, ACT, etc.) jeopardizes the academic reputation, integrity, and future of all other students within the district. Therefore, he/she will receive progressive discipline in addition to those outlined in the directions for administration of the specific test.

ATTENDANCE & HEALTH OFFICE

Irregular attendance is one of the major constraints in maintaining a quality educational program for high school students. There is no more important variable than time spent on-task in the classroom under the guidance of a professional educator. Attendance is taken every day in every classroom and students are required to be to class on time.

ATTENDANCE AND HEALTH OFFICE STAFF

Coby Lindsey

Assistant Principal, Athletics & Supervision

Coby.Lindsey@svusd.org

Bonnie Lee

Supervision Secretary

Yun-Hi.Lee@svusd.org

x236115

Stacey Arroyo

Intervention Teacher

Stacey.Arroyo@svusd.org

x236180

Sylvia Fernandez

Attendance Clerk

Sylvia.Fernandez@svusd.org

x236900 (24 hour attendance hotline)

Melissa Swartz

Health Office Aide

Melissa.Swartz@svusd.org

x23617

ATTENDANCE POLICIES

Improving student attendance and reducing the dropout rate is a District priority. Pursuant to EC 48200, every child from the age of 6 to 18 in the District is required to attend school regularly unless otherwise provided by law in order to make a successful transition to the next grade level and to graduate with a high school diploma. All enrolled students, regardless of age, will be held to the same District school attendance rules. The Saddleback Valley Unified School District (SVUSD) Board of Education recognizes that a vigilant supervision of attendance to improve attendance rates and graduation rates and to reduce truancy and dropout rates is vital to the learning and achievement of all children.

The SVUSD utilizes the Student Attendance Review Board (SARB) process to address student attendance. The system below is utilized to notify parents/guardians of students who are excessively absent or truant.

Prior to referring a student and/or family to a SARB Hearing, a counselor/administrator will meet with the student and make parent contact as an intervention to address the student's attendance issue.

Absences are excused with a phone call, email, or note from the parent/guardian for the following reasons (limited to 14 days per school year): personal illness or injury; for the benefit of the student's mental or behavioral health; quarantine; medical, dental, or other medical/therapeutic services rendered WITHOUT office verification

TRUANCIES/UNEXCUSED ABSENCES

If a student reaches the number of unexcused absences/truancies/tardies listed for reasons other than an excused absence(s)/tardy, the following action will be taken:

3 truancies/unexcused absences:

- Student is identified as a truant per Ed Code 48260.
- School site sends Truant Letter 1 to the student's parent/guardian.
- Student is assigned 4 demerits, the equivalency of a Saturday School for each truancy.
- Student will be referred to a counselor.

6 truancies/unexcused absences:

- Student is identified as a habitual truant.
- School site sends Truant Letter 2 to the student's parent/guardian.
- Student is assigned 4 demerits, the equivalency of a Saturday School for each truancy.
- School site contacts parent/guardian via phone to discuss the absences and/or truancies.

10 truancies/unexcused absences:

- The school site sends out Truant Letter 3 to the student's parent/guardian inviting the parent/guardian to a meeting at the school site and to spend the day with their student on campus.
- The site administrator has the parent/guardian/student sign a school site attendance contract and informs them of the potential of the SARB Process and Administrative Regulation 5113 that indicates students who are absent more than 14 days of school must provide a doctor's note for every absence.
- The site administrator informs the student that they will be required to attend a Parent/Guardian/DA Meeting (if they have not already done so) and may be referred to SARB if the truancies/unexcused absences continue.

Beyond 10 truancies/unexcused absences:

- Students who fail to correct the problem and continue to have truancies or unexcused absences will be referred to a SARB Hearing. SARB Hearings are held at the SVUSD District Office and may consist of a representative from Orange County District Attorney's Office, and school site and district representatives.
- As a result of the SARB Hearing, the district may refer the student and parent/guardian to truancy mediation. Unsuccessful completion of the truancy mediation program may result in the district filing a case with the Orange County District Attorney.

PERIOD TRUANCIES/TARDY TRUANCIES

If a student reaches the number of unexcused period truancies or tardy truancies listed below, the following action will be taken (Tardy truancies refers to a student arriving to class unexcused after 30 minutes):

1 - 3 Period Truancies:

- Parent/guardian will be notified of truancies by the automated messaging system.
- Detention(s) or Saturday School will be assigned.

4 - 6 Period Truancies:

- Parent/guardian will be notified of truancies by the automated messaging system.
- Letter will be sent to parent/guardian from the school site notifying them of truancies.
- Saturday School(s) will be assigned.
- Student will be referred to a Counselor to address attendance issues and the parent/guardian will be notified.

7 - 10 Period Truancies:

- Parent/guardian will be notified of truancies by the automated messaging system.
- Saturday School(s) will be assigned.
- School site administrator contacts parent/guardian via phone to discuss the absences and/or truancies and places the student on a multiple period contract.

11 - 15 Period Truancies:

- Parent/guardian will be notified of truancies by the automated messaging system.
- Letter will be sent from the school site to parent/guardian notifying them of loss of privileges.
- Invite parent/guardian to attend school with student to escort student to class.

16 - 20 Period Truancies:

- Parent/guardian will be notified of truancies by the automated messaging system.
- Letter will be sent to parent/guardian from Student Services inviting them to meet with the Orange County District Attorney – Truancy Unit as an intervention to correct the behavior.
- Any student who continues to have multiple period truancies beyond the 20 may be referred to a SARB Hearing for remediation

UNEXCUSED TARDY POLICY

It is a reasonable expectation that in order for a learning activity to exist, students must arrive to class on time. Students who continually do not meet this expectation are considered to be in defiance of authority. To help ensure that students arrive to all classes punctually, the following procedures have been established. These procedures are for unexcused tardies and directly involve the student, parent/guardian, teacher, and administration. Tardies are recorded every day in every class period.

Tardies 1-2:

- Teacher gives a warning and notifies the student of the first and second tardy.

Tardy 3:

- Teacher notifies student of third tardy.
- Student is given a demerit and parent/guardian is contacted.

Tardy 4-5:

- Teacher notifies student of fourth and fifth tardy.

Tardy 6:

- Teacher notifies the student of the sixth tardy.
- Administrator assigns Saturday School and places student on a Tardy Contract which states the student may lose privileges if tardies continue.
- Parent/guardian is notified of the contract and terms.

Tardy 7-9:

- Teacher notifies student of seventh, eighth, ninth tardy.

Tardy 10:

- Parent/guardian notified of loss of privileges.
- Students who continue to have tardies may be referred to a meeting with the Orange County District Attorney as an intervention step. If there are further tardies, a student may be referred to a SARB Hearing for remediation. (BP/AR 5113)

AFTER AN ABSENCE

After a student has been absent from school, the parent/guardian must adhere to the following procedures to clear that student's absence; otherwise, it defaults to a truancy:

1. Student's parent/guardian must have called or emailed to verify the absence or the student must take a dated note from the parent/guardian to the Attendance Office at x236900 or ethsattendance@svusd.org explaining the reason for that absence. Notes are to be written and signed by the parent/guardian and must include: the student's name, date of absence(s) and the reason for the absence. If no phone message has been received from the parent/guardian or the student does not have a note, they will be considered truant pending readmit from the Attendance Office. The Attendance Office opens at 7:15 am.
2. Starting the day the student returns to school, they have only three school days to have a parent/guardian leave a phone message, send an email, or bring a dated note signed by the parent/guardian explaining the absence. After three days, each absence will be counted as a truant and consequences will be assigned. Notes or phone calls received after discipline has been assigned will excuse the absence, but the disciplinary action will remain.
3. A student who has forged a note to clear an absence will be considered truant. Future absences may ONLY be cleared by having the parent/guardian telephone the attendance office.

LEAVING CAMPUS DURING THE SCHOOL DAY

ONCE A STUDENT HAS SET FOOT ON CAMPUS, THEY MAY NOT LEAVE WITHOUT FIRST REPORTING TO THE ATTENDANCE/HEALTH OFFICE.

1. Any student who becomes ill during the school day MUST report to the Health Office. A student's parent, guardian, or other responsible adult listed on the emergency card must be contacted by the office to pick up the student.
2. A student who does not get a permit to leave will be considered truant and consequences will be assigned. No student is to leave campus at any time during the day without the approval of the Attendance Office. We will not accept a note from home or phone call from the parent/guardian the next day to excuse an absence from leaving the campus without going through the office first.
3. 11th and 12th grade students who leave at lunch and do not return to school after lunch, MUST have a parent/guardian call the Attendance Office to excuse absences from per. 6 & 7. If this is not done, the student will be considered truant.
4. If an accident or injury occurs during the school day, no matter how minor, the student MUST report to the Health Office to leave campus early.

EARLY DISMISSALS

When a student needs to leave campus earlier than the student's scheduled day, the student must follow the early-dismissal procedures for their period absences to be cleared:

1. All students must be cleared with the Attendance Office before they leave campus during the school day.
2. A student who must leave campus before the end of the school day **MUST** bring a note from a parent/guardian or a parent must call prior to the early dismissal.
3. Notes for Early Dismissals must be dropped off to the Attendance Office before the student's first class of the day for phone confirmation. A student will then need to return at snack to receive an Early Dismissal pass from the Attendance Office. Students are never to leave class to pick up an early dismissal. Failure to get this Early Dismissal pass before leaving will result in a truant for each class missed. The student is to show this Early Dismissal to the teacher whose class the student leaves.
4. All early dismissals for doctor or dental appointment must be verified by the doctor or dental office (i.e., doctor's stamp on the early dismissal form or note from the doctor's office). The student must check back into school upon returning from the absence and return the signed/stamped white early dismissal form to the attendance office. If no verification is made the absence is reflected as Personal/Unexcused.

EXTENDED ABSENCES

Families leaving on vacation that require their student(s) to miss 5 or more school days must provide a written note to the Attendance Office at least 2 weeks prior to the absence. The student(s) will be put on an Independent Study contract and will get class assignments for the days to be missed up to 14 days within a school year. All assignments are due the day the student returns to school. When the student returns, the teachers will grade the assignments. If all work is completed, the absences will then be excused. Vacations taken without advance paperwork and/or assignments completed will be considered unexcused absences.

WORK MAKE-UP PROVISIONS FOLLOWING ABSENCES

Normally, assignments are sent home only for extended absences. Contact the teacher to arrange for homework for absences three days or longer. Homework requests for multiple-week absences are made through the Guidance Office.

Students have the right to make up assignments with no loss of credit for excused absences and it is the student's responsibility to make arrangements for these assignments. A student will be allowed two days for each day of absence to make up assignments and/or tests given during the period of absence. This also applies to lab-type assignments that shall

be made up through an individual arrangement with the teacher. However, the student whose first day of absence is the day of a test will take the test on the day they return to class. Additional time may be given at the teacher's discretion.

Assignments made prior to an absence will be given no additional time, but are due on the day the student returns to class. Additional time may be given at the teacher's discretion. The exception to this rule is the long-term project/assignment which will be due on the original due date when advance notice of the due date has been given by the teacher.

In cases of unexcused absences, students may be allowed to make up assignments at the discretion of the teacher.

In cases of a suspension from class, students have the right to make up assignments with no loss of credit at the discretion of the teacher. The teacher has the option to not assign or accept assignments for suspensions.

In cases of truancy, students forfeit the right to make up assignments and lose all credit for assignments due.

EMERGENCY CARDS

Every student must have an emergency card on file in the office. Only those people listed on the card have permission to release a student from school. Accurate contact information is critical in an emergency situation. New cards must be filled out promptly when address or phone information changes.

HEALTH OFFICE

Accidents, Injuries, and Illness During the School Day

If an accident or injury occurs during the school day, no matter how minor, the student must report to the health office. All students should gain teacher permission to go to the health office. The staff will contact a parent/guardian or emergency contact for your student to be picked up from school.

Leaving School Early Due to an Accident, Injury, or Illness

Sick or injured students who are leaving school must be signed out in the health office for safety reasons. Students will be given a readmit prior to leaving school. Any student leaving campus without checking out through the health office will be considered truant and consequences will be assigned. Students are not allowed to meet parents/guardians in the parking lot. Students leaving school due to illness will not be allowed to drive/walk home or take the OCTA Bus without administrative approval.

Medication at School

Students who need to take medications at school must have the appropriate Medication Authorization form filled out and signed by their doctor and a parent/guardian. Medications are locked in the Health Office and dispensed at the appointed time. Students are not allowed to carry medications, including over the counter medications. Please contact the Health Office for required forms.

ASSOCIATED STUDENT BODY



Every student at ETHS is a member of the Associated Student Body. The governing group of the ASB is the leadership class which meets daily during third period. The leadership class is made up of elected and appointed officers, commissioners, and representatives. ASB is responsible for a variety of activities throughout the school year such as elections, dances, assemblies, pep rallies, Homecoming, on-campus clubs, etc.

ASB STAFF

Steve Hardy

Assistant Principal, Student Activities

Steven.Hardy@svusd.org

Katie Baker

ASB Account Clerk

Katie.Baker@svusd.org

ASB ELIGIBILITY AND ELECTIONS

Eligibility for ASB Officers

Students running for ASB office or Student Council must qualify with an overall 2.5 GPA or higher and not have more than one “U” in citizenship based on the previous semester. In order to remain in the above positions, the student must maintain a 2.5 GPA or higher and not have more than one “U” in citizenship at each “regular” grading period. At the high school level, regular grading periods will be the quarter and semester reports. Candidates for student body office may not exercise the option of a probationary period in order to qualify for the initial selection to that position. They may, however, request to utilize the probationary rule during their term of office if they fail to maintain the 2.5 GPA or obtain more than one “U” in citizenship. Failure to meet the 2.5 standard at

subsequent regular grading periods will result in disqualification for the remainder of the term of office. In addition, ASB requires, that the student may not have: *an ethics code violation, *suspendable offense (including in-house suspension), and or *expulsion during any time in the current quarter and preceding quarter of the election timeline.

Elections

All job descriptions and applications for elected or appointed positions are available in the ASB room (room 603). Elections take place in April/May. Students should read the eligibility requirements and feel free to stop by the ASB office to ask any questions.

ASSEMBLIES, RALLIES, & PUBLICITY

Assemblies

Students are to enter assemblies quickly and be seated in their designated areas accompanied by their teachers.

Students are to observe the school rules and be respectful.

Rallies

Students are to enter rallies quickly and be seated in their designated areas in the gym bleachers. Students are to observe the school rules and be respectful. During rallies, students should give enthusiastic cooperation to those in charge.

Publicity

In order to place posters around campus, all posters must be stamped with the approval of the Activities Office. All signs must be displayed using approved blue tape. Duct tape is not permitted.

DANCES

School dances are school-sponsored activities; therefore, all ETHS rules and regulations are applicable and enforced at these functions whether on or off campus. Students who are eligible to attend dances and have purchased tickets, will be admitted upon presentation of their student identification card.

2025-2026 ETHS Dances

| DANCE | DATE | ATTIRE | LOCATION |
|-----------------|-----------------------|-----------------------------|----------|
| Charger Mania | Friday, August 15 | Blue and Yellow Spirit Wear | ETHS |
| Homecoming | Saturday, September 6 | Semi-Formal | ETHS |
| Fa La La Fiesta | TBD | Casual | ETHS |
| Winter Formal | TBD | Semi-Formal | TBD |
| Prom | TBD | Formal | TBD |

Eligibility

Attending school dances is a privilege; therefore, in order to purchase tickets to a dance, students must not be on the Loss of Privilege list (see page 24 for more information on demerits and Loss of Privileges).

Dance Contract

Regardless of whether or not students choose to attend a high school dance, all students are to complete and sign a El Toro High School Activities Office Dance Contract every school year. This contract will go into effect for any student that chooses to participate in a dance hosted by the school on and off campus.

Tickets

Tickets for all major dances are sold in the ASB office as well as on the [ETHS Web Store](#). (When guests are permitted, guest tickets and permission slips are only sold in the Student Store during snack or lunch).

Ticket prices vary depending on the event, whether or not a student has purchased an ASB card, and the date of when the ticket is purchased.

Students must have a valid student ID card when they purchase their tickets and to check-in at the dance.

Students are allowed to bring a guest to designated dances (Homecoming, Winter Formal, Prom).

If students are bringing a guest from outside of El Toro High School, they will need to submit a separate behavioral contract/permission slip when the tickets are purchased. This permission slip will be made available for dances that allow guests, and must be completed by their high school (if applicable) with an official signature and business card.

Any non-ETHS student attending the dance must attach a copy of their ID, either a driver's license or school picture ID to the permission slip. Please note: Age limit is 20 years or younger (no middle school students). **NO EXCEPTIONS!** Non-ETHS students must have a photo ID at the dance to be admitted. Guest tickets are sold only in the Student Store.

ETHS Students who have been placed on the Loss of Privileges list cannot purchase a ticket to the dance until they have been removed from the list by the Discipline Office. The list will be posted in the student store and the discipline office.

NO refunds after purchase of a ticket.

Trading or selling tickets is not allowed.

Admittance

Admittance/attendance to dances/events is subject to El Toro High School Administration approval.

Attendance at El Toro dances/events is a privilege, and not a right, which may be revoked for lack of responsibility at school including, but not limited to unpaid fines, students with current suspended/expulsion contracts and/or any

behavioral contracts, or have lost privileges due to 6 or more demerits and/or attendance.

Guests will only be admitted if they are with the ETHS student who sponsored them.

All attendees must present a valid picture ID at the registration table to be admitted. No student ID card or valid ID for guests means no entrance.

Dance Rules

All school rules and regulations are enforced during any school event including dances.

All ETHS students must show their ID card at time of purchase and must show their ID at the dance. ETHS Student ID replacement cards are available for \$10 in the student store during snack or lunch.

All attendees are subject to random alcohol/drug screening tests given by the El Toro High School Administration. In addition, any student or guest showing observable signs of using alcohol or any controlled or illegal substance will be subject to an alcohol/drug screening test and removed from the dance by the Administration. The OC Sheriff's Dept., or local police agency, as well as parents/guardians will be notified. (Education Code 48900(c) & 48900(s) prohibits the use/possession of alcohol, intoxicants and controlled substances at school, on the way to/from school or at any school related activity)

All students and their guests may be checked by security for weapons, illegal or controlled substances prior to entry of the dance area. Any student or guest who refuses to be checked will be denied entry. Vehicles are subject to be searched.

Students who purchase tickets are required to inform their guests of all contract rules. Guests are required to abide by all school rules and the terms of this contract. Any student or guest exhibiting disruptive behavior will be removed from the dance and the student/guest will be released to the El Toro student's parent or police if parent(s) cannot be reached. The El Toro High School student will be held accountable for the behavior of their guest. **Students and guests removed from or denied entry will not get a refund.**

No student or guest will be allowed to leave the dance until an hour and a half before the dance ends, unless prior arrangements have been approved by administration.

Students or guests who leave will not be readmitted.

The following is prohibited at dances and will be confiscated at check-in: Gels, liquids, aerosols, lanyards, perfume, gum, food, mints, lipstick and chapstick. Leave these items in the car or limo.

Students and guests must be picked up within 30 minutes of the dance ending.

Conduct

No dancing such as freaking, moshing, or slamming will be permitted.

No back to front dancing, bending over, or leg or hip riding. Both feet must be on the floor, no crowd surfing, no carrying students on shoulders, and any other inappropriate dancing deemed by the Administration.

NOTE: Violation of the dancing policy will consist of immediate removal from the dance and students who violate any school rule or the terms of this contract will be disciplined according to the district and school policy.

No reimbursement or refund will be given if asked to leave the dance for not following this agreement.

All school rules and regulations are enforced during all school events. Smoking/vaping at school events is prohibited. The policy of Saddleback Valley Unified School District about alcohol, drugs, and narcotics is:

Any student of the Saddleback Valley Unified School District for whom there is reasonable cause to suspect the possession or use of, or being under the influence of, alcohol, drugs, or narcotics on school premises, or during school-related activities, or any student for whom there is reasonable cause to suspect the selling or furnishing of alcohol, drugs, or narcotics or substances represented to be alcohol, drugs, or narcotics to other students on school premises, or during school-related activities, or at any time or place to students which eventually relates to school or its activities, shall be immediately suspended

from school and all school activities pending the outcome of the subsequent investigation and shall be mandatorily recommended to the Board of Education for expulsion from the Saddleback Valley USD" (Board Policy 5131.6)

Dress Code

Attire at all dance/events must adhere to the ETHS dress code. See pages 26-27 for the ETHS Dress Code.

Blue and yellow ETHS clothing is suggested for the Charger Mania Dance.

Semi-formal attire is required at the Homecoming and Winter Formal Dances. Suggested attire includes semi-formal dresses and collared shirts and slacks. Students must wear shoes at all times.

Formal attire is required at Prom. Suggested attire includes formal dresses, shirt and tie, suits, and tuxedos.

Dress code violations may result in non-admittance. If violations occur after admittance, student/attendee may be removed from the dance. If any attendee has a question about the appropriateness of their dress, please consult with an Administrator prior to the event.

Dance Contract

Dance contracts are to be completed through [Parent Square](#).

ATHLETICS

Statement of Philosophy

El Toro High School athletic programs are designed to provide students with the opportunities to develop both physical and mental strength. We believe that a successful athletic program helps our athletes develop a sense of pride and self-confidence, and encourages leadership skills. The ETHS Athletic Department participates in the CIF Southern Section's "Pursuing Victory with Honor" program. This program stresses the development of the six pillars of character (trustworthiness, respect, responsibility, fairness, caring, citizenship) through athletics. Our athletes learn self-discipline, which will help them through their adult life - where the ability to maintain poise and self-control in all situations is vitally important. We encourage all athletes to strive to excel, and help them understand that the path to success is hard work and determination! Sportsmanship is a key component to our athletic program and all our athletes are required to work diligently to achieve both individual and team goals and meet the athletic standards of the school and district.

- We believe the most important result of competition is the development of lifelong values and skills.
- We believe winning is an attitude resulting from optimum preparation, concentrated effort, and a deep commitment to excel.
- Interscholastic athletics is a voluntary program in which participation is a privilege, not a right.

ATHLETICS STAFF

Coby Lindsey

Assistant Principal, Athletics

Coby.Lindsey@svusd.org

Armando Rivas

Athletic Director

Armando.Rivas@svusd.org

Domenica Castillo

Secretary for Athletics

Domenica.Castillo@svusd.org

x236126

ELIGIBILITY REQUIREMENTS

In order to participate on an athletic team, students must meet the eligibility requirements:

1. A student must maintain a "C" average (2.0 G.P.A.) in the previous grading period to participate in extracurricular class activities. Eligibility is determined each quarter.
2. If a student does not maintain a "C" average (2.0 G.P.A.) in the previous grading period, the student is ineligible to participate in the extra class activities for the next quarter. For example, if a student did not maintain a "C" average during the first quarter, the student is ineligible to participate during the second quarter.
3. A student may earn one "F" and, if the student's overall G.P.A. is a "C" average, the student will be eligible. A student who earns two "F's" in one grading period is automatically declared ineligible.

4. Students earning a 2.0 G.P.A. or above or who have qualified through school level testing to take part in the academic decathlon competition may participate.
5. All students participating in athletics are subject to both District and CIF eligibility requirements.
6. Candidates for pep squad may not exercise the option of probationary period (a waiver) to qualify for the initial selection to that position.
7. MEDICAL CLEARANCE: Absolutely no student will be allowed to practice or compete in any ETHS athletic sport without a certified sports screening or physical on file signed by a medical doctor: forms available at <https://www.svUSD.org/schools/high-schools/el-toro/athletics/forms-guidelines> (our athletics page). Please create an account with athleticclearance.com to start the process to be cleared.
8. AGE: Must not be 19 years old before June 15. May not compete on the freshman team if 16 or on a sophomore team if 17th birthday is before June 15. May not play on the varsity football team until 15 years old.
9. SCHOLASTIC: All Athletes must have passed 20 units (four classes) of new work during the previous grade period. "New work" is classes in which a passing grade has not been previously earned. Summer school grades may be counted. (This is a CIF requirement and cannot be waived.) Student athletes must maintain a 2.0 grade point average and can only have one "F" to be eligible. "Incomplete" grades that affect eligibility must be cleared prior to competition.
10. CITIZENSHIP: All athletes must be students in good standing in citizenship to be eligible. Athletes are allowed only one "U" in citizenship.
11. FRESHMAN WAIVER: At the discretion of the AP of Athletics, a one-time waiver can be used by an athlete in 9th grade to waive the scholastic and citizenship requirements. (The athlete must meet the CIF 20 unit requirement to qualify to use the waiver). The student that uses the waiver will be placed on probation and must clear the deficit by the next athletic grade period. Waivers are available from the Athletic Secretary.
12. WAIVER: (10th - 12th grade): This waiver can be used in addition to the freshman waiver if necessary and follows the same guidelines listed above.
13. Residence. In order to be eligible, all athletes must reside in the Saddleback Valley Unified School District attendance area in a bona fide residence with their parents or legal guardian(s) in order to be eligible. The Athletic Director and Assistant Principal will handle exceptions to the residence rule. Any student transferring under the provisions of our open enrollment policy will have immediate residential eligibility upon transfer from school A to school B, subject to the following limitations:
 - a. Only one transfer is allowed during the student's high school career after the initial enrollment as a ninth grader without a residence change.
 - b. CIF now allows a one-time transfer without restriction to any 9th grade student who transfers to another school prior to the start of that student's third semester.
 - c. The transfer must not be the result of disciplinary action.
 - d. The receiving school must certify that no consideration was given to the athletic performance of the student in accepting the transfer.
 - e. The athlete must meet all CIF residency requirements as well as district requirements.

* For questions, regarding athletic eligibility, please contact our Athletic Director.

ATHLETIC ATTENDANCE

Length of Eligibility

Athletes may compete for 8 semesters only.

Absences on Day of Contest

Athletes not in school on the day of a contest may be declared ineligible to compete on that day per SVUSD and CIF.

Early Dismissal/Athletes

Students, who participate on competitive school teams may, on occasion, have to leave classes early to travel to the contest. The times of early dismissal will be decided by the coach who will notify the teachers. Student athletes are not to leave a class earlier than stated and must notify the teacher, in advance, that they are a member of the team. Ineligible players are not allowed to miss class, these students must remain behind at school.

SPORTS SEASONS

El Toro High School offers a wide variety of sports for both boys and girls. The following sports are offered for the 2025-2026 school year:

Fall Sports

Cross Country
Football
Girls Golf
Girls Tennis
Girls Volleyball
Boys Water Polo
Girls Flag Football

Winter Sports

Basketball
Soccer
Girls Water Polo
Wrestling

Spring Sports

Baseball
Competitive Cheer
Boys Golf
Girls Lacrosse
Softball
Swim & Dive
Boys Tennis
Track & Field
Beach Volleyball

ATHLETIC DONATIONS

The Saddleback Valley Unified School District is very proud of the extensive co-curricular programs offered at the comprehensive high schools. Through limited state funding, the District provides financial support for these programs, which may include stipends for one or more coach/advisor for each program, superb facilities, limited transportation and general maintenance of the facilities. However, costs for co-curricular programs continue to exceed limited state allocations, thus necessitating support and requests for contributions from participants.

Participation in High School programs is strictly voluntary, and no student will be denied the opportunity to participate in a SVUSD co-curricular activity because of a parent or guardian's failure to participate in fundraising activities, failure to devote time or resources to the sport, or failure to purchase uniforms, or other accessories or equipment. Parents or students who do not participate will not be publicly identified.

Various programs request additional contributions to fulfill their operating budget which equates to a certain dollar amount per student.

If additional funds to augment the program are not raised, the school may find it necessary to scale back the program. We are encouraging all parents to contribute to the program, and are most hopeful that needed funds will be raised.

Remember, your contributions may be tax deductible. Please consult with your accountant or tax advisor for specifics.

Additionally, parents and students may be asked to participate in fundraising activities throughout the year in an effort to provide even greater financial support for the program. Participation is highly encouraged and greatly appreciated.

However, lack of participation in these fundraising activities by a parent or guardian will not affect their student's ability to participate.

FACILITIES AND OPERATIONS

Communications to Students

In order to maintain an appropriate and uninterrupted learning environment, student cell phones are to be turned off in all instructional settings (classroom, labs, outdoor classes, etc). If you must contact your student, it should be done during breaks. If you need to contact your student in the case of an emergency, please contact the school's main office. In such an emergency, the message will be delivered to the student. We do not make deliveries to students except in the case of an emergency. It is the student's responsibility to pick-up deliveries at snack, lunch, or between classes.

Please remind students of doctors and other appointments and transportation arrangements before the student leaves home in the morning. We would prefer that you contact students through proper school channels in matters of urgency.

Classroom Visitations

Parents/guardians may request to visit their child's classroom. We do require a 24-hour notice for this visitation. Please make the request in writing to the Assistant Principal of Guidance. Call extension x236112 for details. All guests must check in at the front desk.

Lockers/Personal Property

Lockers are issued to students as a convenience. The school is not responsible for losses from these lockers. Personal property brought to school is done so at the student's own risk. Students should avoid bringing large amounts of cash, expensive jewelry, or other valuables to school. The school is not responsible for lost or stolen phones, earphones, or any other electronic device. Only combination locks may be used. Students should take every precaution to protect their combination. Students are responsible for the contents of their lockers.

Students are reminded that the SVUSD is not financially responsible for lost, stolen, or missing personal property. Locker rooms are only open during the first and last 10 minutes of the period. Be sure to plan ahead- this includes

athletes going to practice or competitions. Please be aware that personal locks may be cut off if a search or emergency situation occurs. Lockers are subject to be inventoried by school officials whenever there is reason to believe that they may contain drugs, alcohol, weapons, stolen property or any other dangerous or illegal objects.

Skateboards, Scooters, Bikes, & Electric Bikes

Riding skateboards, scooters, bikes, and electric bikes on campus is prohibited by SVUSD and the Mission Viejo Municipal Code and can result in a fine or confiscation by the Sheriff. Items should be stored somewhere prior to the start of the school day. Surrans are not allowed on or around campus. Bike racks are located in the upper quad between the 400 and 500 buildings and are under video surveillance. The metal poles around the fire hydrant in front of the gym are not to be used to lock bikes. Students should walk their transportation device to the designated location and secure them with a lock. Locks need to be removed at the end of the day. Devices being carried or ridden during the day will be confiscated and held in the discipline office and parents will be contacted. Students should not touch, activate, or ride any transportation device they do not own without explicit permission from the owner of that device.

Food Service

El Toro High School has a food service available to students at snack and lunch. Food service provides food free of charge to students.

Emergency Procedures

El Toro High School has a comprehensive Emergency Procedures Plan in place that is practiced on a regular basis to ensure the safety of students and staff in case of fire, earthquake, or any other emergency. All staff members are provided an Emergency Handbook detailing the procedures. Both staff and students are trained on each procedure and provided multiple opportunities during the year to practice each procedure.

Safe Schools Plan

El Toro High School will make every effort to ensure a safe and orderly educational facility and environment. To that end, the school safety plan has been developed to ensure safe entrance and egress. Campus supervisors monitor areas of the campus to ensure orderly and safe passage of students, parents, and employees arriving and leaving the school grounds. Staff are assigned to supervise students on campus to ensure safe and appropriate conduct during snack and lunch.

School Map

El Toro High School has multiple entrance and exit routes for vehicles. These routes are clearly marked with signage and/or painted lines. Campus Supervisors are assigned to monitor driver adherence to driving regulations. Please see parking and driving regulations on page 22.

Notification

No person shall be excluded from participation in or denied the benefits of any Saddleback Valley Unified School District program or activity on the basis of sex, sexual orientation, gender, and ethnic group identification, race, ancestry, national origin, religion, and color, mental or physical disability.

All classes and courses, including non-academic and elective classes, are conducted without regard to the race, color, religion, sex, sexual orientation, gender, national origin, physical disability or medical condition of the student enrolled in such classes; no students shall be prohibited from enrolling nor required to enroll in any class on the basis of the race, color, religion, sex, sexual orientation, gender, national origin, physical disability or medical condition of the student; and participation in a particular physical education activity or sport, if required of students of one sex, shall be required of students of each sex. The lack of English skills will not be a barrier to admission and participation in the District's programs. Complaints alleging non-compliance for students should be directed to the school principal and/or the Director of Pupil Services, Saddleback Valley Unified School District, 25631 Peter A. Hartman Way, Mission Viejo, CA; (949)586-1234. Subject to change without notice.