



Lomarena

2024-2025 Parent Handbook

Updated 6/3/24

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The Saddleback Valley Unified School District does not unlawfully discriminate on the basis of sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, or any basis that is contained in the prohibition of hate crimes set forth in subdivision (a) of Section 422.6 of the Penal Code. (Education Code Section 220; BP 5145.3)

DISTRICT INFORMATION
Saddleback Valley Unified School District
25631 Peter A. Hartman Way Mission Viejo, California 92691 Phone:
(949) 586-1234

BOARD OF EDUCATION

Suzie Swartz, President

Dr. Edward Wong, Vice President

Amanda Morrell, Clerk

Greg Kunath, Member

Barbara Schulman, Member

DISTRICT ADMINISTRATION

Dr. Crystal Turner – Superintendent

Robert Craven – Assistant Superintendent, Business Services & Human
Resources

Liza Zielasko – Assistant Superintendent, Educational Services

Francis Dizon - Assistant Superintendent, Student Support Services

LOMARENA BELL SCHEDULE:

8:00 AM – 2:15 PM

Grades K Regular Day Schedule

- Instruction 8:00-9:40 (100)
 - Recess 9:40-10:00
 - Instruction 10:00-11:20 (80)
 - Lunch 11:20-12:05
 - Instruction 12:05-12:50 (45)
 - Recess 12:50-1:05
 - Instruction 1:05-2:15 (70)
- (TOTAL: 295 minutes)

8:15 AM – 2:30 PM

Grades 1,2,3 Regular Day Schedule

- Instruction 8:15-10:00 (105)
 - Recess 10:00-10:20
 - Instruction 10:20-12:00 (100)
 - Lunch 12:00-12:45
 - Instruction 12:45-1:35(50)
 - Recess 1:35-1:50
 - Instruction 1:50-2:30 (40)
- (TOTAL: 295 minutes)

8:15 AM – 2:30 PM

Grades 4-6 Regular Day Schedule

- Instruction 8:15-10:25 (135)
 - Recess 10:25-10:40
 - Instruction 10:40-12:45 (125)
 - Lunch 12:45-1:25
 - Instruction 1:25-2:30 (65)
- (TOTAL: 320 minutes)

TK Schedule

- Early Bird 8:00-11:20 (200)
 - Recess 9:20-9:40 (20)
 - Later Gator 11:25-2:45 (200)
 - Recess 1:0-11:50 (20)
- (TOTAL: 200 minutes)

8:15 AM - 1:15 PM

Grades K-1 Minimum Day Schedule

- Instruction 8:15-9:45 (90)
- Recess 9:45-10:00
- Instruction 10:00-11:15 (75)
- Lunch 11:15-12:00
- Instruction 12:00-1:15 (75)

(TOTAL: 240 Minutes)

Grades 2-3 Minimum Day Schedule

- Instruction 8:15-10:00 (105)
- Recess 10:00-10:15
- Instruction 10:15-11:40 (85)
- Lunch 11:40-12:25
- Instruction 12:25-1:15 (50)

(TOTAL: 240 Minutes)

Grades 4-6 Minimum Day Schedule

- Instruction 8:15-10:20 (125)
- Recess 10:20-10:35
- Instruction 10:35-12:15 (100)
- Lunch 12:15-12:55
- Instruction 12:55-1:15 (20)

(TOTAL: 245 Minutes)

TK Schedule

- Early Bird 8:00-11:20 (200)
- Recess 9:20-9:40 (20)
- Later Gator 11:25-2:45 (200)
- Recess 1:0-11:50 (20)

(TOTAL: 200 minutes)

The enclosed procedures, rules, and protocols are supported by Saddleback Valley Unified Board Policies and California Ed Code.

GENERAL PROCEDURES

EMERGENCY CARD INFORMATION

We cannot emphasize enough the need to have up-to-date emergency card information. We must be able to contact you or your authorized representative in emergency situations. Therefore, we ask that you let us know immediately if there are any changes in addresses, phone numbers, emergency contacts, etc. Emergency cards are kept on file in the office and are available only to school personnel. Data confirmation is imperative at the beginning of the year for your emergency information. If things change please contact the office right away.

CHILD CUSTODY

It is most important that we be made aware of, and have on file at school, any legal papers that describe unique custody circumstances concerning your child. Simply noting on the emergency card a statement such as, "do not release my child to..." is not enough. We must have on file a copy of a legal document concerning custody. If there is a question concerning the release of your child, we will contact you (or the individuals listed on your emergency card if you are unavailable). Please be advised that the natural mother or father can obtain their child from school at any time unless a court order is on file indicating otherwise.

PARENT VISITATIONS - When Covid protocols are lifted.

We are very proud of our instructional program at Lomarena and encourage parents to visit our classrooms. Please make arrangements with your child's teacher prior to your visit. Classroom visits/observations are limited to 20 minutes in duration. When arriving on campus, visitors must check in at the office. We want our school to be a safe place for children and therefore we must insist that all visitors, including parent volunteer helpers, first check in at the office. Parents are not to confront students to solve neighborhood or school conflicts between their child and others, without the knowledge and permission of the principal. We respectfully request that preschoolers be kept home and that you avoid any unnecessary distractions to the class. If you need to bring an item to school for your child, please bring the item to the office so that we may deliver it with the least distraction. It is very difficult for teachers to conference with parents during visitations. We suggest that a conference be arranged with the teacher at a mutually convenient time if you wish to discuss the visitation.

PARENTAL CONCERNS

Any complaint concerning school personnel or instructional materials should be discussed with the teacher and then directed to the principal who will help find a solution. We expect parents to set a good example for children and show respect for school personnel.

ATTENDANCE PROCEDURES

STUDENT ARRIVAL AND DISMISSAL TIMES BEFORE AND AFTER SCHOOL CHILD CARE

Students in TK & K should arrive no earlier than 7:45 am and grades 1-6 should arrive at school no earlier than 8:00. Teacher supervision on the playground begins just 15 minutes before school starts. We respectfully request that parents honor the teacher's early morning planning time. Students should not be in the building unless they have made prior arrangements with the teacher. Upon dismissal, students are to go directly home. Childcare is provided through the TLC Child Care program offered by the Saddleback Valley Unified School District. This is an excellent fee-based program where students are supervised from as early as 7:00 A.M. to as late as 6:00 P.M. If you would like more information about the S.V.U.S.D. day care programs, please call 580-3368.

ABSENCES AND VERIFICATION

A child should not be sent to school if his or her illness would be detrimental to his or her health or to that of the other students. If your child is showing signs of fever, stomach upset, rashes, etc. please keep him or her home from school. If you are in doubt, the family physician should be contacted. Lomarena's staff is required to verify every absence every day. In order to facilitate absence verification, Lomarena has a 24-hour absence reporting line: 949-581-3605. If your child is ill, or will not be attending school for any reason, please call the machine at any time, day or night, as soon as you are aware of the necessity of the absence.

LATE ARRIVAL TO SCHOOL

If your child will be late to school due to a medical appointment, please call the school to let us know. This will save the office a call home to verify your child's absence. Students are asked to check into the office upon late arrival to receive their tardy slip before reporting to the classroom.

TARDY POLICY

Children who arrive late to school must report to the school office before going to their classrooms. When children are late, even by a few minutes, it disrupts the classroom and prevents the child from hearing important information about the school day; often it causes the child to miss instruction. Additional teacher time is needed to catch the student up with the rest of the class. It is unfair to everyone. It is the parent's and student's responsibility to ensure the child is at school at the proper time. It is not necessary to determine who is at fault for the late arrival. The fact that the student is late and has missed class time is sufficient to justify a consequence.

At Lomarena, a student is considered tardy if he or she arrives after the commencement of school, 8:15 a.m. in grades 1-6, 8:00 a.m. in K, 8:00 a.m. or 11:20 a.m. for TK,. A tardy will be excused for the following reasons: illness or medical appointments. All other tardiness is considered unexcused. Unexcused tardies of more than 15 minutes are considered truant.

RELEASE OF STUDENTS TO PARENT OR GUARDIAN

There may be emergencies during the year when it is necessary for you to take your child home from school for a part of the day. Your cooperation with the following procedures will be appreciated. Please do not ask teachers to release your child directly from the classroom.

1. Please make sure you bring your identification.
2. Come to the office and we will call your child's teacher to let him or her know that your child is leaving. We will also ask the child to come to the office.
3. Please sign your child out on the "sign out" sheet.
4. We will not release your child to anyone other than you or your designee (either noted on the emergency card or by written notification from you).

MOVING OUT OF THE LOMARENA ATTENDANCE AREA

If you are planning a move, please inform the school office and your child's teacher as soon as possible. Inform us of your child's last day of attendance; this will enable us to complete the necessary paperwork to make your child's transition to the new school as smooth as possible. All textbooks and library books must be returned to school before your child's records are forwarded to the new school. If you are moving within the district and wish for your child to remain at Lomarena, you will need to request a "Residency Verification Form". Conditions for continued enrollment at Lomarena will be explained at the time you request this form. Transfers from areas outside of SVUSD cannot be considered without the approval of the district in which you live.

REPORTING PROCEDURES

REPORTING TO PARENTS

Report cards are issued to all students at the end of each trimester. Additionally, progress reports or requests to view student grades online are sent home once during the trimester for students who are receiving below standard grades. A progress report helps parents and students identify the cause of poor academic/social progress and provides recommendations for remediation. If your child should receive a progress report, sign it and return it to your child's teacher. Parent goal setting conferences are scheduled following the first and second trimester. Your child's academic and behavioral performance is thoroughly reviewed at these conferences. Our staff welcomes the opportunity to discuss your child's progress at any time during the school year. Should you have any questions or concerns about your child's progress, we encourage you to make an appointment with your child's teacher.

HOMWORK POLICY

Homework is related to class work, and helps to strengthen fundamental skills and extend good study habits developed in school. The Saddleback Valley School District homework policy states that, "Homework may be assigned each school day in grades K-12. Homework assigned on Fridays to be completed during the weekend should be given infrequently. Some students may choose to complete homework during weekends as they manage their extracurricular and family activities." The recommended length of time per day for homework is: Grade 1, 10 to 20 minutes; grade 2, 20 to 30 minutes; grade 3, 30 to 40 minutes; grades 4-5, 40 to 60 minutes, grades 6-8, 60-90 minutes. These are guidelines only, and the time your child spends on homework will depend on his or her particular needs. If you find that your child is consistently spending a significantly greater amount of time on homework, please talk with your child's teacher about the possible reasons. The best help a parent can give is to provide the time and space for completion of homework. Parents should not play an overactive role in their child's homework. Parental help should be given sparingly so that children can complete assignments on their own. It is important to give your child the message that homework is his or her responsibility. Remain in the background. Be willing to clarify a point or explain a direction. Give comfort and support rather than instruction or criticism.

SCHOOL STANDARDS

Although we will do a good job reinforcing the following school standards with your child, your knowledge of these expectations, and reinforcement of them at home, will help to insure a safe and orderly environment for all children at Lomarena.

COMING TO SCHOOL

Students are expected to cross streets at corners only, walk on sidewalks, and respect the property of people living along their route to school. Students should arrive at school between 8:00 and 8:15. Children who arrive before 8:00 are unsupervised, and they often create problems for themselves and staff. Students may not enter the school campus until a staff member escorts them, after the 8:00 bell. Students may wait in line until school begins. There are no recesses and all playground equipment is off limits before school starts. If students ever have a problem on the way to or from school, we encourage them to immediately tell a teacher or the principal. Students have a right to feel safe at school and on their way to and from school. If anyone or anything is threatening that safety, we want to know as soon as possible so we can help.

PETS ON CAMPUS

Pets should not be on campus unless the principal has granted special permission. Please be aware that, pursuant to Orange County Codified Ordinance (OCCO 4-1-46), it is unlawful to be on any public school property with your dog. Setting your dog loose to play, even within a fenced area, at a public school is a direct violation of this ordinance. Should you choose to bring your dog when walking your child to and from school, please wait for your child outside the gate, off school grounds.

BICYCLES

Riding a bicycle to school is a privilege that students in grades 3-6 enjoy. A bicycle permission slip must be on file in the school office before a student can ride a bike to school. By state law, every bicycle rider must wear a helmet. The staff at Lomarena expects all students to follow this law. When students arrive at school, they are to walk their bike to the bike rack area. The bike area is locked and off limits during the school day. Students who violate the bike rules will lose their riding privileges. Skateboards, roller blades and scooters should not be ridden to school, on the school grounds or in the parking lot.

PERSONAL ITEMS

All personal items should be marked with the student's name. It is much easier to return lost items when they are clearly labeled. Our lost and found is located in the courtyard opposite the front office. If a student loses an item, encourage him or her to check the lost and found as soon as possible. Students are asked to keep toys at home, but articles of interest for sharing may be brought to school with the teacher's permission.

LOST/DAMAGED TEXTBOOKS AND TECHNOLOGY EQUIPMENT

If a student's textbook, library book, Chromebook, iPad, or other device is lost or damaged, it will be necessary for the student or parents to buy a replacement or pay the school for the cost.

TELEPHONE USE

Office telephones are reserved for business purposes only. In an emergency, students will be given permission to use the phone in their classroom. Cell phones must be turned off and carried in a student's backpack and used before or after school for emergencies only. Cell phones will be confiscated if students use them during school hours. If a parent or student needs to be contacted during school hours all calls should be routed through the office. If a cell phone is confiscated, parents will need to make an appointment to pick the cell phone up from the office.

CELL PHONE, SMART WATCH, AND ELECTRONIC DEVICE POLICY

Student possession and use of cell phones or electronic devices on school grounds, at school sponsored activities, and while under supervision of school district employees is permitted under the specific circumstances listed below:

- These devices must be turned off and kept out of sight during the school day, unless the student is otherwise directed by the teacher.
- This includes smart watches with texting-features and data plans. Texting and data must be off during the school day. If it is not possible to turn off these features, smart watches should be left at home.
- Unauthorized use will result in confiscation of the device by the staff. Items will be secured in the office and must be picked up from the office at the end of the day. Any subsequent offenses will require a parent to pick up the item from school.

DELIVERIES TO STUDENTS

In order to minimize classroom disruptions, we ask that any deliveries to students be brought to the office. Teachers will be notified as soon as practical and students will be asked to come to the office at a time which will not disrupt their learning. It is the responsibility of each student to remember personal property, lunches, assignments, projects, etc. We ask parents to encourage this responsibility by eliminating as much as possible the delivery of forgotten items.

We seek your cooperation and assistance in establishing in every classroom an atmosphere conducive to the development of uninterrupted learning time, good study habits and responsible behavior. You can help us by doing the following:

- Unless there is an emergency, please do not call the school and ask us to deliver a message to your child.
- Know each day before your child leaves home the plans for after school.
- Establish a system at home which helps eliminate forgotten lunches, homework, musical instruments, etc.

SVUSD Dress Code 10.14.16

Students are expected to show proper attention to personal cleanliness and to wear clothes that are suitable for school activities. Parents have the primary responsibility for student dress, and we appreciate your support and cooperation in ensuring that student dress does not present health or safety hazards or a distraction that may interfere with student learning at school.

- Clothing displaying language or logos, slogans, words, or pictures promoting or depicting alcohol, tobacco, drugs, profanity, violence, or sexual connotations are not permitted. Clothing which references or displays sexual references, sexist, racist, vulgar, or hate messages is also not permitted. Any derogatory message directed towards any person or group is prohibited.
- Shirts must have straps at least 1 inch wide, strapless shirts are not permitted. Shirts must completely cover undergarments and the midriff area. Undergarments should not be visible at any time. Sheer or cutout tops may only be worn with another top underneath (the torso cannot be exposed).
- Shorts, skirts, and dresses must meet or be longer than the tip of the thumb when arms are extended down at the sides of the body.
- For safety reasons, all shoes must be appropriate for school activity. Sandals, high heels, and tennis shoes with wheels are not permitted.
- Hats with a brim may be permitted outside for sun/rain protection only. Baseball hats are to be worn with the bill forward. Hats and hoods may not be worn in the classroom.
- Sharp/pointed accessories or belts that are unsafe for student play, are not permitted at school.
- Clothing which displays gang insignia or which could reasonably be construed as gang-related, including but not limited to, initialized belt buckles, dangling belt below the waist level, trench coats, ponchos, pants not worn at waist level (or which are sagging or

oversized), hairnets, doo-rags or bandanas, long shorts (i.e. shorts to the ankles), any color t-shirt that extends past the finger tips when the hands hang down to the sides, and pulled up socks are prohibited. Any combination of clothing which law enforcement agencies currently consider gang related is prohibited. Accessories, which could be considered weapons, such as spiked wrist or ankle bands, spiked rings, spiked belts, spiked gloves, oversized rings or chains of any size, and chains attached to wallets are prohibited. Spikes worn in eyebrows, ears, or any other body parts are not acceptable.

As trends change, administration reserves the right to amend the dress code policy as needed in order to keep a safe and orderly school environment, as long as it is consistent with this policy.

School Administrators reserve the right to make exceptions for specific school activities

TRAFFIC CONGESTION: GUIDELINES FOR PARENTS

Traffic congestion around Lomarena School, especially at dismissal time, is extremely heavy. Parents can help eliminate this problem by carpooling and encouraging children to walk to school whenever practical. For the safety of all our children, parents are requested to take the following safety measures:

- Follow the directions of the teacher on duty. They have knowledge and experience related to issues in our parking lot. Their eyes are on the safety of all present.
- Our signs, painted curbs, and rules mean the same as any other building such as a grocery store, shopping mall, or doctor's office. Please set a great example for our students by following these rules and respecting our staff, even when you are inconvenienced or in a hurry.
- Wednesday afternoons and the mornings of TK "All Early Bird Days" are especially busy times in our lot. Please plan accordingly.
- Do not double-park in front of the school while waiting for children to be dismissed.
- Do not leave your car or park along the red curb in the parking lot; you may be ticketed by law enforcement. The red curb is a fire lane, and as with all public buildings, it must be open to provide access to emergency vehicles.
- There is ample legal parking on the surrounding streets. For those wishing to escort their smaller children to class, please park legally (not blocking any part of a neighbor's driveway or fire hydrant) and enjoy the short walk to our campus.
- Do not let your child jaywalk across the street to meet you. Children should use the crosswalks located at the corners near the school.
- Reduce your speed to no more than 5 MPH during arrival and dismissal times.
- The above policies include pick up and drop off of TK students.

You are encouraged to pick up your older children after dismissal at a predetermined location away from the immediate school area.

HEALTH SERVICES

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ACCIDENTS AND ILLNESS

If it is necessary for a student to go home during school hours because of illness or injury, you will be contacted immediately. We ask that you or your designee come to the school office to check your child out.

FIRST GRADE PHYSICAL REQUIREMENT

State Law requires that all children entering first grade receive a physical examination verified by a written certificate and signed by a doctor. If your child has had a health check-up by your family doctor during the 18 months prior to entering first grade, your doctor may sign a form saying this check-up has been completed. It should include:

1. Complete health, nutritional and developmental history
2. Physical examination
3. Vision test
4. Hearing test
5. Dental checkup
6. Current PPD with results

Physical examination forms are available in the school office. Any parent wishing to waive the first grade physical requirement can sign a waiver form, which is also available in the school office.

MEDICATION

School office personnel cannot administer, nor can your child have, any kind of medication at school without a form signed by both a doctor and the parent. Medication must be brought to the school office by the parent. The container must be labeled with the name of the medication, student's name, and the dosage requirements. Please do not send any medication in your child's lunch. A pill that may be helpful to your child may be harmful to another. This also applies to inhalers.

LUNCH AND FOOD SERVICES

BUYING SCHOOL LUNCHES

Nutritious hot lunches are available daily for \$3.00*. Children may bring money each day or deposits can be made into individual accounts online or at school. Checks must be made payable to "Saddleback Valley Unified School District" (SVUSD), not Lomarena School. The Food Service Department offers students a choice of several main entrees a day.

***PRICES SUBJECT TO CHANGE**

FREE AND REDUCED LUNCH PROGRAM

Lunches are available free to all of our students.

LUNCH MONITORS

- Each week, our teachers assign students to be lunch monitors for the week.
- After the class has been excused from the lunch area, lunch monitors are responsible for sweeping under the tables and surrounding area, and using a dustpan to throw trash away.
- When the table is completely finished, each team member sits down and raises his or her hand. A campus supervisor will excuse them to go to recess.

SUPPORT GROUPS

PARENT TEACHER ASSOCIATION

The Lomarena PTA contributes to the education, welfare, and safety of our students. This group of parents and teachers are the primary source for parents to assist our school in providing maximum educational support for our students. We encourage all parents to join and become involved in PTA. Meetings are held on campus at 7:00 p.m. on the first Thursday (subject to change) of the month, September through May.

SCHOOL SITE COUNCIL

The School Site Council is an elected group of staff and parents from Lomarena that act in an advisory capacity to the principal and staff. The Council's task is to develop, implement, and update an integrated School Improvement Plan as outlined in Assembly Bill 825. The School Site Council serves as a communication link between the community and the school. Meetings are held up to five times a year and are open to all Lomarena parents, with voting rights limited to elected members only.

VOLUNTEERS

Each classroom needs at least one Room Parent. These very special family members organize parties, help arrange for volunteers at school functions, and furnish additional assistance for their child's teacher, such as helping at Open House and other school events. We are aware that parents are already experienced teachers by virtue of raising a family and we welcome the opportunity to incorporate their talents and experiences with our curriculum. We want to blend parent interests with teacher and student needs. Parent volunteer responsibilities can include working with individual students or small groups of children, preparing materials for the classroom, speaking to our students about careers, correcting student work, duplicating materials for classroom use, giving lessons on a topic of interest, or anything else upon which the volunteer and teacher decide.

SADDLEBACK VALLEY UNIFIED SCHOOL DISTRICT

SOLICITATION OF TOBACCO/ALCOHOL/DRUGS, AND POSSESSION OF WEAPONS OR EXPLOSIVE DEVICES (INCLUDING FIRECRACKERS AND LOOK ALIKE DRUGS AND WEAPONS): You will be recommended to the School Board for expulsion. This means that you will not be able to go to school here for one year.

STUDENT POSITIVE RECOGNITION AND DISCIPLINE POLICY

PHILOSOPHY

We believe the most important responsibility that we have to our students and their parents is to a safe and orderly learning environment. Students must feel that they are safe from physical as well as emotional harm. In addition, students must understand that school is a place for learning. The entire Lomarena community--students, parents, and staff members--takes learning seriously. Students have the right to learn and teachers have the right to teach. No individual has the right to deny these rights to others through classroom disruptions or bullying.

We believe that discipline is an act of love. We care too much about our students to allow them to behave in a manner that will ultimately lead to problems and unhappiness.

We believe that most behaviors result in consequences. Thus, we try to reinforce behavior with both positive and negative consequences. We believe that all students, once familiar with our expectations, can behave in an appropriate manner. It is our responsibility to recognize our students' positive behavior and reshape negative behavior so that all students can experience the best possible learning environment.

The manner in which these consequences are applied is based on the following concept: If a student violates a rule out of ignorance, we educate. If a student violates a rule out of defiance, we discipline.

At Lomarena, we have formulated a few basic rules in order to provide our students with a safe and orderly learning environment. We teach our students that our school rules are based on five simple concepts: **Perseverance**, **Respect**, **Integrity**, **Diligence**, and **Empathy**. At Lomarena we show our school **PRIDE** by leaning into these values across campus.

Students' responsibilities, rights, and possible consequences are outlined on the following pages. Your cooperation in reviewing the discipline policy with your child will be greatly appreciated. It is an important step in helping to ensure that your child has a successful

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and happy school year. After reviewing the policy with your child, please complete the sign-off sheet in the back of this handbook and return the signed sheet to school.

CONFLICT RESOLUTION STRATEGIES

“Sticks and stones may break our bones, but words will break our hearts.”-Robert Fulghum

The Lomarena staff understands that conflict--the clash between wants and needs--can occur between countries, cultures, races, corporations, individuals, and even within an individual. While we all wish that conflicts on our playground and in our world did not exist, history and daily experiences tell us that conflicts between people are an unfortunate fact of life. We do believe however, that conflicts can and must be resolved in a safe and peaceful manner. Thus, at Lomarena, we actively teach our students strategies that will assist them in resolving conflicts peacefully. Our “conflict resolution” strategies are:

1. Discuss the problem. Both sides must be willing to listen to the other.
2. Take turns; share. In this manner, both sides get what they want or need.
3. Use chance/flip a coin. Each side has an equal opportunity to get what they want or need.
4. Avoid the problem. Walk away. Simply find something else to do.
5. Use humor. Don't take the conflict too seriously if it really isn't that important.
6. Seek outside help. When all else fails, seek the help of a classmate or adult.

POSITIVE RECOGNITION

It is our desire to recognize our students in a variety of ways. Several programs have been established to encourage appropriate behavior and recognize academic excellence with our PRIDE tickets that can be redeemed on Fridays during lunch at our PRIDE store.

Lomarena Volunteer Service

We acknowledge the many volunteer hours our students give to improve Lomarena and help our staff and PTA. Trimester and end-of-year recognition will be given at our awards ceremonies for the service hours accumulated by our students. These hours are earned through peer tutoring, assisting teachers, PTA, school secretary, librarian, custodian and other staff members as well as other volunteer activities.

Classroom Recognition

Each classroom teacher has in place incentive programs based on the age level of their students. These recognitions range from hand stamps to lunch with the teacher to grade-level “Friday Clubs”.

School Recognition

All staff have the ability to recognize students for positive behavior. Our **PRIDE** tickets and **PRIDE** assemblies are specifically designed to recognize students as they learn our citizenship habits.

LOMARENA STUDENT RESPONSIBILITIES

YOUR JOB IS TO LEARN

You have the responsibility to help create a positive learning environment. Boys and girls come to school to learn. Parents expect their children to learn while they are at school.

BE ON TIME FOR SCHOOL

You have the responsibility of being in class on time every day. If you come to school late you will miss things you need to know. Catching you up on what you miss often keeps the teacher from helping other students who were here on time.

COME TO SCHOOL UNLESS YOU ARE SICK OR EXCUSED

You have a responsibility to come to school daily. It will help you be a successful student for years to come.

FINISH ALL YOUR WORK

You have a responsibility to ask questions until you clearly understand what to do and how to do it, and then do all the schoolwork and homework assigned to you. Learning to read or do math is like learning to ride a bike or to play a musical instrument. If you practice, you will be more comfortable and successful. Strive for the best quality of work you are able to do then turn in all work when it is due.

TAKE CARE OF SCHOOL PROPERTY

You have the responsibility to take care of all school property you access. If you damage things we use at school it means other students will have to do without them until you or your parents can pay to replace them. Things at school belong to everybody, and everybody must help to take care of them.

LOMARENA SCHOOL RULES – “PRIDE”

You are in charge of your own behavior. You continually make choices and only you are responsible for the consequences of your choices. There are four basic rules that all

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students at Lomarena must learn to follow. We have assemblies throughout the year and revisit these guidelines regularly in classrooms

Perseverance

Respect

Integrity

Diligence

Empathy

CONSEQUENCES

When you choose to follow the school rules, you will receive positive recognition from:

1. Yourself
2. Your Parents
3. Your Friends
4. Your Teachers
5. Your Principal

If you choose to violate any of the Lomarena rules, you will experience one or more of the following consequences:

1. Be issued a citation
2. Loss of privileges
3. Parent contact
4. Principal conference
5. Parent/teacher/principal/student conference
6. In-House suspension
7. Suspension from school