

# **Inclusion Policy of Linda Vista Magnet Elementary**



## **Linda Vista's Vision**

**Linda Vista Magnet Elementary encourages a diverse multicultural and intercultural community to advance equitable outcomes. We celebrate humanity. We inspire curiosity. We enact positive change.**

## **Linda Vista's Mission**

**We empower each and every student to reach their unique potential and support them with a rigorous education guiding them to be active members of an ever-changing global society.**

## **Land Acknowledgement**

**We collectively acknowledge that Linda Vista is located on the traditional, ancestral, contemporary and occupied lands of the Tongva (Gabrieleno) and Acjachemen (Juaneño) Indigenous peoples. We make this acknowledgement to honor and respect the Tongva and Acjachemen peoples, the original stewards of the lands and waters, their ancestors, descendants, traditions and the land itself.**

## **Nondiscrimination Statement**

**Our program is designed for all students and does not discriminate on the basis of gender, gender identity, race, color, age, sexual orientation, national origin, ethnicity, religion, or disability. As an open-enrollment public school, there will be no admission requirements and no tuition.**

## KEY TAKEAWAYS

- At Linda Vista Magnet, we work to build a community that is inclusive of all.
- Linda Vista Magnet strives to identify and meet the academic and social-emotional needs of all individuals within our school.
- Linda Vista Magnet adheres to all legal requirements regarding students identified as having special education needs.

Equity, diversity and inclusion are found deep in the core of the International Baccalaureate's mission to develop inquiring, knowledgeable, and caring young people who create a better and more peaceful world through intercultural understanding and respect. We recognize that this change starts with us, both as individuals and together as a school community.

At Linda Vista Magnet, our students come from a variety of cultures and backgrounds and have a range of needs, including academic, physical and emotional. As such, our school acknowledges that we must support, respect, celebrate and cultivate an environment that recognizes the diversity of our collective learning community.

At Linda Vista Magnet, we strive to create an equitable, diverse, and inclusive school environment that:

- Welcomes all students to participate in activities inside and outside the classroom.
- Holds all students to the highest standards of academic performance and social behavior.
- Provides all students with equitable access to inclusive, high quality routines, curriculum, services and programs with appropriate support to be successful.
- Seeks to understand, identify, address, and eliminate the biases, barriers, and disparities that limit a student's chance to achieve academic success, to be successful in the workforce, and to flourish in society.

**At Linda Vista Magnet, we seek first to build**

## **an inclusive educational learning environment.**

In an inclusive educational setting, all students experience a sense of safety and belonging in the learning environment. An inclusive environment creates collaborative conditions where each student feels accepted, safe, empowered, supported, and affirmed as part of the larger community. In addition, an inclusive setting is designed to remove barriers to learning.

Our inclusive education model:

- Reflects the entire student community in our curriculum, our physical surroundings, and our broader community.
- Recognizes our human interdependence.
- Promotes and enacts equitable power sharing.
- Creates safe environments, free of bullying or harassment, where students are secure enough to focus on learning and thrive in their lives.
- Provides all community members a sense of honor and respect that can be extended to themselves and others in the community.
- Expect community members to respect our diversity and differences in a spirit of care and cooperation.

**We believe that all learners have unique identities and needs. It is our responsibility to identify and work to meet the needs of all learners.**

We honor that each person's full, authentic self contains intersectionality and multiplicity. We encourage diverse perspectives to help us understand the complex realities experienced by our students and community members. We strive to ensure that all students see aspects of themselves and their families reflected in their learning environment.

As a public school in the state of California, Linda Vista Magnet is required to adhere to specific legal requirements regarding the identification and education of students with specific learning needs. The Individuals with Disabilities Act (IDEA) is a federal law enacted in 1990 and reauthorized in 1997. It is designed to protect the rights of students with disabilities by ensuring that everyone receives a free, appropriate, public education regardless of ability.

Special education services are individualized to meet the needs of students with disabilities. Special education may include individual or small group instruction, curriculum or teaching modifications, and specialized services such as physical, occupational, adaptive PE and speech therapy. The services are provided in accordance with an Individualized Education Plan (IEP).

504 Accommodations are adjustments made to some students' educational environments to help meet their needs and strengths.

Our Student Study Team(SST) is a multi-tiered approach designed to support struggling learners to achieve greater success. A student that is not making academic progress or struggling to regulate emotions or behavior is brought to the Student Study Team for review. SST meets at least once per trimester to discuss student progress and to set/review goals and timelines and monitor student progress. Identified students receive targeted intervention within the classroom. Students who need additional support can be referred to our reading intervention teacher.

**We believe that all students deserve equitable access  
to what they need to be successful.**

An equitable education means that all students experience equity in the learning environment. Equity should not be confused with equality, as equality promotes treating all students identically. Equity is based on the principles of fairness and

inclusion, ensuring that each student has access to the resources and academic rigor that they need during their educational experience.

- As a function of fairness, equity implies ensuring that people have what they need to participate in school life and reach their full potential. Equitable treatment involves eliminating barriers that prevent the full participation of all individuals. Treating people fairly means policies are applied equitably, not necessarily equally or identically.
- As a function of inclusion, equity ensures that essential educational programs, services, activities and technologies are accessible to all.

#### POLICY COMMUNICATION

This policy, along with our other policies, are available on the Linda Vista Magnet school website.

#### POLICY REVIEW

The inclusion policy is reviewed and updated annually by teachers, administrators and members of the School Site Council. The most recent update was completed in September of 2024.