

# Race To The Top

Board Presentation

January 12, 2010

# Overview

- \$4.35 billion competitive federal grant awarded to selected states as part of the American Recovery and Reinvestment Act (ARRA)
  - One time money allocated over 2-4 years
  - Must be expended within 4 years
- If selected, California is eligible for between \$350-\$700 million
  - 50% would be retained for state use
  - 50% awarded to eligible Title I and non-Title I districts

# Timeline for Application

<b>Phase 1:</b>	
January 8, 2010	Local Educational Agencies (LEAs) submit Memorandum of Understanding (MOU)
January 19, 2010	State application due to USDE
April 2010	State notification of funding from USDE
Detailed district plan due within 90 days of state funding	

<b>Phase 2:</b>	
June 1, 2010	State application due to USDE
September 2010	State notification of funding from USDE
Timeline for districts unknown	

# Race to the Top Grant Amount

- The State of California is eligible to receive between \$350-\$700 million.
- Because the State does not know the total size of the final grant, or the number of LEAs and schools joining the effort, the state will not commit to any funding amount for districts.
- *If* the funds are allocated using the current Title I formula, and *if* the state were to be awarded the full \$700 million, SVUSD's allocation could be approximately \$500,000 to be spent over 4 years.

# Requirements of Districts that Apply

- In signing the MOU, the district agrees to implement all the required elements in each of the following areas:
  - Standards and Assessment
  - Data Systems to Support Instruction
  - Great Teachers and Leaders
  - Turning Around the Lowest-Achieving Schools
  - State-Local Collaboration

## Voluntary Elements

- Address Science, Technology, Engineering, and Math (STEM) needs of students and staff by working with industry experts, museums, universities, research centers, and/or other STEM-capable community partners to
  - Prepare and assist teachers in integrating STEM content across grades and disciplines;
  - Promote effective and relevant instruction; and/or
  - Offer applied learning opportunities for students.
- Explore innovative uses of technology to improve learning, especially focused on all types of differentiated instruction.
- Engage in a concerted effort to improve instruction for English learners, including building communities of practice and sharing promising practices.
- Improve the quality of early childhood education by helping students better transition between preschool and kindergarten.
- Build on afterschool programs and community partnership efforts as a means to increase learning time, especially among low performing schools.
- Develop multiple pathways for students in High School and additional Career Technical Education options.

## Outstanding Issues and Considerations

- Many of the details to which the district must commit are not yet known
- Amount of funding is unknown
- The ability to execute some of the required elements are dependent upon agreement with the local teachers' association
- The reporting requirements and allowable uses of funding are unspecified
- Long term unfunded mandates exist
- Sustainability of programs and personnel implemented with funding