

## 6. PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

<p><b>GOAL # 1 for Improving Student Achievement:</b> To implement school-wide professional learning communities to form collaborative teams for each course or grade level and to develop a systematic intervention plan for underachieving students.</p> <ul style="list-style-type: none"> <li>• All students grades 9-12</li> <li>• Identified significant sub-groups</li> <li>• Identified at-risk students</li> </ul> <p>Performance gains expected for these students:</p> <ul style="list-style-type: none"> <li>• Annual Performance Index scores will meet or exceed the API Growth Target</li> <li>• On the CST, at least 3% of the students who are identified below proficient level will reach proficiency</li> <li>• On the CAHSEE at least 2% increase in number of tenth grade students passing</li> <li>• Improved performance in meeting state and local standards as measured by school classroom assessments</li> </ul> <p>Group data needed to measure academic gain:</p> <ul style="list-style-type: none"> <li>• API data from 2007, 2008, and 2009 API results</li> <li>• 2008-2009 CST scores</li> <li>• 2009 CAHSEE results</li> <li>• Local classroom assessments (common summative and formative assessments)</li> </ul>			
<p><b>Description of Specific Actions to Improve Educational Practice</b></p>			
<p>Alignment of instruction with content standards: <b>(A)</b></p> <ol style="list-style-type: none"> <li>1. Textbooks will be selected based on alignment with content standards</li> <li>2. Monitor the alignment of instructional materials and practices with content standards</li> <li>3. Support the implementation of student portfolios where and as appropriate</li> <li>4. Develop common formative assessments in all courses</li> </ol>			
<p>Improvement of instructional strategies and materials: <b>(B)</b></p> <ol style="list-style-type: none"> <li>1. Implement Professional Learning Communities <ul style="list-style-type: none"> <li>Develop a system for gathering/analyzing test data</li> <li>Implement a systematic intervention plan</li> <li>Modify curricula as needed</li> <li>Modify instructional practices to improve student achievement</li> <li>Identify essential standards for each course</li> <li>Revise rubrics, benchmarks and measures of assessment</li> </ul> </li> <li>2. Improve student and staff access to content-aligned library materials, instruction, and services.</li> </ol>			
<p>Extended learning time: <b>(C)</b></p> <ol style="list-style-type: none"> <li>1. Continue intervention program for students who have not passed the CAHSEE</li> </ol>			

<ul style="list-style-type: none"> <li>2. Continue and expand a mandatory tutorial program for at-risk students</li> <li>3. Develop an ELT component for the systematic intervention program</li> </ul>				
<p>Increased educational opportunity: <b>(D)</b></p> <ul style="list-style-type: none"> <li>1. Continue training to offer programs to enhance GATE program, including a full AP/ International Baccalaureate Program</li> <li>2. Expand participation in the exploration of distance learning/online programs</li> <li>3. Explore additional programs/scheduling opportunities for “at-risk” students, including EL learners.</li> <li>4. Continue support and development of the AVID program</li> </ul>				
<p>Staff development and professional collaboration: <b>(E)</b></p> <ul style="list-style-type: none"> <li>1. Continue staff development activities: based on identified staff needs, including improvement of instructional strategies; alignment of curriculum and instruction; review of student performance data to meet areas of need.</li> <li>2. Provide training for teachers to use appropriate instructional materials and strategies in working with EL learners.</li> <li>3. Provide stipends for increased membership on the school leadership team</li> </ul>				
<p>Involvement of staff, parents and community: <b>(F)</b></p> <ul style="list-style-type: none"> <li>1. Provide frequent communication to parents via e-mail, school-to-home phone system, Principal’s message, school website, teacher web pages, Back to School Night, booster groups, and progress/grade reports.</li> <li>2. Include active involvement of parents/community in school site council, PSTO, and through our volunteer program.</li> <li>3. Encourage all staff and parents to increase utilization of online grade access and school web pages.</li> </ul>				
<p>Auxiliary services for students and parents: <b>(G)</b></p> <ul style="list-style-type: none"> <li>1. Support our current student study team/504 team meetings by improving teacher participation</li> <li>2. Support the Speech Therapist, School Psychologist, and staff for visually impaired</li> <li>3. Provide information, support, and assistance to parents regarding issues of student life</li> <li>4. Promote even greater student participation in extra and co-curricular programs</li> </ul>				
<p>Monitoring program implementation and results: <b>(H)</b></p> <ul style="list-style-type: none"> <li>1. Continue classroom and school-wide monitoring of student achievement toward meeting state and local standards.</li> <li>2. Continue school-wide Privilege Program</li> </ul>				

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### **GOAL # 2 for Improving Student Achievement:**

**To expand the program for ninth graders to smooth their transition to high school, address at-risk behavior and performance as early as possible, and provide support for both academic and social adjustment.**

#### **All students grade 9**

- **Identified significant sub-groups**
- **Identified at-risk students**

#### **Performance gains expected for these students:**

- **An improvement in grade 9 fail data**
- **A decrease in the number of grade 9 students identified as at-risk**
- **An increase of the 2009 10<sup>th</sup> grade pass rate for CAHSEE**
- **An improved performance in meeting state and local standards.**

#### **Group data needed to measure academic gain**

- **API data from 2007, 2008, and 2009 API results**
- **2008-2009 CST scores**
- **2009 CAHSEE results**
- **Local classroom assessments (common summative and formative assessments)**

<b>Description of Specific Actions to Improve Educational Practice</b>				
Alignment of instruction with content standards: <b>(A)</b> 1. Monitor the alignment of instructional materials and practices with the content standards. 2. Support the implementation of student portfolios where and as appropriate.				
Improvement of instructional strategies and materials: <b>(B)</b> 1. Continue implementation of a process for assessing results of student performance in order to: a) Modify curricula as needed b) Modify instructional practices to improve student achievement c) Identify essential standards d) Revise rubrics, benchmarks, and measures of assessment. 2. Continue to research and implement materials and strategies for at-risk students, special education and EL Learners.				
Extended learning time: <b>(C)</b> 1. Continue the mandatory tutorial program for at-risk students, grade nine.				
Increased educational opportunity: <b>(D)</b> 1. Explore additional programs/scheduling opportunities for “at-risk” students.				

<p>Staff development and professional collaboration: <b>(E)</b></p> <ol style="list-style-type: none"> <li>1. Continue staff development activities: based on identified staff needs, including improvement of instructional strategies; alignment of curriculum and instruction; review student performance to meet areas of need.</li> <li>2. Provide professional development opportunities for teachers of 9<sup>th</sup> grade students.</li> </ol>				
<p>Involvement of staff, parents, and community: <b>(F)</b></p> <ol style="list-style-type: none"> <li>1. Provide frequent communication to parents of 9<sup>th</sup> grade students, especially those at-risk, via e-mail, school-to-home phone system, Principal's Message, school website, Back to School Night, progress/grade reports.</li> <li>2. Encourage staff and parents to increase utilization of online grades access and school web pages.</li> </ol>				
<p>Auxiliary services for students and parents: <b>(G)</b></p> <ol style="list-style-type: none"> <li>1. Support our current student study team/504 team meetings by improving teacher participation.</li> <li>2. Support the Speech Therapist, School Psychologist, and staff for visually impaired.</li> <li>3. Collaboration with SRO and SMART Officer Liaison.</li> <li>4. Provide information, support, and assistance to parents regarding issues of student life.</li> <li>5. Further develop the position of 9<sup>th</sup> grade principal</li> </ol>				
<p>Monitoring program and implementation results: <b>(H)</b></p> <ol style="list-style-type: none"> <li>1. Continue classroom and school-wide monitoring of student achievement toward meeting state and local standards.</li> </ol>				

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**Goal #3: Improve student achievement as it relates to the achievement gap between the school's lowest performers and it highest performers by utilizing technology as a teaching, learning, and communication tool.**

**All students grade 9-12**

**Performance gains expected for these students:**

- **Annual Performance Index scores will meet or exceed the API Growth Target**
- **On the CST, at least 3% of the students who are identified below proficient level will reach proficiency**
- **On the CAHSEE at least 2% increase in number of tenth grade students passing**
- **Improved performance in meeting state and local standards as measured by school classroom assessments**

**Group data needed to measure academic gain:**

- **API data from 2007, 2008, and 2009 API results**
- **2008-2009 CST scores**
- **2009 CAHSEE results**
- **Local classroom assessments (common summative and formative assessments)**

Description of Specific Actions to Improve Educational Practice				
Campus/Classroom upgrades: <b>(A)</b> 1. New classroom computers/upgrades, expansion of technology, scanners for data collection, and furniture replacement.				
Enhancement of School Safety: <b>(B)</b> 1. Emergency and safety supplies and equipment				
Support of Instructional program: <b>(C)</b> 1. Implement Anti-plagiarism Software (Turnitin.com) 2. Essay grading program 3. Support materials for intervention programs 4. CAHSEE, STAR, AP, IB examination support (clerical and proctoring)				
Increased educational opportunity: <b>(D)</b> 1. Explore additional programs/scheduling opportunities for "at-risk" students. 2. Investigating on-line and other software resources for extended learning time (e.g. Hotmath.com, ALEK)				
Deferred Maintenance: <b>(E)</b>				

<b>Professional Development: (F)</b> 1. Continue staff development activities such as conferences and workshops: based on identified staff needs, including improvement of instructional strategies; alignment of curriculum and instruction; review of student performance data to meet areas of need. 2. Provide professional development opportunities related to curricular implementation, Intervention programs, and Professional Learning Communities. 3. Provide training for teachers to use appropriate instructional materials and strategies in working with EL learners.				
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