

# Lesson 27: Adjective Suffixes *-ive*, *-ous*

## Spelling Words

1. *positive* \_\_\_\_\_
2. *attractive* \_\_\_\_\_
3. *effective* \_\_\_\_\_
4. *various* \_\_\_\_\_
5. *curious* \_\_\_\_\_
6. *tremendous* \_\_\_\_\_
7. *enormous* \_\_\_\_\_
8. *obvious* \_\_\_\_\_
9. *delicious* \_\_\_\_\_
10. *mysterious* \_\_\_\_\_
11. *executive* \_\_\_\_\_
12. *creative* \_\_\_\_\_
13. *fabulous* \_\_\_\_\_
14. *legislative* \_\_\_\_\_
15. *negative* \_\_\_\_\_
16. *sensitive* \_\_\_\_\_

## Your Own Words

Look for other words that end in *-ive* or *-ous*, and add them to the lists. You may notice *gorgeous* in a story describing spring flowers. You might find *active* and *passive* in a story about animal behavior.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

Each Spelling Word has a suffix that makes the word an adjective. Look at the words to see how they are spelled.

Sort the Spelling Words into two groups, according to their endings.

**massive**  
        

_____	_____
_____	_____
_____	_____
_____	_____

**infamous**  
        

_____	_____
_____	_____
_____	_____
_____	_____

The suffixes *-ive* and *-ous* are adjective-forming suffixes.

- ▶ If the base word ends with *e*, drop the final *e* before adding *-ive* or *-ous*.
- ▶ If the base word ends with a consonant and *y*, change the *y* to *i* before adding *-ous*.

# Lesson 27: Adjective Suffixes *-ive, -ous* (continued)

**SPELLING CLUES: Find the Base Word** When a word is formed by adding a suffix to a base word, look at the base word. Think about the rules for adding a suffix when the base word ends with an *e* or a *y*.

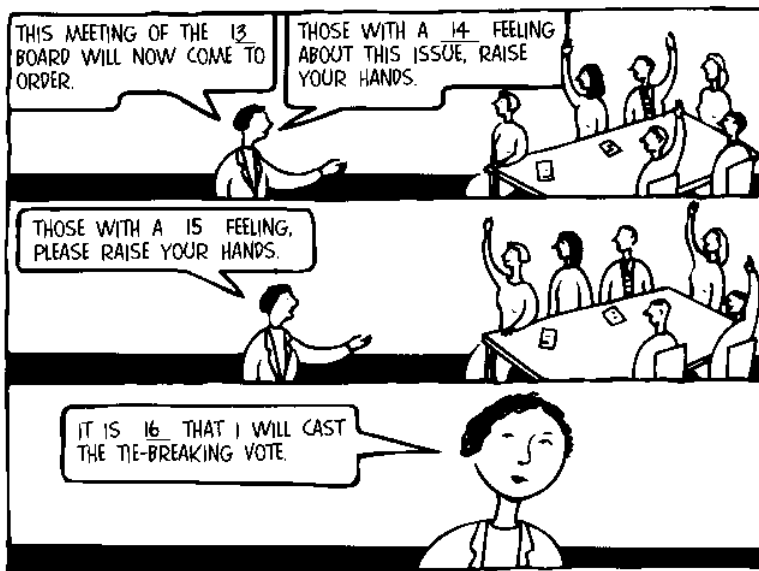
Check the two spellings in each pair. Write the correct spelling of each word.

- |               |                |               |
|---------------|----------------|---------------|
| 1. misterious | 3. legislative | 5. atracttive |
| mysterious    | legeslative    | attractive    |
| 2. various    | 4. efective    | 6. createive  |
| varyous       | effective      | creative      |

**PROOFREADING** 7–12. Proofread these sentences about sea animals. Circle the misspelled word in each sentence, and then write the word correctly.

- Some fabulious sea animals are actually mammals.
- Many fish are sensative to light.
- Plankton makes a delicious meal for some sea animals.
- Whales can cause termendous water turbulence.
- An octopus, with its eight tentacles, is a courious-looking marine animal.
- Some people believe that sharks are an enormus menace to surfers.

**WORKING WITH MEANING** Write Spelling Words to replace 13–16.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_