

Lesson 9: Homophones

Spelling Words

1. *week* _____
2. *weak* _____
3. *steel* _____
4. *steal* _____
5. *grown* _____
6. *groan* _____
7. *quest* _____
8. *guessed* _____
9. *creek* _____
10. *creak* _____
11. *weather* _____
12. *whether* _____
13. *sore* _____
14. *soar* _____
15. *stake* _____
16. *steak* _____

Your Own Words

Look for other homophones to add to the lists. You might read *cord* (which has the homophone *chord*) in a book about knots. When might you use the word *isle* or *aisle*?

17. _____
18. _____
19. _____
20. _____

Each Spelling Word has a homophone, another word that has the same pronunciation but a different meaning and a different spelling. Look at the words, and notice how the homophones in each pair are spelled.

Sort the Spelling Words into two lists, with one half of a pair of homophones in each list.

ONE SYLLABLE
cord **chord**

TWO SYLLABLES
affect **effect**

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Homophones are pairs of words that sound the same but have different spellings and different meanings.

Lesson 9: Homophones *(continued)*

SPELLING CLUES: Spelling and Meaning When you learn to spell a word that has a homophone, learn the spelling and meaning of both words. As you use the two words, keep their meanings in mind.

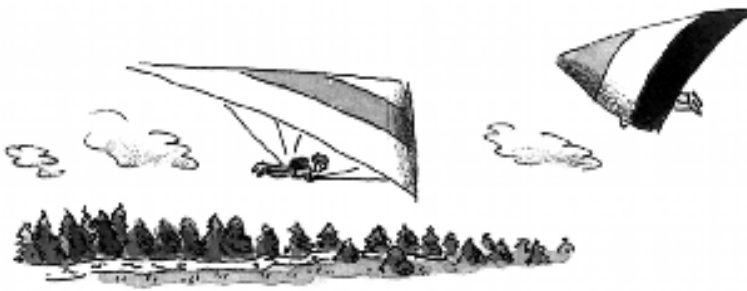
Write the Spelling Word that fits each brief definition.

1. To take what doesn't belong to you—*steel* or *steal*?
2. A strong metal—*steel* or *steal*?
3. A slice of meat or fish—*stake* or *steak*?
4. A stick sharpened at one end—*stake* or *steak*?

PROOFREADING 5–10. Circle each incorrect homophone and write the correct word.

- Have you guest how many olives are on that pizza?
- If your estimate is correct, you'll win an extra-large pizza every weak, for a whole year!
- If I won, I'd be so excited I'd feel week in the knees.
- Would you invite a guessed to share your pizza?
- Would you eat the pizza by yourself until you were so full you had to grown?
- Do you think that you'll have groan tired of pizza by the end of the year?

WORKING WITH MEANING Each sentence is missing a pair of homophones. Write the Spelling Words that complete each sentence.



I wonder 11 the 12 is going to change.
 I don't really want to 13 today, because my throat is so 14.
 I think I hear my hang glider 15 every time I go over this 16.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____