

Lesson 7: Words with *ie* and *ei* (continued)

SPELLING CLUES: Letter Patterns When you are learning a word with an unusual spelling, say the word aloud and study the pattern of the letters. Then visualize the spelling. See the letter pattern in your mind.

Look at each pair of words, and think about the correct letter pattern. Write the correct spelling.

- | | | | |
|------------|---------|-------------|----------|
| 1. acheive | achieve | 4. reseaver | receiver |
| 2. receive | recieve | 5. foriegn | foreign |
| 3. releif | relief | | |

PROOFREADING 6–12. Proofread this paragraph. Circle the misspelled words, and write those words correctly.

What Is a Hero?

Does a hero leap from great hights or capture feirce lions? Does a hero chase dangerous theives until they fall off the end of a peir into the icy ocean? Does a hero grab the riens of a runaway stallion or stop a frieght train when the tracks have been washed out? Or could a hero be just a neighbor with a strong beleif in himself or herself and a willingness to help others?



FUN WITH WORDS Write the Spelling Words that answer these questions.

13. Which Spelling Word does the adjective *mischievous* come from?
 14. Which Spelling Word rhymes with *neighed*?
 15–16. Which two Spelling Words name a close pal?

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____